

**AARUPADAI VEEDU INSTITUTE OF TECHNOLOGY, PAIYANOOR, CHENNAI**

**&**

**VINAYAKA MISSION'S KIRUPANANDA VARIYAR**

**ENGINEERING COLLEGE, SALEM**

**(Constituent Colleges of Vinayaka Mission's Research Foundation, Deemed to be University, Salem,**



**VINAYAKA MISSION'S  
KIRUPANANDA VARIYAR  
ENGINEERING COLLEGE**

**Tamil Nadu, India)**

**(AICTE APPROVED AND NAAC ACCREDITED)**

**Faculty of Engineering and Technology**

**REGULATIONS 2021**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**Programme:**

**B.E – ARTIFICIAL INTELLIGENCE & DATA SCIENCE**

**Full Time (4 Years)**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**Curriculum**

**(Semester I to VIII)**

**Regulation 2021**



**VINAYAKA MISSION'S  
RESEARCH FOUNDATION**  
(Deemed to be University under section 3 of the UGC Act 1956)



**VINAYAKA MISSION'S  
KIRUPANANDA VARIYAR  
ENGINEERING COLLEGE**

**VINAYAKA MISSION'S KIRUPANANDA VARIYAR  
ENGINEERING COLLEGE, SALEM  
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**VISION**

- To establish a centre of excellence in computer education and research and to create a platform for professionals thereby reaching a pinnacle of glory.

**MISSION**

Computer Science and Engineering is committed

- To develop innovative , competent and quality computer engineers by imparting the state-of the –art technology
- To enrich the knowledge of students through value based education
- To develop consultancy activities for industrial sectors
- To endeavour for constant up gradation of technical expertise of students to cater to the needs of the society.

## PROGRAMME OUTCOMES

Engineering Graduates will be able to:

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **PROGRAMME SPECIFIC OUTCOMES (PSOS)**

Graduating Students of Computer Science and Engineering programme will be able to:

PSO1	Demonstrate understanding of the principles and working of the hardware and software aspects of computer systems.
PSO2	Understand, analyze and develop computer programs in the areas related to algorithms, system software, multimedia, web design, big data analytics and networking for efficient design of computer-based systems of varying complexity.
PSO3	Apply standard Software Engineering practices and strategies in software project development using open-source programming environment to deliver a quality product for business success and to be acquainted with the contemporary issues, latest trends in technological development and thereby innovate new ideas and solutions to existing problems.

### **PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)**

PEO1	Technical Expertise: Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning.
PEO2	Graduate will establish effective professionals by solving real world problems using investigative and analytical skills along with the knowledge acquired in the field of Computer Science and Engineering.
PEO3	Graduate will prove a ability to work and communicate effectively as a team member and /or leader to complete the task with minimal resources, meeting deadlines.
PEO4	Graduate will demonstrate his/her ability to adapt to rapidly changing environment in advanced areas of Computer Science and scale new height in their profession through lifelong learning.

**STRUCTURE OF UNDERGRADUATE ENGINEERING PROGRAM – REGULAR STUDENTS**

<b>Sl. No.</b>	<b>Category of Courses</b>	<b>Types of Courses</b>	<b>Suggested Breakup of Credits (min – max)</b>	
1.	<b>A. Foundation Courses</b>	Humanities and Social Sciences including Management courses	9-12	
2.		Basic Science courses	18 - 25	
3.		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.	18 - 24	
4.	<b>B. Professional</b>	Core courses	48-54	
5.	<b>C. Elective Courses</b>	Professional Electives	12	
		Industry Designed/ Industry Supported/ Industry Offered/ Industry Sponsored courses	6	
		Open Electives	Innovation, Entrepreneurship, Skill Development etc.	6-9
			Emerging Areas like 3D Printing, Artificial Intelligence, Internet of Things etc.	6-9
6.	<b>D. Courses for Presentation of technical Skills related to the specialization</b>	Project work	8	
		Mini Project	3	
		Seminar	1	
		Internship in industry or elsewhere	3	
7.	<b>**E. Mandatory Courses</b>	Environmental Sciences, Induction training, Indian Constitution, Essence of Indian Traditional Knowledge, Employability Enhancement Value Added Courses, Yoga/NCC/NSS/RRC/YRC/ Sports and Games, Student Clubs, Unnat Bharat Abhiyan, Swachh Bharat etc.	Zero credit (Minimum 2 courses to be completed other than yoga and Practice)	
<b>Minimum Credits to be earned</b>			160	
<b>** The credits earned in category ‘E’ Courses will not be counted in CGPA calculation for awarding of the degree.</b>				

**STRUCTURE OF UNDERGRADUATE ENGINEERING PROGRAM –**

**LATERAL ENTRY STUDENTS**

Sl. No.	Category of Courses	Types of Courses	Suggested Breakup of Credits(110 – 120)	
1.	<b>A. Foundation Courses</b>	Humanities and Social Sciences including Management courses	3 – 6	
2.		Basic Science courses	3 – 6	
3.		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.	5 – 9	
4.	<b>B. Professional</b>	Core courses	48-54	
5.	<b>C. Elective Courses</b>	Professional Electives	12	
		Industry Designed/ Industry Supported/ Industry Offered/ Industry Sponsored Courses	6	
		Open Electives	Innovation, Entrepreneurship, Skill Development etc.	6-9
			Emerging Areas like 3D Printing, Artificial Intelligence, Internet of Things etc.	6-9
6.	<b>D. Courses for Presentation of technical Skills related to the specialization</b>	Project work	8	
		Mini Project	3	
		Seminar	1	
		Internship in industry or elsewhere	3	
7.	<b>**E. Mandatory Courses</b>	Environmental Sciences, Induction training, Indian Constitution, Essence of Indian Traditional Knowledge, Employability Enhancement Value Added Courses, NCC, NSS, RRC, YRC, Sports and Games, Student Clubs, Unnat Bharat Abhiyan, Swachh Bharat etc.	Zero Credit Course (Minimum 2 courses to be completed)	
<b>Minimum Credits to be earned</b>			120	
<b>** The credits earned in category ‘E’ Courses will not be counted in CGPA calculation for awarding of the degree.</b>				

**DEPARTMENT COMPUTER SCIENCE AND ENGINEERING  
ARTIFICIAL INTELLIGENCE AND DATA SCIENCE  
Regulation – 2021**

**CURRICULUM**

Sl No	Course	Offering Dept	Category	L	T	P	C	Pre - requisite
<b>A.1.Humanities and Social Sciences including Management courses–Credits (9-12)</b>								
1	Technical English	English	HSS	3	0	0	3	NIL
2	Business English	English	HSS	3	0	0	3	NIL
3	English Language Lab	English	HSS	0	0	4	2	NIL
4	Professional Communication and Personality Development	English	HSS	0	0	2	1	NIL
5	Intellectual Property Rights	Management	HSS	3	0	0	3	NIL
6	Total Quality Management	Management	HSS	3	0	0	3	NIL
7	Engineering Startups and Entrepreneurial Management	Management	HSS	3	0	0	3	NIL
8	Universal Human Values	Management	HSS	3	0	0	3	NIL
<b>A. 2. Basic Science Courses –Credits (18-25)</b>								
1	Engineering Mathematics	Mathematics	BS	2	2	0	3	NIL
2	Mathematics for Computer Engineers	Mathematics	BS	2	2	0	3	NIL
3	Physical Sciences	Physics & Chemistry	BS	4	0	0	4	NIL
4	Numerical Method and Number Theory	Mathematics	BS	2	2	0	3	NIL
5	Probability and Queuing Theory	Mathematics	BS	2	2	0	3	NIL
6	Smart Materials and Nano Technology	Physics	BS	3	0	0	3	NIL
7	Discrete Mathematics	Mathematics	BS	2	2	0	3	NIL
8	Statistical Foundation	Mathematics	BS	2	2	0	3	NIL
9	Physical Sciences Lab	Physics & Chemistry	BS	0	0	4	2	NIL

10	Mathematics for Machine Learning	Mathematics	BS	2	2	0	3	NIL
11	Mathematics for Data Science	Mathematics	BS	2	2	0	3	NIL
<b>A.3. Engineering Science courses including Workshop, Drawing, Basics of Electrical/Mechanical/Computer etc.,Credits – (18-24)</b>								
1	Foundations of Computing and programming (Theory and Practice)	CSE	ES	2	0	2	3	NIL
2	Basics of Electrical and Electronics Engineering	EEE & ECE	ES	4	0	0	4	NIL
3	Python Programming (Theory + Practice)	CSE	ES	2	0	2	3	NIL
4	Basics of Civil and Mechanical Engineering	Civil & Mechanical	ES	4	0	0	4	NIL
5	Basics of Electrical and Electronics Engineering Lab 1. Basic Electrical Engineering 2. Basic Electronics Engineering	EEE & ECE	ES	0	0	4	2	NIL
6	Engineering Skill Practices Lab A. Basic Civil Engineering B. Basic Mechanical Engineering	Civil & Mechanical	ES	0	0	4	2	NIL
7	Engineering Graphics and Design	Mechanical	ES	1	0	4	3	NIL
8	Programming for Problem Solving	CSE	ES	3	0	0	3	NIL
<b>Professional Core Courses – Credits (48-54)</b>								
1.	Data Structures	CSE	CC	3	0	0	3	NIL
2.	Operating System	CSE	CC	3	0	0	3	NIL
3.	Design and Analysis of Algorithms	CSE	CC	3	0	0	3	NIL
4.	Database Management Systems	CSE	CC	3	0	0	3	NIL
5.	Computer Networks	CSE	CC	3	0	0	3	NIL
6.	Artificial Intelligence	CSE	CC	3	0	0	3	NIL
7.	Object Oriented Programming(Theory + Practice)	CSE	CC	2	0	2	3	NIL



8.	Foundation of Data Science	CSE	CC	3	0	0	3	NIL
9.	Java Programming(Theory + Practice)	CSE	CC	2	0	2	3	NIL
10.	Internet of Things	CSE	CC	3	0	0	3	NIL
11.	Machine Learning	CSE	CC	3	0	0	3	NIL
12.	Deep Learning	CSE	CC	3	0	0	3	NIL
13.	Big Data Analytics	CSE	CC	3	0	0	3	NIL
14.	Data Analytics Using Python	CSE	CC	3	0	0	3	NIL
15.	Big Data Analytics Lab	CSE	CC	4	0	0	2	NIL
16.	Deep Learning Lab	CSE	CC	4	0	0	2	NIL
17.	Machine Learning Lab	CSE	CC	4	0	0	2	NIL
18.	Artificial Intelligence Lab	CSE	CC	0	0	4	2	NIL
19.	Database Management Systems Lab	CSE	CC	0	0	4	2	NIL
20.	Data Structures Lab	CSE	CC	0	0	4	2	NIL

**Professional Elective courses(12)**

**C. 1. Professional Elective courses relevant to chosen specialization/branch Credits-(12)**

1.	Neural Networks	CSE	PE	3	0	0	3	ARTIFICIAL INTELLIGENCE
2.	Human Computer Interaction	CSE	PE	3	0	0	3	NIL
3.	Natural Language Processing	CSE	PE	3	0	0	3	NIL

4.	Reinforcement Learning	CSE	PE	2	0	2	3	ARTIFICIAL INTELLIGENCE
5.	Data Centre Virtualization	CSE	PE	3	0	0	3	NIL
6.	Agile Methodologies	CSE	PE	3	0	0	3	NIL
7.	Knowledge Based Decision Support System	CSE	PE	3	0	0	3	NIL
8.	Virtualization Techniques	CSE	PE	3	0	0	3	NIL
9.	Introduction To Drones	CSE	PE	3	0	0	3	NIL
10.	Bio Systems With AI	CSE	PE	3	0	0	3	NIL
11.	Introduction To Robotics	CSE	PE	3	0	0	3	NIL
12.	Digital Image Processing	CSE	PE	3	0	0	3	NIL
13.	Theory Of Computation	CSE	PE	3	0	0	3	NIL
14.	Genetic Algorithms & Fuzzy Logic Systems	CSE	PE	3	0	0	3	NIL
15.	Kernel Methods For Machine Learning	CSE	PE	3	0	0	3	NIL
16.	Game Theory	CSE	PE	3	0	0	3	ENGINEERING MATHEMATICS
17.	Computer Vision	CSE	PE	3	0	0	3	NIL
18.	Ethical Hacking	CSE	PE	3	0	0	3	NIL
19.	Virtual Reality	CSE	PE	3	0	0	3	NIL
20.	Go Programming	CSE	PE	3	0	0	3	NIL
21.	R Programming	CSE	PE	3	0	0	3	NIL
22.	Rich Internet Application	CSE	PE	3	0	0	3	NIL
23.	Information Security	CSE	PE	3	0	0	3	NIL

24.	Cyber Security	CSE	PE	3	0	0	3	NIL
<b>C. 2. Industry Designed/ Industry Supported/ Industry Offered/ Industry Sponsored courses – Credits-(6)</b>								
1	Business Intelligence and Its Applications	Infosys	IC	3	0	0	3	NIL
2	Building Enterprise Applications	Infosys	IC	3	0	0	3	NIL
3	Internet and Web Technology	Infosys	IC	3	0	0	3	NIL
4	Learning It Essentials By Doing	Infosys	IC	3	0	0	3	NIL
5	Essentials of Information Technology	Infosys	IC	3	0	0	3	NIL
6	Introduction to Main Frames	Infosys	IC	3	0	0	3	NIL
7	Mobile Application Development	Infosys	IC	3	0	0	3	NIL
8	Cyber Forensics	Avanzo Tech	IC	3	0	0	3	NIL
9	Cryptography and Network Security	Avanzo Tech	IC	3	0	0	3	NIL
<b>C. 3. 1. Open Electives – Electives from Innovation, Entrepreneurship, Skill Development etc. Credits -(6-9)</b>								
1.	Engineering Management and Ethics	Management	OEI	3	0	0	3	NIL
2.	Finance and Accounting for Engineers	Management	OEI	3	0	0	3	NIL
3.	Innovation, Product Development and Commercialization	Management	OEI	3	0	0	3	NIL
4.	Social Entrepreneurship	Management	OEI	3	0	0	3	NIL
5.	New Venture Planning & Management	Management	OEI	3	0	0	3	NIL
6.	Software Project Management	CSE	OE-SD	3	0	0	3	NIL
7.	Data science in Python	CSE	OE-SD	3	0	0	3	NIL
8.	Digital Marketing	CSE	OE-SD	3	0	0	3	NIL

<b>C. 3. 2. Open subjects –Electives from other Emerging Areas Credits-(6-9)</b>								
1.	3D Printing	Mechanical	OE-EA	3	0	0	3	NIL
2.	Robotics	Mechanical	OE-EA	3	0	0	3	NIL
3.	Biomolecules: Structure, Function in Health and Disease	PE	OE-EA	3	0	0	3	NIL
4.	Pharmacogenomics	PE	OE-EA	3	0	0	3	NIL
5.	Municipal Solid and Waste Management	Civil	OE-EA	3	0	0	3	NIL
6.	Disaster Management	Civil	OE-EA	3	0	0	3	NIL
7.	Green Power Generation Systems	EEE	OE-EA	3	0	0	3	NIL
8.	Industrial Drives and Automation	EEE	OE-EA	3	0	0	3	NIL
9.	Food and nutrition Technology	BTE	OE-EA	3	0	0	3	NIL
10.	Green Building and Sustainable Environment	BTE	OE-EA	3	0	0	3	NIL
11.	Biofuel	BTE	OE-EA	3	0	0	3	NIL
12.	Principles of Medical Instrumentation	BME	OE-EA	3	0	0	3	NIL
13.	Biosensors and Transducers	BME	OE-EA	3	0	0	3	NIL
14.	Body Area Networks and Mobile Healthcare	BME	OE-EA	3	0	0	3	NIL
15.	Introduction to Industry 4.0 and Industrial Internet of Things	ECE	OE-EA	3	0	0	3	NIL
16.	Design of Electronic Equipment	ECE	OE-EA	3	0	0	3	NIL
17.	Robotics and Automation	ECE	OE-EA	3	0	0	3	NIL
<b>D. Courses for Presentation of Technical Skills related to the specialization (15)</b>								
1	Project work	CSE	PI	0	0	16	8	NIL
2	Mini project	CSE	PI	0	0	6	3	NIL
3	Technical Seminar	CSE	PI	0	0	2	1	NIL

4	Internship in industry or elsewhere	CSE	PI	Three weeks			3	NIL
<b>E. Mandatory courses (2 Credits) (Not included for CGPA calculations)</b>								
1	Environmental Sciences	Chemistry	MC	2	0	0	0	NIL
2	Induction training	Placement Cell	MC	3	0	0	0	NIL
3	Yoga and Meditation	HSS	MC	0	0	2	0	NIL
4	Essence of Indian Traditional knowledge	MBA	MC	1	0	0	0	NIL
5	Indian Constitution	MBA	MC	1	0	0	0	NIL
6	Indian Heritage and Culture	HSS	MC	1	0	0	0	NIL
7	Value Education	HSS	MC	1	0	0	0	NIL
8	NSS	NSS	MC	1	0	0	0	NIL
9	RRC	RRC	MC	1	0	0	0	NIL
10	YRC	YRC	MC	1	0	0	0	NIL
11	Sports And Games	Physical Education	MC	1	0	0	0	NIL
12	Student Clubs	S&H	MC	1	0	0	0	NIL
13	Unnat Bharat Abhiyan	NSS	MC	1	0	0	0	NIL
14	Arts Club	HSS	MC	1	0	0	0	NIL
15	Swachh Bharat	NSS	MC	1	0	0	0	NIL
16	Employability Enhancement courses	CSE	MC	45 Hrs			3	NIL
17	Value Added Courses	CSE	MC	45 Hrs			3	NIL

		<b>TECHNICAL ENGLISH</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>HSS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
Technical English is a life skill course necessary for all students of Engineering and Technology. It aims at developing communication skills in English, essential for understanding and expressing the ideas of different professional context. The outcome of the course is to help the students acquire the language skills of Listening, Speaking, Reading and Writing competency in English language and thereby making the students competent and employable in the globalised scenario.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
<b>1.</b>	To enable students to develop LSRW skills in English. (Listening, Speaking, Reading, and Writing.)														
<b>2.</b>	To make them become effective communicators														
<b>3.</b>	To ensure that learners use Electronic media materials for developing language														
<b>4.</b>	To aid the students with employability skills.														
<b>5.</b>	To develop the students communication skills in formal and informal situations														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1.</b> Listen, remember and respond to others in different scenario										Remember					
<b>CO2.</b> Understand and speak fluently and correctly with correct pronunciation in different situation.										Understand					
<b>CO3.</b> To make the students experts in professional writing										Apply					
<b>CO4.</b> To make the students in proficient technical communicator										Apply					
<b>CO5.</b> To make the students recognize the role of technical writing in their careers in business, technical and scientific field										Analyze					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>COS</b>	<b>PO1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO10</b>	<b>PO1 1</b>	<b>PO12</b>	<b>PSO 1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	-	-	-	L	L	M	M	M	-	S	-	S	S	-	S
<b>CO2</b>	-	-	-	-	-	-	L	-	-	S	-	S	M	-	S
<b>CO3</b>	-	-	-	L	-	-	-	L	-	-	-	L	M	M	-
<b>CO4</b>	L	-	-	-	-	M	-	L	M	S	L	S	S	M	S
<b>CO5</b>	M	-	L	S	-	-	-	-	-	-	-	S	M	-	S
S- Strong; M-Medium; L-Low															

## SYLLABUS

### SELF INTRODUCTION

Self introduction - Simulations using E Materials - Whatsapp, Face book, Hiker, Twitter- Effective Communication with Minimum Words - Interpretation of Images and Films - Identify the different Parts of Speech- Word formation with Prefixes and suffixes -Common Errors in English -Scientific Vocabulary (definition and meaning)- Technical Abbreviations and Acronyms -Listening Skills- Passive and Active listening, Listening to Native Speakers - Characteristics of a good listener.

### STRESS

Articles - Phonetics (Vowels, Consonants and Diphthongs) - Pronunciation Guidelines -Listening to Indian speakers from different regions, intrusion of mother tongue - Homophones – Homonyms - Note taking and Note making - Difference between Spoken and Written English- Use of appropriate language - Listening and Responding to Video Lectures (Green India, environment, social talks, New Norms) - Extempore.

### SPEAKING SKILLS

Tense forms- Verbal and Non verbal Communication - Describing objects - Process Description- Speaking Practice - Paragraph Writing on any given topic (My favourite place, games / Hobbies / School life, etc.) -Types of paragraphs - Telephone Etiquettes - Telephonic conversation with dialogue- Interpersonal Skills.

### READING SKILLS

English as language of Opportunity and Employability- Impersonal Passive Voice - Conditional Sentences - Technical and Non technical Report Writing (Attend a technical seminar and submit a report) - News Letters and Editing - Skimming- Scanning - How to Improve Reading Speed - Designing Invitations and Poster Preparation – Technical Jargons

### TECHNICAL WRITING

Sentence Pattern (SVOCA) - Statement of Comparison - Transcoding (Flow Chart, Bar Chart and Pie Chart) – Informal and Formal letters – Application letter- Resume Writing- Difference among Bio data, Resume and Curriculum Vitae.

### TEXTBOOK

1. English for Engineers- Faculty of English – VMKV Engineering College, Salem and AVIT, Chennai

### REFERENCE BOOKS

1. English for Effective Communication, Department of English, VMKV & AVIT, SCM Publishers, 2009.
2. Practical English Usage- Michael Swan (III edition), Oxford University Press
3. Grammar Builder- I, II, III, and Cambridge University Press.
- 4 Pickett and Laster. Technical English: Writing, Reading and Speaking, New York: Harper and Row Publications, 2002.

### COURSE DESIGNERS

S. No	Name of the Faculty	Designation	Department/Name of the College	Mail ID
1.	Dr. Jennifer G Joseph	Prof. and Head, H&S	English / AVIT	jennifer@avit.ac.in
2.	Dr.P.Saradha	Associate Professor	English / VMKVEC	saradhap@vmkvec.edu.in

<b>BUSINESS ENGLISH</b>							<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
							<b>HSS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Language is one of the most valued possessions of men. It acts as a repository of wisdom. Among all other languages English, the international language plays a vital role as a propeller for the advancement of knowledge in different fields and as a telescope to view the dream of the future.

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

1. To impart and enhance corporate communication.
2. To enable learners to develop presentation skills
3. To build confidence in learners to use English in Business context
4. To make them experts in professional writing
5. To equip students with employability and job searching skills

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

- |   |            |
|---|------------|
| <b>CO1.</b> Communicate with a range of formal and informal context   | Understand |
| <b>CO2.</b> demonstrate interaction skills and consider how own communication is adjusted in different scenario | Apply      |
| <b>CO3.</b> Use strengthened oral and written skills in the business context                                    | Apply      |
| <b>CO4.</b> Create interest in a topic by exploring thoughts and ideas  | Apply      |
| <b>CO5.</b> Have better performance in the art of communication   | Apply      |

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	-	L	-	L	S	S	-	M	S	-	S	S	-	-
<b>CO2</b>	-	M	S	M	-	M	M	-	L	S	-	S	M	-	-
<b>CO3</b>	L	M	-	-	-	M	-	L	-	S	L	M	-	M	-
<b>CO4</b>	-	L	M	M	-	-	L	M	M	S	L	M	M	-	M
<b>CO5</b>	-	L	-	M	-	L	L	-	-	S	-	S	M	M	S

S- Strong; M-Medium; L-Low

**SYLLABUS**

**Basics of Language and Listening Skills:** Subject and Verb Agreement (concord) - Preposition and Relative Pronoun - Cause and effect - Phrasal Verbs-Idioms and phrases-Listening Comprehension -Listening to Audio Files and Answering Questions-Framing Questions-Negotiation Skills-Presentation Skills and Debating Skills

**STRESS:** Stress (Word Stress and Sentence Stress) Intonation- Difference between British and American English Vocabulary-Indianism-Compound Words (including Technical Terminology) Jargons- Technical and Business

**SPEAKING SKILLS AND READING SKILLS:** Extempore, Listening to TED Talks and discussion on the topic heard, Speaking activities- pair and group designed by the faculty, Group Discussion-Types of Interviews, Watching Documentary Films and Responding to Questions, Reading Skills-Understanding Ideas and making Inferences— FAQs – E - Mail Netiquette - Sample E – mails , Critical Reading-Book Review-Finding Key Information and Shifting Facts from Opinions

**CORPORATE COMMUNICATION:** What is Corporate Communication? Types of Office communications - Recommendation-Instruction-Check List- Circulars-Inter Office Memo- Minutes of Meeting and Writing Agenda - Discourse



## Markers - Rearranging Jumbled Sentences

**WRITING SKILLS** Technical Articles – Written communication Project Proposals-Making Presentations on given Topics - Preparing Power Point Presentations-Business Letters (Calling for Quotation, Placing Orders and Complaint Letters) - Expansion of an Idea-Creative Writing.

### TEXTBOOK

1. English for Effective Communication - Faculty of English – VMKV Engineering College, Salem and AVIT, Chennai

### REFERENCE BOOKS

1. Grammar Builder – I, II, III – Cambridge University Press.
2. Technical English – Writing, Reading and Speaking – Pickett and Lester, Harper and Row

### Course Designers:

S. No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1.	Dr. Jennifer G Joseph	Professor & Head	English / AVIT	jennifer@avit.ac.in
2.	Dr. P. Saradha	Associate Professor	English / VMKVEC	saradhap@vmkvec.edu.in

ENGLISH LANGUAGE LAB		Category	L	T	P	Credit									
		HSS	0	0	4	2									
<b>PREAMBLE</b>															
English Language Laboratory provides technological support to students. It acts as a platform for learning, practicing and producing language skills through interactive lessons and communicative mode of teaching.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To understand communication nuisances in the corporate sector.														
2.	To understand the role of mother tongue in second language learning and to avoid interference of mother tongue.														
3.	To improve the oral skills of the students communicate effectively through different activities														
4.	To understand and apply the telephone etiquette														
5.	Case study to understand the practical aspects of communication														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Give best performance in group discussion and interview						Understand									
CO2. Best performance in the art of conversation and public speaking.						Apply									
CO3. Give better job opportunities in corporate companies						Apply									
CO4. Better understanding of nuances of English language through audio-visual experience and group activities						Apply									
CO5. Speaking skills with clarity and confidence which in turn enhances their employability skills						Apply									
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	S	M	S	-	L	-	-	S	S	M	-	-	-	M
CO2	M	-	-	-	-	-	-	-	M	S	-	M	M	-	M
CO3	M	-	-	-	-	-	-	-	-	S	-	M	-	-	M
CO4	M	-	-	-	-	-	-	-	-	M	-	-	M	-	M
CO5	M	-	-	S	-	-	-	-	-	M	-	-	M	-	S
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>MODULE I:</b> Ice Breaker, Grouping, Listening- (Hearing and listening)- Active Listening- Passive Listening – Listening to songs, videos and understanding- (fill in the blanks) Telephone Conversation															
<b>MODULE II:</b> Influence of mother tongue, videos, understanding nuances of English language (video) puzzle to solve, Activity.															
<b>MODULE III:</b> Why is English important, Communication skills, TED (video) Communication in different scenario – a case study, ingredients of success, Activity – chart, speak the design, feedback on progress, Group wise, Individual. Role Play															

**MODULE IV:** Telephone Etiquette, Dining Etiquette, Meeting Etiquette, Corporate Etiquette, Business Etiquette.

**MODULE V:** Case study of Etiquette in different scenario.

**Course Designers:**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/Name of the College</b>	<b>Mail ID</b>
<b>1.</b>	Dr. Jennifer G Joseph,	Prof. and Head, H&S	English / AVIT	jennifer@avit.ac.in
<b>2.</b>	Dr.P.Saradha	Associate Professor	English / VMKVEC	saradhap@vmkvec.edu.in

	<b>PROFESSIONAL COMMUNICATION AND PERSONALITY DEVELOPMENT</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>HSS</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**PREMABLE:**

To develop students with good presentation and writing skills (Professionally & technically). Articulate and enunciate words and sentences clearly and effectively. Develop proper listening skills. Understand different writing techniques and styles based on the communication being used.

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

1. To develop communication and personality skills.
2. To improve Aptitude skills, train to improve self-learning / researching abilities, presentation skills & technical writing.
3. To improve students employability skills.
4. To develop professional with idealistic, practical and moral values.
5. To produce cover letters, resumes and job application strategies.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Improve communication and personality skills.	Apply
<b>CO2.</b> Demonstrate effective use of team work skills and presentation skills to complete given tasks.	Apply
<b>CO3.</b> Speak with clarity and confidence thereby enhancing employability skills of the students.	Apply
<b>CO4.</b> Have balanced value system that can be practiced for enhanced professional life.	Apply
<b>CO5.</b> Improve their vocabulary and use them in appropriate situation	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	-	-	-	M	M	-	M	S	-	-	-	-	-
<b>CO2</b>	M	-	-	-	-	-	-	-	S	M	-	-	-	-	-
<b>CO3</b>	-	-	-	-	-	-	M	-	S	S	-	-	-	-	-
<b>CO4</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO5</b>	S	-	-	-	-	-	-	-	M	S	-	M	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS**

**UNIT – I: COMMUNICATION AND SELF DEVELOPMENT:** Basic Concepts of Communication; Barriers in Communication; How to Overcome Barriers to Communication, Barriers and Filters in Listening Skill, Active and Passive listening, exposure to English language through various activities and maintaining a vocabulary diary improving confidence in Language usage using activities,

**UNIT – II: GRAMMAR & SYNTAX:** Subject verb concord, tenses, Homophones, Homonyms, Spotting errors.

**UNIT – III. READING AND WRITING SKILLS:** Reading Comprehension; and suggesting title for given passage Back office job for organizing a conference / seminar (member of organizing committee and submit a report); Jumbled sentences, respond to real time advertisement and prepare a covering letter with CV.

**UNIT IV. SPEAKING SKILLS AND ESSENCE OF SOFT SKILLS:** Hard and soft Skills; Feedback Skills; Skills of Effective Speaking; Component of an effective Talk; how to make an effective oral presentation, Time management, Team work skills, Leadership skills, Adaptability and bettering oneself, Persuasion skills.

**UNIT V TECHNICAL REPORT, RESEARCH CASE STUDY & REPORTING:** Types and Structure of Reports; Collecting Data; Technical Proposals; Visual Aids; General Tips for Writing Reports. Research Case Study and reporting, how to make an effective power point presentation

**TEXTBOOK**

1. The Functional Aspects of Communication Skills, Prajapati Prasad and Rajendra K.Sharma, S. K Kataria& Sons, New Delhi, Rep''nt 2007

**REFERENCES**

1. Business Communication, Sinha K. K. S. Chand, New Delhi.
2. Business Communication, Asha Kaul, Prentice Hall of India
3. Business Correspondence and Report Writing A Practical Approach to Business and Technical Communication, Sharma, R.C.and Krishna Mohan, Tata Mc Graw – Hill.

**Course Designers:**

**COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Mail ID</b>
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	<b>INTELLECTUAL PROPERTY RIGHTS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>HSS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:** The course is designed to introduce fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.

**PREREQUISITE:** NIL

**COURSE OBJECTIVES:**

1. To introduce fundamental aspects of Intellectual property Rights
2. To disseminate knowledge on patents and copyrights
3. To disseminate knowledge on trademarks, Design and Geographical Indication (GI),
4. To disseminate knowledge on Plant Variet, Layout Design Protection and create awareness about current trends in IPR
5. To disseminate knowledge on Legislation of IPRs and Alternate Dispute Resolution

**COURSE OUTCOMES:**

**After successful completion of the course, students will be able to**

CO1: Understand the important of intellectual property rights	Understand
CO2: Apply for the patents	Apply
CO3: Understand and apply for the copyrights	Understand
CO4: Understand the important of trademarks	Apply
CO5: Appreciate the importance of IPR and its related issues	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	L	-	-	-	-	L	S	L	-	L	-	L	L	M	-
CO2	L	S	S	M	M	L	-	-	-	-	-	L	M	L	-
CO3	L	S	L	M	M	L	-	-	-	-	-	L	M	L	-
CO4	L	S	S	S	M	L	-	-	-	-	-	L	L	L	-
CO5	L	S	S	M	-	L	-	-	-	-	-	L	M	L	-

**S- Strong; M-Medium; L-Low**

**SYLLABUS:**

**Unit 1 - Overview of Intellectual Property**

Introduction and the need for intellectual property right (IPR) - Kinds of Intellectual Property Rights: Patent, Copyright, Trade Mark, Design, Geographical Indication, Plant Varieties and Layout Design – Genetic Resources and Traditional Knowledge – Trade Secret - IPR in India : Genesis and development – IPR in abroad - Major International Instruments concerning Intellectual Property Rights: Paris Convention, 1883, the Berne Convention, 1886, the Universal Copyright Convention, 1952, the WIPO Convention, 1967, the Patent Co-operation Treaty, 1970, the TRIPS Agreement, 1994.

## **Unit 2 - Patents & Copyright**

**Patents** - Elements of Patentability: Novelty , Non Obviousness (Inventive Steps), Industrial Application - Non - Patentable Subject Matter - Registration Procedure, Rights and Duties of Patentee, Assignment and licence , Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies & Penalties - Patent office and Appellate Board

**Copyright** - Nature of Copyright - Subject matter of copyright: original literary, dramatic, musical, artistic works; cinematograph films and sound recordings - Registration Procedure, Term of protection, Ownership of copyright, Assignment and licence of copyright - Infringement, Remedies & Penalties – Related Rights - Distinction between related rights and copyrights

## **Unit 3 – Trademarks, Design and Geographical Indication (GI)**

**Trademarks:** Concept of Trademarks - Different kinds of marks (brand names, logos, signatures, symbols, well known marks, certification marks and service marks) - Non Registrable Trademarks - Registration of Trademarks - Rights of holder and assignment and licensing of marks - Infringement, Remedies & Penalties - Trademarks registry and appellate board

**Design:** Meaning and concept of novel and original - Procedure for registration, effect of registration and term of protection

**Geographical Indication (GI):** Meaning, and difference between GI and trademarks - Procedure for registration, effect of registration and term of protection

## **Unit 4 - Plant Varieties, Layout Design and Indian National Intellectual Property Policy**

**Plant Variety Protection:** Plant variety protection: meaning and benefit sharing and farmers' rights – Procedure for registration, effect of registration and term of protection.

**Layout Design Protection:** Layout Design protection: meaning – Procedure for registration, effect of registration and term of protection.

**Indian National Intellectual Property Policy:** India`s New National IP Policy, 2016 – Govt. of India step towards promoting IPR – Govt. Schemes in IPR – Career Opportunities in IP - IPR in current scenario with case studies

## **UNIT – V: Legislation of IPRs and Alternate Dispute Resolution**

**Legislation of IPRs:** The Patent Act of India, Patent Amendment Act (2005), Design Act, Trademark Act, Geographical Indication Act, Bayh- Dole Act - Patent Ownership and Transfer, Patent Infringement, International Patent Law

**Alternate Dispute Resolution:** Alternate Dispute Resolution and Arbitration – ADR Initiatives –Reason for Choosing ADR – Advantages and Disadvantages of ADR – Assessment of ADR's – Litigation – Arbitration - Effective Mechanism for Business Issues.

## **Text Books:**

1. Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management. India, IN: Cengage Learning India Private Limited.

2. Neeraj, P., & Khusdeep, D. (2014). Intellectual Property Rights. India, IN: PHI learning Private Limited.

**Reference Book:**

1. Ahuja, V K. (2017). Law relating to Intellectual Property Rights. India, IN: Lexis Nexis.

**COURSE DESIGNERS:**

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1	P. S.Balaganapathy	Associate Professor	Management / AVIT	dydirectormanagementstudies@avit.ac.in
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TOTAL QUALITY MANAGEMENT	Category	L	T	P	Credit
	HSS	3	0	0	3

**PREAMBLE:**

Quality is the mantra for success or even for the survival of any organization in this competitive global market. Total Quality Management (TQM) is an enhancement to the traditional way of doing business. TQM integrates fundamental management techniques, existing improvement efforts, and technical tools under a disciplined approach for providing quality of products and processes. It becomes essential to survive and grow in global markets, organizations will be required to develop customer focus and involve employees to continually improve Quality and keep sustainable growth.

**PREREQUISITE:** NIL



<b>COURSE OBJECTIVES:</b>															
1. To understand the Total Quality Management concepts.															
2. To practice the TQM principles.															
3. To apply the statistical process control															
4. To analyze the various TQM tools															
5. To adopt the quality systems.															
<b>COURSE OUTCOMES:</b>															
After successful completion of the course, students will be able to															
<b>CO1:</b> Understand the importance of quality and TQM at managerial level.													Understand		
<b>CO2:</b> Practice the relevant quality improvement tools to implement TQM.													Apply		
<b>CO3:</b> Analyse various TQM parameters with help of statistical tools.													Analysing		
<b>CO4:</b> Assess various TQM Techniques.													Evaluate		
<b>CO5:</b> Practice the Quality Management Systems in a different organization Environment.													Apply		
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	-	-	-	-	-	L	L	L	M	L	M	-	-	-
CO2	M	-	-	-	L	L	-	L	M	M	-	L	-	-	M
CO3	S	S	M	S	S	-	-	L	-	L	-	L	L	M	L
CO4	L	M	S	L	M	-	L	-	L	M	L	M	-	-	-
CO5	L	L	M	-	L	M	S	S	M	L	L	M	-	-	M
<b>S- Strong; M-Medium; L-Low</b>															
<b>SYLLABUS:</b>															
<b>INTRODUCTION</b>															
Concept of Quality and Quality Management - Determinants of quality of product & service - Quality costs – Analysis Techniques for Quality Costs – TQM Principles and Barriers & Implementation –Leadership – Concepts- Role of Top Management- Quality Council – Quality statements: vision, mission, Policy - SMART Goal setting -- Strategic Planning.															
<b>TQM PRINCIPLES AND PHILOSOPHIES</b>															
Customer satisfaction – Perception of Quality- Customer Complaints - Service Quality- Customer Retention- Employee Involvement – Motivation- Empowerment – Teams - Recognition and Reward- Performance Appraisal - Continuous Process Improvement : Deming’s Philosophy - Juran’s Trilogy - PDSA Cycle- Taguchi Quality Loss Function - 5S principles and 8D methodology - Kaizen - Basic Concepts.															
<b>STATISTICAL PROCESS CONTROL (SPC) &amp; PROCESS CAPABILITY</b>															
Statistical Fundamentals – Measures of central Tendency & Dispersion - Population and Sample- Normal Curve- Control Charts for variables and attributes - OC curve - Process capability- Concept of six sigma- The Seven tools of Quality - New seven Management tools.															

## **TOOLS AND TECHNIQUES FOR QUALITY MANAGEMENT**

Benchmarking – Reasons - Process- Quality Function Deployment (QFD) – House of Quality- QFD Process- Benefits- Total Productive Maintenance (TPM) – Concept- Improvement Needs- FMEA – Stages of FMEA - Business process re-engineering (BPR) – principles, applications, reengineering process, benefits and limitations.

### **QUALITY SYSTEMS**

Introduction to IS/ISO 9004:2000 – quality management systems – Elements- Implementation of Quality System - Documentation- Quality Auditing- ISO 14000 – Concept- Requirements and Benefits.

### **TEXT BOOKS:**

1. Dale H.Besterfield- et al. - Total Quality Management- PHI-1999. (Indian reprint 2002).
2. Feigenbaum.A.V. “Total Quality Management- McGraw-Hill- 1991.

### **REFERENCES:**

1. James R.Evans & William M.Lindsay - The Management and Control of Quality- (5<sup>th</sup> Edition) - South-Western (Thomson Learning) - 2002 (ISBN 0-324-06680-5).
2. Oakland.J.S. “Total Quality Management Butterworth – Heinemann Ltd - Oxford. 1989.
3. Narayana V and Sreenivasan - N.S. Quality Management – Concepts and Tasks- New Age International 1996.

### **COURSE DESIGNERS:**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/Name of the College</b>	<b>Mail ID</b>
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	<b>ENGINEERING STARTUPS AND ENTREPRENEURIAL MANAGEMENT</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>HSS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:**

A startup means company initiated by individual innovator or entrepreneurs to search for a repeatable and scalable business model. More specifically, a startup is a newly emerged business venture that aims to develop a viable business model to meet a marketplace needs or wants in an optimum manner.

**PREREQUISITE:** NIL

**COURSE OBJECTIVES:**

1. To understand the basics of Startups Management and components.
2. To analyze the startups fund management practices
3. To practice the various kinds of stocks and employment considerations in startups.
4. To apply the importance of intellectual property rights and its procedures.
5. To explore the entrepreneurial mindset and culture.

**COURSE OUTCOMES:**

**After successful completion of the course, students will be able to**

<b>CO1:</b> Explain the concept of engineering startups, objectives and functions and its components.	Understand
<b>CO2:</b> Analyze the startups funding issues and remuneration practices in startups business.	Analyse
<b>CO3:</b> Analyze the various kinds of stocks and employment opportunities and consideration in startups business.	Analyse
<b>CO4:</b> Compare and contrast the various forms of intellectual property protection and practice.	Analyse
<b>CO5:</b> Explore the entrepreneurial mindset and culture that has been developing in companies of all sizes and industries.	Evaluates

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	-	-	-	-	M	M	S	-	M	-	M	-	L	L
CO2	S	S	M	M	M	L	-	-	-	-	-	M	L	L	-
CO3	S	S	S	M	M	M	-	-	-	-	-	M	L	-	M
CO4	S	S	S	M	M	M	-	-	-	-	-	M	-	M	L
CO5	S	S	-	M	M	M	-	-	-	-	-	M	M	M	M

**S- Strong; M-Medium; L-Low**

**SYLLABUS:**

**Elements of a successful Start up:** Startup Process – Create Management Team and Board of Directors – Evaluate market and Target Customers – Define your product or service – preparation of business plan - specific problems and challenge in startup.

**Funding Issues and Remuneration Practices:** Funding Issues: Investment Criteria – Looking for seed cash – Seed, Startup, and subsequent Funding Rounds – Milestone Funding - Remuneration Practices for your Start –up : Salaries –

Equity Ownership – Other compensation – Employment Contracts

**Stock Ownership & startup Employment Considerations:** Stock ownership: Risk- Reward Scale – Ownership Interest over time – Common and preferred stock – Authorized and outstanding shares – Acquiring stock – Restricted Stock Grants – Future Tax Liability on Restricted Shares - Compensation and startup Employment Considerations : Entrepreneurs Need Insurance – Do Fringe benefits – outsourcing your benefits work – Life Insurance – Health Insurance – Disability Insurance

**Protecting Intellectual Property:** Protecting your intellectual property: Copyrights - patents–Trade secrets – Trademarks - The Legal Form of your Startup: Corporation – Partnership – Limited Liability Company – Sole Proprietorship - – Making the startup decision: commitment – Leaving a current employer - stay fit.

**Startup Capital Requirements and Legal Environment:**

Identifying Startup capital Resource requirements - estimating Startup cash requirements - Develop financial assumptions- Constructing a Process Map - Positioning the venture in the value chain - Launch strategy to reduce risks- Startup financing metrics - The Legal Environment- Approval for New Ventures- Taxes or duties payable for new ventures..

**Text Book:**

1. James A. Swanson & Michael L. Baird, “Engineering your start-up: A Guide for the High-Tech Entrepreneur” 2<sup>nd</sup> ed, Professional Publications.inc
2. Donald F Kuratko, “ Entrepreneurship – Theory, Process and Practice”, 9th Edition, Cengage Learning 2014.

**Reference Books:**

1. Hisrich R D, Peters M P, “Entrepreneurship” 8th Edition, Tata McGraw-Hill, 2013.
2. Mathew J Manimala, “Enterprenuership theory at cross roads: paradigms and praxis” 2nd Edition Dream tech, 2005.
3. Rajeev Roy, ‘Entrepreneurship’ 2<sup>nd</sup> Edition, Oxford University Press, 2011.
4. EDII “Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development”, Institute of India, Ahmadabad, 1986.

**COURSE DESIGNERS:**

S.No	Name of the Faculty	Designation	Department/Name of the College	Mail ID
1	Dr. G. Murugesan	Professor	Management Studies / VMKVEC	murugesan@vmkvec.edu.in
2	Mr. T. Thangaraja	Assistant Professor	Management Studies / AVIT	thangaraja@avit.ac.in

	<b>UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>HSS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVES**

<b>1.</b>	Development of a holistic perspective based on self- exploration
<b>2.</b>	Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
<b>3.</b>	Strengthening of self-reflection.
<b>4.</b>	Development of commitment and courage to act.

### **UNIT I Introduction**

Value Education, Definition, Concept and Need for Value Education-Content and Process of -basic guidelines for Value Education -Self exploration - Happiness and Prosperity as parts of Value Education.

### **UNIT II Understanding Harmony in the Human Being**

Harmony in Myself-Understanding human being as a co-existence of the sentient 'I' and the material 'Body'- Understanding the needs of Self ('I') and 'Body' - happiness and physical facility. -Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)-Understanding the characteristics and activities of 'I' and harmony in 'I'-Understanding the harmony of I with the Body- Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail

### **UNIT III Understanding Harmony in the Family and Society**

Harmony in Human-Human Relationship -meaning of Justice - Trust and Respect -Difference between intention and competence- respect and differentiation; the other salient values in relationship 4.Understanding the harmony in the society - Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals –Gratitude

### **UNIT IV Understanding Harmony in the Nature and Existence**

Whole existence as Coexistence -Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature-Holistic perception of harmony at all levels of existence.

### **UNIT V Holistic Understanding of Harmony on Professional Ethics**

Natural acceptance of human values -.Definitiveness of Ethical Human Conduct - Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order- Competence in professional ethics

#### **TEXT BOOKS:**

- Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

#### **REFERENCES:**

- Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
- Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
- The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi.

### **COURSE DESIGNERS**

S.No	Name of the Faculty	Designation	Name of the College	Mail ID
1.	Dr.S.P.Sangeetha	Vice Principal(Academics)	AVIT	sangeetha@avit.ac.in
2.	Dr.Jennifer G Joseph	HoD-H&S	AVIT	Jennifer@avit.a.cin

<b>ENGINEERING MATHEMATICS</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

The driving force in Engineering Mathematics is the rapid growth of technology and the sciences. Matrices had been found to be of great utility in many branches of engineering applications such as theory of electric circuits, aerodynamics, and mechanics and so on. Many physical laws and relation can be expressed mathematically in the form of differential equations. Based on this we provide a course in matrices, calculus and differential equations. Vector calculus is a form of mathematics that is focused on the integration of vector fields. An Engineer should know the Transformations of the Integrals, as Transformation of Line Integral to surface and then to volume integrals.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

<b>1.</b>	To recall the advanced matrix knowledge to Engineering problems.
<b>2.</b>	To equip themselves familiar with the functions of several variables.
<b>3.</b>	To improve their ability in solving geometrical applications of differential calculus problems
<b>4.</b>	To examine knowledge in multiple integrals.
<b>5.</b>	To improve their ability in Vector calculus.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Apply the concept of orthogonal reduction to diagonalise the given matrix	Apply
<b>CO2.</b> Find the radius of curvature, circle of curvature and centre of curvature for a given curve.	Apply
<b>CO3.</b> Classify the maxima and minima for a given function with several variables, through by finding stationary points	Apply
<b>CO4.</b> Find double integral over general areas and triple integral over general volumes	Apply
<b>CO5.</b> Apply Gauss Divergence theorem for evaluating the surface integral.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>COS</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO1 0</b>	<b>PO1 1</b>	<b>PO1 2</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	S	M	-	-	-	-	L	-	-	-	M	-	-	-
<b>CO2</b>	S	S	M	-	-	-	-	L	-	-	-	M	-	-	-
<b>CO3</b>	S	S	M	-	-	-	-	L	-	-	-	M	-	-	-
<b>CO4</b>	S	S	M	-	-	-	-	L	-	-	-	M	-	-	-
<b>CO5</b>	S	S	M	-	-	-	-	L	-	-	-	M	-	-	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### MATRICES:

Characteristic equation– Eigen values and eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors (Without proof) – Cayley-Hamilton theorem (excluding proof).

### DIFFERENTIAL CALCULUS&PARTIAL DERIVATIVES :

Curvature – Cartesian and Parametric Co-ordinates – Centre and radius of curvature – Circle of curvature.  
Partial Derivatives – Total Differentiation – Maxima and Minima -Constrained Maxima and Minima by Lagrangian Multiplier Method,

### ORDINARY DIFFERENTIAL EQUATIONS:

Solutions of second and third order linear ordinary differential equation with constant coefficients – Method of variation of parameters -Simultaneous first order linear equations with constant coefficients.

### MULTIPLE INTEGRALS:

Introduction of multiple integration by examples of Double and Triple integral-Evaluation of double and Triple Integration(in both Cartesian and polar coordinates)-Change of order of integration.

### VECTOR CALCULUS:

Scalar and vector point functions, Gradient, divergence, curl, Solenoidal and irrotational vectors, Vector identities (without proof),Normal and Directional derivatives, Solenoidal and irrotational field, Integration of vectors: Definition of Line, surface and volume integrals, Green's, Gauss divergence and Stoke's theorems (Statements only)

### TEXT BOOKS:

1. Veerarajan T., “Engineering Mathematics”, Tata McGraw Hill Education Pvt, New Delhi (2019).
2. Grewal B.S., “Higher Engineering Mathematics”, 44<sup>th</sup> Edition, Khanna Publishers, Delhi (2020).
3. Kreyszig E., “Advanced Engineering Mathematics”, 8<sup>th</sup> Edition, John Wiley and Sons (Asia) Pvt. Ltd., Singapore (2012).

### REFERENCES:

1. Engineering Mathematics”, Department of Mathematics, VMKVEC (Salem) & AVIT (Chennai), (2017).
2. Dr.A.Singaravelu, “Engineering Mathematics I & II”, 23<sup>rd</sup> Edition, Meenakshi Agency, Chennai (2016).

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1.	Dr. A.K.Bhuvanewari	Assistant Professor	Mathematics / AVIT	bhuvanewari@avit.ac.in
2.	Dr.G.Selvam	Associate Professor	Mathematics / VMKVEC	selvam@vmkvec.edu.in

	<b>MATHEMATICS FOR COMPUTER ENGINEERS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Impart knowledge about the subject of a single variable and multivariable, integral transformation with its application. The focus of the course will be the study of certain structures called Partial Differential equations, Fourier series, Fourier Transform and Z Transform. Using the understanding of Integral transformation and applications to solve real world problems, it also provides the knowledge of Laplace Transforms and its application.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

<b>1.</b>	Familiarize themselves with the functions of a variety of variables.
<b>2.</b>	Know how to derive a Fourier series of a given periodic function by evaluating Fourier coefficients
<b>3.</b>	Fourier transforms has the wide application in the field of heat diffusion, wave propagation and in signal and systems analysis.
<b>4.</b>	To learn about Z- transforms and its applications
<b>5.</b>	To familiarize themselves with the Laplace transform and how to use it

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Form the partial differential equations and find its solutions	Apply
<b>CO2.</b> Find Fourier expansion of a given function	Apply
<b>CO3.</b> Solve Fourier integral problems	Apply
<b>CO4.</b> Analyzing discrete signals by using Z-transform	Apply
<b>CO5.</b> Apply Laplace transform technique to solve a differential equations	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>COS</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO1 0</b>	<b>PO1 1</b>	<b>PO1 2</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>
<b>CO1</b>	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
<b>CO2</b>	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
<b>CO3</b>	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
<b>CO4</b>	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
<b>CO5</b>	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-

**S- Strong; M-Medium; L-Low**



## SYLLABUS

**PARTIAL DIFFERENTIAL EQUATIONS:** Formation - Solutions of standard types  $f(p,q) = 0$  , Clairaut's form,  $f(z,p,q) = 0$  ,  $f(p,x) = g(q,y)$  of first order equations - Lagrange's Linear equation - Linear partial differential equations of second and higher order with constant coefficients

**FOURIER SERIES:** Dirichlet's conditions - General Fourier series - Half-range Sine and Cosine series - Parseval's identity - Harmonic Analysis

**FOURIER TRANSFORMS:** Fourier transform pairs - Fourier Sine and Cosine transforms – Properties - Transforms of simple functions - Convolution theorem - Parseval's identity

**Z – TRANSFORMS:** Z-Transform – Elementary Properties – Inverse Z-Transform – Convolution Theorem – Formation of Difference Equations – Solution of first and second order Difference Equations using Z-Transform

**LAPLACE TRANSFORMS:** Transform of elementary functions – basic properties – derivatives and integrals of transforms – transforms of derivatives and integrals – Transform of periodic functions-Inverse Laplace transform – Convolution theorem – Initial and Final value theorem-Solution of linear ODE of second order with constant coefficients and first order simultaneous equation with constant coefficients using Laplace transforms

### TEXT BOOKS:

1. Grewal, B.S., “Higher Engineering Mathematics”, 44th Edition, Khanna Publishers, Delhi (2017)
2. Kreyszig, E., “Advanced Engineering Mathematics”, 10<sup>th</sup> Edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore (2019).

### REFERENCES:

1. Dr.A.Singaravelu, “Engineering Mathematics I & II”, Meenakshi Agency, Chennai (2019)
2. Dr.A.Singaravelu , “Transforms and Partial differential Equations”, Meenakshi Agency, Chennai (2019)
3. Veerarajan, T., “Engineering Mathematics I, II and III”, Tata McGraw Hill Publishing Co., New Delhi (2012)
4. "Engineering Mathematics I & II ", by Department of Mathematics, VMKVEC (Salem) & AVIT (Chennai), (2017)

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1.	Mrs.V.T.Lakshmi	Associate Professor	Mathematics/ VMKVEC	lakshmitv@vmkvec.edu.in
2.	Dr. A.K.Bhuvanewari	Assistant Professor	Mathematics / AVIT	bhuvanewari@avit.ac.in

	<b>PHYSICAL SCIENCES - Part A: ENGINEERING PHYSICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**PREAMBLE**

Engineering Physics is the study of advanced physics concepts and their applications in various technological and engineering domains. Understanding the concepts of laser, types of lasers, the propagation of light through fibers, applications of optical fibers in communication, production and applications of ultrasonics will help an engineer to analyze, design and to fabricate various conceptual based devices.

**PREREQUISITE : NIL**

**COURSE OBJECTIVES**

<b>1.</b>	To recall the properties of laser and to explain principles of laser
<b>2.</b>	To assess the applications of laser
<b>3.</b>	To detail the principles of fiber optics
<b>4.</b>	To study the applications of fiber optics
<b>5.</b>	To explain various techniques used in Non-destructive testing

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to	
<b>CO1.</b> Understand the principles laser, fiber optics and ultrasonics	Understand
<b>CO2.</b> Understand the construction of laser, fiber optic and ultrasonic equipments	Understand
<b>CO3.</b> Demonstrate the working of laser, fiber optic and ultrasonic based components and devices	Apply
<b>CO4.</b> Interpret the potential applications of laser, fiber optics and ultrasonics in various fields	Apply
<b>CO5.</b> Differentiate the working modes of various types of laser, fiber optic and ultrasonic devices.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	-	M	-	-	-	-	-	-	-	-	M	M	-	M
<b>CO2</b>	S	-	L	-	-	-	-	-	-	-	-	M	M	-	-
<b>CO3</b>	S	-	-	M	-	-	M	-	-	-	-	M	M	-	-
<b>CO4</b>	S	M	-	M	M	S	M	-	-	-	-	M	S	-	M
<b>CO5</b>	S	M	M	-	-	-	-	-	-	-	-	M	M	-	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### Unit: I

**LASERS:** Laser characteristics - Stimulated Emission – Population Inversion - Einstein coefficients – Lasing action – Types of Laser – Nd:YAG laser, CO2 laser, GaAs laser – Applications of Laser – Holography – construction and reconstruction of a hologram.

### Unit: II

**FIBRE OPTICS:** Principle and propagation of light in optical fibers – numerical aperture and acceptance angle – types of optical fibers (material, refractive index, mode) – Applications: Fiber optic communication system – fiber optic displacement sensor and pressure sensor.

### Unit: III

**ULTRASONICS:** Ultrasonic production: Magnetostriction and piezo electric methods – Determination of velocity of ultrasonic waves (acoustic grating) – Applications of ultrasonics

## TEXT BOOKS

1. Engineering Physics, compiled by Department of Physics, Vinayaka Mission's Research Foundation (Deemed to be University), Salem.
2. Palanisamy P. K., Engineering Physics, Scientific Publishers, 2011.
3. Avadhanulu M. N., Kshirsagar P. G., Arun Murthy T. V. S., A Textbook of Engineering Physics, S. Chand Publishing, 2018.

## REFERENCE BOOKS

1. Beiser, Arthur, Concepts of Modern Physics, 5th Edition, McGraw-Hill, 2009.
2. Halliday.D, Resnick.R, Walker.J, Fundamentals of Physics, Wiley & sons, 2013.
3. Gaur R. K. and Gupta S. L., Engineering Physics, DhanpatRai publishers, New Delhi, 2012.
4. Srivastava S. K., Laser Systems and Applications 3rd Edition, New Age International (P) Ltd Publishers, 2019.
5. Ajoy Ghatak, Thyagarajan K., Introduction To Fiber Optics, Cambridge India, 2013.

## COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1.	Dr. C. SENTHIL KUMAR	PROFESSOR	PHYSICS / VMKVEC	senthilkumarc@vmkvec.edu.in
2.	Dr. R. SETHUPATHI	ASSOCIATE PROFESSOR	PHYSICS / AVIT	sethupathi@vmkvec.edu.in

	<b>PHYSICAL SCIENCES PART-B - ENGINEERING CHEMISTRY ( Common to all Branches)</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

### PREAMBLE

The objective of this course is to better understand the basic concepts of chemistry and its applications in diverse engineering domains. It also imparts knowledge on the properties of water and its treatment methods, Electrochemistry, corrosion and batteries, properties of fuel and combustion. This course also provides an idea to select the material for various engineering applications and their characterization.

### PREREQUISITE

NIL

### COURSE OBJECTIVES

- To Provide the knowledge on water treatment.
- To explain about the importance of electrochemistry, mechanism of different corrosion and principle and working of batteries.
- To explain different types of fuel, properties and its important features.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to understand

<b>CO1.</b>	Estimate the hardness of water Apply and Identify suitable water treatment methods.	Apply
<b>CO2.</b>	Describe terms involved in electrochemistry, the control methods of corrosion and working of energy storage devices.	Analyse
<b>CO3.</b>	Understand the quality of fuels from its properties and the important features of fuels	Analyse

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOME

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	L	-	M	S	M	-	-	-	M	M	M	M
CO2	S	S	L	L	-	S	S	S	-	-	-	S	M	L	M
CO3	S	M	M	L	L	L	M	M	-	-	-	S	-	M	M

**S- Strong; M-Medium; L-Low**

### Syllabus

#### UNIT – I: WATER TECHNOLOGY

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA. Boiler troubles - Treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning). External treatment – Ion exchange process, zeolite process – Domestic water treatment - desalination of brackish water – Reverse Osmosis and Electrodialysis.

#### UNIT – II: ELECTROCHEMISTRY, CORROSION AND BATTERIES

Electrochemistry: Electrode potential - Nernst equation – Electrodes (SHE, Calomel and Glass) - Galvanic cell-Electrochemical cell representation - EMF series and its significance. Corrosion – Definition causes and effects, Classification, Types of corrosion- dry corrosion, Wet corrosion, Factors influencing rate of corrosion, Corrosion control methods – Sacrificial anode method and impressed current cathodic method.

Batteries: Terminology- Daniel cell – Dry cell - Lead-acid accumulator- Nickel-Cadmium batteries, Lithium batteries: Li/SOCl<sub>2</sub> cell - Li/I<sub>2</sub> cell- Lithium ion batteries. Fuel cells: Hydrogen-oxygen fuel cell, Solid oxide fuel cell (SOFC)

#### UNIT – III FUELS AND COMBUSTION

Fuels: Introduction – classification of fuels – coal – analysis of coal (proximate and ultimate). Carbonization – manufacture of metallurgical coke (Otto Hoffmann method) – petroleum – manufacture of synthetic petrol (Bergius process). Knocking – octane number – cetane number – natural gas – compressed natural gas (CNG). Liquefied petroleum gases (LPG) – power alcohol and biodiesel. Combustion of fuels: Introduction – calorific value – higher and lower calorific values- theoretical calculation of calorific value – ignition temperature – spontaneous ignition temperature – explosive range – flue gas analysis (ORSAT Method).

#### **TEXTBOOK**

1. Engineering Chemistry by Jain and Jain, 16th Edition, Dhanpat Rai Publishing Company, New Delhi, 2017
2. A text book of Engineering Chemistry by S.S. Dara, S.Chand & company Ltd., New Delhi
3. A text book of Engineering Chemistry by Shashi Chawla, Edition 2012 Dhanpatrai & Co., New Delhi.

#### **REFERENCES**

1. Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane, 3rd Edition, McGraw Hill, 1980
2. Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan
3. Physical Chemistry, by P. W. Atkins, Julio de Paula, 8th Edition, Oxford University press, 2007
4. Engineering Chemistry by Dr. A. Ravikrishnan, Sri Krishna Publications, Chennai.

#### **Course Designers:**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Mail ID</b>
<b>1.</b>	Dr. A.R. Sasieekumar	sasieekumar@vmkvec.edu.in
<b>2.</b>	Dr. R. Nagalakshmi	nagalakshmi.chemistry@avit.ac.in

		<b>NUMERICAL METHODS AND NUMBER THEORY</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
This course aims at developing the ability to formulate an engineering problem in a mathematical form appropriate for subsequent computational treatment and to choose an appropriate numerical approach. Number theory encodes properties of the integers, primes or other number-theoretic objects and it has various applications in the field of security, memory management, authentication and coding theory. Number theory is probably one of the most important areas of mathematics used in computer science, and the basis behind almost all of modern cryptography.															
<b>PREREQUISITE</b>															
NIL															
<b>COURSE OBJECTIVES</b>															
1.	To familiar with numerical solution of equations														
2.	To be get exposed to finite differences and interpolation														
3.	To be thorough with the numerical Differentiation and integration														
4.	To give an integrated approach to Number Theory and to have the knowledge of division algorithm and fundamental theorem of arithmetic														
5.	To familiar with congruences and classical theorems														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1.</b> Solve the system of linear algebraic equations and single non linear equations arising in the field of Computer Science Engineering											Apply				
<b>CO2.</b> Apply various numerical methods to find intermediate numerical value & Polynomial of numerical data.											Apply				
<b>CO3.</b> Find the differentiation of a polynomial and evaluate the definite integrals by using numerical methods											Apply				
<b>CO4.</b> Define and interpret the concepts of divisibility, congruence, greatest common divisor, prime, and prime-factorization											Apply				
<b>CO5.</b> Solve a system of linear congruences and derive some classical theorems											Apply				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO 2	PO 3	PO 4	PO 5	PO6	PO 7	PO 8	PO 9	PO10	PO11	PO1 2	PSO 1	PSO 2	PSO3
CO1	S	M	M	L	-	-	-	L	-	-	-	M	-	-	-
CO2	S	M	M	L	-	-	-	L	-	-	-	M	-	-	-
CO3	S	M	M	L	-	-	-	L	-	-	-	M	-	-	-
CO4	S	M	L	-	-	-	-	L	-	-	-	M	-	-	-
CO5	S	M	L	-	-	-	-	L	-	-	-	M	-	-	-
<b>S- Strong; M-Medium; L-Low</b>															
<b>SYLLABUS</b>															
<b>SOLUTION OF LINEAR EQUATIONS:</b>															
Method of false position, Newton-Raphson method for single variable, Solutions of a linear system by Gauss															

Elimination, Gauss-Jordan, Jacobi and Gauss- Seidel methods. Inverse of a matrix by Gauss-Jordan method - Eigen value of a matrix by Power Method.

**INTERPOLATION AND APPROXIMATION:**

Interpolation with Newton's divided differences, Lagrange's polynomial, Newton forward and backward differences, central difference Formula (Stirling's and Bessel's).

**NUMERICAL INTEGRATION AND DIFFERENTIATION:**

Numerical differentiation with interpolation polynomials, Numerical integration by Trapezoidal and Simpson's (both 1/3rd and 3/8th) rules. Numerical differentiation: Euler's method, Modified Euler's method, Taylor's series

**DIVISIBILITY THEORY AND CANONICAL DECOMPOSTIONS:**

Division algorithm - Base-b Representations - Number Patterns - Prime and Composite Numbers – GCD - Euclidean Algorithm - Fundamental Theorem of Arithmetic - LCM.

**CONGRUENCES AND CLASSICAL THEOREMS:**

Congruence's - Linear Congruence's, Chinese Remainder Theorem, Wilson's Theorem - Fermat's Little Theorem - Euler's Theorem - Multiplicative Functions - Eulers Phi functions – Tau and Sigma functions

**TEXT BOOKS:**

1. B.S. Grewal, "Numerical Methods in Engineering and Science", 6<sup>th</sup> Edition, Khanna Publishers, New Delhi (2014).
2. Thomas Koshy, "Elementary Number Theory with Applications", Elsevier publications (2007).
3. David.M.Burton."Elementary Number theory", Tata McGraw Hill (2012).

**REFERENCES:**

1. T. Veerarajan, T.Ramachandran, "Numerical Methods with Programs in C and C++", Tata McGraw-Hill (2008).
2. Niven.I, Zuckerman.H.S and Montgomery.H.L, "An Introduction to Theory of Numbers", John Wiley and sons (2004).

**COURSE DESIGNERS**

S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr. A.K.Bhuvanewari	Assistant Professor Grade-II	Mathematics / AVIT	bhuvanewari@avit.ac.in
2	Dr.G.Selvam	Associate Professor	Mathematics / VMKVEC	selvam@vmkvec.edu.in

	<b>PROBABILITY AND QUEUEING THEORY</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Probabilistic and statistical analysis is mostly used in varied applications in Engineering and Science. Statistical method introduces students to cognitive learning in statistics and develops skills on analyzing the data by using different tests and designing the experiments with several factors. Queueing theory is the mathematical study of waiting lines and it's a primary tool for studying the problem of congestion.

**PREREQUISITE – NIL**

**COURSE OBJECTIVES**

<b>1.</b>	To get the knowledge on concepts of random variables and distributions with respect to how they are applied to statistical data.
<b>2.</b>	To acquire skills in handling situations involving more than one random variable and functions of random variables.
<b>3.</b>	To be get exposed to the concepts of random processes and discrete time Markov chain.
<b>4.</b>	To acquire knowledge of Testing of Hypothesis useful in making decision and test them by means of the measurements made on the sample.
<b>5.</b>	To study queuing models for analyzing the real world systems.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Select an appropriate probability distribution to determine the probability function for solving engineering problem.	Understand
<b>CO2.</b> Derive the marginal and conditional distributions of bivariate random variables, and use generating functions to establish the distribution of linear combinations of independent random variables.	Apply
<b>CO3.</b> Classify and apply the concepts of Random Process, Markov Process and their applications to answer quantitative questions about the outcomes of probabilistic systems	Apply
<b>CO4.</b> Apply the concepts of large/small sample tests into real life problems.	Apply
<b>CO5.</b> Derive and apply main formulas for some properties (such as stationary probabilities, average waiting and system time, expected number of customers in the queue, etc.) M/M/1, M/M/C – finite and infinite capacity queueing systems.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO1 2	PSO 1	PSO 2	PSO3
<b>CO1</b>	S	M	L	-	L	-	-	L	-	-	-	M	-	-	-
<b>CO2</b>	S	M	L	-	L	-	-	L	-	-	-	M	-	-	-
<b>CO3</b>	S	M	L	-	L	-	-	L	-	-	-	M	-	-	-
<b>CO4</b>	S	S	M	M	L	-	-	L	-	-	-	M	-	-	-
<b>CO5</b>	S	S	M	M	L	-	-	L	-	-	-	M	-	-	-

**S- Strong; M-Medium; L-Low**

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## SYLLABUS

### PROBABILITY AND RANDOM VARIABLES:

Probability concepts - Random variables - Discrete and continuous random variables - Expectation - Variance - Moment Generating function, Standard Distributions: Binomial, Poisson, Normal, Uniform and Exponential

### TWO-DIMENSIONAL RANDOM VARIABLES:

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and Regression Analysis, Transformation of random variables, Central limit theorem.

### RANDOM PROCESSES:

Classification, Stationary process, Markov process, Poisson process, Birth and death process, Renewal process, Markov chain, Transition probabilities, Limiting distributions.

### TESTING OF HYPOTHESIS:

Sampling distributions – Statistical hypothesis – Testing of hypothesis for mean, variance, and proportions for large and Small Samples (Z, t and F test) - Chi-square Tests for Goodness of fit - independence of attributes.

### QUEUEING THEORY:

Markovian queueing models, Little's formula, M/M/1, M/M/C – finite and infinite capacity - M/G/1 Queues, Pollaczek - Khintchine formula (Statement only)

### TEXT BOOKS:

1. S.C. Gupta and V.K. Kapoor, “Fundamentals of Mathematical Statistics”, 11<sup>th</sup> extensively revised edition, S. Chand & Sons (2015).
2. T. Veerarajan, “Probability, Statistics and Random processes” (Third Edition), Tata McGraw-Hill publishing Company Ltd., New Delhi (2017).
3. F.S Hillier and G.J. Lieberman, “Introduction to Operations Research: Concept and Cases”, McGraw-Hill International (2012).

### REFERENCES:

1. I.R. Miller, J.E. Freund and R. Johnson, “ Probability and Statistics for Engineers”, 8th Edition, (2015)
2. Dr.A.Singaravelu, “Probability and Queuing Theory”, Meenakshi Agency, Chennai (2012).
3. Premkumar Gupta, D.S. Hira, “Operations Research”, S.Chand & company New Delhi (2014).

### COURSE DESIGNERS

S. No	Name of the Faculty	Designation	Department/Name of the College	Mail ID
1.	Dr. P. Sasikala	Professor	Mathematics / VMKVEC	sasikala@vmkvec.edu.in
2.	Mr. D. Balaji	Asst. Professor	Mathematics / AVIT	balaji@avit.ac.in

	<b>SMART MATERIALS AND NANOTECHNOLOGY</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>BS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Preamble:** This syllabus enables the students to learn the applications of smart materials and uses of various smart engineering devices. The syllabus also discusses about the nanomaterials, their unique properties and applications in various fields.

**Prerequisite:** NIL

**Course Objectives:**

1. Gain the knowledge about the concepts of smart systems and various smart materials.
2. Realize about the smart sensor materials which are used for Industrial Applications.
3. Understand about the Industrial application oriented Smart materials' Actuators.
4. To learn the properties and classifications and importance of Nanomaterials
5. Understand the characteristic features of materials at nanoscale and their potential applications

**COS Course Outcomes:** On the successful completion of the course, students will

<b>CO1</b>	Learn the smart-properties of various functional materials	Learn
<b>CO2</b>	understand the applications of different smart materials as sensors	Understand
<b>CO3</b>	understand the applications of different smart materials as actuators	Understand
<b>CO4</b>	Gather knowledge on unique properties of nanomaterials	Learn
<b>CO5</b>	Use of Nanomaterials for industrial applications	Acquire
<b>CO6</b>	Gain knowledge about nanomaterials in health care industry	

**Mapping with Programme Outcomes and Programme Specific Outcomes**

CO S	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO2</b>	S	S	S	S	M	-	-	-	-	-	-	S	-	-	-
<b>CO3</b>	S	M	S	S	-	-	-	-	-	-	-	S	-	-	-
<b>CO4</b>	S	S	S	S	M	-	-	-	-	-	-	S	-	-	-
<b>CO5</b>	S	S	S	S	-	-	-	-	-	-	-	S	-	-	-
<b>CO6</b>	S	M	M	S	M	-	-	-	-	-	-	S	-	-	-

S – strong, M- Medium, L – Low

<b>Syllabus</b>				
<b>Overview of Smart Materials:</b> Introduction to Smart materials –piezoelectric materials – piezoelectricity – magnetostriction materials – magnetostriction effect– shape memory alloys (SMA) – photoelastic materials – photoelasticity.				
<b>Smart material based sensors:</b> Introduction to sensing technology - electric and magnetosrictive sensors - SMA based sensors - Infrared sensors – stress analysis by photoelastic sensors- Industrial Applications of smart sensors: Accelerometer and Biological DNA sensors.				
<b>Smart Materials For Actuators:</b> Introduction to smart actuators - piezoelectric actuators - magnetostrictive actuators - SMA based actuators - polymeric and carbon nanotubes based low power actuators –Industrial Applications: robotic artificial muscles , materials for bone substitutes and tissue replacement implants - smart polymeric materials for skin engineering				
<b>Materials in Nanoscale:</b> Historical development of nanomaterials - Unit and dimensions - Classifications of nanomaterials - quantum dots, nanowires, ultra-thin films, nanoparticles, multilayered materials. Length Scales involved and effect on properties: mechanical, electronic, optical, magnetic and thermal properties.				
<b>Selected Applications of Nanomaterials:</b> Medical diagnostics – nanomedicine – targeted drug delivery – Biosensors; Information storage – nanocomputer – molecular switch – single electron transistors; design and fabrication of MEMS and NEMS devices.				
<b>TEXT BOOKS</b>				
1. Palanisamy P.K. Materials Science. SCITECH Publishers, 2015.				
2. Fundamental of Smart Materials, Editor: Mohsen Shahinpoor, RSC Publishers 2020				
3. Charles P. Poole, Jr. and Frank J Ownes, “Introduction to Nanoscience and Nanotechnology”, Wiley- Interscience Inc., Publication, 1 <sup>st</sup> Edition, 2020.				
4. Smart Material Systems And Mems Design And Development Methodologies by Vijay K Varadan, WILEY INDIA 2014.				
<b>REFERENCE BOOKS</b>				
1. Pillai S.O., Solid State Physics, 9 <sup>th</sup> Edition, New Age International (P) Ltd., Publishers, 2020.				
2. William D. Callister Jr., David G. Rethwisch., Materials Science and Engineering: An Introduction, 10 <sup>th</sup> Edition, Wiley Publisher, 2018.				
3. Nanotechnology, Second eition, M. A. Shah and K. A. Shah, Wiley Publishers 2019.				
4. Fundamentals of Nanotechnology, Hornyak, G. Louis, Tibbals, H. F., Dutta, Joydeep, CRC Press, 2009.				
<b>COURSE DESIGNERS</b>				
S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr. B. DHANALAKSHMI	Asso. Professor	Physics / AVIT	dhanalakshmi.phy@avit.ac.in
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	<b>DISCRETE MATHEMATICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Discrete mathematics is very useful in constructing computer programs and in mastering many theoretical topics of computer science. It works with discrete structures, which are the abstract mathematical structures used to represent discrete objects and relationships between these objects. It is used to design efficient networks, optimally assign frequencies to cellular phones, efficiently schedule large projects, plan optimal routes, and solve many other problems, both applied and abstract.

**PREREQUISITE - NIL**

**COURSE OBJECTIVES**

1.	To extend student's logical and mathematical maturity and ability to deal with abstraction
2.	Students will be able to Formulate statements from common language to formal logic, apply truth tables and the rules of propositional and predicate calculus
3.	To understand the basic concepts of combinatorics
4.	To familiarize the applications of algebraic structures
5.	To understand the concepts and significance of lattices and Boolean algebra which are widely used in computer science and engineering

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Rephrase real world statements as logical propositions and demonstrate whether the proposition is satisfiable, tautology or a contradiction	Apply
<b>CO2.</b> Infer whether a logical argument is valid from the given set of premises by applying the inference rules of predicate calculus.	Apply
<b>CO3.</b> Construct the recurrence relation for a given engineering problem and solve the recurrence equation	Apply
<b>CO4.</b> Be exposed to concepts and properties of algebraic structures such as groups, rings and fields.	Apply
<b>CO5.</b> To be familiar with the notions of ordered algebraic structures, including lattices and Boolean algebras	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
CO2	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
CO3	S	S	M	L	-	-	-	M	-	-	-	M	-	-	-
CO4	S	S	S	L	-	-	-	M	-	-	-	M	-	-	-
CO5	S	S	M	M	L	-	-	M	-	-	-	M	-	-	-

**S- Strong; M-Medium; L-Low**

**SYLLABUS**

**PROPOSITIONAL CALCULUS**

Propositions – Logical connectives – Compound propositions – Conditional and biconditional propositions – Truth tables – Tautologies and contradictions – Contrapositive – Logical equivalences and implications – DeMorgan's Laws - Normal forms – Principal conjunctive and disjunctive normal forms – Rules of inference – Arguments - Validity of arguments.

**PREDICATE CALCULUS**

Predicates – Statement function – Variables – Free and bound variables – Quantifiers – Universe of discourse – Logical equivalences and implications for quantified statements – Theory of inference – The rules of universal specification and generalization – Validity of arguments.

## COMBINATORICS

Review of Permutation and combination-Mathematical Induction-Pigeon hole principle-Principle of inclusion and exclusion-Generating function-Recurrence relations.

## GROUPS

Semi groups-Monoids-groups-permutation group –Cosets-Lagrange’s theorem-Group homomorphism-Kernal- Rings and Fields (definitions and Examples only).

## LATTICES

Partial ordering- Posets-Hasse diagram-Lattices-Properties of Lattices-Sub Lattices- Distributed Lattices -Special Lattices-Boolean Algebra-Homomorphism

/

## TEXT BOOKS:

1. Tremblay J.P, and Manohar R., “Discrete Mathematical Structures with Applications to Computer Science”, McGraw Hill Book Company (1975), International Edition (1987).
2. Rosen, K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw Hill Pub. Co. Ltd., New Delhi, Special Indian Edition (2011).

## REFERENCES:

1. Dr.A.Singaravelu, “Discrete Mathematics”, Meenakshi Publishers, Chennai (2019).
2. K.Sankar , “Discrete Mathematic”, 3<sup>rd</sup> edition, Indian Publishers, Chennai.(2016)

## COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/Name of the College	Mail ID
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	<b>STATISTICAL FOUNDATION</b> (Statistical table permitted for Examination)	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>

### PREAMBLE

Statistical methods are important tools which provide the engineers with both descriptive and analytical methods for dealing with the variability in observed data. It introduces students to cognitive learning in statistics and develops skills on analyzing the data by using different tests and methods.

**PREREQUISITE : NIL**

### COURSE OBJECTIVES

<b>1.</b>	To describes the characteristic of the entire group of data and choose the best central tendency and variability statistic for different levels of measurement.
<b>2.</b>	To Understand the role of Sampling and steps in developing a sampling plan
<b>3.</b>	To acquire knowledge about important inferential aspects such as point estimation, test of hypotheses and associated concepts.
<b>4.</b>	Studying multiple partial correlations and fitting multiple linear regression to trivariate data.
<b>5.</b>	Understand the theory of random number generators and the methods used in random variate generation

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

<b>CO1.</b> Analyze statistical data using measures of central tendency, dispersion and location for grouped and ungrouped data cases.	Apply
<b>CO2.</b> Identify and recognize the appropriate sample survey design in real life related problems.	Apply
<b>CO3.</b> Estimate the characteristic of the population with degree of confidence from the random sample.	Apply
<b>CO4.</b> Apply the concept of linear correlation and regressions to engineering problems. Apply least square method in fitting linear and non linear regression curves.	Apply
<b>CO5.</b> Generate random numbers and random variates using different techniques.	Apply

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	L	--	--	--	L	--	--	--	M	--	--	--
CO2	S	S	M	L	--	--	--	L	--	--	--	M	--	--	--
CO3	S	S	M	L	--	--	--	L	--	--	--	M	--	--	--
CO4	S	S	M	M	--	--	--	M	--	--	--	M	--	--	--
CO5	S	S	M	M	--	--	--	M	--	--	--	M	--	--	--

**S- Strong; M-Medium; L-Low**

## SYLLABUS

### EMPIRICAL STATISTICS

Introduction to Statistics – Frequency distribution – Measures of Central tendency, dispersion, Skewness and Kurtosis.

### SAMPLING THEORY

Fundamentals of sampling – Methods of Sampling – Random Sampling - Simple random Sampling – Restricted Random sampling - Non-Random Sampling – Judgment or Purposive Sampling – Quato sampling – Convenience Sampling – Mixed sampling

### ESTIMATION THEORY

Sampling distributions – Estimation of parameters (consistent and unbiased) – Point and interval estimates for population proportions, mean and variance - Maximum likelihood estimate method - Method of moments

### LINEAR STATISTICAL MODELS

Simple linear correlation and regression – Multiple and partial correlation and regression – Curve fitting by method of least squares – fitting of straight lines – polynomials – exponential curves.

### RANDOM NUMBER GENERATION

Generation of random numbers, Techniques, tests for random numbers, Chi-square test, Runs test, Poker test, Kolmogrov Simrnov test, Random Variate generation – Inverse transform method, Exponential Random Variates, uniform random Variates, Poisson Random Variates, Binomial Random Variates, Normal Random Variates.

### TEXT BOOKS:

1. S.P. Gupta, “Statistical Methods”, Sultan Chand & Sons, New Delhi, 45th Revised Edition (2017).
2. Douglas C. Montgomery and George C. Runger, “Applied Statistics and Probability for Engineers”, 6<sup>th</sup> Edition, Wiley (2013).
3. Jerry Banks, John S. Carson, Barry L. Nelson, David M. Nicol, “Discrete – Event System Simulation”, Prentice Hall of India, Delhi (2002).

### REFERENCES:

1. S.C.Gupta and V.K.Kapoor, “Fundamentals of Mathematical Statistics”, Sultan Chand & Sons, New Delhi (2015).
2. Milton. J. S. and Arnold. J.C., “Introduction to Probability and Statistics”, Tata McGraw Hill, 4th Edition (2007).
3. Geoffrey Gordon, “System Simulation”, Prentice Hall of India, Delhi (2002).

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/Name of the College	Mail ID
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	<b>PHYSICAL SCIENCES LAB: PART A – REAL AND VIRTUAL LAB IN PHYSICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

### PREAMBLE

In this laboratory, experiments are based on the calculation of physical parameters like young's modulus, rigidity modulus, viscosity of water, wavelength of spectral lines, thermal conductivity and band gap. Some of the experiments involve the determination of the dimension of objects like the size of a microparticle and thickness of a thin wire. In addition to the above real lab experiments, students gain hands-on experience in virtual laboratory.

**PREREQUISITE: NIL**

### COURSE OBJECTIVES

1	To impart basic skills in taking reading with precision of physics experiments
2	To inculcate the habit of handling equipments appropriately
3	To gain the knowledge of practicing experiments through virtual laboratory.
4	To know the importance of units
5	To obtain results with accuracy

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Recognize the importance of units while performing the experiments, calculating the physical parameters and obtaining results	Understand
CO2. Operate the equipments with precision	Apply
CO3. Practice to handle the equipments in a systematic manner	Apply
CO4. Demonstrate the experiments through virtual laboratory	Apply
CO5. Calculate the result with accuracy	Analyze

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1 2	PSO1	PSO2	PSO3
CO1	S	S	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	S	S	M	M	S	-	-	-	M	-	-	M	M	-	M
CO3	S	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	S	S	M	M	S	-	-	-	-	-	-	S	M	-	M
CO5	S	S	-	-	-	-	-	-	-	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

### SYLLABUS

- Young's modulus of a bar - Non-uniform bending
- Rigidity modulus of a wire - Torsional Pendulum
- Viscosity of a liquid - Poiseuille's method
- Velocity of ultrasonic waves in liquids - Ultrasonic Interferometer
- Particle size determination using Laser
- Wavelength of spectral lines – grating – Spectrometer
- Thickness of a wire - Air wedge Method
- Thermal conductivity of a bad conductor - Lee's disc



9. Band gap determination of a thermistor - Post Office Box
10. Specific resistance of a wire – Potentiometer

### **LAB MANUAL**

Physical Sciences Lab: Part A – Real And Virtual Lab In Physics Manual compiled by Department of Physics, Vinayaka Mission's Research Foundation (Deemed to be University), Salem.

### **COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Dr. C. SENTHIL KUMAR	PROFESSOR	PHYSICS / VMKVEC	senthilkumarc@vmkvec.edu.in
2	Dr. R. SETHUPATHI	ASSOCIATE PROFESSOR	PHYSICS / VMKVEC	sethupathi@vmkvec.edu.in

		<b>PHYSICAL SCIENCES</b>										<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PART B - ENGINEERING CHEMISTRY LAB</b>														
		<b>(Common to All Branches)</b>										<b>BS</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
Engineering Chemistry Lab experiments explains the basics and essentials of Engineering Chemistry. It also helps the students to understand the applications of Engineering Chemistry. The electrodes, Cell and batteries study gives clear basic application oriented knowledge about electrochemistry. Water technology study gives the idea about hardness and its disadvantages. Now-a-days the practical and handling of equipments are needed for our fast growing life style.																
<b>PREREQUISITE: NIL</b>																
<b>COURSE OBJECTIVES</b>																
1.	To impart basic skills in Chemistry so that the student will understand the engineering concept.															
2.	To inculcate the knowledge of water and electrochemistry.															
3.	To lay foundation for practical applications of chemistry in engineering aspects.															
<b>C.COURSE OUTCOMES</b>																
On the successful completion of the course, students will be able to																
CO1. Understand the basic skills for his/her future studies.												Understand				
CO2 Analyze the water comprehensively.												Apply				
CO3. Apply the practical knowledge in engineering aspects												Apply				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>																
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1	S	M	M	-	L	M	M	S	-	-	-	M	-	-	-	
CO2	S	M	M	-	L	M	M	L	-	-	-	M	-	-	-	
CO3	S	S	M	-	L	M	M	M	-	-	-	M				
S- Strong; M-Medium; L-Low																
1. Determination of Hardness by EDTA method 2. Estimation of Hydrochloric acid by conductometric method 3. Acid Base titration by pH method 4. Estimation of Ferrous ion by Potentiometric method 5. Determination of Dissolved oxygen by Winkler's method 6. Estimation of Sodium by Flame photometer 7. Estimation of Copper from Copper Ore Solution 8. Estimation of Iron by Spectrophotometer																
<b>TEXT BOOK:</b>																
1. Engineering Chemistry Lab Manual by VMU.																
<b>COURSE DESIGNERS</b>																
S.No	Name of the Faculty										Mail ID					
1.	Dr.R.Nagalakshmi										nagalakshmi.chemistry@avit.ac.in					
2.	A. Gilbert Sunderraj										gilbertsunderraj@vmkvec.edu.in					

	<b>MATHEMATICS FOR MACHINE LEARNING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Machine learning (ML) is one of the most popular topics of nowadays research. This particular topic is having applications in all the areas of engineering and sciences. Various tools of machine learning are having a rich mathematical theory. Therefore, in order to develop new algorithms of machine/deep learning, it is necessary to have knowledge of all such mathematical concepts. In this course, we will introduce these basic mathematical concepts related to the machine/deep learning. In particular, we will focus on topics from matrix algebra, calculus, optimization, and probability theory those are having strong linkage with machine learning. Applications of these topics will be introduced in ML with help of some real-life examples

**PREREQUISITE:** NIL

**COURSE OBJECTIVES**

<b>1.</b>	To study about the problem of supervised learning from the point of view of function approximation, optimization, and statistics
<b>2.</b>	To identify the most suitable optimization and modelling approach for a given machine learning problem
<b>3.</b>	To analyse the performance of various optimization algorithms from the point of view of computational complexity (both space and time) and statistical accuracy
<b>4.</b>	To implement a simple neural network architecture and apply it to a pattern recognition task

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Understand the problem of supervised learning from the point of view of function approximation, optimization, and statistic	Understand
<b>CO2.</b> Understand the most suitable optimization and modelling approach for a given machine learning problem	Understand
<b>CO3.</b> Analyse the performance of various optimization algorithms from the point of view of computational complexity (both space and time) and statistical accuracy	Analyse
<b>CO4.</b> To analyse a simple neural network architecture on a pattern recognition task	Analyse

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	S	M	M	M	-	-	-	-	-	-	M	M	M	M
<b>CO2</b>	S	S	M	M	M	-	-	-	-	-	-	M	M	M	M
<b>CO3</b>	S	S	M	M	M	-	-	-	-	-	-	M	M	M	M
<b>CO4</b>	S	S	M	M	M	-	-	-	-	-	-	M	S	S	M

**S- Strong; M-Medium; L-Low**

## **SYLLABUS**

### **LINEAR ALGEBRA**

LINEAR ALGEBRA BASICS - Vector spaces and subspaces, basis and dimensions, linear transformation, four fundamental subspaces,

### **MATRICES**

MATRIX THEORY- Norms and spaces, eigenvalues and eigenvectors, Special Matrices and their properties, least squared and minimum normed solutions , MATRIX DECOMPOSITION ALGORITHMS- SVD: Properties and applications, low rank approximations, Gram Schmidt process, polar decomposition.

### **DIMENSIONALITY REDUCTIONS:**

DIMENSIONS REDUCTION ALGORITHMS and JCF- Principal component analysis, linear discriminant analysis, minimal polynomial and Jordan canonical form , CALCULUS: – Basic concepts of calculus: partial derivatives, gradient, directional derivatives, jacobian, hessian, , convex sets, convex functions and its properties

### **PROBABILITY AND OPTIMIZATIONS:**

PROBABILITY – Basic concepts of probability: conditional probability, Bayes' theorem, independence, theorem of total probability, expectation and variance, few discrete and continuous distributions, joint distributions and covariance.

OPTIMIZATION – Unconstrained and Constrained optimization, Numerical optimization techniques for constrained and unconstrained optimization: Newton's method, Steepest descent method, Penalty function method.

### **SUPPORT VECTOR MACHINES**

SUPPORT VECTOR MACHINES – Introduction to SVM, Error minimizing LPP, concepts of duality, hard and soft margin classifiers

### **TEXT BOOKS:**

1. W. Cheney, Analysis for Applied Mathematics. New York: Springer Science+Business Medias, 2001.
2. S. Axler, Linear Algebra Done Right (Third Edition). Springer International Publishing, 2015.
3. J. Nocedal and S. J. Wright, Numerical Optimization. New York: Springer Science+Business Media, 2006.
4. J. S. Rosenthal, A First Look at Rigorous Probability Theory (Second Edition). Singapore: World Scientific Publishing, 2006.

### **COURSE DESIGNERS**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Name of the College</b>	<b>Email ID</b>
<b>1.</b>	Dr.L.Tamilselvi	Professor	Maths / AVIT	ltamilselvi@avit.ac.in
<b>2.</b>	Dr.P.Sasikala	Professor	Maths / VMKVEC	

	<b>MATHEMATICS FOR DATA SCIENCE</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>BS</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Linear Algebra plays a fundamental role in the theory of Data Science. This course aims at introducing the basic notions of vector spaces, Linear Algebra and the use of Linear Algebra in applications to Data Science

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

- |           |   |
|-----------|---|
| <b>1.</b> | To understand basic mathematical concepts in data science, relating to linear algebra, probability, and calculus. |
| <b>2.</b> | To employ methods related to these concepts in a variety of data science applications.                            |
| <b>3.</b> | To apply logical thinking to problem-solving in context.  |
| <b>4.</b> | To use appropriate technology to aid problem-solving and data analysis.   |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

- |   |            |
|---|------------|
| <b>CO1.</b> To understand the fundamental properties of matrices, their norms, and their applications   | Understand |
| <b>CO2.</b> To understand the concepts of Differentiating/integrating multiple variable functions, and the role of the gradient and the hessian matrix. | Understand |
| <b>CO3.</b> To learn about Basic properties of optimization problems involving matrices and functions of multiple variables                             | Understand |

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	S	M	M	M	--	--	--	--	--	--	M	M	M	M
<b>CO2</b>	S	S	M	M	M	--	--	--	--	--	--	M	M	M	M
<b>CO3</b>	S	S	M	M	M	--	--	--	--	--	--	M	M	M	M

**S- Strong; M-Medium; L-Low**

## SYLLABUS

### INTRODUCTION TO VECTOR SPACES

Vector Spaces:  $R^n$  and  $C^n$ , lists,  $F^n$  and digression on Fields, Definition of Vector spaces, Subspaces, sums of Subspaces, Direct Sums, Span and Linear Independence, bases, dimension, LINEAR MAPS: Definition of Linear Maps - Algebraic Operations on - Null spaces and Injectivity - Range and Surjectivity - Fundamental Theorems of Linear Maps - Representing a Linear Map by a Matrix - Invertible Linear Maps - Isomorphic Vector spaces - Linear Map as Matrix Multiplication - Operators - Products of Vector Spaces - Product of Direct Sum - Quotients of Vector spaces.

### EIGENVALUES, EIGENVECTORS, AND INNER PRODUCT SPACES

Eigenvalues and Eigenvectors - Eigenvectors and Upper Triangular matrices - Eigenspaces and Diagonal Matrices - Inner Products and Norms - Linear functionals on Inner Product spaces, MATHS FOR DATA SCIENCE: Singular value decomposition - Handwritten digits and simple algorithm - Classification of handwritten digits using SVD bases - Tangent distance - Text Mining

### CALCULUS:

Functions of Several Variables - Limits and continuity in Higher Dimensions - Partial Derivatives - The Chain Rule - Directional Derivative and Gradient vectors - Tangent Planes and Differentials - Extreme Values and Saddle Points - Lagrange Multipliers, CONVEX OPTIMIZATION: Affine and Convex Sets - Hyperplanes and half-spaces - Euclidean balls and ellipsoids - Norm balls and Norm cones - polyhedra - simplexes - The positive definite cone. - separating and supporting hyperplanes.

### NORMS AND INNER PRODUCT SPACES:

Introduction - Inequalities on Linear Spaces - Norms on Linear Spaces - Inner products - Orthogonality - Unitary and Orthogonal Matrices - norms for matrices

### GRAPHS:

Graphs - subgraphs - factors - Paths - cycles - connectedness - trees - Euler tours - Hamiltonian cycles - Planar Graphs - Digraphs, Algorithms - Representing Graphs - The algorithm of Hierholzer - Writing algorithms - Complexity of Algorithms.

### TEXT BOOKS:

1. S. Axler, Linear algebra done right, Springer 2017.
2. Eldén Lars, Matrix methods in data mining and pattern recognition, Society for Industrial and Applied Mathematics, 2007.
3. M.D.Weir, J. Hass, and G.B.Thomas, Thomas' calculus, Pearson, 2016.
4. S. P. Boyd and L. Vandenberghe, Convex optimization. Cambridge Univ. Pr., 2011.
5. D. Jungnickel, Graphs, networks and algorithms. Springer, 2014.

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Name of the College	Email ID
1.	Dr.L.Tamilselvi	Professor	Maths / AVIT	ltamilselvi@avit.ac.in
2.	Dr.P.Sasikala	Professor	Maths / VMKVEC	

FOUNDATIONS OF COMPUTING AND PROGRAMMING(THEORY + PRACTICE)		Category	L	T	P	Credit									
		ES	2	0	2	3									
<b>PREAMBLE</b>															
This course aims to provide the fundamental concepts of Computer operations like hardware and software installation, and emphasizing principles programming languages. Studying the fundamentals database languages, commands and internet basics.															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To provide basic knowledge of hardware components of computers and classifications.														
2.	To introduce and demonstrate various Operating System functions and software. Software application packages.														
3.	To study Principles of programming and applications of programming.														
4.	To learn about various Database Management Systems languages and commands used.														
5.	To learn basics of Internet and Web services.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. To understand the Basic knowledge on computer hardware and its functions.					Understand										
CO2. To get knowledge of Fundamentals of various Operating System functions and soft wares.					Understand										
CO3.To Understand the principles of programming and categories of programming languages.					Apply										
CO4.To demonstrates Database Management Systems languages and their classifications.					Apply										
CO5.To understands and demonstrates the Internet Basics.					Apply										
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	-	-	-	-	-	-	-	-	-	S	M	-
CO2	S	M	M	-	M	-	-	-	-	-	-	M	S	M	M
CO3	S	S	S	-	M	-	-	-	-	-	-	-	S	-	M
CO4	S	S	S	-	S	-	-	-	-	-	-	-	S	M	M
CO5	S	M	M	-	M	-	-	-	-	-	-	S	S	M	M
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>Introduction to computers:</b>															
Characteristics of computers, Classification of Digital Computer Systems: Microcomputers, Minicomputers, Mainframes, Supercomputers. Anatomy of Computer: Introduction, Functions & Components of a Computer, Central Processing Unit, Microprocessor, Storage units, Input and output Devices. How CPU and memory works. Program execution with illustrative examples.															
Lab Component- PC Assembly,															

### **Operating System Fundamentals:**

Operating Systems: Introduction, Functions of an operating System, Classification of Operating Systems, System programs, Application programs, Utilities, The Unix Operating System, Basic Unix commands, Booting, Lab Component-, Basic unix commands

### **Introduction to Principles of programming**

Introduction to Programming , Programming Domain : Scientific Application , Business Applications, Artificial Intelligence, Systems Programming , Web Software

Categories of Programming Languages: Machine Level Languages, Assembly Level Languages , High Level Languages , Problem solving using Algorithms and Flowcharts

### **Introduction to Database Management Systems**

Database, DBMS, Why Database -File system vs DBMS, Database applications, Database users, Introduction to SQL, Data types, Classification of SQL-DDL with constraints, DML, DCL, TCL

Lab Component

Create: Table and column level constraints- Primary key, Foreign key, Null/ Not null, Unique, Default. Check, Alter, Drop, Insert, Update, Delete, Truncate, Select: using WHERE, AND, OR, IN , NOT IN

### **Internet Basics**

Introduction, Features of Internet, Internet application, Services of Internet, Internet Service Providers, and Domain Name System.

Web Basics Introduction to web, web browsers, http/https, URL, HTML, CSS

Lab Component -HTML & CSS, web Browsing, Emails, Searching

#### **TEXT BOOKS:**

1. J. Glenn Brookshear, "Computer Science: An Overview", Addison-Wesley, Twelfth Edition, 2014

#### **REFERENCES:**

1. "Concepts of programming language" Concepts of Programming Languages Eleventh Edition GLOBAL Edition Robert W. Sebesta, 2019.
2. Knuth D.E., "The Art of computer programming Vol 1: Fundamental Algorithms", 3rd Edition, Addison Wesley, **2011**

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	K.Karthik	Assistant Professor	CSE / AVIT	karthik@avit.ac.in
2	Mrs.T.Geetha	Assistant Professor	CSE / VMKVEC	geetha@vmkvec.edu.in



	<b>BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING A. BASIC ELECTRICAL ENGINEERING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>ES</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**PREAMBLE**

It is a preliminary course which highlights the basic concepts and outline of Electrical engineering. The concepts discussed herein are projected to deliver explanation on basic electrical engineering for beginners of all engineering graduates.

**PREREQUISITE – NIL**

**COURSE OBJECTIVES**

1	To explain the basic laws used in Electrical circuits and various types of measuring instruments.
2	To explain the different components and function of electrical dc and ac machines.
3	To understand the fundamentals of safety procedures, Earthing and Power system.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1: Explain the electrical quantities and basic laws of electrical engineering.	Remember
CO2: Demonstrate Ohm's and Faraday's Law.	Apply
CO3: Describe the basic concepts of measuring instruments.	Understand
CO4: Explain the operation of electrical machineries and its applications.	Understand
CO5: Explain the electrical safety and protective devices.	Understand
CO6: Compare the various types electrical power generation systems by application of conventional and non-conventional sources.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	-	-	M	L	-	-	-	L	M	L	S	M	L
CO2	S	M	M	L	M	-	-	-	S	M	M	L	S	L	-
CO3	S	M	M	M	M	-	-	-	-	L	M	L	S	M	L
CO4	S	M	L	L	M	L	-	-	-	L	M	L	S	L	-
CO5	S	M	L	-	M	S	-	-	-	L	L	L	-	-	-
CO6	S	M	-	-	M	L	S	L	-	L	L	L	M	L	M

S- Strong; M-Medium; L-Low

**SYLLABUS****ELECTRICAL CIRCUITS AND MEASUREMENTS**

Electrical quantities - Charge, Electric potential, current, power and Energy, Passive components (RLC)- Fundamental laws of electric circuits-steady solution of DC circuits - Introduction to AC circuits- Sinusoidal steady state analysis- Power and Power factor – Single phase and Three phase balanced circuits - Classification of Instruments-Operating Principles of indicating instruments.

**ELECTRICAL MACHINES**

Faraday's Law, Construction, Principle of operation, Basic Equation and Applications of DC & AC Generators and Motors - Single Phase Transformer, Single phase and Three phase Induction Motor.

**ELECTRICAL SAFETY AND INTRODUCTION TO POWER SYSTEM**

Protection & Safety - Hazards of electricity - shock, burns, arc-blast, Thermal Radiation, explosions, fires, effects of electricity on the human body. Electrical safety practices, Protection devices.

Types of Generating stations, Transmission types & Distribution system (levels of voltage and power ratings)- Simple layout of generation, transmission and distribution of power.

**TEXT BOOKS:**

1. Metha.V.K, Rohit Metha, "Basic Electrical Engineering", Fifth Edition, Chand. S&Co, 2012.
2. Kothari.D.P and Nagrath.I. J, "Basic Electrical Engineering", Second Edition, Tata McGraw-Hill, 2009.
3. R.K.Rajput , "Basic Electrical and Electronics Engineering", Second Edition, Laxmi Publication, 2012.

**REFERENCE BOOKS:**

1. Smarajt Ghosh, "Fundamentals of Electrical & Electronics Engineering", Second Edition, PHI Learning, 2007.

**COURSE DESIGNERS**

S.No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr. R. Devarajan	Professor	EEE/VMKVEC	devarajan@vmkvec.edu.in
2	Dr. G.Ramakrishnaprabu	Associate Professor	EEE/VMKVEC	ramakrishnaprabu@vmkvec.edu.in
3	Ms. D. Saranya	Assistant Professor (Gr-II)	EEE/AVIT	dsaranya@avit.ac.in
4	Mr. S. Prakash	Assistant Professor (Gr-II)	EEE/AVIT	sprakash@avit.ac.in

	<b>BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING B. BASIC ELECTRONICS ENGINEERING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>ES</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**PREAMBLE**

The course aims to impart fundamental knowledge on electronics components, digital logics and communication engineering concepts. The course begins with classification of various active and passive components, diodes and transistors. It enables the student to design small digital logics like multiplexer, de-multiplexer, encoder, decoder circuits, etc. It crafts the students to get expertise in modern communication systems.

**PREREQUISITE – NIL**

**COURSE OBJECTIVES**

1	To learn and identify various active and passive components and their working principles.
2	To understand the number conversion systems and working Principles of logic gates.
3	To learn the digital logic principles and realize adders, multiplexer, etc.,
4	To understand the application-oriented concepts in the Various communication systems.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to	
CO1. Interpret working principle and application of various active and passive electronic components like resistors, capacitors, inductors, diodes and transistors.	Understand
CO2. Construct the rectifier, Clipper, Clamper, regulator circuits and explore their operations.	Apply
CO3. Execute number system conversions and compute several digital logic operations.	Apply
CO4. Design adders, Multiplexer, De-Multiplexer, Encoder, Decoder circuits for given data input.	Apply
CO5. Expose the working principles of modern technologies in developing application-oriented gadgets like the UHD, OLED, HDR and various communication systems.	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	-	-	-	-	-	-	L	-	-	-	M	-	-
CO2	S	M	M	M	-	-	M	-	L	-	-	L	-	M	-
CO3	S	M	M	-	-	-	-	-	L	-	-	-	S	-	-
CO4	S	M	M	M	-	-	M	-	L	-	-	L	M	-	-
CO5	S	M	-	-	-	-	-	-	L	L	-	L	S	-	L

S- Strong; M-Medium; L-Low

## SYLLABUS

### SEMICONDUCTOR DEVICES

Passive and Active Components - Resistors, Inductors, Capacitors- Intrinsic Semiconductor, Extrinsic Semiconductor, Energy band diagram- Conductor, insulator, semiconductor, Characteristics of PN Junction Diode - Zener Diode and its Characteristics - Half wave and Full wave Rectifiers, Voltage Regulation- Simple wave shaping circuits- Clipper, Clamper. Bipolar Junction Transistor, JFET, MOSFET & UJT.

### DIGITAL FUNDAMENTALS

Number Systems – Binary, Octal, Decimal and Hexa-Decimal – Gray Code- Conversion from one to another – Logic Gates and its characteristics – AND, OR, NOT, XOR, Universal Gates – Adders, Multiplexer, De Multiplexer, Encoder, Decoder – Memories.

### COMMUNICATION AND ADVANCED GADGETS

Modulation and Demodulation – AM, FM, PM ,PCM,DM– RADAR – Satellite Communication – Mobile Communication, Optical communication, Microwave communication. LED, HD, UHD, OLED, HDR & Beyond, Smart Phones – Block diagrams Only.

### TEXT BOOKS:

1. R.K. Rajput, "Basic Electrical and Electronics Engineering", Laxmi Publications, Second Edition, 2012.
2. Dr.P.Selvam, Dr.R.Devarajan, Dr.A.Nagappan, Dr.T.Muthumanickam and Dr.T.Sheela, "Basic Electrical and Electronics Engineering", Department of EEE & ECE, Faculty of Engineering & Technology, VMRFDU, Anuradha Agencies, 2018.
3. Edward Hughes, "Electrical and Electronics Technology", Pearson Education Limited, Ninth Edition, 2005.

### REFERENCES:

1. John Kennedy, "Electronics Communication System", Tata McGraw Hill, 2003.

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr.T.Sheela	Associate Professor	ECE / VMKVEC	sheela@vmkvec.edu.in
2	Mrs.A.Malarvizhi	Assistant Professor	ECE/ VMKVEC	malarvizhi@vmkvec.edu.in
3	Mr.R.Karthikeyan	Assistant Professor (Gr-II)	ECE / AVIT	rrmdkarthikeyan@avit.ac.in
4	Ms.R.Mohana Priya	Assistant Professor (Gr-II)	ECE / AVIT	mohanapriya@avit.ac.in

		PYTHON PROGRAMMING (THEORY + PRACTICE)				CATEGORY		L	T	P	CREDIT				
						ES		2	0	2	3				
<b>PREAMBLE</b>															
The purpose of this course is to introduce Python, a remarkably powerful dynamic programming language to write code for different operating systems along with application domain. Python has evolved on more popular and powerful open source programming tool															
<b>PREREQUISITE :NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To provide basic knowledge on Python programming concepts.														
2.	To introduce different methods in list, string, tuple, dictionary and sets.														
3.	To compute different programs using python control statements.														
4.	To learn about different functions in python.														
5.	To compute the exception handling functions, file concepts and CSV and JSON.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Learn python statements, comments and indentation, tokens, input and output methods using various example programs.											Understand				
CO2. Apply the different methods involved in List, String, Tuples and Dictionary.											Apply				
CO3. Design solutions for complex programs using decision making and looping statements.											Apply.				
CO4. Apply the function programs with all the concepts like lambda, decorators and generators.											Apply.				
CO5. Compute the exception handling programs, file concept programs and understand the concepts of CSV and JSON.											Apply				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO 12	PS O1	PS O2	PSO3
CO1	S	M	M	M	M	-	-	-	-	-	-	-	M	M	M
CO2	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
CO3	M	S	S	S	M	-	-	-	-	-	-	-	M	M	M
CO4	S	S	S	S	M	-	-	-	-	-	-	-	S	S	M
CO5	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
S- Strong; M-Medium; L-Low															

## SYLLABUS

### INTRODUCTION

Introduction to python-Advantages of python programming-Tokens-Variables-Input/output methods-Data types-Operators

### DATA STRUCTURES

Strings-Lists-Tuples-Dictionaries-Sets

### CONTROL STATEMENTS

Flow Control-Selection control Structure-if-if-else-if-else-if-else-Nested if iterative control structures-while loop, for loop and range.

### FUNCTIONS

Declaration-Types of Arguments-Fixed arguments, variable arguments, keyword arguments and keyword variable arguments-Recursions-Anonymous functions: lambda- Decorators and Generators.

### EXCEPTION HANDLING

Exception Handling-Regular Expression-Calendars and clock files: File input/output operations-Dictionary operations-Reading and writing in structured files: CSV and JSON.

### LIST OF EXPERIMENTS

1. Write a program to sum of series of N natural numbers
2. Write a program to calculate simple interest.
3. Write a program to generate Fibonacci series using for loop
4. Write a program to calculate factorial using while loop
5. Write a program to find the greatest of three numbers using if condition
6. Write a program for finding the roots of a given quadratic equation using conditional control statements
7. Write a program to find the greatest of three numbers using conditional operator
8. Write a program to compute matrix multiplication using the concept of arrays
9. Write a program to implement recursive function
10. Write a program to read and write data using file concepts

### TEXT BOOKS:

1. Bill Lubanovic, "Introducing Python Modern Computing in Simple Packages", 2st Edition, O'Reilly Media, 2019.
2. Programming With Python- II 'Himalaya Publishing House Pvt Ltd, 2018.
3. "Dive Into Python3" by Mark Pilgrim, 2012

### REFERENCES:

1. Mark Lutz, "Learning Python", 6th Edition, O'Reilly Media, 2014.
2. David Beazley, Brian K. Jones, "Python Cookbook", 3rd Edition, O'Reilly Media, 2015.
3. Mark Lutz, "Python Pocket Reference", 6th Edition, O'Reilly Media, 2015.

### COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Mr. K.Karthik	Assistant Professor	CSE/ AVIT	karthik@avit.ac.in
2	Dr. V.Amirthalingam	Assistant Professor	CSE/ VMKVEC	amirthalingam@vmkvec.edu.in

	<b>BASICS OF CIVIL AND MECHANICAL ENGINEERING PART-ABASICS OF CIVIL ENGINEERING (Common to All Branches)</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>ES</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**PREAMBLE :** The aim of the subject is to provide a fundamental knowledge of basic Civil Engineering

**PREREQUISITE-NIL**

**COURSE OBJECTIVES**

- |   |   |
|---|---|
| 1 | To understand the basic concepts of surveying and construction materials. |
| 2 | To impart basic knowledge about building components.                      |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

- |  |       |
|--|-------|
| CO1. An ability to apply knowledge of mathematics, science, and engineering.                 | Apply |
| CO2. An ability to design and conduct experiments, as well as to analyze and interpret data. | Apply |

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1 2	PSO1	PSO2	PSO3
CO1	S	M	L	-	M	S	-	-	-	-	-	-	M	-	-
CO2	S	M	L	S	M	S	-	-	M	-	-	-	-	S	-

S-Strong; M-Medium; L-Low

**SYLLABUS**

**SURVEYING AND CIVIL ENGINEERING MATERIALS**

**SURVEYING:** Objects – types – classification – principles – measurements of distances – angles – levelling – determination of areas – illustrative examples.

**CIVIL ENGINEERING MATERIALS:** Bricks – stones – sand – cement – concrete mix design and Quantity computation – steel sections.

**BUILDING COMPONENTS AND STRUCTURES:**

**FOUNDATIONS:** Types, Safe Bearing capacity of Soil – Requirement of good foundations.

**SUPERSTRUCTURE:** Brick masonry – stone masonry – beams – columns – lintels – roofing – flooring – plastering – Mechanics – Internal and external forces – Load Transformation Mechanism in Structural Elements – stress – strain – elasticity – Types of Bridges and Dams – Basics of Interior Design and Landscaping – water supply – sources and quality of water – Rain water harvesting – introduction to high way and rail way.

**TEXTBOOKS:**

- “Basic Civil and Mechanical Engineering”, VMU, (2017). Company Ltd., New Delhi, 2009.
- “Basic Civil Engineering”, S.S. Bhavikatti., New age International Publishers.
- “Reinforced Concrete Structures” B.C. Punmia, Vol. 1 & 2, - Laxmi Publications, Delhi, 2004.

**REFERENCES:**

- Ramamrutham S., “Basic Civil Engineering”, Dhanpatrai Publishing Co. (P) Ltd., 2009.
- Seetharaman S., “Basic Civil Engineering”, Anuradha Agencies.
- IS 10262 : 2009 “Concrete Mix Proportioning – Guidelines”

**COURSE DESIGNERS**

S. No.	Name of the Faculty	Designation	Department/Name of the College	Mail ID
1	S. Supriya	Assist. Professor	Civil/ VMKVEC	jansupriyanair@gmail.com
2	Mrs. Pa. Suriya	Asst. Professor	Civil/ AVIT	suriya@avit.ac.in

B-BASICS OF MECHANICAL ENGINEERING		Category	L	T	P	Credit									
		ES	2	0	0	2									
<b>Preamble</b> This course provides a preliminary knowledge of the applications of mechanical engineering in our day to day life.															
<b>Prerequisite –NIL</b>															
<b>Course Objective</b>															
1	To create a fundamental base of concepts used in mechanical engineering.														
2	To develop basic skills used in handling mechanical tools and equipments.														
<b>Course Outcomes: On successful completion of the course, students will be able to</b>															
CO1.	To relate scientific concepts for mechanical engineering applications.					Understand									
CO2.	To use practical hands on skills in handling mechanical and motorized tools and equipments.					Apply									
<b>Mapping with Programme Outcomes and Programme Specific Outcomes</b>															
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO1 1	PO1 2	PSO 1	PSO 2	PSO3
CO1	S	-	-	-	-	L	L	-	-	-	-	-			
CO2	S	-	-	-	-	L	L	-	-	-	-	-			
<b>S- Strong; M-Medium; L-Low</b>															
<b>Syllabus</b>															
<b><u>Introduction of Mechanical Engineering</u></b> Engineering Mechanics – System of Forces, Friction and its types, Simple Harmonic Motion, Centripetal and Centrifugal force, Links, Degree of Freedom, Application in Robotics.															
<b><u>Basics of Thermodynamics</u></b> Thermodynamic System, Laws of Thermodynamics, Thermodynamic Cycles, Fuels and Combustion – Solid, Liquid and Gaseous Fuels, Refrigerators and Air Conditioners, IC Engines, Two and Four Stroke Engines, Gas Turbine Engines.															
<b><u>Basics of Engineering Materials</u></b> Pig Iron, Cast Iron, Wrought Iron, Heat Treatments, Steel, Stainless Steel, Non-ferrous metals and alloys, Light weight materials, High Temperature Materials, Mechanical Properties, Effect of Grain size on mechanical properties, Corrosion prevention, Materials used in aircraft structure and in ships.															
<b><u>Hydraulics and Fluid Mechanics</u></b> Properties of Liquid, Measurement of Pressure, Equilibrium of floating bodies, Types of flows in a pipe, Bernoulli's equation, Venturimeter, Orifice Meter, Pitot Tube, Hydraulic Turbines, Wind Mills.															
<b><u>Workshop Technology -</u></b> Hot Working, Cold Working, Casting, Welding, Safety Equipments - Gloves, Safety Glasses, Personal Protective Equipments, Mechanical Tools – Screw Driver, Hammer, File, Reamer, Chisel, Spanner, Hand Vice, Bench Vice, Hacksaw, Cutting Plier.															
<b>Text Books</b>															



1	Basic Civil and Mechanical Engineering, School of Mechanical Engineering Sciences, VMU, Salem			
<b>Reference Books</b>				
1	Dan B Marghitu, Mechanical Engineer's Handbook, Academic Press, Auburn University, Alabama.			
2	K.Venugopal, Basic Mechanical Engineering, Anuradha Publications, Chennai			
3	N R. Banapurmath, Basic Mechanical Engineering, Vikas Publications, Noida			
4	T J Prabu, Basic Mechanical Engineering, SCITECH Publications, Chennai			
<b>Course Designers</b>				
<b>S.No</b>	<b>Faculty Name</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Email id</b>
1	Dr. Sanjay Singh	Professor	Mech / VMKVEC	sanjay@vmkvec.edu.in

	<b>BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LAB A. BASIC ELECTRICAL ENGINEERING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>ES</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

### PREAMBLE

It is a laboratory course which familiarizes the basic electrical wiring, measurement of electrical quantities and various types of earthing methods.

### PREREQUISITE – NIL

### COURSE OBJECTIVES

1	To learn the residential wiring and various types of electrical wiring.
2	To measure the various electrical quantities.
3	To know the necessity and types of earthing and measurement of earth resistance.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO 1: Implement the various types of electrical wiring.	Apply
CO 2: Measure the fundamental parameters of AC circuits.	Analyze
CO 3: Measure the earth resistance of various electrical machineries.	Apply

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	--	S	--	--	--	--	--	--	L	M	L	--
CO2	S	M	S	S	--	--	--	--	M	--	--	M	M	L	--
CO3	L	S	L	--	S	--	--	--	--	L	--	L	M	L	--

S- Strong; M-Medium; L-Low

### LIST OF EXPERIMENTS

- Residential house wiring using switches, fuse, indicator, lamp and energy meter.
- Fluorescent lamp wiring.
- Stair case wiring.
- Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
- Measurement of energy using single phase energy meter.
- Types of wiring, Joints and Measurement of resistance to earth of an electrical equipment.

### REFERENCES

- Laboratory Reference Manual.

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr. R. Devarajan	Professor	EEE/VMKVEC	devarajan@vmkvec.edu.in
2	Dr. G. Ramakrishnaprabu	Associate Professor	EEE/VMKVEC	ramakrishnaprabu@vmkvec.edu.in
3	Ms. D. Saranya	Assistant Professor (Gr-II)	EEE/AVIT	dsaranya@avit.ac.in
4	Mr. S. Prakash	Assistant Professor (Gr-II)	EEE/AVIT	sprakash@avit.ac.in

	<b>ENGINEERING SKILLS PRACTICES LAB PART B - BASIC ELECTRONICS ENGINEERING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>ES</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**PREAMBLE**

This course is to provide a practical knowledge in Basic Electronics Engineering. It starts with familiarization of electronic components and electronic equipments. It enables the students to construct and test simple electronic projects

**PRERQUISITE – NIL**

**COURSE OBJECTIVES**

1	To familiarize the electronic components, basic electronic equipments and soldering techniques.
2	To study the characteristics of Diodes, BJT and FET.
3	To understand the principles of various digital logic gates.
4	To understand the concept of basic modulation techniques

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Familiarize with the fundamentals of soldering techniques.	Understand
CO2. Construct experiments for PN and Zener diode characteristics also determine diode forward and reverse resistance	Apply
CO3. Construct clipper and clamper circuit and verify their voltage levels	Apply
CO4. Construct and justify operation simple voltage regulator for given Zener diode	Apply
CO5. Verify the truth tables and characteristics of logic gates (AND, OR, NOT, NAND, NOR, XOR).	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	-	-	-	-	-	-	L	-	-	-	M	-	-
CO2	S	M	M	M	-	-	M	-	L	-	-	L	-	M	-
CO3	S	M	M	-	-	-	-	-	L	-	-	-	S	-	-
CO4	S	M	M	M	-	-	M	-	L	-	-	L	M	-	-
CO5	S	M	-	-	-	-	-	-	L	L	-	L	S	-	L

S- Strong; M-Medium; L-Low

**Syllabus**

**LIST OF EXPERIMENTS**

1. Practicing of Soldering and Desoldering.
2. Characteristics of PN junction Diode and find the forward and reverse resistance
3. Construct and Study simple clipper and clamper circuits

4. Characteristics of Zener diode and determine the break down voltage and diode resistance
5. Construct and Study simple voltage regulator using zener diode
6. Verification of Logic Gates.
7. Find the characteristics of AND ,NOR,NOT gate
8. Construct and Study simple voltage regulator using zener diode.

**COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Dr.T.Sheela	Associate Professor	ECE / VMKVEC	sheela@vmkvec.edu.in
2	Mr.S.Selvaraju	Associate Professor	ECE / VMKVEC	selvaraju@vmkvec.edu.in
3	Mr.R.Karthikeyan	Assistant Professor (Gr-II)	ECE / AVIT	rrmdkarthikeyan@avit.ac.in
4	Ms.R.Mohana Priya	Assistant Professor (Gr-II)	ECE / AVIT	mohanapriya@avit.ac.in

ENGINEERING SKILLS PRACTICE LAB PART A- BASIC CIVIL ENGINEERING (Common to All Branches)		Category	L	T	P	Credit									
		ES	0	0	4	2									
<b>PREAMBLE</b> Engineering Skills Practice is a hands-on training practice to Mechanical, Civil and Mechatronics Engineering students. It deals with fitting, carpentry, sheet metal and related exercises. Also, it will induce the habit of selecting right tools, planning the job and its execution.															
<b>PREREQUISITE</b> NIL															
<b>COURSE OBJECTIVES</b>															
1	To understand the basic concepts of building components.														
2	To impart basic knowledge about Plumbing and Carpentry works.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Prepare the different types of fitting and plumbing lines.					Apply										
CO2. Prepare the different types of joints using wooden material					Apply										
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	L	L	L	L	L	L	L	L	L	L	L	-	S	-
CO2	S	S	S	L	L	L	L	L	L	L	L	L	L	-	M
S-Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b><u>Buildings:</u></b>															
1. Study of plumbing and carpentry components of residential and industrial buildings, Safety aspects.															
<b><u>Plumbing and Carpentry Works:</u></b>															
2. Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.															
3. Preparation of plumbing lines sketches for water supply and sewerage works.															
4. Hands on Exercise on Demonstration of plumbing requirements of high-rise buildings.															
<b><u>Carpentry using Power Tool only:</u></b>															
5. Study of the joints in roofs, doors, windows and furniture.															
6. Hands-on-exercise: Woodwork, joints by sawing, planning and cutting.															
<b>TEXTBOOK</b>															
1. Basic civil engineering Lab Manual by Department of Civil Engineering, VMRF.															
<b>COURSE DESIGNERS</b>															
S.No	Name of the Faculty		Designation		Department/ Name of the College		Mail ID								
1	M.Senthilkumar		Asst. Professor		Civil/ VMKVEC		senthilkumar@vmkvec.edu.in								
2	Dr.D.S.Vijayan		Asst. Professor		Civil/AVIT		vijayan@avit.ac.in								

ENGINEERING SKILLS PRACTICE LAB B. BASIC MECHANICAL ENGINEERING		Category	L	T	P	Credit									
		ES	0	0	4	2									
<b>Preamble</b> Workshop is a hands-on training practice to Mechanical Engineering students. It deals with fitting, carpentry, foundry and welding related exercises. Also, it will induce the habit of selecting right tools, planning the job and its execution.															
<b>Prerequisite</b> –NIL															
<b>Course Objective</b>															
1	To perform the practice in different types of fitting processes.														
2	To executive joints using wooden materials.														
3	To apply in depth knowledge in metal joining processes.														
4	To demonstrate the pattern using foundry processes														
<b>Course Outcomes: On the successful completion of the course, students will be able to</b>															
<b>CO1.</b>	Perform the different types of fitting using MS plate.					Apply									
<b>CO2.</b>	Practice the different types of joints using wooden material					Apply									
<b>CO3.</b>	Demonstrate the different types of joints in metal by Arc Welding					Apply									
<b>CO4.</b>	Utilize the different types of green sand mould					Apply									
<b>Mapping with Programme Outcomes and Programme Specific Outcomes</b>															
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	P O 9	PO 10	PO11	P O 1 2	PS O1	P S O 2	PS O3
CO1	S	-	L	-	-	-	-	-	M	-	-	-	L	-	-
CO2	S	-	L	-	-	-	-	-	M	-	-	-	L	-	-
CO3	S	-	-	-	-	-	-	-	-	-	-	-	L	-	-
CO4	S	-	L	-	-	-	-	-	M	-	-	-	L	-	-
<b>S- Strong; M-Medium; L-Low</b>															
<b>Syllabus</b>															
<b>LIST OF EXPERIMENTS</b>															
Tee – Fitting Vee – Fitting Preparation of a mould for a single piece pattern Preparation of a mould for a split piece pattern Half- Lap Joint in Carpentry Dove Tail Joint in Carpentry Lap Joint – Welding Butt Joint – Welding															
<b>Text Books</b>															
1	<b>BASIC MECHANICAL ENGINEERING, LAB MANUAL</b>														
<b>Reference Books</b>															
1	K.Venugopal, Basic Mechanical Engineering, Anuradha Publications, Chennai														
2	NR. Banapurmath, Basic Mechanical Engineering, Vikas Publications, Noida														
<b>Course Designers</b>															
S.No	Faculty Name	Designation	Department / Name of the College				Email id								
1	V K Krishnan	Associate Professor	Mech / VMKVEC				vkrishnan@vmkvec.edu.in								
2	S. Duraithilagar	Associate Professor	Mech / VMKVEC				sduraithilagar@vmkvec.edu.in								

		ENGINEERING GRAPHICS AND DESIGN				Category	L	T	P	Credit					
						ES	1	0	4	3					
<b>Preamble</b>															
Engineering Graphics is referred as language of engineers. An engineer needs to understand the physical geometry of any object through its orthographic or pictorial projections. The knowledge on engineering graphics is essential in proposing new product through drawings and interpreting data from existing drawings. This course deals with orthographic and pictorial projections, sectional views and development of surfaces.															
<b>Prerequisite - NIL</b>															
<b>Course Objective</b>															
1	To implement the orthographic projections of points, straight lines, plane surfaces and solids.														
2	To construct the orthographic projections of sectioned solids and true shape of the sections.														
3	To develop lateral surfaces of the uncut and cut solids.														
4	To draw the pictorial projections (isometric and perspective) of simple solids.														
5	To draw the orthographic views from the given pictorial view.														
<b>Course Outcomes: On the successful completion of the course, students will be able to</b>															
<b>CO1.</b>	Execute in the form of drawing of the orthographic projections of points, straight lines, plane surfaces and solids.								Apply						
<b>CO2.</b>	Demonstrate in the form of drawing of the orthographic projections of sectioned solids and true shape of the sections.								Apply						
<b>CO3.</b>	Develop lateral surfaces of the solid section and cut section of solids.								Apply						
<b>CO4.</b>	Draw the pictorial projections (isometric and perspective) of simple solids.								Apply						
<b>CO5.</b>	Draw the orthographic views from the given pictorial view.								Apply						
<b>Mapping with Programme Outcomes and Programme Specific Outcomes</b>															
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO 11	PO 12	PS O1	PS O2	PSO3
<b>CO1</b>	S	S	L	S	L	-	-	-	-	-	-	-	L	-	-
<b>CO2</b>	S	S	L	S	L	-	-	-	-	-	-	-	L	-	-
<b>CO3</b>	S	S	L	S	L	-	-	-	-	-	-	-	L	-	-
<b>CO4</b>	S	M	L	S	S	-	-	-	-	-	-	-	L	-	-
<b>CO5</b>	S	S	L	S	L	-	-	-	-	-	-	-	L	-	-
<b>S- Strong; M-Medium; L-Low</b>															
<b>Syllabus</b>															
<b>PLANE CURVES AND DIMENSIONING</b>															
Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Dimensioning. Projection of points.															
<b>PROJECTION OF SOLIDS</b>															
Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to any one reference plane by change of position method.															
<b>SECTION OF SOLIDS AND DEVELOPMENT OF SURFACES</b>															
Sectioning of above solids in simple vertical position by cutting planes inclined to any one reference plane and perpendicular to the other – Obtaining true shape of section. Development of lateral surfaces of simple and truncated solids like Prisms, pyramids, cylinders and cones.															
<b>ORTHOGRAPHIC VIEWS AND ISOMETRIC VIEWS</b> – First angle projection – layout views – Representation of Three Dimensional objects -multiple views from pictorial views of objects. Principles of isometric View – isometric scale – Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids – Prisms, pyramids, cylinders, cones.															
<b>INTRODUCTION TO AUTO CAD</b>															
Introduction to Auto CAD- Basic introduction and operational instructions of various commands in AutoCAD. Limit System- Tolerance, Limits, Deviation, Actual Deviation, Upper Deviation, Lower Deviation, Allowance.															

Preparation of manual parts drawing and assembled sectional views from orthographic part drawings,				
<b>Text Books</b>				
1	Natarajan K V, “Engineering Graphics”, Tata McGraw-Hill Publishing Company Ltd. New Delhi.			
2	K.Venugopal and V.Prabhu Raja, “Engineering Graphics”, New Age International Private Limited.			
3	K.R.Gopalakrishna“Engineering Drawing” (Vol. I & II), Subhas Publications, 2014.			
4	Bhatt-N.D.-"Machine Drawing"-Published by R.C.Patel- Chartstar Book Stall- Anand-India- 2003			
<b>Reference Books</b>				
1	N.D. Bhat and V.M. Panchal, Engineering Graphics, Charotar Publishers 2013			
2	E. Finkelstein, “AutoCAD 2007 Bible”, Wiley Publishing Inc., 2007			
3	R.K. Dhawan, “A text book of Engineering Drawing”, S. Chand Publishers, Delhi,2010.			
4	DhananjayA.Jolhe, “Engineering Drawing with an Introduction to AutoCAD”, Tata McGraw Hill Publishing Company Limited, 2008.			
5	G.S. Phull and H.S.Sandhu, “Engineering Graphics”, Wiley Publications, 2014.			
<b>Course Designers</b>				
S.No	Faculty Name	Designation	Department / Name of the College	Email id
1	Dr. S.Venkatesan	Professor	Mech / VMKVEC	venkatesan@vmkvec.edu.in
2	Dr. N.Rajan	Professor	Mech / VMKVEC	rajan@vmkvec.edu.in

**Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course Name	Instructor	Host Institute	Duration
1.	Engineering Graphics and Design	Prof. Naresh Varma Datla, Prof. S. R. Kale	IIT Delhi	12 weeks
2.	Engineering Drawing	Robi, P.S.	IIT Guwahati	12 weeks
3.	Engineering Drawing and Computer Graphics	Prof. Rajaram Lakkaraju	IIT Kharagpur	12 weeks



PROGRAMMING FOR PROBLEM SOLVING		Category	L	T	P	Credit									
		ES	3	0	0	3									
<b>PREAMBLE</b>															
The course is designed to introduce basic problem solving and program design skills that are used to create computer programs. It gives engineering students an introduction to programming and developing analytical skills to use in their subsequent course work and professional development. This course focuses on problem solving, algorithm development, top-down design, modular programming, debugging and testing using the programming constructs like flow-control, looping, iteration and recursion. It presents several techniques using computers to solve problems, including the use of program design strategies and tools, common algorithms used in computer program and elementary programming techniques.															
<b>PREREQUISITE–NIL</b>															
<b>COURSEOBJECTIVES</b>															
1.	To gain basic knowledge about simple algorithms for arithmetic and logical problems.														
2.	To learn how to write a program, syntax and logical errors.														
3.	To understand how to decompose a problem into functions and synthesize a complete program.														
<b>COURSEOUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1: Formulate simple algorithms for arithmetic and logical problems.					Understand										
CO2: Test and execute the programs and correct syntax and logical errors					Apply										
CO3: Implement conditional branching, iteration and recursion.					Apply										
CO4: Decompose a problem into functions and synthesize a complete program.					Analyze										
CO5: Use arrays, pointers, strings and structures to formulate algorithms and programs					Apply										
<b>MAPPINGWITHPROGRAMMEOUTCOMESANDPROGRAMMESPECIFICOUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
CO2	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
CO3	M	M	S	M	-	-	-	-	-	-	-	-	M	M	M
CO4	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S
CO5	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S
S-Strong; M-Medium; L-Low															

## **SYLLABUS**

### **UNIT – I: INTRODUCTION**

Computer system: components of a computer system-computing environments-computer languages, creating and running programs, Algorithms, flowcharts- Introduction to C language: basic structure of programs, process of compiling and running program, -tokens, keywords, identifiers, constants, strings, special symbols, variables, data types-I/O statements

### **UNIT – II: OPERATORS, EXPRESSIONS AND CONTROL STRUCTURES**

Operators and expressions: Operators- arithmetic- relational and logical- assignment operators- increment and decrement operators,-bitwise and conditional operators-special operators- operator precedence and associativity- evaluation of expressions-type conversions in expressions- Control structures: Decision statements: if and switch statement- Loop control statements: while, for and do while loops- jump statements- break-continue-goto statements.

### **UNIT – III: ARRAYS AND FUNCTIONS**

Arrays: One dimensional array-declaration and initialization of one dimensional arrays- two dimensional arrays- initialization and accessing- multidimensional arrays- Basic Algorithms: Searching- Basic Sorting Algorithms- Functions: User defined and built-in Functions- Parameter passing in functions-call by value-Passing arrays to functions-call by reference,-Recursion-Example programs, such as Finding Factorial, Fibonacci series

### **UNIT – IV: STRINGS AND POINTERS**

Strings: Arrays of characters- variable length character strings-inputting character strings-character library functions-string handling functions- Pointers: Pointer basics- pointer arithmetic-pointers to pointers-generic pointers-array of

Pointers- functions returning pointers,-Dynamic memory allocation

### **UNIT – V: STRUCTURES AND FILE HANDLING**

Structures and unions: Structure definition- initialization- accessing structures,-nested structures,-arrays of structures-structures and functions- unions- typedef- enumerations.-File handling :command line arguments- File modes- basic file operations read,-write and append

### **LIST OF EXPERIMENTS**

1. Basic programs to understand different types of data, operators and expressions.
2. Programs using control structures
  - i) Factorial of a number
  - ii) Fibonacci series
  - iii) Generating prime numbers
3. Programs using one dimensional and two dimensional arrays
4. Programs using strings functions
5. Programs using functions
6. Programs using pointers
7. Programs using structures

**TEXTBOOKS**

1. Schaum's Outline of Programming with C by Byron Gottfried , McGraw-Hill, 2017

**REFERENCES**

1. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education, 2015.
2. Problem Solving and Program Design in C, by Jeri R. Hanly, Elliot B. Koffman, Pearson Addison-Wesley, Seventh Edition 2013.

**Course Designers:**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>MailID</b>
<b>1.</b>	Mrs.R.Shobana	Assistant Professor	CSE / AVIT	shobana@avit.ac.in
<b>2.</b>	Mr.B.Sundaramurthy	Assistant Professor	CSE / VMKVEC	sundaramurthy@vmkvec.edu.in

	<b>DATA STRUCTURES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>CRE DIT</b>
		<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course aims at understanding the basic concepts in programming structures, linear structures and non linear structures

**PRERQUISITE – NIL**

**COURSE OBJECTIVES**

<b>1.</b>	To remember and understand the basic concepts in linear structures
<b>2.</b>	To learn about tree structures.
<b>3.</b>	To understand about balanced trees
<b>4.</b>	To learn about hashing and sets.
<b>5.</b>	To learn and understand about graphs

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Remember the basic concepts in linear structures	Understand
<b>CO2.</b> Learn about tree structures and tree traversals	Apply
<b>CO3.</b> Understand about balanced trees	Apply
<b>CO4.</b> Learn about hashing and sets.	Apply
<b>CO5.</b> Learn and understand about graphs	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	M	M	-	-	-	-	-	-	-	-	M	S	S	S
<b>CO2</b>	S	M	M	M	M	-	-	-	-	-	-	M	S	S	S
<b>CO3</b>	S	M	L	M	M	-	-	-	-	-	-	M	S	S	M
<b>CO4</b>	S	M	M	M	M	-	-	-	-	-	-	L	S	S	M
<b>CO5</b>	S	M	L	M	M	-	-	-	-	-	-	M	S	S	M

S- Strong; M-Medium; L-Low

## SYLLABUS

**Introduction:** Basic Terminologies: Elementary Data Organizations, Data Structure Operations: insertion, deletion, traversal etc.; Analysis of an Algorithm, Asymptotic Notations, Time-Space trade off. Searching: Linear Search and Binary Search Techniques and their complexity analysis.

### Linear Structures

Abstract Data Types (ADT) – List ADT – array-based implementation – linked list implementation – cursor-based linked lists – doubly-linked lists – applications of lists – Stack ADT – Queue ADT – circular queue implementation – Applications of stacks and queues.

### Tree Structures

Tree ADT – tree traversals – Balanced Trees: AVL Trees – Splay Trees – B-Tree - heaps – binary heaps – applications of binary Heaps.

### Hashing and Set

Hashing – Separate chaining – open addressing – rehashing – extendible hashing -Disjoint Set ADT – dynamic equivalence problem – smart union algorithms – path compression – applications of Set.

### Graphs

Definitions – Topological sort – breadth-first traversal - shortest-path algorithms –minimum spanning tree – Prim's and Kruskal's algorithms – Depth-first traversal – bi-connectivity – Euler circuits – applications of graphs.

### TEXT BOOKS:

1. Mark A. Weiss, “Data Structures and Algorithm Analysis in C (2nd Edition), Pearson Education, 2002

### REFERENCES:

2. A. V. Aho, J. E. Hopcroft, and J. D. Ullman, “Data Structures and Algorithms”, Pearson Education, First Edition Reprint. R. F. Gilberg, B. A. Forouzan, “Data Structures”, Second Edition, Thomson India, Edition, 2005.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr. R. Jaichandran	Associate Professor	CSE / AVIT	jaichandran@avit.ac.in
2.	Dr.V.Amirthalingam	Associate Professor	CSE / VMKVEC	amirthalingam@vmkvec.edu.in

		OPERATING SYSTEM					Category	L	T	P	Credit				
							CC	3	0	0	3				
<b>PREAMBLE</b>															
The student will be able to understand the concepts of operating system, scheduling algorithms, Inter process communication, threads, disk management and file systems.															
<b>PREREQUISITE:NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To be aware of the evolution of operating systems, process scheduling, CPU utilization and scheduling algorithms														
2.	To learn what processes are, how processes communicate, how process synchronization is done and how to manage processes.														
3.	To have an understanding of the memory management techniques.														
4.	To learn and understand the disk management systems														
5.	To learn and understand the file management systems														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1.</b> Develop algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time, Response Time.											Apply				
<b>CO2.</b> To Understand the process synchronization concepts for the given scenario in operating systems environment.											Understand				
<b>CO3.</b> Able to develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time.											Apply				
<b>CO4.</b> Apply the I/O Subsystem concepts for a given scenario.											Apply				
<b>CO5.</b> Design and implement file management system.											Apply				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	M	-	-	-	-	-	-	-	-	S	S	-
CO2	S	S	-	M	-	-	-	-	-	-	-	-	S	M	-
CO3	S	S	-	M	-	-	-	-	-	-	-	-	S	M	-
CO4	S	M	L	M	-	-	-	-	-	-	-	-	S	L	M
CO5	S	M	L	L	-	-	-	-	-	-	-	-	S	M	-
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **INTRODUCTION**

Introduction: Concept of Operating Systems, Types of Operating Systems, Concept of Virtual Machine, Different states of a Process, Thread: Definition, Various states, Benefits of threads, Types of threads, Concept of multithreads, Process Scheduling: Foundation and Scheduling objectives, Types of Schedulers, Scheduling, criteria: CPU utilization, Throughput, Turnaround Time, Waiting Time, Response Time; Scheduling algorithms: Pre-emptive and Non pre-emptive, FCFS, SJF, RR; Multiprocessor scheduling: Real Time scheduling: RM and EDF.

### **INTER PROCESS COMMUNICATION**

Critical Section, Race Conditions, Mutual Exclusion, Hardware Solution, Strict Alternation, Peterson's Solution, The Producer\Consumer Problem, Semaphores, Event Counters, Monitors, Message Passing,

Classical IPC Problems: Reader's & Writer Problem, Dining Philosopher Problem etc. Deadlocks: Definition, Necessary and sufficient conditions for Deadlock, Deadlock Prevention, Deadlock Avoidance: Banker's algorithm, Deadlock detection and Recovery..

### **MEMORY MANAGEMENT**

Logical and Physical address map, Memory allocation, Paging, Page allocation – Hardware support for paging, Protection and sharing, Disadvantages of paging. Basics of Virtual Memory – Hardware and control structures – Locality of reference, Page fault , Working Set , Dirty page/Dirty bit – Demand paging, Page Replacement algorithms: Optimal, First in First Out (FIFO), Second Chance (SC), Not recently used (NRU) and Least Recently used (LRU).

### **DISK MANAGEMENT**

Disk structure, Disk scheduling - FCFS, SSTF, SCAN, C-SCAN, Disk reliability, Disk formatting, Boot-block, Bad blocks.I/O Hardware: I/O devices, Device controllers, Direct memory access Principles of I/O.Secondary-Storage Structure: Disk structure, Disk scheduling algorithms..

### **FILE MANAGEMENT**

Concept of File, Access methods, File types, File operation, Directory structure, File System structure, Allocation methods (contiguous, linked, indexed),Free-space management (bit vector, linked list, grouping), directory implementation (linear list, hash table), efficiency and performance.

### **LIST OF PRACTICALS**

1. Basics of UNIX commands.
2. Shell programming
3. Implementation of CPU scheduling. a) Round Robin b) SJF c) FCFS d) Priority
4. Implement all file allocation strategies
5. Implement Semaphores
6. Implement File Organization Techniques
7. Implement Bankers algorithm for Dead Lock Avoidance
8. Implement an Algorithm for Dead Lock Detection
9. Implement the all page replacement algorithms a) FIFO b) LRU c) LFU
10. Implement Shared memory and IPC

**TEXT BOOKS:**

1. Silberschatz, Galvin, and Gagne, “Operating System Concepts”, 10th Edition, Wiley India Pvt. Ltd, 2018..

**Referances**

- 1) Operating Systems: Internals and Design Principles, 5th Edition, William Stallings, Prentice Hall of India.
- 2) Operating System: A Design-oriented Approach, 1st Edition by Charles Crowley, Irwin Publishing
- 3) Operating Systems: A Modern Perspective, 2nd Edition by Gary J. Nutt, Addison-Wesley
- 4) Design of the Unix Operating Systems, 8th Edition by Maurice Bach, Prentice-Hall of India
- 5) Understanding the Linux Kernel, 3rd Edition, Daniel P. Bovet, Marco Cesati, O'Reilly and Associates.

**COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1.	Dr.R.Jaichandran	Professor	CSE / AVIT	rjaichandran@avit.ac.in
2.	B.Sundaramurthy	Associate Professor	CSE / VMKVEC	sundaramurthy@vmkvec.edu.in



	<b>DESIGN AND ANALYSIS OF ALGORITHMS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:**

This subject introduces students the concepts of design and analysis of algorithms. On completion of this course students will be able to:

- i) Learn the algorithm analysis techniques.
- ii) Become familiar with the different algorithm design techniques
- iii) Construct efficient algorithms for solving engineering problems by using appropriate algorithm design paradigms and data structures.

**PREREQUISITE:** Data Structures or Problem Solving using Computers.

**COURSE OBJECTIVES**

1.	To familiarize the student with good programming design methods, particularly Top- Down design.
2.	To develop algorithms for manipulating stacks, queues, linked lists, trees, graphs
3.	To create the data structures for implementing the above algorithms
4.	To construct the recursive algorithms as they apply to trees and graphs
5.	To familiarize the student with the issues of Time complexity and examine various algorithms from this perspective

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Analyse the correctness of algorithms using induction and loop invariants.	Analyze
CO2. Analyse the worst-case, best-case and average-case running time of algorithms using asymptotic.	Analyze
CO3. Analyse the performance of a sequence of operations using amortized analysis techniques like potential method and accounting method.	Analyze
CO4. Construct algorithms using design paradigms like divide and conquer, greedy and dynamic programming for a given problem.	Analyze
CO5. Infer when a design scenario requires the application of the different algorithm design paradigms.	Apply
CO6. Analyse how the performance of an algorithm is affected based on the choice of data structures the algorithm uses.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	-	-	-	-	-	-	-	-	-	S	M	M
CO2	S	M	M	-	-	-	-	-	-	-	-	-	S	S	M
CO3	M	M	S	-	-	-	-	-	-	-	-	-	S	M	M
CO4	S	M	-	-	-	-	-	-	-	-	-	-	S	S	M
CO5	M	M	M	-	-	-	-	-	-	-	-	-	S	M	S
CO6	M	M	M	-	-	-	-	-	-	-	-	-	S	M	M

S- Strong; M-Medium; L-Low

## **SYLLABUS**

### **INTRODUCTION TO ALGORITHMS**

The role of algorithms in computing, Growth of functions, Asymptotic notations, Designing and Analyzing algorithms-an Introduction using insertion sort. Review on the Math needed for algorithm design and analysis.

### **DIVIDE AND CONQUER**

Solving recurrences – The Substitution method, Recurrence Tree method and Master’s method, Multiplying large integers, Binary Search, Sorting [Merge Sort and Quick Sort], Selection in linear time [Expected and Worst-case], Strassen’s algorithm for Matrix Multiplication, The maximum sub-array problem.

### **GREEDY ALGORITHMS**

Characteristics of Greedy algorithms, The problem of making change, Greedy algorithms for Scheduling, Minimum Spanning Trees – Kruskal’s Algorithm and Prim’s Algorithm, Greedy Algorithms for finding the shortest paths in a Graph, The Knapsack problem Amortized Analysis: The accounting method, The potential method.

### **DYNAMIC PROGRAMMING**

Calculating the binomial co-efficient, The problem of making change, The Knapsack problem, Chained matrix multiplication, Finding the shortest paths in a Graph, Reformulating Dynamic programming algorithms using recursion and memory functions.

### **GRAPH ALGORITHMS**

Depth-first search & Breadth-First Search, Flow Networks, Topological sort, Strongly connected components Computational Complexity: Classes P and NP, Polynomial reductions, Classes NP-Complete and NP-Hard. Heuristics: Graph Coloring problem, Travelling Sales Person problem.

### **TEXT BOOKS:**

1. Charles E. Leiserson, “Thomas H. Cormen, Ronald L. Rivest, Clifford Stein – Introduction to Algorithms”, Third edition, PHI, 2010

### **REFERENCES:**

1. Gilles Brassard and Paul Bratley, “Fundamentals of Algorithmic”, PHI, 2000.
2. Sara Baase - Computer algorithms: Introduction to Design and Analysis –, Addison Wesley publication, 1998.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Email Id</b>
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DATABASE MANAGEMENT SYSTEM		Category	L	T	P	Credit									
		CC	3	0	0	3									
<b>PREAMBLE:</b> This course aims at facilitating the student to understand the various concepts and functionalities of Database Management Systems, the method and model to store data and how to manipulate them through query languages, the effective designing of relational database and how the system manages the concurrent usage of data in multi user environment.															
<b>PREREQUISITE:</b> NIL															
<b>COURSE OBJECTIVES</b>															
1	Describe a relational database and object-oriented database.														
2	Create, maintain and manipulate a relational database using SQL.														
3	Describe ER model and normalization for database design.														
4	Examine issues in data storage and query processing and can formulate appropriate solutions.														
5	Design and build database system for a given real world problem.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Illustrate the database design for applications and database administrators.						Understand									
CO2. Build and manipulate the relational database using Structured Query Language and relational languages.						Apply									
CO3. Develop a normalized database for a given application by incorporating various constraints like integrity and value constraints.						Apply									
CO4. Apply concurrency control & recovery mechanism for database problems.						Apply									
CO5. Construct data structures like indexes and hash tables for the fast retrieval of data.						Apply									
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1 2	PS O1	PS O2	PSO3
CO1	S	M	M	M	M	-	-	-	-	-	M	S	S	M	S
CO2	M	M	M	L	M	-	-	-	-	-	M	M	S	M	S
CO3	M	M	S	M	M	-	-	-	-	-	M	L	S	M	S
CO4	S	M	M	M	L	-	-	-	-	-	M	M	S	S	S
CO5	S	M	M	M	M	-	-	-	-	-	M	M	S	M	S
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **INTRODUCTION**

Database-System Applications - Purpose of Database Systems - View of Data - Database Languages - Database Design - Database Engine - Database and Application Architecture - Database Users and Administrators - History of Database Systems

### **RELATIONAL APPROACH**

The relational Model - Additional & Extended Relational - Types of Keys - Relational Algebra - Null Values - Domain Relational Calculus - Tuple Relational Calculus - Fundamental operations - Additional Operations- SQL fundamentals - Structure of SQL Queries - SQL Data Types and Schemas - Nested Sub queries - Complex Queries - Integrity Constraints - Triggers - Security - Advanced SQL Features - Embedded SQL- Dynamic SQL- Views - Introduction to Distributed Databases and Client/Server Databases..

### **RELATIONAL DATABASE DESIGN**

Overview of the Design Process - Functional Dependencies - Non-loss Decomposition - Functional Dependencies - Normalization and its Types - Dependency Preservation - Boyce/Codd Normal Form- Decomposition Using Multi-valued Dependencies and Fourth Normal Form - Join Dependencies and Fifth Normal Form - Entity Sets and its Types.

### **TRANSACTION & CONCURRENCY CONTROL**

Transaction Concepts - Transaction State - Transaction Recovery - ACID Properties - System Recovery - Media Recovery - Two Phase Commit - SQL Facilities for recovery -Advanced Recovery Techniques - Buffer Management - Remote Backup Systems - Concurrency Control - Need for Concurrency - Locking Protocols -Two Phase Locking - Internet Locking - Deadlock Handling - Serializability - Recovery Isolation Levels - SQL Facilities for Concurrency.

### **STORAGE STRUCTURE**

Introduction to Storage and File Structure - Overview of Physical Storage Media - Magnetic Disks - RAID - Tertiary storage - File Organization - Organization of Records in Files - Indexing and Hashing - Ordered Indices - B+ tree Index Files - B- tree Index Files - Bitmap Indices - Static Hashing - Dynamic Hashing -Query Processing - Catalogue Information for Cost Estimation – Selection Operation - Sorting - Join Operation - Query optimization - Database Data Analysis.

### **TEXT BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, “Database System Concepts”, Seventh Edition, McGraw-Hill Education; 6 edition, 2019).

### **REFERENCES:**

1. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Pearson India; 7th edition, 2017, 2017).
2. Raghu Ramakrishnan and Johannes Gehrke, “Database Management Systems”, Third Edition, McGraw Hill, 2002.
3. Carlos Coronel, Steven Morris , “Database Systems – Design, Implementation and Management, 13th Edition, Cengage Learning; 13th edition, 2018) .

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail Id</b>
1	Mr. S. SenthilKumar	Assistant Professor	CSE / VMKVEC	senthilkumar@vmkvec.edu.in
2	Mr. S. Muthuselvan	Assistant Professor Gr. II	CSE / AVIT	muthuselvan@avit.ac.in

		<b>COMPUTER NETWORKS</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
The purpose of this course is to understand the concepts of data communication and computer networks. Identify the components required to build different types of networks. Choose the required functionality at each layer for given application. Identify the solution for each functionality for each layer. Trace the flow of information from one node to another node in the network.															
<b>PREREQUISITE</b>															
NIL															
<b>COURSE OBJECTIVES</b>															
1	To provide basic knowledge in networking concepts.														
2	To introduce and demonstrate various bridges, switches and Ethernets.														
3	To introduce different methodologies in routing.														
4	To learn about transmission protocols and QOS.														
5	To provide knowledge about different application protocols.														
<b>COURSE OUTCOMES</b>															
On successful completion of the course, students will be able to															
CO1.Learn the fundamentals of networks and different types of OSI Layers.											Remember and Understand				
CO2.Learn the different Ethernet, wireless networks, switching and bridging concepts											Remember and Understand				
CO3.Design solutions for complex routing methods and different multicast routing techniques.											Understand, Apply, analyse and evaluate				
CO4.Learn the concepts of different protocols for transmission purpose and study the quality of service for TCP protocol.											Understand, Apply, analyse and evaluate				
CO5.Learn different types of application protocols and its architecture.											Apply				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	S	M	-	-	-	-	-	-	-	-	-	-
CO2	S	M	L	M	S	-	-	-	-	-	-	-	-	-	-
CO3	S	S	S	S	M	-	-	-	-	-	-	-	-	-	-
CO4	S	S	S	S	S	M	-	-	-	-	-	-	-	-	-
CO5	S	M	M	-	M	-	-	-	M	L	-	L	-	-	-
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **FUNDAMENTALS & LINK LAYER**

Building a network – Requirements - Layering and protocols - Internet Architecture – Network software – Performance ; Link layer Services - Framing - Error Detection - Flow control.

### **DATA-LINK LAYER & MEDIA ACCESS**

Introduction – Link-Layer Addressing – DLC Services – Data-Link Layer Protocols – HDLC – PPP – Media Access Control – Wired LANs: Ethernet – Wireless LANs – Introduction – IEEE 802.11, Bluetooth – Connecting Devices.

### **NETWORK LAYER**

Network Layer Services – Packet switching – Performance – IPV4 Addresses – Forwarding of IP Packets – Network Layer Protocols: IP, ICMP v4 – Unicast Routing Algorithms – Protocols – Multicasting Basics – IPV6 Addressing – IPV6 Protocol.

### **TRANSPORT LAYER**

Overview of Transport layer - UDP - Reliable byte stream (TCP) - Connection management - Flow control - Retransmission – TCP Congestion control - Congestion avoidance (DECbit, RED) – QoS – Application requirements.

### **APPLICATION LAYER**

Traditional applications -Electronic Mail (SMTP, POP3, IMAP, MIME) – HTTP – Web Services – DNS – SNMP.

### **LIST OF EXPERIMENTS.**

1. Implementation of Stop and Wait Protocol and Sliding Window Protocol.
2. Study of Socket Programming and Client – Server model
3. Write a code simulating ARP /RARP protocols.
4. Write a code simulating PING and TRACEROUTE commands
5. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
6. Simple Tcp/Ip Client Server Communication
7. UDP Echo Client Server Communication
8. Half Duplex Chat Using TCP/IP
9. Full Duplex Chat Using TCP/IP
10. Simulation of Distance Vector/ Link State Routing algorithm.
11. Performance evaluation of Routing protocols using Simulation tool.
12. Simulation of error correction code (like CRC).

### **TEXT BOOKS:**

1. Behrouz A. Foruzan, “Data communication and Networking”, Seventh Edition, Tata McGraw-Hill, 2017.
2. Andrew S. Tannenbaum, David J. Wetherall “Computer Networks”, Pearson Education, Eighth Edition, 2016.

### **REFERENCES:**

1. William Stallings, “Data and Computer Communication”, Eighth Edition, Pearson Education.
2. Knuth,D.E., “Computer Communication and Networks”, Sixth Edition , McGrath-Hill, 2016.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail Id</b>
1	Mr. S. SenthilKumar	Assistant Professor	CSE / VMKVEC	senthilkumars@vmkvec.edu.in
2	Mr. S. Muthuselvan	Assistant Professor Gr. II	CSE / AVIT	muthuselvan@avit.ac.in

<b>ARTIFICIAL INTELLIGENCE</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This syllabus is intended for the Engineering students and enable them to lean about Artificial Intelligence. This syllabus contains intelligent agent, Knowledge Representation and Machine learning, and application. Which is useful to how represent knowledge and in machine learning contain some important prediction method. Thus, this syllabus focuses on to know about AI and its concepts, application.

**PREREQUISITE NIL**

**COURSE OBJECTIVES**

1.	To identify the kind of problems that can be solved using AI technique: to know the relation between AI and other areas of computer science.
2.	To have knowledge of generic problem-solving methods in AI..
3.	TO Design software agents to solve a problem.
4.	Apply the knowledge of algorithms to solve arithmetic problems.
5.	Assemble an efficient code for engineering problems.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Identify the different agent and its types to solve the problems	Understand
<b>CO2:</b> know about the problem solving technique in Artificial Intelligence.	Apply
<b>CO3:</b> Construct the normal form and represent the knowledge.	Apply
<b>CO4:</b> to know about extension of condition probability and how to apply in the real time environment.	Apply
<b>CO5:</b> to lean about Information Retrieval and Speech Recognition	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	M	-	L	-	-	-	-	L	L	L	L	-	-
<b>CO2</b>	M	M	L	L	L	-	-	-	-	M	-	L	-	L	S
<b>CO3</b>	M	M	L	L	-	M	-	-	-	L	-	-	-	M	-
<b>CO4</b>	M	S	L	-	-	L	-	-	-	L	-	M	M	-	M
<b>CO5</b>	M	L	-	-	-	M	-	-	-	M	M	L	S	-	-

S- Strong; M-Medium; L-Low

<b>UNIT - I</b>	<b>INTRODUCTION</b>			
Introduction-Definition-History of Artificial Intelligence-Intelligent Agents-Types Of Agents- simplex reflex agent, model based agent, utilized based agent, learning agent, agent environments.				
<b>UNIT - II</b>	<b>PROBLEM SOLVING</b>			
Problem Solving Methods-Search Strategies-Uninformed Search Strategies-Comparison of Uninformed Search Algorithms-Informed Search Strategies-Local Search Algorithms-Searching With Partial Information-Constraint Satisfaction Problem				
<b>UNIT - III</b>	<b>KNOWLEDGE REPRESENTATION</b>			
Propositional Logic-First Order Predicate Logic-Prolog Programming-Unification-Forward Chaining- Backward Chaining-Ontological Engineering-Categories and Objects-Events-Mental Events and Mental Objects.				
<b>UNIT - IV</b>	<b>MACHINE LEARNING</b>			
Conditional Probability-Joint probability, Prior Probability- Bayes Rule and Its Applications-Bayesian Networks- Inferences in Bayesian Networks- Morkov chain, Hidden Markov Models- Learning from Observation-Supervised Learning.				
<b>UNIT - V</b>	<b>APPLICATION</b>			
AI Applications-Language Models-Information Retrieval-Information Extraction-Natural Language Processing-Machine Translation-Speech Recognition				
<b>TEXT BOOKS</b>				
1. S. Russell and P. Norvig, “Artificial Intelligence – A Modern Approach”, Fourth Edition, Pearson Education, 2020 2. Bratko, I., Prolog Programming For Artificial Intelligence (International Computer Science Series), Addison-Wesley Educational Publishers Inc; 4 <sup>th</sup> Edition, 2012..				
<b>REFERENCES</b>				
1.David Poole, Alan Mackworth, Randy Goebel,”Computational Intelligence: A Logical Approach”, Oxford University Press, 2004. 2. G. Luger, “Artificial Intelligence: Structures and Strategies For Complex Problem Solving”, Sixth Edition, Pearson Education, 2009. 3. J. NILsson, “Artificial Intelligence: A New Synthesis”, Elsevier Publishers, 2011.				
<b>COURSE DESIGNERS</b>				
<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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2	Dr.M.Nithya	Professor	CSE / VMKVEC	nithya@vmkv.ac.in



	<b>OBJECT ORIENTED PROGRAMMING (Theory + Practice)</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		CC	2	0	2	3

**PREAMBLE**

This syllabus is intended for the Computer science students and enables them to learn Object Oriented Programming and the design of computer solutions in a precise manner. The syllabus emphasizes on OOP concepts, Functions, Polymorphism, Inheritance and I/O. The intention is to provide sufficient depth in these topics to enable candidates to apply Object Oriented Programming approach to programming. The modules in the syllabus reflect solving general problems via programming solution. Thus, modules collectively focus on programming concepts, strategies and techniques; and the application of these toward the development of programming solutions.

**PREREQUISITE – NIL**

**COURSE OBJECTIVES**

1. To learn about the syntax and semantics of C++ programming language
2. To learn about the concepts of object oriented programming.
3. To determine how to reuse the code, Constructors and member functions
4. To Analyse how to reduce the coding by applying overloading concepts
5. To Analyse how to reuse the code, how to verify and validate the coding

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Explain fundamental programming concepts such as variables, conditional statements, looping constructs	Apply
CO2 Apply derived data types and methods (procedures), inline function, friend function in applications	Apply
CO3. Develop object-oriented programs for a given application using the concepts of compile-time and run-time polymorphism	Analyze
CO4. Apply operator overloading and inheritance in solving real time problems	Analyze
CO5. Construct object-oriented applications for a given scenario using files, Sting handling and to handle exceptions	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PS O1	PSO 2	PSO 3
CO1	M	M	M	M	M	-	-	-	-	-	M	L	M	M	M
CO2	M	M	M	M	M	-	-	-	-	-	M	L	M	M	M
CO3	M	M	S	M	S	-	-	-	-	-	M	L	S	M	M
CO4	S	M	M	M	S	-	-	-	-	-	M	L	S	M	S
CO5	S	M	M	M	M	-	-	-	-	-	M	L	M	M	S

S- Strong; M-Medium; L-Low

## SYLLABUS

### INTRODUCTION TO OOPS AND C++

Introduction to Object Oriented Programming and C++: Object oriented concepts and its characteristics - History of C++ - Applications of C++ - Structure of C++ - Tokens – Keywords – Identifiers - Basic data types - Input and output statements - C++ Operators and control statements.

### DERIVED DATA TYPES AND FUNCTIONS

Derived data types: Arrays – Structures - Unions - Type casting - Symbolic constants - Scope resolution operator - Functions: Function Prototyping - Function components - Passing parameters – Call by value - Call by reference - Inline function - Default arguments - Overloaded function- Introduction to friend function.

### CLASSES AND OBJECTS

Classes and Objects: Class specification - Member function definition - Access qualifiers - Instance creation - Static data members and member functions - Array of objects - Objects as arguments - Returning objects – Constructors - Parameterized Constructors - Overloaded Constructors - Constructors with default arguments - Copy constructors – Destructors.

### OPERATOR OVERLOADING AND INHERITANCE

Operator Overloading - Operator function – Overloading unary and binary operator – Inheritance Introduction – Types of Inheritance - Constructors in derived class - Abstract classes - Runtime Polymorphism– Virtual functions - Pure virtual functions – Templates - Function templates- class templates.

### STREAMS, FILES AND EXCEPTION HANDLING

Streams: Streams in C++ - Stream classes - Formatted and unformatted data – Manipulators - File streams -File pointer and manipulation - File open and close - Sequential and random access - Name Space.

Exception Handling: Principle of exception handling - Exception handling mechanism - Multiple catchstatements - Nested try statements.

### TEXT BOOKS:

1. Robert Lafore, “Object-Oriented Programming in C++” Pearson Education, 4 Edition, 2009.
2. K R Venugopal, RajkumarBuyya “Mastering C++” Tata McGraw Hill, New Delhi, Second edition 2015.
3. B. Trivedi, “Programming with ANSI C++”, Oxford University Press, 2013.
4. Bjarne stroustrup, The C++ programming Language, Addison Wesley, 4rd edition2018.
5. Harvey M. Deitel and Paul J. Deitel, C++ How to Program, 7th edition, Prentice Hall, 2010.
6. Tony Gaddis, Starting Out with Java: From Control Structures through Objects, 4/E, Addison-Wesley, 2009

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Name of the College	Mail ID
1.	Dr.P.Sasikala	Professor, Mathematics	VMKVEC	sasikala@vmkvec.edu.in
2.	Dr.L.Tamilselvi	Professor, Mathematics	AVIT	ltamilselvi@avit.ac.in

	<b>FOUNDATIONS OF DATA SCIENCE</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Data Science is about drawing useful conclusions from large and diverse data sets through exploration, prediction, and inference. Exploration involves identifying patterns in information. Prediction involves using information we know to make informed guesses about values we wish we knew. Inference involves quantifying our degree of certainty. The primary tools for exploration are visualizations and descriptive statistics, for prediction are machine learning and optimization, and for inference are statistical tests and models. Through understanding a particular domain, the students learn to ask appropriate questions about their data and correctly interpret the answers provided by inferential and computational tools

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

<b>1.</b>	To obtain a Comprehensive knowledge of various tools and techniques for Data transformation and visualization
<b>2.</b>	To learn the probability and probabilistic models of data science
<b>3.</b>	To learn the basic statistics and testing hypothesis for specific problems
<b>4.</b>	To learn about the prediction models

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand how to apply pre-processing techniques to convert raw data so as to enable further analysis	Understand
<b>CO2:</b> Understand and apply exploratory data analysis and create insightful visualizations to identify patterns	Understand
<b>CO3:</b> Understand how to derive the probability density function of transformations of random variables and use these techniques to generate data from various distributions	Understand
<b>CO4:</b> Understand the statistical foundations of data science and analyze the degree of certainty of predictions using statistical test and models	Understand
<b>CO5:</b> Familiarize with machine learning algorithms for prediction and to derive insights	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	-	-	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO2</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO3</b>	S	-	-	-	-	-	-	-	-	-	-	-	M	M	M
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S
<b>CO5</b>	S	M	M	-	-	-	-	-	-	-	-	-	M	M	S

S- Strong; M-Medium; L-Low

## SYLLABUS

### INTRODUCTION:

Data Science, Big Data and Data Science – Datafication - Current landscape of perspectives - Skill sets needed; Matrices - Matrices to represent relations between data, and necessary linear algebraic operations on matrices -Approximately representing matrices by decompositions (SVD and PCA); Statistics: Descriptive Statistics: distributions and probability - Statistical Inference: Populations and samples - Statistical modeling - probability distributions - fitting a model - Hypothesis Testing - Intro to R/ Python.

### DATA PREPROCESSING:

Data cleaning - data integration - Data Reduction Data Transformation and Data Discretization.Evaluation of classification methods – Confusion matrix, Students T-tests and ROC curves-Exploratory Data Analysis - Basic tools (plots, graphs and summary statistics) of EDA, Philosophy of EDA - The Data Science Process.

### BASIC MACHINE LEARNING ALGORITHMS:

Association Rule mining - Linear Regression- Logistic Regression - Classifiers - k-Nearest Neighbors (k-NN), k-means - Decision tree - Naive Bayes- Ensemble Methods - Random Forest. Feature Generation and Feature Selection - Feature Selection algorithms - Filters; Wrappers; Decision Trees; Random Forests.

### CLUSTERING:

Choosing distance metrics - Different clustering approaches - hierarchical agglomerative clustering, k-means (Lloyd's algorithm), - DBSCAN - Relative merits of each method - clustering tendency and quality.

### DATA VISUALIZATION:

Basic principles, ideas and tools for data visualization.

### REFERENCE BOOKS

1. Cathy O'Neil and Rachel Schutt, “ Doing Data Science, Straight Talk From The Frontline”, O'Reilly, 2014.
2. Jiawei Han, Micheline Kamber and Jian Pei, “ Data Mining: Concepts and Techniques”, Third Edition. ISBN 0123814790, 2011.
3. Mohammed J. Zaki and Wagner Miera Jr, “Data Mining and Analysis: Fundamental Concepts and Algorithms”, Cambridge University Press, 2014.
4. Matt Harrison, “Learning the Pandas Library: Python Tools for Data Munging, Analysis, and Visualization , O'Reilly, 2016.
5. Joel Grus, “Data Science from Scratch: First Principles with Python”, O'Reilly Media, 2015.
6. Wes McKinney, “Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython”, O'Reilly Media, 2012

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.S.Rajaprakash	Associate Professor	CSE / AVIT	rajaprakash@avit.ac.in
2.	Mrs. T. Narmadha	Assistant Professor	CSE / VMKVEC	narmadha@vmkvec.edu.in

	<b>JAVAPROGRAMMING (Theory + Practice)</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>

**PREAMBLE**

This course of study builds on the skills gained by students in Java Fundamentals and helps to advance Java programming skills. Students will design object-oriented applications with Java and will create Java programs using hands-on, engaging activities.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1	Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
2	Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, Using class libraries, etc.
3	Be aware of the important topics and principles of software development.
4	Understand Event Handling and Swing Components.
5	Understand Generic Programming.

**COURSE OUTCOMES**

On successful completion of the course, students will be able to

CO1. Knowledge of the structure and model of the Java programming language	Knowledge
CO2. Use the Java programming language for various programming technologies	Understand
CO3. Develop software in the Java programming language	Apply
CO4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements	Analyse
CO5. Choose an engineering approach to solving problems, Starting from the acquired knowledge of programming and knowledge of operating systems.	Evaluation

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	S	S	M	S	-	-	-	S	S	-	-	-
CO2	S	-	S	-	S	-	-	S	L	L	-	L	-	-	-
CO3	S	-	M	L	S	M	-	-	-	-	L	L	-	-	-
CO4	S	-	S	M	S	-	S	-	-	-	S	M	-	-	-
CO5	S	-	S	M	S	-	M	-	-	-	S	M	-	-	-

S-Strong; M-Medium; L-Low

## **SYLLABUS**

### **BASICS OF JAVA**

Object oriented programming concepts – objects – classes – methods and messages – abstraction and encapsulation –inheritance–abstractclasses–polymorphism.-ObjectsandclassesinJava–definingclasses–methods–accessspecifiers–staticmembers –constructors–finalize method.

### **ARRAYS, OPERATORS, STRINGS & OBJECTS**

Arrays - Operators: Arithmetic Operators, The Bitwise Operators, Relational Operators, Boolean Logical Operators, The Assignment Operator, The ? Operator, Operator Precedence, Using Parentheses, Control Statements: Java's Selection Statements, Iteration Statements, Jump Statements–Strings-Packages–Java-Doccomments–Inheritance–classhierarchy–polymorphism–dynamicbinding–finalkeyword–abstractclasses-TheObjectclass–Reflection–interfaces–objectcloning–innerclasses–proxies.

### **EVENTS & GRAPHICS PROGRAMMING**

I/Streams- Filter and pipe streams– Byte Code interpretation- Basics of event handling – event handlers–adapterclasses–actions–mouseevents–AWTeventhierarchy–Graphicsprogramming–Frame–Components–workingwith2Dshapes.

### **SWING & GENERIC PROGRAMMING, APPLETS**

Introduction to Swing – Model-View-Controller design pattern – buttons – layout management – Swing Components –exception handling – exception hierarchy – throwing and catching exceptions - Motivation for generic programming –genericclasses–genericmethods–genericcodeandvirtualmachine–inheritanceandgenerics–reflectionandgenerics.

Applets and HTML- Security Issues, Applets and Applications, passing parameters to applets. Creating a Swing Applet.

### **THREADS & SOCKET PROGRAMMING**

Multi-threadedprogramming–interruptingthreads–threadstates–threadproperties–threadsynchronization–Executors–synchronizers–SocketProgramming–UDPDatagram–IntroductiontoJavaBeans.

## **LIST OF EXPERIMENTS.**

1. Write a JAVA program to search the largest element from the given array.
2. Write a JAVA program to sort the strings in an alphabetical order.
3. Write a JAVA program to extract a portion of a character string and to print the extracted portion and the remaining portion of the string. Assume that m characters are extracted, starting with the nth character.
4. Write a JAVA program for illustrating overloading and overriding methods in JAVA.
5. Write a JAVA program which illustrates the implementation of multiple inheritance using interfaces in JAVA.
6. Write a JAVA program to create your package for basic mathematical operations such as add, subtract, multiply. Demonstrate the use of this package in another class.
7. Write a JAVA program that counts the number of digits in a given number. If an alphabet is entered instead of a number, the program should not terminate. Instead it should display appropriate error message. (Exception Handling).
8. Write a JAVA program to move the text “JAVA PROGRAMMING LAB” diagonally using Applet.
9. Write a JAVA program to create an Applet with a label “Do you know car driving?” and two buttons Yes, NO.

When the user clicks “Yes” button, the message “Congrats” must be displayed. When the user clicks “NO” button, “Regrets” must be displayed.

10. Write a JAVA program to animate the face image using Applet.
11. Write a JAVA program to create four Text fields for the name, street, city and pin code with suitable Labels. Also add a button called “My Details”. When you click the button, your name, street, city, and pin code must appear in the Text fields.

**TEXTBOOKS:**

1. CayS.Horstmann and GaryCornell, “CoreJava:VolumeI–Fundamentals”,Ninth Edition, Sun MicrosystemsPress,2013.
2. ElliotteRustyHarold,“JavaNetworkProgramming”,O“Reillypublishers,2000(UNITII).
3. EdRoman,“MasteringEnterpriseJavaBeans”,JohnWiley&SonsInc.,1999(UNITIIIandUNITV).

**REFERENCES:**

1. K.ArnoldandJ.Gosling,“TheJAVAProgramminglanguage”,Thirddedition,PearsonEducation,2008.
2. TimothyBudd,"Understanding Object-orientedprogrammingwithJava",UpdatedEdition,PearsonEducation,2000.
3. C.ThomasWu,"AnintroductiontoObject-orientedprogrammingwithJava", FourthEdition, TataMcGraw-HillPublishingcompanyLtd.,2006.

**COURSEDESIGNERS**

S.No.	NameoftheFaculty	Designation	Department / Name of the College	MailID
1	Mrs.V.Subapriya	Assistant Professor-II	CSE / AVIT	subapriya.cse@avit.ac.in
2	Dr.K.Sasikala	AssociateProfessor	CSE / VMKVEC	sasikalak@vmkvec.edu.in

<b>INTERNET OF THINGS</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

To study and understand the technologies involved in Internet of Things (IoT) and apply them practically.

**PREREQUISITE :NIL**

**COURSE OBJECTIVES**

<b>1.</b>	To understand the basic concepts of IOT
<b>2.</b>	To study the methodology of IOT
<b>3.</b>	To Develop IOT applications using Raspberry PI
<b>4.</b>	To Develop IOT applications using Arduino and Intel Edison
<b>5.</b>	To apply cloud concepts in IOT

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Able to understand basics in IOT	Understand
<b>CO2:</b> Able to understand Methodology in IOT	Apply
<b>CO3:</b> Able to design IOT applications using Raspberry	Analyze
<b>CO4:</b> Able to design IOT applications using Aurdino and Intel Edison	Analyze
<b>CO5:</b> Able to apply Cloud computing in IOT	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO2</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO3</b>	M	M	S	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S
<b>CO5</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S

**S- Strong; M-Medium; L-Low**



<b>SYLLABUS</b>
<b>INTRODUCTION</b>
Introduction-Characteristics-Physical design - Protocols – Logical design – Enabling technologies – IoT Levels – Domain Specific IoTs – IoT vs M2M.
<b>IOT METHODOLOGY</b>
IoT systems management – IoT Design Methodology – Specifications Integration and Application Development.
<b>IOT WITH RASPBERRY</b>
Basics of Raspberry PI, Physical device – Raspberry Pi Interfaces – Programming – APIs / Packages – Web services
<b>IOT WITH ARDUINO AND INTEL EDISON</b>
Basics of Arduino, Intel Edison with Arduino- Interfaces - Arduino IDE – Programming - APIs and Hacks
<b>APPLICATIONS</b>
Real time applications of IoT- Connecting IoT to cloud – Cloud Storage for IoT – Data Analytics for IoT – Software & Management Tools for IoT.
<b>TEXT BOOKS</b>
<ol style="list-style-type: none"> <li>1. Arshdeep Bahga, Vijay Madiseti, “Internet of Things – A hands-on approach”, Universities Press, 2015.</li> <li>2. Manoel Carlos Ramon, “Intel® Galileo and Intel® Galileo Gen 2: API Features and Arduino Projects for Linux Programmers”, Apress, 2014.</li> </ol>
<b>REFERENCES</b>
1. Marco Schwartz, “Internet of Things with the Arduino Yun”, Packt Publishing, 2014

<b>COURSE DESIGNERS</b>				
S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.R.Jaichandran	Assistant professor G-II	CSE / AVIT	rjaichandran@avit.ac.in
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		<b>MACHINE LEARNING</b>						<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>			
								<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>			
<b>PREAMBLE</b>															
To provide an in-depth knowledge about machine learning concepts and identify applications suitable for different types of machine learning with suitable justification.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
<b>1.</b>	To study the outline the key concepts of machine learning														
<b>2.</b>	To understand the supervised learning and classification techniques														
<b>3.</b>	To apply the concept of unsupervised learning and Clustering for applications														
<b>4.</b>	To infer theoretical and practical aspects of reinforcement learning														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Outline the key concepts of machine learning											Understand				
<b>CO2:</b> Summarize supervised learning and classification techniques											Understand				
<b>CO3:</b> Apply the concept of unsupervised learning and Clustering for applications											Apply				
<b>CO4:</b> Infer theoretical and practical aspects of reinforcement learning											Understand				
<b>CO5:</b> Infer theoretical and practical aspects of reinforcement learning											Understand				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	-	-	-	-	L	-	-	-	-	-	L	L	-	-
<b>CO2</b>	S	S	S	L	-	L	-	L	L	-	L	L	S	M	L
<b>CO3</b>	S	S	M	L	-	L	-	L	L	-	L	L	S	M	L
<b>CO4</b>	S	L	M	L	-	L	-	-	-	-	-	L	-	-	-
<b>CO5</b>	S	L	S	-	-	L	-	L	-	-	-	L	-	L	-
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **INTRODUCTION**

Machine Learning - Examples of machine learning applications- Types of machine learning –Model selection and generalization – Guidelines for Machine Learning Experiments

### **SUPERVISED LEARNING**

Classification - Decision Trees – Univariate Tree –Multivariate Tree - Pruning –Perceptron – Multilayer Perceptron - Back Propagation – Cross Validation and Resampling Methods

### **UNSUPERVISED LEARNING**

Clustering- Mixture densities -K-means - EM Algorithm – Supervised Learning After Clustering- Hierarchical Clustering

### **DIMENSIONALITY REDUCTION**

The Curse of Dimensionality –Subset Collection - Principal Component Analysis - Factor Analysis – Linear Discriminant Analysis

### **REINFORCEMENT LEARNING**

Single State Case – Elements of Reinforcement Learning - Model Based Learning – TemporalDifference Learning – Generalization in Reinforcement Learning - Policy Search

### **TEXT BOOKS**

1. EthemAlpaydin, Introduction to Machine Learning MIT Press, 2014.

### **REFERENCES**

1. Tom M Mitchell, Machine Learning, First Edition, McGraw Hill Education, 2013
2. Richard S. Sutton and Andrew G. Barto: Reinforcement Learning: An Introduction. MIT Press

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
<b>1.</b>	Mr. S. Muthuselvan	Assistant Professor	CSE / AVIT	muthuselvan@avit.ac.in
<b>2.</b>	Dr. K. Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in

		<b>DEEP LEARNING</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
This course provides an introduction to the basics of machine learning, neural networks, and Deep learning techniques. This course also provides the learning practice and acquires knowledge on deep learning tools.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
<b>1.</b>	To study the basics of machine learning, neural networks and deep learning														
<b>2.</b>	To study the present the mathematical, statistical and computational challenges of building neural networks														
<b>3.</b>	To study the dimensionality reduction techniques														
<b>4.</b>	To know deep learning techniques to support real-time applications														
<b>5.</b>	To examine the case studies of deep learning techniques														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1: Understand basics of deep learning</b>											Understand				
<b>CO2: Implement various deep learning models</b>											Apply				
<b>CO3: Realign high dimensional data using reduction techniques</b>											Apply				
<b>CO4: Understand and apply scaling up machine learning techniques and associated computing techniques and technologies</b>											Apply				
<b>CO5: Analyse optimization and generalization in deep learning</b>											Apply				
<b>CO6: Explore the deep learning application</b>											Create				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	-	S	M	-	M	-	-	M	M	-	M	M	M	-	-
<b>CO2</b>	S	S	S	S	M	-	-	M	M	-	M	M	-	-	M
<b>CO3</b>	S	M	M	S	M	-	-	M	M	-	M	M	M	-	-
<b>CO4</b>	S	M	M	S	M	-	-	M	M	-	M	M	M	-	-
<b>CO5</b>	S	M	M	S	M	-	-	M	M	-	M	M	M	-	-
<b>CO6</b>	S	M	M	S	M	-	-	M	M	-	M	M	-	M	M
S- Strong; M-Medium; L-Low															

## SYLLABUS

### INTRODUCTION

Introduction to machine learning- Linear models (SVMs and Perceptrons, logistic regression)- Intro to Neural Nets: What a shallow network computes- Training a network: loss functions, back propagation and stochastic gradient descent- Neural networks as universal function approximate

### DEEP NETWORKS

History of Deep Learning- A Probabilistic Theory of Deep Learning- Backpropagation and regularization, batch normalization- VC Dimension and Neural Nets-Deep Vs Shallow Networks Convolutional Networks- Generative Adversarial Networks (GAN), Semi-supervised Learning.

### DIMENSIONALITY REDUCTION

Linear (PCA, LDA) and manifolds, metric learning - Auto encoders and dimensionality reduction in networks - Introduction to Convnet - Architectures – AlexNet, VGG, Inception, ResNet - Training a Convnet: weights initialization, batch normalization, hyperparameter optimization.

### OPTIMIZATION AND GENERALIZATION

Optimization in deep learning– Non-convex optimization for deep networks- Stochastic Optimization- Generalization in neural networks- Spatial Transformer Networks- Recurrent networks, LSTM - Recurrent Neural Network Language Models- Word-Level RNNs & Deep Reinforcement Learning - Computational & Artificial Neuroscience

### CASE STUDY AND APPLICATIONS

Imagenet- Detection-Audio WaveNet-Natural Language Processing Word2Vec  
- Joint Detection BioInformatics- Face Recognition- Scene Understanding- Gathering Image Captions.

### REFERENCE BOOKS

1. Cosma Rohilla Shalizi, Advanced Data Analysis from an Elementary Point of View, 2015.
2. Deng & Yu, Deep Learning: Methods and Applications, Now Publishers, 2013.
3. Ian Goodfellow, Yoshua Bengio, Aaron Courville, Deep Learning, MIT Press, 2016.
4. Michael Nielsen, Neural Networks and Deep Learning, Determination Press, 2015.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Mr. S. Muthuselvan	Assistant Professor	CSE / AVIT	muthuselvan@avit.ac.in
2.	Dr. K. Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in

	<b>BIG DATA ANALYTICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course covers foundational techniques and tools required for big data analytics. This course spotlights the concepts, principles, and techniques are applicable in big data analytics environment in industry and real-world experience.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

<b>1.</b>	To understand how big data analytics can leverage into a key component
<b>2.</b>	To understand the big data tools with their applications
<b>3.</b>	To understand the big data reports for the existing tools
<b>4.</b>	To understand the big data applications like MongoDB, Cassandra and Hive.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand the basics of digital data and introduction to big data	Understand
<b>CO2:</b> Analyze the basic big data challenges, important and technologies.	Analyze
<b>CO3:</b> Solve big data analytics challenges with the help of Hadoop and MongoDB architecture and technologies.	Apply
<b>CO4:</b> Analyze big data storage like MongoDB, Cassandra and Hive.	Analyze
<b>CO5:</b> Analyze Pig and Hive in terms of processing and to design JasperReports.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO2</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO3</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO4</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO5</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M

S- Strong; M-Medium; L-Low

## SYLLABUS

### DIGITAL DATA AND INTRODUCTION TO BIG DATA

Types of Digital Data - Structured Data - Semi-Structured Data - Unstructured Data - Introduction to Big Data - What is Big Data - Why Big Data - Traditional Business Intelligence (BI) versus Big Data - Typical Hadoop Environment - Changes in the Realms of Big Data - Coexistence of Big Data and Data Warehouse.

### BIG DATA ANALYTICS

What's in Store? - Big Data Analytics - Classification of Analytics - Greatest Challenges that Prevent Businesses from Capitalizing on Big Data - Greatest Challenges that Prevent Businesses from Capitalizing on Big Data - Big Data Analytics Important - Technologies for Meet the Challenges Posed by Big Data - Data Science - Data Scientist - Big Data Environment - Analytics Tools.

### HADOOP

Introduction to Hadoop - Hadoop Components - Hadoop Conceptual Layer - High Level Architecture of Hadoop - Business Value of Hadoop -Hadoop Distributed File System - Processing Data with Hadoop - MapReduce Daemons - MapReduce working - MapReduce Example - Managing Resources and Application with Hadoop YARN - Hadoop Ecosystem.

### MONGODB, CASSANDRA AND HIVE

MongoDB - RDBMS and MongoDB - Data Types in MongoDB-CRUD- Introduction to Apache Cassandra - Features of Cassandra - CQL Data Types -CQLSH- Keyspaces-CRUD-Collections- Using a Counter - Time To Live (TTL)-Alter - Import and Export - Export to CSV - Import from CSV - Import from STDIN - Export to STDOUT - System Tables - Practice Examples - Introduction to Hive - Hive Architecture - Hive Data Types - Hive File Format - Hive Query Language - RCFILE Implementation - SERDE - UDF.

### PIG AND JASPER REPORTS

Anatomy of Pig - Pig on Hadoop - Pig Philosophy - Use Case for Pig: ETL Processing - Pig Latin Overview - Data Types in Pig - Running Pig - Execution Modes of Pig - HDFS Commands - Relational Operators - Eval Function - Complex Data Type - Piggy Bank - UDF (User Defined Function) - Parameter Substitution - Diagnostic Operator - Word Count Example - When to use Pig? - When NOT to use Pig? - Pig at Yahoo - Pig versus Hive - Hive Vs Pig - Introduction to Jasper Reports, Jaspersoft Studio - Connecting to MongoDB NoSQL database - Connecting to Cassandra NoSQL Databases

### TEXT BOOKS:

1. Big Data and Analytics - Seema Acharya and Subhashini C - Wiley India
2. Big data for dummies - Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman
3. Hadoop: The Definitive Guide by Tom White
4. Hadoop in action - Chuck Lam
5. Hadoop for dummies - Dirk Deroos, Paul C. Zikopoulos, Roman B. Melnyk, Bruce Brown

### REFERENCES:

1. Frank J Ohlhorst, "Big Data Analytics: Turning Big Data into Big Money", Wiley and SAS Business Series, 2012.
2. Colleen Mccue, "Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis", Elsevier, 2007
3. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007.
4. Anand Rajaraman and Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2012.
5. Bill Franks, "Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics", Wiley and SAS Business Series, 2012.

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.R.Jaichandran	Assistant professor G-II	CSE / AVIT	rjaichandran@avit.ac.in
2.	Dr.M. Nithya	Professor	CSE / VMKVEC	nithya@vmkvec.edu.in

		DATA ANALYTICS USING PYTHON					Category	L	T	P	Credit				
							CC	3	0	0	3				
<b>PREAMBLE</b>															
This course will take you from the basics of Python to exploring many different types of data. You will learn how to prepare data for analysis, perform simple statistical analyses, create meaningful data visualizations, predict future trends from data, and more.															
<b>PREREQUISITE:</b> NIL															
<b>COURSE OBJECTIVES</b>															
1.	Understand the basics in Python programming in terms of constructs, control statements, string functions														
2.	To learn to use Pandas DataFrames, Numpy multi-dimensional arrays, and SciPy libraries to work with a various datasets														
3.	To learn about pandas, an open-source library, and we will use it to load, manipulate, analyze, and visualize cool datasets.														
4.	To introduce another open-source library, scikit-learn, and we will use some of its machine learning algorithms to build smart models and make cool predictions														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Understand the basics in Python programming in terms of constructs, control statements, string functions										Understand					
<b>CO2:</b> To use Pandas DataFrames, Numpy multi-dimensional arrays, and SciPy libraries to work with a various datasets										Understand					
<b>CO3:</b> To use pandas, an open-source library, and we will use it to load, manipulate, analyze, and visualize cool datasets.										Understand					
<b>CO4:</b> To use scikit-learn, and we will use some of its machine learning algorithms to build smart models and make cool predictions										Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	M	S	-	M	-	-	-	-	-	-	M	S	S	M
<b>CO2</b>	S	M	S	-	M	-	-	-	-	-	-	M	M	S	M
<b>CO3</b>	S	M	S	-	M	-	-	-	-	-	-	M	S	-	M
<b>CO4</b>	S	M	S	-	M	-	-	-	-	-	-	M	S	S	M
S- Strong; M-Medium; L-Low															



## SYLLABUS

### PYTHON BASICS:

Structure of Python Program-Underlying mechanism of Module Execution-Branching and Looping-Problem Solving Using Branches and Loops-Functions - Lists and Mutability- Problem Solving Using Lists and Functions

### SEQUENCE DATATYPES AND OBJECT\_ORIENTED PROGRAMMING

Sequences, Mapping and Sets- Dictionaries- -Classes: Classes and Instances-Inheritance-Exceptional Handling- Introduction to Regular Expressions using “re” module.

### USING NUMPY

Basics of NumPy-Computation on NumPy-Aggregations-Computation on Arrays-Comparisons, Masks and Boolean Arrays-Fancy Indexing-Sorting Arrays-Structured Data: NumPy’s Structured Array.

### DATA MANIPULATION WITH PANDAS

Introduction to Pandas Objects-Data indexing and Selection-Operating on Data in Pandas-Handling Missing Data-Hierarchical Indexing - Combining Data Sets - Aggregation and Grouping-Pivot Tables-Vectorized String Operations -Working with Time Series-High Performance Pandas- and query()

### VISUALIZATION WITH MATPLOTLIB:

Basic functions of matplotlib-Simple Line Plot, Scatter Plot-Density and Contour Plots-Histograms, Binnings and Density-Customizing Plot Legends, Colour Bars-Three-Dimensional Plotting in Matplotlib.

### REFERENCES

1. Jake VanderPlas ,Python Data Science Handbook - Essential Tools for Working with Data, O’Reily Media,Inc, 2016
2. Zhang. Y ,An Introduction to Python and Computer Programming, Springer Publications,2016
3. Joel Grus ,Data Science from Scratch First Principles with Python, O’Reilly Media,2016
4. T.R.Padmanabhan, Programming with Python,Springer Publications,2016

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.S.Rajaprakash	Associate Professor	CSE / AVIT	rajaprakash@avit.ac.in
2.	Dr. K. Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in

	<b>BIG DATA ANALYTICS LAB</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**PREAMBLE**

The subject is intended to give the knowledge of Big Data evolving in every real-time applications and how they are manipulated using the emerging technologies. This course breaks down the walls of complexity in processing Big Data by providing a practical approach to developing Java applications on top of the Hadoop platform. It describes the Hadoop architecture and how to work with the Hadoop Distributed File System (HDFS) and HBase in Ubuntu platform

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

- |    |   |
|----|---|
| 1. | To understand how big data analytics can leverage into a key component    |
| 2. | To understand the big data tools with their applications                  |
| 3. | To understand the big data reports for the existing tools                 |
| 4. | To understand the big data applications like MongoDB, Cassandra and Hive. |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand the Big Data concepts in real time scenario	Understand
<b>CO2:</b> Understand the big data systems and identify the main sources of Big Data in the real world.	Understand
<b>CO3:</b> Demonstrate an ability to use Hadoop framework for processing Big Data for Analytics	Apply
<b>CO4:</b> Evaluate the Map reduce approach for different domain problems	Evaluate
<b>CO5:</b> Analyze Pig and Hive in terms of processing and to design JasperReports.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	M	M	-	-	-	-	-	-	M	M	M	-
CO2	S	M	L	M	M	-	-	-	-	-	-	M	M	M	-
CO3	S	M	L	M	M	-	-	-	-	-	-	M	M	M	-
CO4	S	M	L	M	M	-	-	-	-	-	-	M	M	M	-
CO5	S	M	L	M	M	-	-	-	-	-	-	M	M	M	-

S- Strong; M-Medium; L-Low

## LIST OF EXPERIMENTS

1. Install VMWare
2. a. Perform setting up and Installing Hadoop in its three operating modes. i. Standalone. ii. Pseudo distributed. iii. Fully distributed. b. Use web based tools to monitor your Hadoop setup.
3. a. Implementing the basic commands of LINUX Operating System – File/Directory creation, deletion, update operations. b. Implement the following file management tasks in Hadoop: i. Adding files and directories ii. Retrieving files iii. Deleting files
4. Run a basic word count Map Reduce program to understand Map Reduce Paradigm.
5. Write a Map Reduce program that mines weather data. Hint: Weather sensors collecting data every hour at many locations across the globe gather a large volume of log data, which is a good candidate for analysis with Map Reduce, since it is semi structured and record-oriented
6. Implement matrix multiplication with Hadoop Map Reduce
7. a. Installation of PIG. b. Write Pig Latin scripts sort, group, join, project, and filter your data.
8. a. Run the Pig Latin Scripts to find Word Count. b. Run the Pig Latin Scripts to find a max temp for each and every year.
9. a. Installation of HIVE. b. Use Hive to create, alter, and drop databases, tables, views, functions, and indexes.

### TEXT BOOKS:

1. Big Data and Analytics - Seema Acharya and Subhashini C - Wiley India
2. Big data for dummies - Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman
3. Hadoop: The Definitive Guide by Tom White
4. Hadoop in action - Chuck Lam
5. Hadoop for dummies - Dirk Deroos, Paul C. Zikopoulos, Roman B. Melnyk, Bruce Brown

### REFERENCES:

1. Frank J Ohlhorst, “Big Data Analytics: Turning Big Data into Big Money”, Wiley and SAS Business Series, 2012.
2. Colleen Mccue, “Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis”, Elsevier, 2007
3. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007.
4. Anand Rajaraman and Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2012.
5. Bill Franks, “Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics”, Wiley and SAS Business Series, 2012

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.R.Jaichandran	Assistant professor G-II	CSE / AVIT	rjaichandran@avit.ac.in
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		<b>DEEP LEARNING LAB</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>CC</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>				
<b>PREAMBLE</b>															
To provide an in-depth knowledge about deep learning concepts and identify applications suitable for different types of deep learning with suitable justification.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
<b>1.</b>	To study the basics of machine learning, neural networks and deep learning														
<b>2.</b>	To study the present the mathematical, statistical and computational challenges of building neural networks														
<b>3.</b>	To study the dimensionality reduction techniques														
<b>4.</b>	To know deep learning techniques to support real-time applications														
<b>5.</b>	To examine the case studies of deep learning techniques														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Understand basics of deep learning										Understand					
<b>CO2:</b> Implement various deep learning models										Apply					
<b>CO3:</b> Realign high dimensional data using reduction techniques										Apply					
<b>CO4:</b> Understand and apply scaling up machine learning techniques and associated computing techniques and technologies										Apply					
<b>CO5:</b> Analyse optimization and generalization in deep learning										Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	-	-	-	-	L	-	-	-	-	-	L	L	-	-
<b>CO2</b>	S	S	S	L	-	L	-	L	L	-	L	L	S	M	L
<b>CO3</b>	S	S	M	L	-	L	-	L	L	-	L	L	S	M	L
<b>CO4</b>	S	L	M	L	-	L	-	-	-	-	-	L	-	-	-
<b>CO5</b>	S	L	S	-	-	L	-	L	-	-	-	L	-	L	-
S- Strong; M-Medium; L-Low															

## LIST OF EXPERIMENTS

1. Write a Python program to work on Theanos i) functions with scalars ii) functions with vectors iii) Functions with scalars and vectors iv) activation functions
2. Write a Python program for Single Layer Neural Network
3. Write a Python program for Two Layer Neural Network
4. Write a Python program for Multiclass Classification
5. Write a Python program for Regression with Keras
6. Write a Python program for Optimizers
7. Write a Python program for Activation Functions
8. Write a Python program for CNN using MNIST dataset
9. Write a Python program for LSTM model using IMDB dataset
10. Write a Python program for getting information on GPUs
11. Write a Python program for Vector Addition
12. Write a Python program for Matrix multiplication

## REFERENCE BOOKS:

1. “Deep Learning with Python A Hands-on Introduction”, Nikhil Kethkar, Apress, 2017.

## COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Mrs. R Shobana	Assistant Professor (GII)	CSE / AVIT	shobana@avit.ac.in
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	<b>MACHINE LEARNING LAB</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>

**PREAMBLE**

To provide an in-depth knowledge about machine learning concepts and identify applications suitable for different types of machine learning with suitable justification.

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

- |           |   |
|-----------|---|
| <b>1.</b> | To study the outline the key concepts of machine learning                     |
| <b>2.</b> | To understand the supervised learning and classification techniques           |
| <b>3.</b> | To apply the concept of unsupervised learning and Clustering for applications |
| <b>4.</b> | To infer theoretical and practical aspects of reinforcement learning          |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

- |   |            |
|---|------------|
| <b>CO1:</b> Outline the key concepts of machine learning                                    | Understand |
| <b>CO2:</b> Summarize supervised learning and classification techniques                     | Understand |
| <b>CO3:</b> Understand the concept of unsupervised learning and Clustering for applications | Understand |
| <b>CO4:</b> Infer theoretical and practical aspects of reinforcement learning               | Understand |
| <b>CO5:</b> Infer theoretical and practical aspects of reinforcement learning               | Understand |

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	-	-	-	-	L	-	-	-	-	-	L	L	-	-
<b>CO2</b>	S	S	S	L	-	L	-	L	L	-	L	L	S	M	L
<b>CO3</b>	S	S	M	L	-	L	-	L	L	-	L	L	S	M	L
<b>CO4</b>	S	L	M	L	-	L	-	-	-	-	-	L	-	-	-
<b>CO5</b>	S	L	S	-	-	L	-	L	-	-	-	L	-	L	-

S- Strong; M-Medium; L-Low

## LIST OF EXPERIMENTS

Design of experiments in Machine Learning  
Introduction to popular Machine Learning Datasets and Toolkits  
Face Recognition using PCA; Practical applications of clustering  
Experiments on Supervised classification using MLP, RBF, ANN, SVM and Decision Trees  
Applications of Classifiers Ensembles  
Sequence classification using HMM  
Applications of CNN and RNN  
Path planning with Reinforcement learning

## TEXT BOOKS

1. Ethem Alpaydin, Introduction to Machine Learning MIT Press, 2014.

## REFERENCES

1. Tom M Mitchell, Machine Learning, First Edition, McGraw Hill Education, 2013
2. Richard S. Sutton and Andrew G. Barto: Reinforcement Learning: An Introduction. MIT Press

## COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.S.Rajaprakash	Associate Professor	CSE / AVIT	rajaprakash@avit.ac.in
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	<b>ARTIFICIAL INTELLIGENCE LAB</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**PREAMBLE**

To gain programming knowledge in Artificial Intelligence

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1.	The aim of Artificial Intelligence is to prepare students for career in computer science & engineering where knowledge of AI techniques leading to the advancement of research and technology.
2.	Artificial Intelligence is the terms of computer science.
3.	AI is the learning in which machine can learn by its own without being explicitly programmed. It is an application of AI that provide system the ability to automatically learn and improve from experience.
4.	AI is the learning in which machine can learn by its own without being explicitly programmed.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Implement breadth first, depth first and best first search technique for problems like 8-puzzle,8-queens,Travelling salesperson and water jug problems etc.	Apply
CO2. Implement hill climbing, A* algorithm and randomized search techniques for gaming applications.	Apply
CO3. Apply Apply Develop the solutions for combinatorial problems using intelligent optimization algorithms like Simulated Annealing, Genetic Algorithm, Particle Swarm Optimization.	Apply
CO4. Construct rule based systems for any application using logic programming language.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1.	S	S	M	L	-	-	-	-	-	-	-	-	-	-	M
CO2.	S	S	M	M	L	-	-	-	-	-	-	-	-	-	M
CO3.	S	S	M	L	-	-	-	-	-	-	-	-	-	-	M
CO4.	S	S	M	L	-	-	-	-	-	-	-	-	-	-	M

S- Strong; M-Medium; L-Low



## SYLLABUS

### LIST OF EXPERIMENTS:

1. Implement Breadth First Search ( for 8 puzzle problem or Water jug problem or any AI search problem)
2. Implement Depth First Search ( for 8-queen problem or 8 puzzle problem or Water jug problem or any AI search problem)
3. Solve travelling salesperson problem using Best First Search
4. Implement Hill climbing algorithm
5. Apply any one randomized search technique (Simulated annealing, Genetic Algorithms, Particle swarm optimization) for solving problems like, TSP, Graph coloring, Vertex cover problem, shortest path problems, etc.
6. Write a program to generate the output for A\* algorithm.
7. Write a program to show the Tic Tac Toe game for 0 and X
8. Solve the crossword puzzle problem as constraint satisfaction problem
9. Implement anyone Propositional calculus related problem
10. Develop any rule based system for an application of your choice.
11. Generate, view and access decision tree and rules.
12. Implement a k-means clustering algorithm for any given data set.

### TEXT BOOKS

1. S. Russell and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education, 2015
- Bratko, I., Prolog Programming For Artificial Intelligence (International Computer Science Series), Addison-Wesley Educational Publishers Inc; 4th Edition, 2011..

### REFERENCES

1. David Poole, Alan Mackworth, Randy Goebel, "Computational Intelligence: A Logical Approach", Oxford University Press, 2004.
2. G. Luger, "Artificial Intelligence: Structures and Strategies For Complex Problem Solving", Fourth Edition, Pearson Education, 2002.
3. J. NILsson, "Artificial Intelligence: A New Synthesis", Elsevier Publishers, 1998.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.S.Rajaprakash	Associate professor	CSE	rajaprakash@avit.ac.in.
2.	Dr.Nithya	Professor	CSE	nithya@vmkv.ac.in

	<b>DATABASE MANAGEMENT SYSTEM LAB</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**PREAMBLE**

This course aims at facilitating the student to apply the effective designing of relational database for real-world applications, perform many operations related to creating, manipulating and maintaining databases using DBMS tools and manipulate data using other languages through ODBC and JDBC.

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

1.	To demonstrate the basic fundamentals of Structured Query Language (SQL).
2.	To employ the conceptual and relational models to design large database systems.
3.	To design and build database system for a given real world problems

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1</b>	On the successful completion of the course, students will be able to Build and manipulate relational databases using simple and complex queries in Structured Query Language.	Apply
<b>CO2</b>	Develop normalized and demoralized databases for a given application using various constraints like integrity and value constraints.	Apply
<b>CO3</b>	Construct and make use of database objects such as indices, sequences, synonyms using Structured Query Language.	Analysis
<b>CO4</b>	Develop objects using PL/SQL and manipulate databases through these objects	Analysis
<b>CO5</b>	Construct and make use of composite data types using PL/SQL (CO5) Develop a complete database application in a high level language using Java Database Connectivity.	Analysis

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	M	M	M	-	-	-	-	-	-	M	M
<b>CO2</b>	M	M	M	M	-	-	-	-	-	-	M	M
<b>CO3</b>	M	M	M	M	-	-	-	-	-	-	M	M
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	M	S
<b>CO5</b>	S	M	M	M	-	-	-	-	-	-	M	S

S- Strong; M-Medium; L-Low

**LIST OF EXPERIMENTS**

1. To write a query in Data Definition Language (DDL) commands in DBMS
2. To write a query in Data Manipulation Language (DML) commands in DBMS

3. To write a query in Data Control Language (DCL) and Transfer Control Language (TCL) Commands in DBMS
4. To write a query in Inbuilt functions of SQL in DBMS
5. To write a query in Join operations and Set operations in DBMS
6. To write a query to illustrate the creation of Cursor
7. To write a query to illustrate the creation of Triggers
8. To write a query to illustrate the creation of Procedures and Functions
9. To write a query for Database design using Normalization functions
10. To design and implementation of a database application for Payroll Management System
11. To design and implementation of a database application for Report Generation
12. To design and implementation of a database application for Student Management System

**References:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, “Database System Concepts”, Fourth Edition, Tata McGraw Hill, 2012.
2. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Fourth Edition, Addison weskey, 2002.
3. Raghu Ramakrishnan, “Database Management Systems”, Third Edition, McGraw Hill, 2002.
4. Peter Rob and Corlos Coronel, “Database Systems – Design, Implementation and Management, Fifth Edition, Thompson Learning, Course Technology, 2003.

**Course Designers:**

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	<b>DATA STRUCTURES LAB</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>CC</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**PREAMBLE**

This laboratory enables the students clearly understand the concepts of data structures. Also students can implement the searching and sorting algorithms.

**PREREQUISITE**

**NIL**

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Develop algorithms for the concepts of data structures.	Apply
<b>CO2.</b> Able to Apply searching and sorting techniques	Apply
<b>CO3.</b> Construct implementations for Abstract Data Types (ADT) using appropriate Data Structures	Apply
<b>CO4.</b> Assess the suitability of a data structure to solve a problem, based on the time and space complexities of different operations on the data structure	Analyze
<b>CO5.</b> Implement algorithms which use sorting, searching and/or selection as sub-procedures.(CO5)	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO3
<b>CO1</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO2</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO3</b>	M	M	S	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S
<b>CO5</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S

S- Strong; M-Medium; L-Low

**LIST OF EXPERIMENTS:**

1. Exercises using Objects, Classes, Inheritance
2. Operator Overloading and Polymorphism
3. Array implementation of List Abstract Data Type (ADT)
4. Linked list implementation of List ADT
5. Cursor implementation of List ADT
6. Array implementations of Stack ADT
7. Linked list implementations of Stack ADT
8. Queue ADT
9. Search Tree ADT - Binary Search Tree
10. Heap Sort
11. Quick Sort

**REFERENCES:**

1. Laboratory Reference Manual.
2. Balaguruswami. E, "Programming in C", TMH Publications, 1997
3. Gottfried, "Programming with C", schaums outline series, TMH publications, 1997.
4. Mahapatra , "Thinking in C", PHI publications, 2nd Edition, 1998.
5. Subbura.R , "Programming in C", Vikas publishing, 1st Edition, 2000.

**COURSE DESIGNERS**

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		NEURAL NETWORKS										Category	L	T	P	Credit
												PE	3	0	0	3
<b>PREAMBLE</b>																
This syllabus is intended for the Engineering students and enables them to learn about Artificial Intelligence. This syllabus contains intelligent agent, Knowledge Representation and Machine learning, and application. This is useful to how represent knowledge and in machine learning contain some important prediction method. Thus, this syllabus focuses on to know about AI and its concepts, application.																
<b>PREREQUISITE</b>																
ARTIFICIAL INTELLIGENCE																
<b>COURSE OBJECTIVES</b>																
1.	To give an understanding on the fundamentals of non-traditional technologies and approaches to solving hard real-world problems															
2.	Fundamentals of artificial neural networks, fuzzy sets and fuzzy logic and genetic algorithms. Use of ANN, Fuzzy sets to solve hard real-world problems															
3.	To give an overview of Genetic algorithms and machine learning techniques to solving hard real-world problems															
4.	To study about Algorithm															
<b>COURSE OUTCOMES</b>																
On the successful completion of the course, students will be able to																
<b>CO1:</b> Identify the different agent and its types to solve the problems													Understand			
<b>CO2:</b> Know about the problem solving technique in Artificial Intelligence													Apply			
<b>CO3:</b> Construct the normal form and represent the knowledge													Apply			
<b>CO4:</b> Identify the extension of condition probability and how to apply in the real time environment.													Analyze			
<b>CO5:</b> Apply the Information Retrieval and Speech Recognition in the real-world problems													Analyze			
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>																
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1	S	M	L	-	-	-	-	-	-	-	-	L	S	S	M	
CO2	S	M	L	-	-	-	-	-	-	-	-	L	M	S	M	
CO3	S	M	S	-	-	-	-	-	-	-	-	-	S	-	M	
CO4	S	S	S	-	-	-	-	-	-	-	-	M	M	M	M	
CO5	S	M	M	-	-	-	-	-	-	-	-	-	M	S	M	
S- Strong; M-Medium; L-Low																

## **SYLLABUS**

### **FUZZY SET THEORY**

Introduction-Definition-History of Artificial Intelligence-Intelligent Agents-Types Of Agents-Problem Solving Approach To AI Problems-Problem Formulation

### **OPTIMIZATION**

Problem Solving Methods-Search Strategies-Uninformed Search Strategies-Comparison of Uninformed search Algorithms-Informed Search Strategies-Local Search Algorithms-Searching With Partial Information-Constraint Satisfaction Problem

### **NEURAL NETWORKS**

Propositional Logic-First Order Predicate Logic-Prolog Programming-Unification-Forward Chaining- Backward Chaining-Ontological Engineering-Categories and Objects-Events-Mental Events and Mental Objects.

### **NEURO FUZZY MODELING**

Conditional Probability-Joint probability, Prior Probability- Bayes Rule and Its Applications-Bayesian Networks-Inferences in Bayesian Networks- Morkov chain, Hidden Markov Models- Learning from Observation-Supervised Learning.

### **APPLICATIONS OF COMPUTATIONAL INTELLIGENCE**

Printed Character Recognition – Inverse Kinematics Problems – Automobile Fuel Efficiency Prediction – Soft Computing for Color Recipe Prediction.

### **TEXT BOOKS**

1.J.S.R.Jang, C.T.Sun and E.Mizutani, “Neuro-Fuzzy and Soft Computing”, PHI, 2004, Pearson Education 2011

### **REFERENCES**

Timothy J.Ross, “Fuzzy Logic with Engineering Applications”, McGraw-Hill, 1997.

DavisE.Goldberg, “Genetic Algorithms: Search, Optimization and Machine Learning”, Addison Wesley, N.Y., 1989.

S. Rajasekaran and G.A.V.Pai, “Neural Networks, Fuzzy Logic and Genetic Algorithms”, PHI, 2003.

R.Eberhart, P.Simpson and R.Dobbins, “Computational Intelligence - PC Tools”, AP Professional, Boston, 2005.

### **COURSE DESIGNERS**

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		<b>HUMAN COMPUTER INTERACTION</b>					Category	L	T	P	Credit				
							PE	3	0	0	3				
<b>PREAMBLE</b>															
Human-Computer Interaction (HCI) is a multidisciplinary field of study concentrating on the plan of PC innovation and, specifically, the association between people (the users) and PCs. While at first worried about PCs, HCI has since extended to cover all types of data innovation plan.															
<b>PREREQUISITE</b>															
NIL															
<b>COURSE OBJECTIVES</b>															
1.	Learn the foundations of Human Computer Interaction														
2.	Be familiar with the design technologies for individuals and persons with disabilities														
3.	Be aware of mobile HCI														
4.	To learn the mobile human computer interaction														
5.	Learn the guidelines for user interface														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Understand the foundations of human computer interaction												Understand			
<b>CO2:</b> Understand fundamental design and evaluation Methodologies of human computer interaction.												Apply			
<b>CO3:</b> Understand the models and theories of HCI												Apply			
<b>CO4:</b> Demonstrate knowledge of human computer interaction design concepts and related methodologies												Apply			
<b>CO5:</b> Apply theories and concepts associated with effective work design to real world application and web interface design												Apply			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	M	M	-	M	-	-	-	M	S	S	S
CO2	S	S	S	-	M	L	-	L	-	-	-	M	S	S	M
CO3	S	S	S	-	M	M	-	M	-	-	-	M	S	S	S
CO4	S	S	S	-	M	M	-	M	-	-	-	M	M	-	M
CO5	S	M	M	-	M	M	-	M	-	-	-	M	M	M	-
S- Strong; M-Medium; L-Low															



## SYLLABUS

### FOUNDATIONS OF HCI

The Human: I/O channels – Memory – Reasoning and problem solving; The computer: Devices – Memory – processing and networks; Interaction: Models – frameworks – Ergonomics – styles – elements – interactivity-Paradigms.

### DESIGN & SOFTWARE PROCESS

Interactive Design basics – process – scenarios – navigation – screen design – Iteration and prototyping. HCI in software process – software life cycle – usability engineering – Prototyping in practice – design rationale. Design rules – principles, standards, guidelines, rules. Evaluation Techniques – Universal Design.

### MODELS AND THEORIES

Cognitive models –Socio-Organizational issues and stake holder requirements –Communication and collaboration models-Hypertext, Multimedia and WWW.

### MOBILE HCI

Mobile Ecosystem: Platforms, Application frameworks- Types of Mobile Applications: Widgets, Applications, Games- Mobile Information Architecture, Mobile 2.0, Mobile Design: Elements of Mobile Design, Tools.

### WEB INTERFACE DESIGN

Designing Web Interfaces – Drag & Drop, Direct Selection, Contextual Tools, Overlays, Inlays and Virtual Pages, Process Flow. Case Studies.

### TEXT BOOKS

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human Computer Interaction”, 3rd Edition, Pearson Education, 2004 (UNIT I , II &III)
2. Brian Fling, “Mobile Design and Development”, First Edition , O’Reilly Media Inc., 2009 (UNIT–IV)

### REFERENCES

1. Bill Scott and Theresa Neil, “Designing Web Interfaces”, First Edition, O’Reilly, 2009.(UNIT -V).

### COURSE DESIGNERS

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	<b>NATURAL LANGUAGE PROCESSING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course will cover the techniques, models, and algorithms that enable computers to deal with the ambiguity and implicit structure of natural language. The computational and linguistic aspects of natural language will be dealt with. How Knowledge will be extracted from unstructured text by identifying references to named entities as well as stated relationships between such entities, will be taught.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1. To introduce the fundamentals of Language processing from the algorithmic viewpoint.
2. To discuss various issues those make natural language processing a hard task.
3. To discuss some applications of Natural Language Processing (NLP).

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

**CO1:** To understand the fundamental concepts of Natural Language Processing.

Understand

**CO2:** To understand the algorithm design for NLP tasks

Understand

**CO3:** To apply useful systems for language processing and related tasks involving text processing

Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	-	-	-	-	-	-	M	S	S	M
CO2	S	M	L	-	-	-	-	-	-	-	-	M	M	S	M
CO3	S	M	S	-	-	-	-	-	-	-	-	-	S	-	M

S- Strong; M-Medium; L-Low

## SYLLABUS

### INTRODUCTION

Introduction to Natural Language Understanding- Levels of language analysis- Syntax, Semantics, pragmatics. Linguistic Background- An Outline of English Syntax

### LEXICONS

Lexicons, POS Tagging, Word Senses. Grammars and Parsing- Features, Agreement and Augmented Grammars.

### SEMANTICS AND LOGICAL FORM

Linking Syntax and Semantics Ambiguity Resolution- other Strategies for Semantic Interpretation- Scoping and the Interpretation of Noun Phrases.

### KNOWLEDGE REASONING AND REPRESENTATION

Local Discourse Context and Reference- Using World Knowledge- Discourse Structure- Defining a Conversational Agent.

### APPLICATIONS

Machine Translation, Information Retrieval and Extraction, Text Categorization and Summarization

### TEXT BOOKS

1. James Allen, Natural Language Understanding, The Benjamin/Cummings Publishing Company Inc., Redwood City, CA.
2. D. Jurafsky and J. H. Martin, Speech and Language Processing, Prentice Hall India.

### REFERENCES

1. Charniak, Eugene, Introduction to Artificial intelligence, Addison-Wesley.
2. Ricardo Baeza-Yates and Berthier Ribeiro-Neto, Modern Information Retrieval, Addison Wesley, 1999.

### COURSE DESIGNERS

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<b>REINFORCEMENT LEARNING</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Sequential decision-making is one of the major topics in machine learning. From experience, the task is to decide the sequence of actions to perform in an uncertain environment in order to achieve some goals that may not necessarily seem beneficial in near future but are optimal for getting better long term reward. Reinforcement learning (RL) is a paradigm that proposes a formal framework to this problem. The aim of the course will be to familiarize the students with the basic concepts as well as with the state-of-the-art research literature in deep reinforcement learning. After completion the students will be able to (a) structure a reinforcement learning problem, (b) understand and apply basic RL algorithms for simple sequential decision making problems in uncertain conditions. (c) evaluate the performance of the solution (d) interpret state-of-the-art RL research and communicate their results.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

- |    |  |
|----|--|
| 1. | To introduce the fundamentals of Reinforcement Learning system that knows how to make automated decisions                                    |
| 2. | To understand how RL relates to and fits under the broader umbrella of machine learning, deep learning, supervised and unsupervised learning |
| 3. | To understand how to formalize your task as a RL problem, and how to begin implementing a solution.  |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> To introduce the fundamentals of Reinforcement Learning system that knows how to make automated decisions	Understand
<b>CO2:</b> To understand how RL relates to and fits under the broader umbrella of machine learning, deep learning, supervised and unsupervised learning	Understand
<b>CO3:</b> To understand how to formalize your task as a RL problem, and how to begin implementing a solution.	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	-	-	-	-	-	-	-	-	M	S	S	M
CO2	S	M	M	-	-	-	-	-	-	-	-	M	M	S	M
CO3	S	M	S	-	-	-	-	-	-	-	-	M	S	-	M

S- Strong; M-Medium; L-Low

## SYLLABUS

### INTRODUCTION

Course logistics and overview. Origin and history of Reinforcement Learning research. Its connections with other related fields and with different branches of machine learning. Probability Primer : Brush up of Probability concepts - Axioms of probability, concepts of random variables, PMF, PDFs, CDFs, Expectation. Concepts of joint and multiple random variables, joint, conditional and marginal distributions. Correlation and independence.

### MARKOV DECISION PROCESS

Introduction to RL terminology, Markov property, Markov chains, Markov reward process (MRP). Introduction to and proof of Bellman equations for MRPs along with proof of existence of solution to Bellman equations in MRP. Introduction to Markov decision process (MDP), state and action value functions, Bellman expectation equations, optimality of value functions and policies, Bellman optimality equations.

### PREDICTION AND CONTROL BY DYNAMIC PROGRAMMING

Overview of dynamic programming for MDP, definition and formulation of planning in MDPs, principle of optimality, iterative policy evaluation, policy iteration, value iteration, Banach fixed point theorem, proof of contraction mapping property of Bellman expectation and optimality operators, proof of convergence of policy evaluation and value iteration algorithms, DP extensions.

### MONTE CARLO METHODS FOR MODEL FREE PREDICTION AND CONTROL

Overview of Monte Carlo methods for model free RL, First visit and every visit Monte Carlo, Monte Carlo control, On policy and off policy learning, Importance sampling. TD Methods: Incremental Monte Carlo Methods for Model Free Prediction, Overview TD(0), TD(1) and TD( $\lambda$ ), k-step estimators, unified view of DP, MC and TD evaluation methods, TD Control methods - SARSA, Q-Learning and their variants.

### FUNCTION APPROXIMATION METHODS

Getting started with the function approximation methods, Revisiting risk minimization, gradient descent from Machine Learning, Gradient MC and Semi-gradient TD(0) algorithms, Eligibility trace for function approximation, Afterstates, Control with function approximation, Least squares, Experience replay in deep Q-Networks. Policy Gradients: Getting started with policy gradient methods, Log-derivative trick, Naive REINFORCE algorithm, bias and variance in Reinforcement Learning, Reducing variance in policy gradient estimates, baselines, advantage function, actor-critic methods

### TEXT BOOKS

Reinforcement Learning: An Introduction", Richard S. Sutton and Andrew G. Barto, 2nd Edition  
Probability, Statistics, and Random Processes for Electrical Engineering", 3rd Edition, Alberto Leon-Garcia.  
Machine Learning: A Probabilistic Perspective", Kevin P. Murphy

### REFERENCES

Richard S. Sutton, Andrew G. Barto, Reinforcement Learning: An Introduction, Second edition, MIT Press, 2018

### COURSE DESIGNERS

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	<b>DATA CENTRE VIRTUALIZATION</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>EC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course focuses on the challenges in setting up a data center. Resource monitoring using hypervisors and access control to virtual machines will be covered in depth in this course. Setting up of a virtual data center and how to manage them with software interfaces will be discussed in detail

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

- |    |   |
|----|---|
| 1. | To learn the concepts of Web design patterns and page design                    |
| 2. | To understand and learn the scripting languages with design of web applications |
| 3. | To learn the maintenance and evaluation of web design                           |
| 4. | To learn about Resource monitoring and virtual machine data Protection          |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

- |   |            |
|---|------------|
| <b>CO1:</b> Explain the concept of data center and Evolution of Data Centre   | Understand |
| <b>CO2:</b> Apply enterprise-level virtualization machines through software management interfaces, Environments connectivity.                   | Apply      |
| <b>CO3:</b> Illustrate the virtualization deployment, modification, management; monitoring and migration methodologies                          | Apply      |
| <b>CO4:</b> Analyze the utility in Windows Vista and later, displays information about the use of hardware and software resources in real time. | Analyze    |
| <b>CO5:</b> Develop the resource monitoring and virtual machine data Protection skills.   | Analyze    |

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	-
<b>CO2</b>	S	L	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO3</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	-	M
<b>CO4</b>	S	M	L	-	L	-	-	-	-	-	-	M	S	M	M
<b>CO5</b>	S	L	L	-	M	-	-	-	-	-	-	M	S	M	-

## SYLLABUS

### DATA CENTER CHALLENGES

How server, desktop, network Virtualization and cloud computing reduce data centre footprint, environmental impact and power requirements by driving server consolidation; Evolution of Data Centres: The evolution of computing infrastructures and architectures from standalone servers to rack optimized blade servers and unified computing systems (UCS).

### ENTERPRISE-LEVEL VIRTUALIZATION

Provision, monitoring and management of a virtual datacenter and multiple enterprise-level virtual servers and virtual machines through software management interfaces; Networking and Storage in Enterprise Virtualized Environments - Connectivity to storage area and IP networks from within virtualized environments using industry standard protocols

### VIRTUAL MACHINES & ACCESS CONTROL

Virtual machine deployment, modification, management; monitoring and migration methodologies.

### RESOURCE MONITORING

Physical and virtual machine memory, CPU management and abstraction techniques using a hypervisor

### VIRTUAL MACHINE DATA PROTECTION

Backup and recovery of virtual machines using data recovery techniques; Scalability - Scalability features within Enterprise virtualized environments using advanced management applications that enable clustering, distributed network switches for clustering, network and storage expansion; High Availability : Virtualization high availability and redundancy techniques.

### TEXT BOOKS

1. Mickey Iqbal, "IT Virtualization Best Practices: A Lean, Green Virtualized Data Center Approach", MC Press [ISBN: 978-1583473542]2012.
2. Mike Laverick, "VMware vSphere 4 Implementation" Tata McGraw-Hill Osborne Media; 1 edition [ISBN: 978-0071664523],2012.
3. Jason W. McCarty, Scott Lowe, Matthew K. Johnson, "VMware vSphere 4 Administration Instant

### REFERENCES

1. BrianPerry,ChrisHuss,Jeantet Fields,"VCP VMware Certified Professional on vSphere4 Study Guide"Sybex; edition [ISBN: 978-0470569610],2013.
2. Jason Kappel, Anthony Velte, Toby Velte, "Microsoft Virtualization with Hyper-V: Manage Your Datacenter with Hyper-V, Virtual PC, Virtual Server, and Application Virtualization" McGraw-Hill Osborne [ISBN: 978-007161

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	<b>AGILE METHODOLOGIES</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Software Development is an umbrella term for an arrangement of strategies and practices in light of the qualities and standards communicated in the Agile Manifesto. Arrangements advance through coordinated effort between self-sorting out, cross-utilitarian groups using the suitable practices for their specific circumstance.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1	To understand the background and driving forces for taking an Agile approach to software development
2	To obtain practical knowledge of agile development frameworks and be able to distinguish between agile and traditional project management methodologies.
3	To examine various metrics for adopting agile software engineering
4	To describe how an unit tests is executed from beginning to end.
5	To identify the approaches, tools and scenarios to introduce Agile to your organization effectively
6	To design automated build tools, version control and continuous integration

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Identify the fundamentals of agile and scrum framework	Understand
<b>CO2:</b> Apply design principles and refactoring to achieve Agility.	Apply
<b>CO3:</b> Reduce the risks in Test driven approach in agile projects	Analyze
<b>CO4:</b> Implement a real software project that implements agile execution techniques	Apply
<b>CO5:</b> Deploy a firm basis for adopting agile methodology, regardless of the industry/professional sector.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO2</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO3</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO4</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
<b>CO5</b>	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M

S- Strong; M-Medium; L-Low



## **SYLLABUS**

### **FUNDAMENTALS OF AGILE**

The Genesis of Agile- Introduction and background- Agile Manifesto and Principles- Overview of Scrum- Extreme Programming- Feature Driven development- Lean Software Development- Agile project management- Design and development practices in Agile projects- Test Driven Development- Continuous Integration- Refactoring- Pair Programming- Simple Design- User Stories- Agile Testing- Agile Tools.

### **AGILE SCRUM FRAMEWORK**

Introduction to Scrum- Project phases- Agile Estimation- Planning game- Product backlog- Sprint backlog- Iteration planning- User story definition- Characteristics and content of user stories- Acceptance tests and Verifying stories- Project velocity- Burn down chart- Sprint planning and retrospective- Daily scrum- Scrum roles – Product Owner- Scrum Master- Scrum Team- Scrum case study- Tools for Agile project management.

### **AGILE TESTING**

The Agile lifecycle and its impact on testing- Test-Driven Development (TDD)- xUnit framework and tools for TDD- Testing user stories - acceptance tests and scenarios- Planning and managing testing cycle- Exploratory testing- Risk based testing- Regression tests- Test Automation- Tools to support the Agile tester.

### **AGILE SOFTWARE DESIGN AND DEVELOPMENT**

Agile design practices- Role of design Principles including Single Responsibility Principle- Open Closed Principle- Liskov Substitution Principle- Interface Segregation Principles- Dependency Inversion Principle in Agile Design- Need and significance of Refactoring- Refactoring Techniques- Continuous Integration- Automated build tools- Version control.

### **INDUSTRY TRENDS**

Market scenario and adoption of Agile- Agile ALM- Roles in an Agile project- Agile applicability- Agile in Distributed teams- Business benefits- Challenges in Agile- Risks and Mitigation- Agile projects on Cloud- Balancing Agility with Discipline- Agile rapid development technologies

### **TEXT BOOKS**

1. Ken Schawber, Mike Beedle, "Agile Software Development with Scrum", Pearson, 21 Mar 2008.
2. Robert C. Martin, "Agile Software Development, Principles, Patterns and Practices", Prentice Hall, 25 Oct 2002.
3. Lisa Crispin, Janet Gregory, "Agile Testing: A Practical Guide for Testers and Agile Teams", Addison Wesley, 30 Dec 2008
4. [www.it-ebooks.info/tag/agile](http://www.it-ebooks.info/tag/agile)
5. <http://martinfowler.com/agile.html>

### **REFERENCES**

1. Alistair Cockburn, "Agile Software Development: The Cooperative Game", Addison Wesley, 19 Oct 2006.
2. Mike Cohn Publisher, "User Stories Applied: For Agile Software", Addison Wesley, 1 Mar 2004

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1	S. Muthuselvan	Assistant Professor	CSE / AVIT	muthuselvan@avit.ac.in
2	M. Annamalai	Assistant Professor	CSE / VMKVEC	annamalaim@vmkvec.edu.in

		<b>KNOWLEDGE BASED DECISION SUPPORT SYSTEMS</b>					Category	L	T	P	Credit				
							PE	3	0	0	3				
<b>PREAMBLE</b>															
The purpose of this course is to impart knowledge on decision support systems and implementation.															
<b>PREREQUISITE</b>															
NIL															
<b>COURSE OBJECTIVES</b>															
1.	To familiarize decision support systems and their characteristics														
2.	To study about Intelligent DSS and applications of DSS														
3.	To learn Collaborative Computing Technologies														
4.	To learn the technologies related to decision support systems														
5.	To learn Electronic Commerce and Management-Support Systems.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Understand decision making and computerized support										Understand					
<b>CO2:</b> Understand Business Intelligence ,Data Warehousing and Data Mining										Understand					
<b>CO3:</b> Understand and apply Collaboration, Communication, Enterprise Decision										Apply					
<b>CO4:</b> Understand and apply Artificial Intelligence and Expert Systems over the Internet.										Apply					
<b>CO5:</b> Understand and apply Electronic Commerce and Management-Support Systems.										Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	S	M	L	-	-	-	-	-	-	M	S	M	M
CO2	M	S	S	S	M	-	-	-	-	-	-	M	M	M	M
CO3	S	M	S	M	M	-	-	-	-	-	-	M	M	-	M
CO4	S	M	S	S	M	-	-	-	-	-	-	M	S	S	S
CO5	S	M	M	M	S	-	-	-	-	-	-	-	M	M	-
S- Strong; M-Medium; L-Low,															

## **SYLLABUS**

### **DECISION MAKING AND COMPUTERIZED SUPPORT**

Management Support Systems: An Overview - Decision Making, Systems, Modeling, and Support.

### **DECISION SUPPORT SYSTEMS**

Decision Support Systems: Overview - Modeling and Analysis – Business Intelligence: Data Warehousing, Data Acquisition, Data Mining, Business Analysis, and Visualization - Decision Support System Development.

### **COLLABORATION, COMMUNICATION, ENTERPRISE DECISION**

Collaborative Computing Technologies: Group Support Systems -Enterprise Information Systems - knowledge Management.

### **EVIDENCE COLLECTION AND FORENSICS TOOLS**

Artificial Intelligence and Expert Systems: Knowledge-Based System – Knowledge Acquisition, Representation, and Reasoning - Advanced Intelligent Systems - Intelligent Systems over the Internet.

### **IMPLEMENTING IN THE E-BUSINESS ERA**

Electronic Commerce - Integration, Impacts, and the Future of the Management-Support Systems.

### **TEXT BOOKS**

1. Efraim Turban, Jay Aronson E., Ting-Peng Liang, "Decision Support Systems and Intelligent Systems", 7<sup>th</sup> Edition, Pearson Education, 2013.

### **REFERENCES**

1. Michel R. Klein and Leif B. Methlie, "Knowledge-Based Decision Support Systems With Applications in Business", , Wiley; 2nd edition

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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<b>2.</b>	T.Geetha	Assistant Professor	CSE / VMKVEC	geetha@vmkvec.edu.in

		VIRTUALIZATION TECHNIQUES					Category	L	T	P	Credit				
							PE	3	0	0	3				
<b>PREAMBLE</b>															
This syllabus is intended for the Engineering students and enable them to understand the basics virtualization and virtual machines.															
<b>PREREQUISITE</b>															
NIL															
<b>COURSE OBJECTIVES</b>															
1.	To understand the concepts of virtualization and virtual machines														
2.	To understand the implementation of process and system virtual machines														
3.	To explore the aspects of high level language virtual machines														
4.	To gain expertise in server, network and storage virtualization														
5.	To understand and deploy practical virtualization solutions and enterprise solutions														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1: Install and configure virtualization technology such as VMware											Apply				
CO2: Configure and manage virtual network and storage such as vCenter server or ESxi											Apply				
CO3: Deploy, manage and migrate virtual machines.											Apply				
CO4: Describe the architecture of a Data Center environment with RAID and Intelligent Storage Systems.											Apply				
CO5: Configure and manage a Storage Area Network (SAN).											Apply				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	S	-	-	-	-	-	-	-	-	M	S	-	M
CO2	S	M	L	-	M	-	-	-	-	-	-	L	-	M	-
CO3	S	S	M	-	-	-	-	-	-	-	-	M	S	-	M
CO4	S	S	L	-	-	-	-	-	-	-	-		-	M	-
CO5	S	M	L	-	L	-	-	-	-	-	-	L	M	-	S
S- Strong; M-Medium; L-Low															

## SYLLABUS

### OVERVIEW OF VIRTUALIZATION

System architectures - Virtual Machine basics - Process vs System Virtual Machines - Taxonomy. Emulation: Basic Interpretation - Threaded Interpretation - Precoded and Direct Threaded Interpretation - Binary Translation. System Virtual Machines - Key concepts - Resource utilization basics.

### PROCESS VIRTUAL MACHINES

Implementation – Compatibility – Levels – Framework – State Mapping – Register – Memory Address Space – Memory Architecture Emulation – Memory Protection – Instruction Emulation – Performance Tradeoff - Staged Emulation – Exception Emulation – Exception Detection – Interrupt Handling – Operating Systems Emulation – Same OS Emulation – Different OS Emulation – System Environment

### HIGH LEVEL LANGUAGE VIRTUAL MACHINES AND SERVER VIRTUALIZATION

HLL virtual machines: Pascal P-Code – Object Oriented HLLVMs - Java VM architecture - Java Native Interface - Common Language Infrastructure. Server virtualization: Partitioning techniques - virtual hardware - uses of virtual servers - server virtualization platforms.

### NETWORK AND STORAGE VIRTUALIZATION

Design of Scalable Enterprise Networks – Layer2 Virtualization – VLAN - VFI - Layer 3 Virtualization – VRF - Virtual Firewall Contexts - Network Device Virtualization - Data- Path Virtualization - Routing Protocols. Hardware Devices – SAN backup and recovery techniques – RAID – Classical Storage Model – SNIA Shared Storage Model – Virtual Storage: File System Level and Block Level.

### APPLYING VIRTUALIZATION

Multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – Executors – synchronizers – Socket Programming – UDP Datagram – Introduction to Java Beans.

### TEXT BOOKS

1. Cay S. Horstmann and Gary Cornell, “Core Java: Volume I – Fundamentals”, Eighth Edition, Sun Microsystems Press, 2008.

### REFERENCES

1. James E. Smith, Ravi Nair, “Virtual Machines: Versatile Platforms for Systems and Processes”, Elsevier/Morgan Kaufmann, 2005.
2. David Marshall, Wade A. Reynolds, “Advanced Server Virtualization: VMware and Microsoft Platform in the Virtual Data Center”, Auerbach Publications, 2006.
3. Kumar Reddy, Victor Moreno, “Network virtualization”, Cisco Press, July, 2006.
4. Chris Wolf, Erick M. Halter, “Virtualization: From the Desktop to the Enterprise”, APress, 2005.
5. Kenneth Hess, Amy Newman, “Practical Virtualization Solutions: Virtualization from the Trenches”, Prentice Hall, 2010.

### COURSE DESIGNERS

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	<b>INTRODUCTION TO DRONES</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course provides hands on experience on design, fabrication and flying of UAV category aircraft. Students will get in-depth skill set on design and fabrication techniques of UAV such as drones.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1. To be able to describe common components of drone
2. To be able to define acronyms related to drone

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Describe the parts and functions of UAV & Indian Aviation regulations of UAV	Understand
<b>CO2:</b> Explain the concepts of Aerodynamics, Propulsion & Structures of Model Aircrafts	Understand
<b>CO3:</b> Describe the working principle and components of UAV	Understand
<b>CO4:</b> Demonstrate the design process of UAV	Apply
<b>CO5:</b> Demonstrate design, fabrication and Flying of UAV	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	S	S	S	M	-	-	S	S	-	-	-	S	-	-
<b>CO2</b>	S	-	S	S	-	-	-	S	S	-	-	-	-	M	-
<b>CO3</b>	S	-	S	S	-	-	-	S	S	-	-	-	-	M	-
<b>CO4</b>	S	S	S	S	-	-	-	S	S	-	-	-	-	-	-
<b>CO5</b>	S	S	S	S	-	-	-	S	S	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### BASICS OF FLIGHT

Different types of flight vehicles - Components and functions of an airplane - Forces acting on Airplane - Physical properties and structure of the atmosphere - Aerodynamics –Airfoil nomenclature -aerofoil characteristics - Angle of attack, Mach number- Lift and Drag - Propulsion and airplane structures.

### UNMANNED AERIAL VEHICLE

Difference between aircraft and UAV - Parts and functions of Fixed, Rotorcraft and flapping wing UAV – various History of UAV's, Types of Drones, Applications and Uses. Characteristics of Multi rotor vehicle, Fixed Wing vehicle, Flapping wing Vehicles and their applications – Defense, Civil, Environmental monitoring (physical, chemical and biological).

### PAYLOADS FOR UAV

Payloads – Classification of Payloads – camera – sensors – radars – various measuring devices – classification of payload based on applications – Hyper spectral sensors – laser detection and range – synthetic aperture radar – thermal cameras – ultra sonic detectors - case study on payloads.

### LAUNCH AND RECOVERY

Launching systems - UAV Launch Methods for Fixed-Wing Vehicles - Vertical Takeoff and Landing UAV Launch - Recovery systems.

### UAV NAVIGATION AND GUIDANCE SYSTEMS

Navigation - Dead Reckoning – Inertial – Radio Navigation – Satellite – Way point Navigation. Dijkstra's Algorithm – A- star Algorithm - UAV Guidance – Types of guidance - UAV communication systems - Ground control station – Telemetry - UAS future

### TEXT BOOKS

1. Andey Lennon “ Basics of R/C model Aircraft design” Model airplane news publication

### REFERENCES

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1	S. Muthuselvan	Assistant Professor	CSE / AVIT	muthuselvan@avit.ac.in
2	R.Bharanidharan	Professor	CSE / VMKVEC	bharanidharan@vmkvec.edu.in

	<b>BIOSYSTEMS WITH AI</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

The goal of this course is to introduce and apply Artificial Intelligence (AI) tools to problems in Biomedical Engineering. AI algorithms can learn patterns from biomedical data sets to provide actionable insights on disease diagnosis or treatment. This course will focus on practical applications of AI in BME with hands-on tutorials. This course will provide an overview of a wide range of AI and machine-learning tools (e.g. clustering, regression, decision trees, random forests and neural networks), biomedical data sets and diseases.

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1. To introduce general biological concepts in engineering fields
2. To understand importance of biological concepts in engineering fields
3. To understand application of engineering concepts in medical instrumentation

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand the use of basic biology in engineering	Understand
<b>CO2:</b> Understand the relation between AI & healthcare	Understand
<b>CO3:</b> Apply the AI concepts to analyses & predict the medical imaging data	Apply
<b>CO4:</b> Design healthcare devices using AI and its applications in robotic surgery & 3D printing	Create

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	M	-	-	-	-	S	M	-	-	-	S	S	-	-
CO2	-	M	-	-	M	-	S	M	-	-	-	S	S	M	-
CO3	M	-	-	M	S	-	M	M	M	-	-	M	-	S	-
CO4	S	M	S	-	S	-	S	M	M	-	-	M	-	-	S

S- Strong; M-Medium; L-Low



## SYLLABUS

### INTRODUCTION TO AI:

A Multifaceted Discipline – Examining Artificial Intelligence – Machine Learning and Data Science – Learning from Real-time, Big Data, Applications of AI in Healthcare – Realizing the Potential of AI in healthcare Data: Data – Types of Data – Big Data Small Data – Meta Data – Healthcare Data Little and Big Use Cases – Evolution of Data and its Analytics – Turning Data into Information Using Big Data – Reasoning – Challenged of Big Data Resistance – Policies and Governance – Fragmentation – Lack of Data Strategy – Visualization – Timeliness of Analysis – Ethics – Data and Information Governance – Deploying a Big Data Project – Big Data Tools

### MACHINE LEARNING ALGORITHMS:

Basics – Machine Learning different from Traditional Software Engineering – Machine Learning Basics – How to Perform Machine Learning – Machine Learning Algorithms: Defining the ML project – Common Libraries for Machine Learning – Supervised Learning Algorithms – Decision Trees – Ensembles – Linear Regression – Logistic Regression – SVM – Naïve Bayes – kNN k-Nearest neighbor – Neural Networks – Deep Learning – Unsupervised Learning – Dimensionality Reduction Algorithms – Dimensionality Reduction techniques – Natural Language Processing (NLP): Preprocessing: Lexical Analysis – Syntactic Analysis – Semantic Analysis – Techniques Used within NLP – Genetic Algorithm – Best Practices and Considerations – Use Case: Type 2 Diabetes

### OVERVIEW OF HEALTH CARE DATA:

Type of Healthcare data – Structure of Health care Data – Common Data sources for High Utilizers - Machine Learning Modelling from Health Care Data: Supervised Models – Interpreting supervised Models – Unsupervised Models - Descriptive Analysis of High Utilizers: Threshold-Based Methods for Frequent Emergency Department Users – Temporal Consistency of High Utilizers - Residual Analysis for Identifying High Utilizers: Bata and Methods – Results - Results – Machine Learning Results for High Utilizers – Predicting Hospital Readmissions – Predicting Healthcare expenditure – Clustering Asynchronous Healthcare Encounters Time Series

### OVERVIEW OF HEALTHCARE DATA:

Type of Healthcare data – Structure of Health care Data – Common Data sources for High Utilizers - Machine Learning Modelling from Health Care Data: Supervised Models – Interpreting supervised Models – Unsupervised Models - Descriptive Analysis of High Utilizers: Threshold-Based Methods for Frequent Emergency Department Users – Temporal Consistency of High Utilizers - Residual Analysis for Identifying High Utilizers: Bata and Methods – Results - Results – Machine Learning Results for High Utilizers – Predicting Hospital Readmissions – Predicting Healthcare expenditure – Clustering Asynchronous Healthcare Encounters Time Series

### FUTURE OF HEALTHCARE & CASE STUDIES:

Shifting from Volume to Value – Evidence-Based Medicine – Personalized Medicine – Vision of the Future – Connected Medicine – Medication Adherence – Accessible Diagnostic Tests – Smart Implantables – Digital Health and Therapeutics – Incentivized Wellness – AI – Virtual and Augmented Reality – Blockchain – Robots – Smart Places Case Studies: AI for Imaging of Diabetic Foot Concerns and Prioritization of Referral for Improvements in Morbidity and Mortality – Outcomes of a Digitally Delivered, Low Carbohydrate, Type 2 Diabetes Self-Management Program: 1-Year Results of a Single-Arm – Delivering a Scalable and Engaging Digital Therapy for Epilepsy – Improving Learning Outcomes For Junior Doctors Through the Novel use of Augmented and Virtual Reality – Big Data, Big Ethics: Diagnosing Disease Risk from Patient Data

### TEXT BOOKS

1. Machine Learning and AI for Healthcare Big Data for Improved health Outcomes, Arjun Panesar, Apress, 2019
2. Data Driven Approaches for Health Care Machine Learning for Identifying High Utilizers, Chengliang Yang, Chris Detcher, Elizabeth Shenkman, Sanjay Ranka, CRC Press, 2020.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Mrs. R. Latha	Assistant Professor	CSE / AVIT	rlatha@avit.ac.in
2.	R.Bharanidharan	Professor	CSE / VMKVEC	bharanidharan@vmkvec.edu.in

	<b>INTRODUCTION TO ROBOTICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course will help us to study the basic concepts of robotics and their design and enable the students to understand about the working concepts of robot and its role in automation

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

<b>1.</b>	To understand the basics of robot
<b>2.</b>	To understand the End effectors and robot controls
<b>3.</b>	To understand the Robot Transformations and Sensors
<b>4.</b>	To understand the Robot cell design and applications
<b>5.</b>	To understand the Micro/Nano robotic systems

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Enlighten the students about the fundamentals of robotic systems	Understand
<b>CO2:</b> Apply the basic concepts of robot	Apply
<b>CO3:</b> Analyze End effectors and robot control	Analyse
<b>CO4:</b> Formulate Robot Transformations and Sensors	Create
<b>CO5:</b> Develop Robot cell design and applications	Create

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	-	M	-	-	-	L	-	-	-	-	-	-	-	-	-
<b>CO2</b>	-	M	-	-	-	L	-	-	-	-	-	-	-	-	-
<b>CO3</b>	-	M	-	S	-	-	-	S	-	-	-	-	-	-	-
<b>CO4</b>	-	M	-	-	-	L	-	-	-	-	-	-	-	-	-
<b>CO5</b>	-	M	-	-	-	-	-	-	-	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### INTRODUCTION

Robot anatomy-Definition, law of robotics, History and Terminology of Robotics-Accuracy and repeatability of Robotics-Simple problems-Specifications of RobotSpeed of Robot-Robot joints and links-Robot classifications-Architecture of robotic systemsRobot Drive systems-Hydraulic, Pneumatic and Electric system.

### END EFFECTORS AND ROBOT CONTROLS

Mechanical grippers-Slider crank mechanism, Screw type, Rotary actuators, cam type-Magnetic grippers-Vacuum grippers-Air operated grippers-Gripper force analysis-Gripper design-Simple problems-Robot controls-Point to point control, Continuous path control, Intelligent robot-Control system for robot joint-Control actions-Feedback devices-Encoder, Resolver, LVDT-Motion Interpolations-Adaptive control.

### ROBOT TRANSFORMATIONS AND SENSORS

Robot kinematics-Types- 2D, 3D Transformation-Scaling, Rotation, Translation- Homogeneous coordinates, multiple transformation-Simple problems. Sensors in robot – Touch sensors-Tactile sensor – Proximity and range sensors – Robotic vision sensor-Force sensor-Light sensors, Pressure sensors.

### ROBOT CELL DESIGN AND APPLICATIONS

Robot work cell design and control-Sequence control, Operator interface, Safety monitoring devices in Robot-Mobile robot working principle, actuation using MATLAB, NXT Software Introductions-Robot applications- Material handling, Machine loading and unloading, assembly, Inspection, Welding, Spray painting and undersea robot.

### MICRO/NANO ROBOTICS SYSTEM

Micro/Nanorobotics system overviewScaling effect-Top down and bottom up approach- Actuators of Micro/Nano robotics syst+emNanorobot communication techniques-Fabrication of micro/nano grippers-Wall climbing micro robot working principles-Biomimetic robot-Swarm robot-Nanorobot in targeted drug delivery system

### REFERENCES

1. S.R. Deb, Robotics Technology and flexible automation, Tata McGraw-Hill Education., 2009
2. Mikell P Groover & Nicholas G Odrey, Mitchel Weiss, Roger N Nagel, Ashish Dutta, Industrial Robotics, Technology programming and Applications, McGraw Hill, 2012
3. Richard D. Klaffer, Thomas .A, Chri Elewski, Michael Negin, Robotics Engineering an Integrated Approach, Phi Learning., 2009.
4. Francis N. Nagy, Andras Siegler, Engineering foundation of Robotics, Prentice Hall Inc., 1987.
5. P.A. Janaki Raman, Robotics and Image Processing anIntroduction, Tata McGraw Hill Publishing company Ltd., 1995.
6. Carl D. Crane and Joseph Duffy, Kinematic Analysis of Robot manipulators, Cambridge University press, 2008.
7. Fu. K. S., Gonzalez. R. C. & Lee C.S.G., “Robotics control, sensing, vision and intelligence”, McGraw Hill Book co, 1987
8. Craig. J. J. “Introduction to Robotics mechanics and control”, Addison- Wesley, 1999. 9.Ray Asfahl. C., “Robots and Manufacturing Automation”, John Wiley & Sons Inc.,1985. 10.Bharat Bhushan., “Springer Handbook of Nanotechnology”, Springer, 2004.
9. Julian W. Gardner., “Micro sensor MEMS and Smart Devices”, John Wiley & Sons

### COURSE DESIGNERS

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1.	K.Karthik	Associate Professor	CSE / AVIT	karthik@avit.ac.in
2.	Dr.K.Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmvkec.edu.in

	<b>DIGITAL IMAGE PROCESSING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course provides an introduction to the fundamental concepts and general principles of image processing. It covers the key stages of digital image processing techniques. Students will also get an opportunity to implement the algorithms that are specific to real time image processing systems/applications

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

- |    |   |
|----|---|
| 1. | To learn digital image fundamentals                                 |
| 2. | To be exposed to image processing techniques                        |
| 3. | To be familiar with segmentation techniques and image compression   |
| 4. | To understand applying image processing algorithms to real problems |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand the need for image transforms and their properties	Understand
<b>CO2:</b> Apply image enhancement and restoration techniques	Apply
<b>CO3:</b> Use the techniques, skills, and modern engineering tools necessary for engineering application to real problems	Apply
<b>CO4:</b> Develop algorithm for image segmentation, image compression & coding	Create

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	L	-	L	M	-	-	L	M	-	-	L	S	-	-
<b>CO2</b>	M	L	L	L	M	L	L	L	M	L	-	M	S	-	-
<b>CO3</b>	M	L	L	L	M	L	L	L	M	L	-	M	-	M	-
<b>CO4</b>	M	L	L	L	M	L	L	L	M	L	-	H	-	M	M

S- Strong; M-Medium; L-Low

## SYLLABUS

### DIGITAL IMAGE FUNDAMENTALS

Light and Electromagnetic spectrum, Components of Image processing system, Image formation and digitization concepts, Neighbours of pixel adjacency connectivity, Distance measures, Color fundamentals, Color models.

### IMAGE PROCESSING TECHNIQUE

Image Enhancements: In spatial domain: Basic gray level transformations, Histogram processing, Using arithmetic/Logic operations, smoothing spatial filters, Sharpening spatial filters. In Frequency domain: Introduction to the Fourier transform and frequency domain concepts, smoothing frequency-domain filters, Sharpening frequency domain filters.

### IMAGE RESTORATION

Image Restoration: Various noise models, image restoration using spatial domain filtering, image restoration using frequency domain filtering, Estimating the degradation function, Inverse filtering.

### IMAGE SEGMENTATION

Detection of Discontinuities, Edge linking and boundary Description: Local processing, Global processing, Hough transform, Thresholding & Region based segmentation, Segmentation by Morphological watersheds, Object representation, description and recognition

### IMAGE COMPRESSION

Image compression model, Fundamental coding theorem, Lossless compression, Lossy compression

### TEXT BOOKS

1. Digital Image Processing, Rafael C. Gonzalez and Richard E. Woods, 3<sup>rd</sup> Edition, Prentice Hall India, 2002
2. Fundamentals of Digital Image Processing, A K Jain, Prentice Hall India, 2008.

### REFERENCES

1. Digital Image Processing, S. Jayaraman, S. Esakkirajan, T. Virakumar , McGraw Hill, 3<sup>rd</sup> Edition, 2010.
2. Digital Image Processing, Chanda Mazumdar, 3<sup>rd</sup> Edition, Prentice Hall, India, 2000.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
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	<b>THEORY OF COMPUTATION</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

#### **PREAMBLE**

This course helps the learners to know the models of computation, along with their variants in the context of formal languages and their recognizers. This can be applied in designing compilers and pattern recognition system

#### **PREREQUISITE**

NIL

#### **COURSE OBJECTIVES**

<b>1.</b>	To provide introduction to some of the central ideas of theoretical computer science from the perspective of formal languages
<b>2.</b>	To introduce the fundamental concepts of formal languages, grammars and automata theory
<b>3.</b>	Classify machines by their power to recognize languages
<b>4.</b>	Employ finite state machines to solve problems in computing
<b>5.</b>	To understand deterministic and non-deterministic machines.
<b>6.</b>	To understand the differences between decidability and un-decidability

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand the concept of abstract machines and their power to recognize the languages	Understand
<b>CO2:</b> Distinguish between decidability and un-decidability	Understand
<b>CO3:</b> Gain proficiency with mathematical tools and formal methods	Understand
<b>CO4:</b> Employ finite state machines for modeling and solving computing problems	Apply
<b>CO5:</b> Design context free grammars for formal languages	Create

#### **MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	-	S	M	-	M	-	-	-	-	-	-	M	S	M	-
<b>CO2</b>	-	S	M	-	M	-	-	-	-	-	-	M	<b>S</b>	M	-
<b>CO3</b>	-	-	M	-	S	-	-	-	-	-	-	M	-	M	-
<b>CO4</b>	S	M	M	-	M	-	-	-	-	M	M	M	-	M	<b>S</b>
<b>CO5</b>	-	S	M	-	M	-	-	-	-	-	-	M	M	-	-

S- Strong; M-Medium; L-Low

## **SYLLABUS**

### **INTRODUCTION**

Basic Mathematical Notation and techniques- Finite State systems – Basic Definitions – Finite Automaton – DFA & NFA – Finite Automaton with  $\epsilon$ - moves – Regular Languages- Regular Expression – Equivalence of NFA and DFA – Equivalence of NFA's with and without  $\epsilon$ -moves – Equivalence of finite Automaton.

### **REGULAR EXPRESSIONS**

Regular Expressions, Finite Automata and Regular Expressions, Applications of Regular Expressions, Algebraic Laws for Regular Expressions, Properties of Regular Languages Pumping Lemma for Regular Languages, Applications of the Pumping Lemma, Closure Properties of Regular Languages, Decision Properties of Regular Languages.

### **CONTEXT-FREE GRAMMARS:**

Chomsky hierarchy of languages. Definition of Context-Free Grammars, Derivations Using a Grammar, Leftmost and Rightmost Derivations, the Language of a Grammar, Sentential Forms, Parse Trees, Applications of Context-Free Grammars, Ambiguity in Grammars and Languages. Push Down Automata,: Definition of the Pushdown Automaton, the Languages of a PDA, Equivalence of PDA's and CFG's, Deterministic Pushdown Automata.

### **TURING MACHINES**

Definitions of Turing machines – Models – Computable languages and functions – Techniques for Turing machine construction – Multi head and Multi tape Turing Machines – The Halting problem – Partial Solvability – Problems about Turing machine

### **UN-DECIDABILITY:**

A Language that is Not Recursively Enumerable, An Undecidable Problem That is RE, Undecidable Problems about Turing Machines, Post's Correspondence Problem, Other Undecidable Problems, Intractable Problems: The Classes P and NP, An NP Complete Problem

### **TEXT BOOKS**

1. Introduction to Automata Theory, Languages, and Computation, John E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, Pearson Education, 3<sup>rd</sup> Edition.
2. Introduction to the Theory of Computation, Michael Sipser, Cengage Learning, 3<sup>rd</sup> Edition.

### **REFERENCES**

1. Introduction to Languages and The Theory of Computation, John C Martin, TMH.
2. Introduction to Computer Theory, Daniel I.A. Cohen, John Wiley.
3. A Text book on Automata Theory, P. K. Srimani, Nasir S. F. B, Cambridge University Press.
4. Introduction to Formal languages Automata Theory and Computation Kamala Krithivasan, Rama R, Pearson Education.
5. Theory of Computer Science – Automata languages and computation, Mishra and Chandrashekar, 2<sup>nd</sup> Edition, PHI.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1.	Dr. Nitisha	Associate Professor	CSE / AVIT	nitishaaggarwal@avit.ac.in
2.	T.Geetha	Assistant Professor	CSE / VMKVEC	geetha@vmkvec.edu.in

	<b>GENETIC ALGORITHMS &amp; FUZZY LOGIC SYSTEMS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course will cover fundamental concepts of Artificial Neural Networks (ANNs), Fuzzy logic (FL) and optimization techniques using Genetic Algorithm (GA), PSO, DE etc

**PREREQUISITE**

NIL

**COURSE OBJECTIVES**

1. To introduce the ideas of fuzzy sets, fuzzy logic and use of heuristics based on human experience
2. To become familiar with neural networks that can learn from available examples and generalize to form appropriate rules for inference systems
3. To provide the mathematical background for carrying out the optimization associated with neural network learning

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Identify and select a suitable Soft Computing technology to solve the problem	Understand
<b>CO2:</b> Design a neural network to solve any problem	Create
<b>CO3:</b> Design fuzzy controller systems	Create
<b>CO4:</b> Construct a solution and implement a Soft Computing solution	Create

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	-	-	-	-	-	-	-	-	-	-	-	-	M	-	-
<b>CO2</b>	L	-	-	-	-	-	-	S	L	M	-	-	M	-	-
<b>CO3</b>	L	M	-	-	-	-	M	S	L	M	-	-	M	-	-
<b>CO4</b>	L	M	-	-	S	-	-	-	-	-	-	-	H	-	-

S- Strong; M-Medium; L-Low



## SYLLABUS

### INTRODUCTION TO BNN

Neural Networks: Introduction to Biological Neural Networks: Neuron physiology, Neuronal diversity, specification of the brain, the eye's Neural Network. Artificial Neural Network Concepts: Neural attributes, modeling learning in ANN, characteristics of ANN, ANN topologies, learning algorithm

### NETWORK PARADIGM

Neural Network Paradigm: McCulloch-Pitts, Model, the perception, Backpropagation networks. Associative Memory, Adaptive Resonance (ART) paradigm, Hopfield Model, Competitive learning Model, Kohonen SelfOrganizing Network

### FUZZY SETS

Fuzzy Logic: Introduction to Fuzzy sets: Fuzzy set theory Vs Probability Theory, classical set theory, properties of Fuzzy sets, Operation on Fuzzy sets. Fuzzy relations, Operations of Fuzzy relation, the extension principle. Fuzzy Arithmetic

### APPROXIMATE REASONING

Approximate reasoning: Introduction, linguistic variables, Fuzzy proposition, Fuzzy if-then rules. Fuzzy Reasoning – Fuzzy Inference Systems – Mamdani Fuzzy Models – Sugeno Fuzzy Models –Tsukamoto Fuzzy Models –Input Space Partitioning and Fuzzy Modeling

### GENETIC ALGORITHMS & HYBRID SYSTEMS

Genetic Algorithm – Genetic Modelling - Hybrid systems: Integration of Neural Networks, Fuzzy logic and Genetic Algorithms – GA based backpropagation networks – Fuzzy backpropagation networks – Simplifies Fuzzy ARTMAP - Fuzzy Associative Memories – Fuzzy Logic controlled Genetic systems

### TEXT BOOKS

1. Introduction to Artificial Neural Systems, Jacek M. Zurada, Jaico Publishing House, 1994.
2. Neural Network, Fuzzy Logic and Genetic Algorithm, S. Rajshekahran, G.A. Vijaylaxmi Pai, PHI Learning Pvt. Ltd, 2003.

### REFERENCES

1. Fuzzy sets & fuzzy logic, George J Klir, B. Yuan, PHI, 1995..
2. Swarm Intelligence: From Natural to Artificial Systems, E. Bonabeau, M. Dorigo, and G. Theraulaz, Oxford University Press, 1999.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
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	<b>KERNEL METHODS FOR MACHINE LEARNING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course helps the students to know how kernel methods can be used in various machine learning tasks, including classification, ranking and preference learning, as well as learning with multiple data sources and targets. The student knows how convex optimization methods can be used to efficiently train kernel-based models. The student knows how structured data such as sequences, hierarchies and graphs can be tackled through kernel methods.

**PREREQUISITE**

MACHINE LEARNING

**COURSE OBJECTIVES**

- |    |   |
|----|---|
| 1. | To familiarize on the concepts of kernel based machine learning   |
| 2. | To study on the methods for dimensionality reduction              |
| 3. | To gain knowledge on the unsupervised models for cluster analysis |
| 4. | To implement various models for Kernel- ridge regression and SVMs |

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Understand the fundamental concepts in kernel based machine learning	Understand
<b>CO2:</b> Understand the various methods for dimensionality reduction	Apply
<b>CO3:</b> Understand and apply how unsupervised models work for cluster analysis	Apply
<b>CO4:</b> Apply and analyze various Kernel-Ridge regression models	Analyse
<b>CO5:</b> Apply and analyze various Support Vector Machines and its variants	Analysee

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
										<b>0</b>					<b>3</b>
<b>CO1</b>	S	M	-	-	M	-	M	M	-	-	-	S	-	M	-
<b>CO2</b>	S	M	-	-	M	-	M	M	-	-	-	S	-	M	-
<b>CO3</b>	S	M	-	-	M	-	M	M	-	-	-	S	-	M	-
<b>CO4</b>	S	M	-	-	M	-	M	M	-	-	-	S	-	M	-
<b>CO5</b>	S	M	-	-	M	-	M	M	-	-	-	S	-	M	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### FUNDAMENTALS OF KERNEL BASED MACHINE LEARNING:

Feature representation and dimension reduction – The learning subspace property (LSP) and “kernelization” of learning models – Unsupervised learning for cluster discovery – Supervised learning for linear classifiers – Generalized inner products and kernel function – Performance metrics Kernel-induced vector spaces: Mercer kernels and kernel-induced similarity metrics – Training data independent intrinsic feature vectors – Training data-dependent empirical feature vectors – The kernel-trick for nonvectorial data analysis

### DIMENSION REDUCTION: FEATURE SELECTION AND PCA/KPCA:

Subspace projection and PCA - Numerical methods for computation of PCA – Kernel principal component analysis (KPCA) – Kernel principal component analysis(KPCA) Feature Selection: The filtering approach to feature selection – The wrapper approach to feature selection – Application studies of the feature selection approach

### UNSUPERVISED LEARNING MODELS FOR CLUSTER ANALYSIS:

Unsupervised learning for cluster discovery: The similarity metric and clustering strategy – K-means clustering Models – Expectation-maximization(EM) learning models – Self-organizing maps(SOM) learning models – Bi-clustering data analysis Kernel methods for cluster analysis: Kernel based K-means learning models – Kernel K-means for nonvectorial data analysis – K-means learning models in kernel-induced spectral space – Kernelized K-means learning models – Kernel-induced SOM learning models – Neighbor-joining hierarchical cluster analysis

### KERNEL RIDGE REGRESSORS AND VARIANTS:

Kernel-based regression and regularization analysis: Linear least-squares-error analysis - Kernel-based regression analysis – Regularization via radial basis function (RBF) networks Linear Regression and discriminant analysis for supervised classification: Characterization of supervised learning models – Supervised learning models over-determined formulation – A regularization method for robust learning: training versus prediction performances – Kernelized learning models in empirical space: linear kernels Kernel ridge regression for supervised classification: Kernel-based discriminant analysis(KDA) – Kernel ridge regression (KRR) for supervised classification - Perturbational discriminant analysis(PDA): Decision component and the regression ratio in special space – Application studies: KDA versus KRR – Trimming detrimental (anti-support) vectors in KRR learning models – Multi-class and multi-label supervised classification – Supervised subspace projection methods

### SUPPORT VECTOR MACHINES AND VARIANTS:

Support vector machines: Linear support vector machines – SVM with fuzzy separation : roles of slack variables – Kernel-based support vector machines – Application case studies – Empirical space SVM for trimming of training vectors Support vector learning models for outlier detection – Support vector regression(SVR) – Hyperplane based one-class SVM learning models – Hypersphere-based one class SVM – Support vector clustering Ridge-SVM learning models – Roles of C and  $\rho$  on WECs of KRR and SVM – Ridge-SVM learning models - Impacts of design parameters on the WEC of ridge SVM – Prediction accuracy versus training time – Application case studies

### TEXT BOOKS

1. Kernel Methods and Machine Learning, S. Y. Kung, Cambridge University Press, 2014.

### COURSE DESIGNERS

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<b>GAME THEORY</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This syllabus is intended for the Engineering students and enable them to understand the basics of Game Theory

**PREREQUISITE: ENGINEERING MATHEMATICS**

**COURSE OBJECTIVES**

1	To introduce the student to the notion of a game, its solutions concepts, and other basic notions and
2	To study tools of game theory, and the main applications for which they are appropriate, including electronic trading markets
3	To formalize the notion of strategic thinking and rational choice by using the tools of game theory, and to provide insights into using game theory in modeling applications
4	To draw the connections between game theory, computer science, and economics, especially emphasizing the computational issues
5	To introduce contemporary topics in the intersection of game theory, computer science, and economics

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Explain the concept of basic notion of a game, its solutions concepts, and other issues	Understand
<b>CO2:</b> Develop a strategic game theory with perfect information	Apply
<b>CO3:</b> Analyze a formal notion of strategic thinking and rational choice by using tools of game theory	Analyze
<b>CO4:</b> Identify the non-cooperative game theory form.	Apply
<b>CO5:</b> Analyze the connections between game theory, computer science, and economics, especially emphasizing the computational issues	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	-	-	M	M	-	-	L	-	L	-	-	S	M	M
<b>CO2</b>	M	-	-	M	L	-	S	-	-	M	-	-	S	-	-
<b>CO3</b>	S	M	M	M	L	-	-	-	-	L	S	L	-	S	-
<b>CO4</b>	S	M	M	S	M	-	-	M	-	M	-	-	-	-	M
<b>CO5</b>	S	M	M	M	M	-	-	-	-	M	-	L	M	S	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### INTRODUCTION

Making rational choices: basics of Games – strategy - preferences – payoffs – Mathematical basics - Game theory – Rational Choice - Basic solution concepts-noncooperative versus cooperative games - Basic computational issues - finding equilibria and learning in games- Typical application areas for game theory (e.g. Google's sponsored search, eBay auctions, electricity trading markets).

### GAMES WITH PERFECT INFORMATION

Games with Perfect Information - Strategic games - prisoner's dilemma, matching pennies Nash equilibria- theory and illustrations - Cournot's and Bertrand's models of oligopoly- auctions mixed strategy equilibrium- zero-sum games- Extensive Games with Perfect Information repeated games (prisoner's dilemma)- subgame perfect Nash equilibrium; computational issues.

### GAMES WITH IMPERFECT INFORMATION

Games with Imperfect Information - Bayesian Games – Motivational Examples – General Definitions –Information aspects – Illustrations - Extensive Games with Imperfect -Information - Strategies- Nash Equilibrium – Beliefs and sequential equilibrium – Illustrations - Repeated Games – The Prisoner's Dilemma – Bargaining.

### NON-COOPERATIVE GAME THEORY

Non-cooperative Game Theory - Self-interested agents- Games in normal form - Analyzing games: from optimality to equilibrium - Computing Solution Concepts of Normal-Form Games – Computing Nash equilibria of two-player, zero-sum games -Computing Nash equilibria of twoplayer, general-sum games - Identifying dominated strategies.

### MECHANISM DESIGN

Aggregating Preferences-Social Choice – Formal Model- Voting - Existence of social functions - Ranking systems - Protocols for Strategic Agents: Mechanism Design - Mechanism design with unrestricted preferences- Efficient mechanisms - Vickrey and VCG mechanisms (shortest paths) - Combinatorial auctions - profit maximization Computational applications of mechanism design - applications in Computer Science - Google's sponsored search - eBay auctions.

### TEXT BOOKS

1. Cay S. Horstmann and Gary Cornell, “Core Java: Volume I – Fundamentals”, Eighth Edition, Sun Microsystems Press, 2008.

### REFERENCES

1. James E. Smith, Ravi Nair, “Virtual Machines: Versatile Platforms for Systems and Processes”, Elsevier/Morgan Kaufmann, 2005.
2. David Marshall, Wade A. Reynolds, “Advanced Server Virtualization: VMware and Microsoft Platform in the Virtual Data Center”, Auerbach Publications, 2006.
3. Kumar Reddy, Victor Moreno, “Network virtualization”, Cisco Press, July, 2006.
4. Chris Wolf, Erick M. Halter, “Virtualization: From the Desktop to the Enterprise”, APress 2005.
5. Kenneth Hess , Amy Newman, “Practical Virtualization Solutions: Virtualization from the Trenches”, Prentice Hall, 2010.

### COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1	V.Subapriya	Assistant Professor	CSE / AVIT	subapriyacse@avit.ac.in
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<b>COMPUTER VISION</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

In this course students will learn basic principles of image formation, image processing algorithms and different algorithms for 3D reconstruction and recognition from single or multiple images (video). This course emphasizes the core vision tasks of scene understanding and recognition. Applications to 3D modelling, video analysis, video surveillance, object recognition and vision based control will be discussed.

**PREREQUISITE NIL**

**COURSE OBJECTIVES**

1	To learn the fundamental image processing techniques required for computer vision
2	To learn about Image formation process and perform shape analysis
3	To learn about image features, analysis of Images and generate 3D models
4	To apply techniques to build computer vision applications
5	To learn about video processing, motion computation and 3D vision and geometry

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> Implement fundamental image processing techniques required for computer vision	Understand
<b>CO2:</b> Understand Image formation process and perform shape analysis	Apply
<b>CO3:</b> Extract features form Images and do analysis of Images and generate 3D models	Analyze
<b>CO4:</b> Develop applications using computer vision techniques	Apply
<b>CO5:</b> Understand video processing, motion computation and 3D vision and geometry	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	L	-	-	M	-	-	-	M	-	-	L	S	-	-
<b>CO2</b>	M	L	-	-	M	-	-	-	M	L	-	M	S	-	-
<b>CO3</b>	M	L	-	-	M	-	-	-	M	L	-	M	-	M	-
<b>CO4</b>	M	L	-	-	M	-	-	-	M	L	-	S	-	M	M
<b>CO5</b>	M	L	-	-	-	-	-	-	M	L	-	M	-	M	M

S- Strong; M-Medium; L-Low

## SYLLABUS

**Introduction** : Image Processing, Computer Vision and Computer Graphics , What is Computer Vision - Low-level, Mid-level, High-level , Overview of Diverse Computer Vision Applications: Document Image Analysis, Biometrics, Object Recognition, Tracking, Medical Image Analysis, Content-Based Image Retrieval, Video Data Processing, Multimedia, Virtual Reality and Augmented Reality

**Image Formation Models** : Monocular imaging system , Radiosity: The ‘Physics’ of Image Formation, Radiance, Irradiance, BRDF, color etc, Orthographic & Perspective Projection, Camera model and Camera calibration, Binocular imaging systems, Multiple views geometry, Structure determination, shape from shading , Photometric Stereo, Depth from Defocus , Construction of 3D model from images

**Image Processing and Feature Extraction**: Image preprocessing, Image representations (continuous and discrete) , Edge detection, **Motion Estimation** : Regularization theory , Optical computation , Stereo Vision , Motion estimation , Structure from motion, **Shape Representation and Segmentation** : Contour based representation, Region based representation, Deformable curves and surfaces , Snakes and active contours, Level set representations , Fourier and wavelet descriptors , Medial representations , Multiresolution analysis

**Object recognition** : Hough transforms and other simple object recognition methods, Shape correspondence and shape matching, Principal component analysis , Shape priors for recognition, **Image Understanding** : Pattern recognition methods, HMM, GMM and EM

**Applications**: Photo album – Face detection – Face recognition – Eigen faces – Active appearance and 3D shape models of faces Application: Surveillance – foreground-background separation – particle filters – Chamfer matching, tracking, and occlusion – combining views from multiple cameras – human gait analysis Application: In-vehicle vision system: locating roadway – road markings – identifying road signs – locating pedestrians

## REFERENCE BOOKS

1. Computer Vision - A modern approach, by D. Forsyth and J. Ponce, Prentice Hall  
Robot Vision, by B. K. P. Horn, McGraw-Hill.
2. Introductory Techniques for 3D Computer Vision, by E. Trucco and A. Verri, Publisher: Prentice Hall.
3. R. C. Gonzalez, R. E. Woods. Digital Image Processing. Addison Wesley Longman, Inc., 1992.
4. D. H. Ballard, C. M. Brown. Computer Vision. Prentice-Hall, Englewood Cliffs, 1982.
5. Richard Szeliski, Computer Vision: Algorithms and Applications (CVAA). Springer, 2010
6. Image Processing, Analysis, and Machine Vision. Sonka, Hlavac, and Boyle. Thomson.
7. E. R. Davies, Computer & Machine Vision, Fourth Edition, Academic Press, 2012
8. Simon J. D. Prince, Computer Vision: Models, Learning, and Inference, Cambridge University Press, 2012
9. Mark Nixon and Alberto S. Aquado, Feature Extraction & Image Processing for Computer Vision, Third Edition, Academic Press, 2012.

## COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1	Dr. Nitisha	Associate Professor	CSE / AVIT	nitishaaggarwal@avit.ac.in
2.	Dr. K. Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in

		<b>ETHICAL HACKING</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
To analyze the basic concepts of security and hacking process															
<b>PREREQUISITE</b>															
NIL															
<b>COURSE OBJECTIVES</b>															
1	To understand Technical foundation of cracking and ethical hacking														
2	To identify Aspects of security, importance of data gathering, foot printing and system hacking														
3	To understand evaluation of computer security														
4	To understand Practical tasks will be used to re-enforce and apply theory to encourage an analytical and problem based approach to ethical hacking														
5	To discuss about security tools and its applications														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Identify and analyse the stages an ethical hacker requires to take in order to compromise a target system.										Understand					
<b>CO2:</b> Identify tools and techniques to carry out a penetration testing.										Understand					
<b>CO3:</b> Critically analyze security techniques used to protect system and user data.										Apply					
<b>CO4:</b> Demonstrate systematic understanding of the concepts of security at the level of policy and strategy in a computer system.										Apply					
<b>CO5:</b> To apply information security features in real time										Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	-	-	-	-	S	-	-	-	M	M	M	S	M
<b>CO2</b>	M	M	S	M	-	-	-	-	-	-	L	M	S	-	-
<b>CO3</b>	M	M	M	M	-	M	-	L	-	-	L	-	S	M	S
<b>CO4</b>	M	S	M	-	-	M	-	-	-	M	-	M	-	M	-
<b>CO5</b>	M	M	-	-	S	M	-	L	-	-	M	M	-	-	M
S- Strong; M-Medium; L-Low															



## **SYLLABUS**

### **INTRODUCTION**

Introduction to Hacking, Types of Hacking, Hacking Process, Security – Basics of Security- Elements of Security, Penetration Testing, Scanning, Exploitation- Web Based Exploitation. Simple encryption and decryption techniques implementation.

### **HACKING TECHNIQUES**

Building the foundation for Ethical Hacking, Hacking Methodology, Social Engineering, Physical Security, Hacking Windows, Password Hacking, and Privacy Attacks, Hacking the Network, Hacking Operating Systems- Windows & Linux, Application Hacking, Footprinting, Scanning, and Enumeration. Implementing System Level Hacking- Hacking Windows & Linux.

### **WEB SECURITY**

Evolution of Web applications, Web application security, Web Application Technologies- Web Hacking, Web functionality, How to block content on the Internet, Web pages through Email, Web Messengers, Unblocking applications, Injecting Code- Injecting into SQL, Attacking Application Logic. Check authentication mechanisms in simple web applications. Implementation of Web Data Extractor and Web site watcher. Implementation of SQL Injection attacks in ASP.NET.

### **WIRELESS NETWORK HACKING**

Introduction to Wireless LAN Overview, Wireless Network Sniffing, Wireless Spoofing, Port Scanning using Netcat, Wireless Network Probing, Session Hijacking, Monitor Denial of Service (DoS) UDP flood attack, Man-in-the-Middle Attacks, War Driving, Wireless Security Best Practices, Software Tools, Cracking WEP, Cracking WPA & WPA-II. Implementation- Locate Unsecured Wireless using Net-Stumbler/ Mini-Stumbler.

### **APPLICATIONS**

Safer tools and services, Firewalls, Filtering services, Firewall engineering, Secure communications over insecure networks, Case Study: Mobile Hacking- Bluetooth-3G network weaknesses, Case study: DNS Poisoning, Hacking Laws. Working with Trojans using NetBus.

### **TEXT BOOKS**

1. Stuart McClure, Joel Scambray, George Kurtz, “Hacking Exposed 6: Network Security Secrets & Solutions”, Seventh edition, McGraw-Hill Publisher, 2012.
2. Kevin Beaver, “Hacking for Dummies” Second Edition, Wiley Publishing, 2007.
3. Dafydd Stuttard and Marcus Pinto, “The Web Application Hacker’s Handbook: Discovering and Exploiting Security Flaws” Wiley Publications, 2007.
4. Ankit Fadia, “An Unofficial Guide to Ethical Hacking” Second Edition, Macmillan publishers India Ltd, 2006.

### **REFERENCES**

1. Hossein Bidgoli, “The Handbook of Information Security” John Wiley & Sons, Inc., 2005.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1	Dr.R.Jaichandran	Associate Professor(G-II)	CSE / AVIT	rjaichandran@avit.ac.in
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		<b>BLOCK CHAIN TECHNOLOGY</b>										<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
												<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>PREAMBLE</b>																
Blockchain has the potential to change almost every industry. It can create a more efficient and prosperous world where people can connect with each other without the need for intermediaries. This course will give awareness of the new challenges that exist in monetizing businesses around block chains and smart contracts.																
<b>PREREQUISITE–NIL</b>																
<b>COURSE OBJECTIVES</b>																
<b>1.</b>	It provides the function of Blockchains as a method of securing distributed ledgers, how consensus on their contents is achieved, and the new applications that they enable															
<b>2.</b>	It covers the technological underpinnings of blockchain operations as distributed data structures and decision making systems.															
<b>3.</b>	It provides a critical evaluation of existing “smart contract” capabilities and platforms.															
<b>COURSE OUTCOMES</b>																
On the successful completion of the course, students will be able to																
Understand the structure of a blockchain													Understand			
Understand what constitutes a “smart” contract, what are its legal implications and what it can and cannot do, now and in the near future,													Understand & Apply			
Evaluate the setting where a blockchain based structure may be applied, its potential and its limitations													Evaluate			
Analyze the incentive structure in a block chain based system and critically assess its functions, benefits and vulnerabilities;													Analyze			
Analyze to what extent smart and self-executing contracts can benefit automation, governance, transparency and the Internet of Things (IOT),													Analyze			
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>																
<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO 1</b>	<b>PSO2</b>	<b>PSO 3</b>	
<b>CO1</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M	
<b>CO2</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M	
<b>CO3</b>	M	M	S	M	-	-	-	-	-	-	-	-	M	M	M	
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S	
<b>CO5</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S	
S-Strong;M-Medium;L-Low																

## **SYLLABUS**

### **INTRODUCTION**

An Overview of Bit coin -Alternative coins and networks-Bit coin versus Cryptocurrencies versus Block chain-Distributed Ledger Technology (DLT)- HyperLedger-Ethereum.

### **TRUST AND VUNERABILITY**

Short history of the scaling out of human trust, high and Low trust societies, Types of Trust model: Peer-to-Peer, Leviathan, and Intermediary, Cryptocurrency and Markets.

### **BLOCKCHAIN AND ITS TYPES**

How Blockchain (and Bitcoin) Work, Peer to Peer network, Bitcoin and block sizes, Mining and Cryptocurrencies, Types of Blockchain and Enterprise, Public and Private Blockchains.

### **CONSENSUS**

Consensus Building, Problems with Blockchain, Bitcoin and Ethereum

### **BLOCKCHAIN APPLICATIONS**

Use Cases: Open Bazaar and Safe market as decentralized information and reputation (super) marketplaces, reputation brokerages and smart dark net marketplaces (Daemon), Additional functions of decentralized markets beyond mere products.

### **TEXTBOOKS**

1. Block chain: Blueprint for a New Economy 1st Edition by Melanie Swan

### **REFERENCES**

1. "Mastering Bitcoin: Unlocking digital cryptocurrencies", by Andreas M. Antonopoulos, James Dovey and Ash Furrow, "Beginning Objective C", Apress, 2012.
2. "Ethereum: Blockchains, Digital Assets, Smart Contracts, Decentralized Autonomous Organizations", by Henning Diedrich

### **Course Designers:**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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<b>GO PROGRAMMING</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:**

GO Programming Language for statistical data manipulation and analysis. It was inspired by and is most compatible with the statistical language.

**PREREQUISITE:**

Basics of Object Oriented Programming

**COURSE OBJECTIVES**

1	To learn GO Programming Language
2	To Study Object Oriented Programming
3	To Study Functional Programming

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> To Understand the basics in GO programming language in terms of constructs, control statements, string functions	Understand & Apply
<b>CO2:</b> To Understand the use of GO Programming fundamentals.	Understand & Apply
<b>CO3:</b> Learn to apply GO programming for Communicating Sequential Process	Understand & Apply
<b>CO4:</b> Able to appreciate and apply the GO programming from a statistical perspective	Understand & Apply
<b>CO5:</b> To learn GO programming Variables	Understand & Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	M	L	S	S	M	S	L	S	S	-	-	-
CO2	M	S	M	M	M	S	S	M	S	M	M	M	-	-	-
CO3	S	S	S	S	M	S	S	S	S	M	S	S	-	-	-
CO4	S	S	S	M	M	S	S	S	S	L	S	S	-	-	-
CO5	S	S	M	M	L	S	M	M	S	L	M	S	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS**

**INTRODUCTION**

Introducing to Go Programming – Command-Line Arguments – Finding Duplicate Lines – Animated GIFs – Fetching a URL – Fetching URLs Concurrently – A Web Server – Loose Ends – Names – Declarations – Variables – Integers – Floating-Point Numbers - Complex Numbers – Booleans – Strings.

**FUNCTIONS**

Function Declarations - Arrays – Slices – Maps – Structs – JSON – Text and HTML Templates – Recursion – Multiple Return Values – Function Values – Anonymous Functions – Variadic Functions – Deferred Function Calls – Methods and Declarations - Encapsulation

**INTERFACES, GOROUTINES & CHANNELS**

Interfaces Types, Contracts, Satisfaction – Interface Values – Assertions Types – Discriminating Errors with Type Assertions – Querying Behaviours with Interface Type Assertions – Types of Switches – Goroutines – Goroutines

Channel – Looping in Parallel - Multiplexing.

### **CONCURRENCY WITH SHARED VARIABLES, PACKAGES , THE GO TOOL**

Race Conditions – Mutual Exclusion – Read/Write Mutexes, Memory Synchronization – Lazy Initialization – The Race Detector – Grountines and Threads – Import Paths – The Package Declaration – Blank Reports – Packages and Naming – The Go Tools.

### **REFLECTION, LOW-LEVEL PROGRAMMING**

Introduction – A recursive value printer – Setting Variables – Accessing Struct Field Tags – Displaying the Methods of a Type – A Word of Caution.

### **TEXT BOOKS:**

1. The Go Programming Language, Alan A.A. Donovan, Brian W. Kernighan , Addison – Welsey Professional Computing Series, 2015.
2. The Go Programming Language, David Chisnall , 2012.

### **REFERENCES:**

1. Cocoa Programming Developer’s, Pearson Education, 2009.
2. Introducing GO, Caleb Doxey, O’Reilly Media, 2016

### **COURSE DESIGNERS**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Email Id</b>
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	<b>R PROGRAMMING</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:**

R is a scripting language for statistical data manipulation and analysis. It was inspired by and is most compatible with the statistical language.

**PREREQUISITE:**

Basics of Object Oriented Programming

**COURSE OBJECTIVES**

1	To learn R Programming
2	To Study Object Oriented Programming
3	To Study Functional Programming

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> To Understand the basics in R programming in terms of constructs, control statements, string functions	Understand & Apply
<b>CO2:</b> To Understand the use of R for Big Data analytics	Understand & Apply
<b>CO3:</b> Learn to apply R programming for Text processing	Understand & Apply
<b>CO4:</b> Able to appreciate and apply the R programming from a statistical perspective	Understand & Apply
<b>CO5:</b> To learn Big Data	Understand & Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	S	S	M	M	L	S	S	M	S	L	S	-	-	-	-
<b>CO2</b>	M	S	M	M	M	S	S	M	S	M	M	-	-	-	-
<b>CO3</b>	S	S	S	S	M	S	S	S	S	M	S	-	-	-	-
<b>CO4</b>	S	S	S	M	M	S	S	S	S	L	S	-	-	-	-
<b>CO5</b>	S	S	M	M	L	S	M	M	S	L	M	-	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS**

**INTRODUCTION**

Introducing to R – R Data Structures – Help functions in R – Vectors – Scalars – Declarations – recycling – Common Vector operations – Using all and any – Vectorized operations – NA and NULL values – Filtering – Vectorised if-then else – Vector Equality – Vector Element names

**MATRICES, ARRAYS AND LISTS**

Creating matrices – Matrix operations – Applying Functions to Matrix Rows and Columns – Adding and deleting rows

and columns – Vector/Matrix Distinction – Avoiding Dimension Reduction – Higher Dimensional arrays – lists – Creating lists – General list operations – Accessing list components and values – applying functions to lists – recursive lists

### **DATA FRAMES**

Creating Data Frames – Matrix-like operations in frames – Merging Data Frames – Applying functions to Data frames – Factors and Tables – factors and levels – Common functions used with factors – Working with tables - Other factors and table related functions - Control statements – Arithmetic and Boolean operators and values – Default values for arguments - Returning Boolean values – functions are objects – Environment and Scope issues – Writing Upstairs - Recursion – Replacement functions – Tools for composing function code – Math and Simulations in R

### **OOP**

S3 Classes – S4 Classes – Managing your objects – Input/Output – accessing keyboard and monitor – reading and writing files – accessing the internet – String Manipulation – Graphics – Creating Graphs – Customizing Graphs – Saving graphs to files – Creating three-dimensional plots

### **INTERFACING**

Interfacing R to other languages – Parallel R – Basic Statistics – Linear Model – Generalized Linear models – Non-linear models – Time Series and Auto-correlation – Clustering

### **TEXT BOOKS:**

1. The Art of R Programming: A Tour of Statistical Software Design, Norman Matloff, No Starch Press, 2011
2. R for Everyone: Advanced Analytics and Graphics, Jared P. Lander, Addison-Wesley Data & Analytics Series, 2013.

### **REFERENCES:**

1. Beginning R – The Statistical Programming Language, Mark Gardener, Wiley, 2013.
2. Introductory R: A Beginner's Guide to Data Visualisation, Statistical Analysis and Programming in R, Robert I. Kabacoff, Amazon Digital South Asia Services Inc, 2013

1.

### **COURSE DESIGNERS**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Email Id</b>
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2	A.Kasthuri	Assitant Professor	CSE / VMKVEC	kasthuri@vmkvec.edu.in

	<b>RICH INTERNET APPLICATION</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Uses of web sites and portals have become common for knowledge sharing and business. The course focuses on the fundamentals of CGI, SCRIPTING LANGUAGES, Web Applications.

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

1.	To learn CGI Concepts & CGI Programming
2.	To Study DHTML, XML,AJAX
3.	To Study On-Line web application & Internet Concepts

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1:</b> To understand the basic concept of HTML and Scripting Language	Understand
<b>CO2:</b> To learn the HTML, Common Gateway Interface.	Apply
<b>CO3:</b> To learn the Java Script and AJAX	Apply
<b>CO4:</b> To learn the Server side programming	Apply
<b>CO5:</b> To learn the database connectivity.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO2</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO3</b>	M	M	S	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S
<b>CO5</b>	S	M	M	M	-	-	-	-	-	-	-	-	M	M	S

S- Strong; M-Medium; L-Low



## **SYLLABUS**

### **INTRODUCTION**

Internet Principles – Basic Web Concepts – Client/Server model – retrieving data from Internet – HTML and Scripting Languages – Standard Generalized Mark –up languages – Next Generation – Internet –Protocols and Applications

### **COMMON GATEWAY INTERFACE PROGRAMMING**

HTML forms – CGI Concepts – HTML tags Emulation – Server – Browser Communication – E-mail generation – CGI client Side applets – CGI server applets – authorization and security. Introduction to PERL

### **SCRIPTING LANGUAGES**

Java Script Programming-Dynamic HTML-Cascading style sheets-Object model and Event model- Filters and Transitions-Active X Controls-Multimedia-Client side script.- Traditional web application vs AJAX application – creating full scale AJAX application - Forms – Scripting Object

### **SERVER SIDE PROGRAMMING**

Dynamic Web content – cascading style sheets – DHTML – XML – Server side includes – communication – Active and Java Server Pages - Ruby enabled applications

### **ONLINE**

Simple applications – on-line databases – monitoring user events – plug-ins –database connectivity – Internet Information Systems – MICROSOFT IIS - EDI application in business – Internet Commerce – Customization of Internet Commerce

### **TEXT BOOK**

1. Jason Hunter, William Crawford, “Java Servlet Programming”, O’ Reilly Publications, 1999.
2. Ravi Kalakota and Andrew B Whinston, “Frontiers of Electronic Commerce”, Addison Wesley, 1996
3. Eric Ladd, Jim O’ Donnel, “Using HTML 4, XML and Java”, Prentice Hall of India – QUE,1999
4. Paul JDeitel and Harvey M Deitel, "AJAX, Rich Internet appliactions and web development", Prentice Hall, 2008.

### **REFERENCES**

1. Jeffy Dwight, Michael Erwin and Robert NILES, “Using CGI”, Prentice Hall of India QUE, 2010
2. Scot Johnson, Keith Ballinger, Davis Chapman, “Using Active server Pages”, Prentice Hall of India, 1999
3. Ted coombs, Jason coombs , Brewer, “ Active X source book”, John wiley, 1999
4. Evangelos Petroustos , “ Mastering Visual Basic 6”, BPB Publications, 1998

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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2.	Mr. B. Sundharamurthy	Assistant Professor	CSE / VMKVEC	sundaramurthy@vmkvec.edu.in

17AICC02	INFORMATION SECURITY	Category	L	T	P	Credit
		PE	3	0	0	3

**PREAMBLE**

To provide an introduction to the need for Information Security in real time and to study techniques involved in it.

**PREREQUISITE:** Computer Networks

**COURSE OBJECTIVES**

1.	To study foundational theory behind information security
2.	To study basic principles and techniques when designing a secure system
3.	To study the attacks and defenses work in practice
4.	To learn about the threats for their significance
5.	To learn about the protections and limitations provided by today's technology

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Understand the foundational theory behind information security	Understand
CO2. Understand the basic principles and techniques when designing a secure system	Understand
CO3. Learn how today's attacks and defenses work in practice	Understand
CO4. Learn how to assess threats for their significance	Understand
CO5. Infer the protections and limitations provided by today's technology	Understand

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PSO1	PSO2	PSO3
CO1.	M	M	M	M	-	-	-	-	-	-	1	-	M	M	M
CO2.	M	M	M	M	M	-	-	-	-	-	-	-	M	M	M
CO3.	M	M	S	M	M	-	-	-	-	-	-	-	M	M	M
CO4.	S	M	M	M		-	-	-	-	-	-	-	M	M	S
CO5.	S	M	M	M	S	-	-	-	-	-	-	-	M	M	S

S- Strong; M-Medium; L-Low

## **SYLLABUS**

### **INTRODUCTION**

An Overview of Computer Security, Access Control Matrix, Policy-Security policies, Confidentiality policies, Integrity policies and Hybrid policies.

### **INFORMATION SECURITY MANAGEMENT**

Cryptography- Key management – Session and Interchange keys, Key exchange and generation, Cryptographic Key Infrastructure, Storing and Revoking Keys, Digital Signatures, Cipher Techniques.

### **SECURITY DESIGN AND ACCESS CONTROL MECHANISMS**

Systems: Design Principles, Representing Identity, Access Control Mechanisms, Information Flow and Confinement Problem.

### **SECURITY ATTACKS FOR CLIENT/ SERVER SYSTEMS**

Malicious Logic, Vulnerability Analysis, Auditing and Intrusion Detection

### **INFORMATION SECURITY RISK MANAGEMENT**

Network Security, System Security, User Security and Program Security

### **TEXT BOOK**

1. Matt Bishop, “Computer Security art and science”, Second Edition, Pearson Education

### **REFERENCE BOOKS**

1. Mark Merkow, James Breithaupt “ Information Security : Principles and Practices” First Edition, Pearson Education,
2. Whitman, “Principles of Information Security”, Second Edition, Pearson Education
3. William Stallings, “Cryptography and Network Security: Principles and Practices”, Third Edition, Pearson Education.
4. “Security in Computing”, Charles P.Pfleeger and Shari Lawrence Pfleeger, Third Edition.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1.	Mrs. R Shobana	Assistant Professor (GII)	CSE / AVIT	shobana@avit.ac.in
2.	M. Annamalai	Assistant Professor	CSE / VMKVEC	annamalaim@vmkvec.edu.in

<b>CYBER SECURITY</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>PE</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course provides basic knowledge on cyber security concepts. Students able to understand different types of malwares and security to be followed in evolving technologies

**PREREQUISITE : COMPUTER NETWORKS**

**COURSE OBJECTIVES**

<b>1.</b>	To understand the fundamentals of cryptography
<b>2.</b>	To understand network security concepts
<b>3.</b>	To understand different types of malwares
<b>4.</b>	To learn applying security in evolving technologies
<b>5.</b>	To learn about cyber laws and Firensics

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1: Able to understand basics concepts in cryptography	Understand
CO2: Able to understand and apply network security concepts	Understand and Apply
CO3: Able to prevent different types of malwares	Apply
CO4: Able to apply security concepts in emerging technologies	Analyze and Apply
CO5: Able to investigate cyber crimes	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
<b>CO2</b>	M	M	M	M	M	-	-	-	-	-	-	-	M	M	M
<b>CO3</b>	M	M	S	M	M	-	-	-	-	-	-	-	M	M	M
<b>CO4</b>	S	M	M	M		-	-	-	-	-	-	-	M	M	S
<b>CO5</b>	S	M	M	M	S	-	-	-	-	-	-	-	M	M	S

S- Strong; M-Medium; L-Low

**SYLLABUS:**

**UNIT I- INTRODUCTION TO CRYPTOGRAPHY**

Introduction to Cryptography, Symmetric key Cryptography, Asymmetric key, Message, Authentication, Hash Function, Digital Signatures, Firewalls- Types of Firewalls, Security Protocols.

**UNIT II – NETWORK SECURITY**

Network packet Sniffing, DOS/ DDOS attacks, Vulnerabilities and Attacks, Intrusion detection and Prevention Techniques, Host based Intrusion prevention Systems,

**UNIT III - MALWARES**

Types of Malware: Virus, Worms, Trojans, Rootkits, Robots, Adware's, Spywares, Ransom wares, Zombies, Honey pots, etc.

**UNIT IV – SECURITY IN EVOLVING TECHNOLOGIES**

Biometrics, Mobile Computing and Hardening on android and ios, IOT Security, Web server configuration and Security,

Basic security for HTTP Applications and Web Services like SOAP, REST etc., Identity Management and Web Services, Authorization Patterns, Security Considerations, Challenges.

### UNIT V - CYBER LAWS & FORENSICS

Cyber Security Regulations, Roles of International Law, Cyber Security Standards, National Cyber Security Policy 2013. Introduction to Cyber Forensics, Need of Cyber Forensics, Cyber Evidence, Documentation and Management of Crime Sense, National Cyber Security Policy 2013. Introduction to Cyber Forensics, Need of Cyber Forensics, Cyber Evidence, Documentation and Management of Crime Sense.

### TEXT BOOKS

1. William Stallings, "Cryptography and Network Security", 8 th Edition Pearson Education/PHI, 2020.
2. V.K. Jain, "Cryptography and Network Security", 1 st edition Khanna Publishing House, 2020.

### Referances:

3. Gupta Sarika, "Information and Cyber Security", Khanna Publishing House, Delhi.
4. Atul Kahate "Cryptography and Network Security" | 4th Edition Paperback – 8 May 2019
5. V.K. Pachghare, "Cryptography and Information Security", PHI Learning
6. Nina Godbole, "Information System Security", Wiley
7. Bothra Harsh, "Hacking", Khanna Publishing House, Delhi..
8. James Graham, Richard Howard and Ryan Olson, "Cyber Security Essentials", CRC Press, Taylor & Francis Group, 2011.
- 9.. By Dan Shoemaker, Ph.D., William Arthur Conklin, Wm Arthur Conklin, "Cyber security: The Essential Body of Knowledge", Cengage Learning, 2012.

### COURSE DESIGNERS

S. No	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1	Dr.R.Jaichandran	Professor	CSE / AVIT	rjaichandran@avit.ac.in
2	Dr.M.Nithya	Professor	CSE / VMKVEC	nithya@vmkvec.edu.in

CRYPTOGRAPHY AND NETWORK SECURITY		Category	L	T	P	Credit									
		PE	3	0	0	3									
<b>PREAMBLE:</b> To understand Cryptography Theories, Algorithms and Systems. and necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks															
<b>PREREQUISITE:</b> NIL															
<b>COURSE OBJECTIVES</b>															
1	To understand Cryptography Theories, Algorithms and Systems.														
2	To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks														
3	To Understand different cryptographic operations of symmetric cryptographic algorithms.														
4	To Understand various Authentication schemes to simulate different applications														
5	To Understand various Security practices and System security standards.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Understand the fundamentals of networks security, security architecture, threats and vulnerabilities					Understand										
CO2. Apply the different cryptographic operations of symmetric cryptographic algorithms.					Apply										
CO3. Apply the different cryptographic operations of public key cryptography.					Apply										
CO4:. Apply the various Authentication schemes to simulate different applications.					Apply										
CO5: Understand various Security practices and System security standards.					Apply										
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
CO S	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	L	L	-	-	-	-	-	L	-	L	S	L	L
CO2	S	S	M	-	-	M	M	L	-	L	-	-	S	L	L
CO3	S	S	M	L	-	M	M	L	-	-	L	-	S	L	-
CO4	S	S	M	L	L	L	M	M	M	M	L	L	S	S	-
CO5	S	S	M	M	M	L	M	M	L	M	M	M	S	S	L
CO6	S	S	L	-	-	L	M	L	-	-	-	L	S	L	-
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>UNIT 1 INTRODUCTION</b>															

Security trends - Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography.- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

**UNIT – II SYMMETRIC CRYPTOGRAPHY**

MATHEMATICS OF SYMMETRIC KEY CRYPTOGRAPHY: Algebraic structures - Modular arithmetic-Euclid’s algorithm- Congruence and matrices - Groups, Rings, Fields- Finite fields- SYMMETRIC KEY CIPHERS: SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 – Key distribution.

**UNIT – III PUBLIC KEY CRYPTOGRAPHY**

MATHEMATICS OF ASYMMETRIC KEY CRYPTOGRAPHY: Primes – Primality Testing – Factorization – Euler’s totient function, Fermat’s and Euler’s Theorem - Chinese Remainder Theorem – Exponentiation and logarithm - ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange - ElGamal cryptosystem – Elliptic curve arithmetic-Elliptic curve cryptography.

**UNIT – IV MESSAGE AUTHENTICATION AND INTEGRITY**

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications - Kerberos, X.509

**UNIT – V SECURITY PRACTICE AND SYSTEM SECURITY**

Electronic Mail security – PGP, S/MIME – IP security – Web Security - SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.

**TEXT BOOKS:**

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 3rd Edition, 2006.

**REFERENCES:**

1. C K Shyamala, N Harini and Dr. T R Padmanabhan: Cryptography and Network Security, Wiley India Pvt.Ltd
2. Behrouz A.Foruzan, Cryptography and Network Security, Tata McGraw Hill 2007.
3. Charlie Kaufman, Radia Perlman, and Mike Speciner, Network Security: PRIVATE Communication in a PUBLIC

World, Prentice Hall, ISBN 0-13-046019-2

**COURSE DESIGNERS**

S.No	Name of the Faculty	Designation	Department / Name of the College	Email Id
1	Mr. B. Sundaramurthy	Associate Professor	CSE / VMKVEC	sundaramuthy@vmkvec.edu.in
2	V.Subapriya	Assistant Professor	CSE / AVIT	subapriyacse@avit.ac.in

		<b>BUSINESS INTELLIGENCE AND ITS APPLICATIONS</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
Business Intelligence (BI) refers to the tools, technologies, applications and practices used to collect, integrate, analyze, and present an organization's raw data in order to create insightful and actionable business information in Data mining.															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	To Introduce students to various business intelligence concepts														
2	To learn the concepts of data integration used to develop intelligent systems for decision support														
3	To introduce visualization tool for prepare the enterprise reporting														
4	To learn analytical components and technologies used to create dashboards and scorecards, data/text/Web mining methods														
4	To gain new insights into organizational operations in implementation of systems for Business Intelligence (BI)														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Learn about the concepts of OLTP and OLAP for BI infrastructure development										Understand					
CO2. Gained an understanding of how business professionals can use analytics techniques to formulate and solve relevant problems and how they use analytics to support decision making										Analyze					
CO3. Apply Clustering, Association and Classification techniques for Data Integration										Apply					
CO4. Assess BI tools to solve problems, issues, and trends using predictive analysis										Apply					
CO5. Develop systems to measure, monitor and predict the enterprise variables and performance indicators for business decision-making process										Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
CO2	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
CO3	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
CO4	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
CO5	S	M	L	-	M	-	-	-	-	-	-	M	S	M	M
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>INTRODUCTION TO BUSINESS INTELLIGENCE</b>															
Introduction to OLTP AND OLAP – BI Definition and BI Concepts – Business Applications of BI - BI Framework- Role of Data Warehousing in BI –BI Infrastructure Components- BI Process – Developing Data Warehouse – Management Framework – Business driven approach –BI Technology — BI Roles & Responsibilities.															



## **BASICS OF DATA INTEGRATION**

Concepts of Data Integration need and advantages of using Data Integration – Introduction to common data integration approaches – Introduction to ETL using SSIS – Introduction to Data Quality – Data Profiling Concepts and Applications.

## **INTRODUCTION TO MULTIDIMENSIONAL DATA MODELING**

Introduction to Data and Dimensional Modeling – Multi Dimensional Data Model – ER modeling Vs Multi Dimensional Model – Concepts of Dimensions - facts - cubes- attributes- hierarchies- star and snowflake schema – Introduction to Business Metrics and KPIs – Creating Cubes using SSAS.

## **BASICS OF ENTERPRISE REPORTING**

Introduction to Enterprise Reporting - Concepts of dashboards - balanced scorecards – Introduction to SSRS Architecture– Enterprise Reporting using SSRS reporting service

## **BI ROAD AHEAD**

BI and Mobility – BI and cloud computing – BI for ERP systems - Benefits of BI in ERP-NorthWind\_Traders Data-Data Analyses through Excel-Kettle Tool – Conversion of data using Kettle Tool.

## **TEXT BOOKS**

1.RN Prasad, Seema Acharya, "Fundamentals Of Business Analytics" Wiley India,2011

## **REFERENCES**

- 1.Soumendra Mohanty, "Data Warehousing Design, Development and Best Practices", Tata McGraw-Hill, New Delhi, 2007.
- 2.David Loshin, "Business Intelligence", Morgan Kaufmann Publishers, San Francisco, Fifth edition, 2007.
- 3.Larissa Terpeluk Moss and Shaku Atre, "Business Intelligence Roadmap", Pearson Education, 2007

## **COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1.	Dr. K. Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in
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		<b>BUILDING ENTERPRISE APPLICATIONS</b>						<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
								<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>																
Enterprise Applications are complex systems. They require delicate planning and expertise for the right type of development Enterprise Applications are the instruments of administration, management, and planning for an enterprise																
<b>PREREQUISITE – NIL</b>																
<b>COURSE OBJECTIVES</b>																
1	To teach the students about various ways to build enterprise applications															
2	At the completion of the class, they should understand how to deploy systems to a number of different host platforms															
3	They develop graphical user interfaces, as well as character-oriented screens. They test and debug their system															
<b>COURSE OUTCOMES</b>																
On the successful completion of the course, students will be able to																
CO1. Familiarize with concept of Enterprise Analysis and Business Modeling.											Understand					
CO2. Understand requirements validation, planning and estimation. Design and document the application architecture.											Understand					
CO3. Understand the importance of application framework and designing other application components											Apply					
CO4. Construct and develop different solution layers.											Apply					
CO5. Perform Code review, Code analysis, build process.											Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>																
<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	S	M	M	M	M	-	-	-	M	-	M	-	S	M	M	
<b>CO2</b>	S	M	M	M	M	-	-	-	M	-	-	-	S	M	M	
<b>CO3</b>	S	-	M	M	M	-	-	-	M	-	-	M	S	-	M	
<b>CO4</b>	S	M	S	M	S	-	-	-	S	M	M	M	S	M	M	
<b>CO5</b>	S	M	S	M	S	-	-	-	S	S	S	M	S	M	-	
S- Strong; M-Medium; L-Low																

## **SYLLABUS**

### **Introduction**

enterprise applications and their types, software engineering methodologies, life cycle of raising an enterprise application, introduction to skills required to build an enterprise application, key determinants of successful enterprise applications, and measuring the success of enterprise application

### **Incepting of enterprise applications**

Enterprise analysis, business modeling, requirements elicitation, use case modeling, prototyping, non functional requirements, requirements validation, planning and estimation

### **Architecting and Designing enterprise applications**

Concept of architecture, views and viewpoints, enterprise architecture, logical architecture, technical architecture-design, different technical layers, best practices, data architecture and design – relational, XML, and other structured data representations, Infrastructure architecture and design elements - Networking, Internetworking, and Communication Protocols, IT Hardware and Software, Middleware, Policies for Infrastructure Management, Deployment Strategy, Documentation of application architecture and design

### **Constructing of enterprise applications**

Construction readiness of enterprise applications - defining a construction plan, defining a package structure, setting up a configuration management plan, setting up a development environment, introduction to the concept of Software Construction Maps, construction of technical solutions layers, methodologies of code review, static code analysis, build and testing, dynamic code analysis – code profiling and code coverage

### **Testing and Rolling out enterprise applications**

Types and methods of testing an enterprise application, testing levels and approaches, testing environments, integration testing, performance testing, penetration testing, usability testing, globalization testing and interface testing, user acceptance testing, rolling out an enterprise application.

## **TEXT BOOKS**

1. Raising Enterprise Applications – Published by John Wiley, authored by Anubhav Pradhan, Satheesha B. Nanjappa, Senthil K. Nallasamy, Veerakumar Esakimuthu
2. Building Java Enterprise Applications – Published by O'Reilly Media, authored by Brett McLaughlin

## **REFERENCE BOOK**

1. Software Requirements: Styles & Techniques – published by Addison-Wesley Professional
2. Software Systems Requirements Engineering: In Practice – published by McGraw-Hill/Osborne Media
3. Managing Software Requirements: A Use Case Approach, 2/e – published by Pearson
4. Software Architecture: A Case Based Approach – published by Pearson

## **COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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	<b>INTERNET AND WEB TECHNOLOGY</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This course is intended to teach the basics involved in publishing content on the World Wide Web. This includes the ‘language of the Web’ – HTML, the fundamentals of how the Internet and the Web function, a basic understanding of graphic production with a specific stress on creating graphics for the Web, and a general grounding introduction to more advanced topics such as programming and scripting.

**PREREQUISITE – RICH INTERNET APPLICATION**

**COURSE OBJECTIVES**

1	To introduce basic concepts of internet
2	To learn about HTML & XML
3	To learn about internet security

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1 . Analyze a web page and identify its elements and attributes.	Analyze
CO2. Create web pages using XHTML and Cascading Style Sheets.	Apply
CO3. Build dynamic web pages using JavaScript (Client side programming).	Apply
CO4. Create XML documents and Schemas	Apply
CO5. Build interactive web applications using JSP	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	M	-	-	-	M	-	-	M	S	M	M
CO2	S	M	L	-	M	-	-	-	M	-	-	-	S	M	M
CO3	S	M	L	-	L	-	-	-	M	-	-	L	S	M	M
CO4	S	M	L	-	M	-	-	-	M	-	-	-	S	M	M
CO5	S	M	L	-	M	-	-	-	M	-	-	L	S	M	M

S- Strong; M-Medium; L-Low

**SYLLABUS**

**INTRODUCTION TO INTERNET**

Introduction, Evolution of Internet, Internet Applications, Internet Protocol -TCP/IP, UDP, HTTP, Secure Http(Shttp)  
 Internet Addressing – Addressing Scheme – Ipv4 & IPv6, Network Byte Order, Domain Name Server and IP  
 Addresses, Mapping . Internet Service Providers, Types Of Connectivity Such As Dial-Up Leaded Vsat Etc. Web  
 Technologies: Three Tier Web Based Architecture; Jsp, Asp, J2ee, .Net Systems

## HTML CSS AND SCRIPTING

HTML – Introduction, Sgml, Dtd(Document Type Definition, Basic Html Elements, Tags and usages, HTML Standards , Issues in HTML Dhtml: Introduction Cascading Style Sheets: Syntax ,Class Selector, Id Selector Dom (Document Object Model) & Dso (Data Source Object) Approaches To Dynamic Pages: Cgi, Java Applets, Plug Ins, Active X, Java Script – Java Script Object Model, Variables-Constant – Expressions, Conditions- Relational Operators- Data Types – Flow Control – Functions & Objects-events and event handlers – Data type Conversion & Equality – Accessing HTML form elements

### XML

What is XML – Basic Standards, Schema Standards, Linking & Presentation Standards, Standards that build on XML, Generating XML data, Writing a simple XML File, Creating a Document type definition, Documents & Data ,Defining Attributes & Entities in the DTD ,Defining Parameter Entities & conditional Sections, Resolving a naming conflict, Using Namespaces, Designing an XML data structure, Normalizing Data, Normalizing DTDS

### INTERNET SECURITY & FIREWALLS

Security Threats From Mobile Codes, Types Of Viruses, Client Server Security Threats, Data & Message Security, Various electronic payment systems, Introduction to EDI,Challenges–Response System, Encrypted Documents And Emails , Firewalls: Hardened Firewall Hosts, Ip- Packet Screening, Proxy Application Gateways, Aaa (Authentication ,Authorization And Accounting).

### WEBSITE PLANNING & HOSTING

Introduction, Web Page Lay-Outing, Where To Host Site, Maintenance Of Site, Registration Of Site On Search Engines And Indexes, Introduction To File Transfer Protocol, Public Domain Software, Types Of Ftp Servers (Including Anonymous),FtpClients Common Command. Telnet Protocol, Server Domain, Telnet Client, Terminal Emulation. Usenet And Internet Relay Chat.

### TEXT BOOKS

1. Internet & Intranet Engineering,- Daniel Minoli, TMH.
- 2 .Alexis Leon and Mathews Leon – Internet for Every One, Tech World.

### REFERENCES

1. Eric Ladd, Jim O'Donnel –“Using HTML 4, XML and JAVA”-Prentice Hall of India -1999.
2. “Beginning Java Script “– Paul Wilton – SPD Publications –2001

### Course Designers:

S.No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr. K. Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in
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		LEARNING IT ESSENTIALS BY DOING					Category	L	T	P	Credit				
							IC	3	0	0	3				
<b>PREAMBLE</b>															
The proposed elective course exposes the non-CS/IT students to IT Essentials. The core modules of this Elective includes programming , Database and web Technology amongst other related topics. This course refers to the basic tools and technologies for the right type of website development and enable student to create simple web applications															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	To learn about the essentials of Information Technology														
2	To get an idea about the scripting languages.														
3	To get an idea about the internet protocols														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1 Understand the networking concept internet protocols, network routing										Understand					
CO2. Understand the fundamentals of web applications and its modeling										Understand					
CO3. Understand and learn the scripting languages with design of web applications										Understand					
CO4. Analyze the process of mobile communication and network technologies										Analyze					
CO5. Build simple interactive applications, database applications and multimedia applications.										Analyze					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	M	-	-	-	-	-	-	-	M	S	M	M
CO2	S	M	M	M	-	-	-	-	-	-	-	M	S	-	M
CO3	S	M	M	M	-	-	-	-	-	-	-	M	S	M	M
CO4	M	M	M	M	M	-	-	-	-	-	-	M	S	M	-
CO5	M	M	M	M	S	-	-	-	-	-	-	M	-	M	M
S- Strong; M-Medium; L-Low															

## SYLLABUS

### Fundamentals of Computer architecture

introduction-organization of a small computer -Central Processing Unit - Execution cycle – Instruction categories – measure of CPU performance Memory – Input/output devices - BUS-addressing modes. System Software – Assemblers – Loaders and linkers – Compilers and interpreters

### Operating system

Introduction – memory management schemes Process management Scheduling – threads. Problem solving with algorithms- Programming styles – Coding Standards and Best practices - Introduction to C -Programming Testing and Debugging. Code reviews -System Development Methodologies – Software development Models -User interface Design – introduction – The process – Elements of UI design & reports.

### RDBMS

Data processing – the database technology – data models-ER modeling concept –notations – Extended ER features -Logical database design - normalization -SQL – DDL statements – DML statements – DCL statements

Writing Simple queries – SQL Tuning techniques – Embedded SQL - OLTP

### Objected oriented concepts

Object oriented programming -UML Class Diagrams– relationship – Inheritance – Abstract classes – polymorphism-Object Oriented Design methodology - Common Base class -Alice Tool – Application of OOC using Alice tool.

### Client server computing

Internetworking – Computer Networks – Working with TCP/IP – IP address – Sub netting – DNS – VPN – proxy servers World Wide Web – Components of web application - browsers and Web Servers URL – HTML – HTTP protocol – Web Applications - Application servers – Web Security.

## REFERENCES

1. Andrew S. Tanenbaum, Structured Computer Organization, PHI, 3rd ed., 1991
2. Silberschatz and Galvin, Operating System Concepts, 4th ed., Addison-Wesley, 1995
3. Dromey R.G., How to solve it by Computers, PHI, 1994
4. Kernighan, Ritchie, ANSI C language PHI,1992
5. Wilbert O. Galitz, Essential Guide to User Interface Design, John Wiley, 1997
6. Alex Berson, Client server Architecture, Mc Grew Hill International, 1994
7. Rojer Pressman, Software Engineering-A Practitioners approach, McGraw Hill, 5th ed., 2001
8. Alfred V Aho, John E Hopcroft, Jeffrey D Ullman, Design and Analysis of Computer Algorithms, Addison Wesley Publishing Co., 1998
9. Henry F Korth, Abraham Silberschatz, Database System Concept, 2nd ed. McGraw-Hill International editions, 1991
10. Brad J Cox, Andrew J.Novobilski, Object – Oriented Programming – An evolutionary approach, Addison – Wesley, 1991

## Course Designers:

S.No.	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	Dr.K.Sasikala	Associate Professor	CSE / VMKVEC	sasikalak@vmkvec.edu.in
2.	Mr. K.Karthik	Assistant Professor	CSE / AVIT	karthik@avit.ac.in

		<b>ESSENTIALS OF INFORMATION TECHNOLOGY</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
This course aims to provide the fundamental concepts of Computer operations like hardware and software installation, and emphasizing principles application packages. This course aims at facilitating the student to understand the various concepts and functionalities of Database Management Systems, the method and model to store data and how to manipulate them through query languages, the effective designing of relational database and how the system manages the concurrent usage of data in multi user environment..															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	To provide basic knowledge of hardware and software components of computers.														
2	To study Problem solving Techniques and program development cycle.														
3	Design and test simple programs in C language														
4	Document artifacts using common quality standards														
5	Design simple data store using RDBMS concepts and implement														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1 Basic knowledge on hardware and software terminologies.										Understand					
CO2. Apply the knowledge of mathematics, science and computing in the core information technologies										Apply					
CO3. Understand Program Devolvment Cycle and apply various Problem Solving Techniques										Apply					
CO4. Develop the function programs with all the concepts in c										Analyze					
CO5. Build and manipulate relational database using Structured Query Language and relational languages										Analyze					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
<b>CO2</b>	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
<b>CO3</b>	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
<b>CO4</b>	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
<b>CO5</b>	S	M	M	M	M	-	-	-	-	-	-	-	S	M	M
S- Strong; M-Medium; L-Low															



## **SYLLABUS**

### **Introduction**

Basics of computer systems - Various hardware components - Data storage and various Memory units - Central Processing Unit - Execution cycle - Introduce to software and its classifications. Operating system concepts- Introduction – Memory management - Process management - Interprocess Communication – Deadlocks - File management -Device management.

### **Problem Solving Techniques**

Introduction to problem solving - Computational problem and its classification - Logic and its types - Introduction to algorithms - Implementation of algorithms using flowchart - Flowcharts implementation through RAPTOR tool - Searching and sorting algorithms - Introduction and classification to Data Structures - Basic Data Structures - Advanced Data Structures

### **Programming Basics**

Introduction to Programming Paradigms and Pseudo Code - Basic programming concepts - Program Life Cycle - Control Structures - Introduction and Demonstration of 1-D Array and 2-D Array - Searching and Sorting techniques - Demonstration Concept of memory references in arrays –Strings - Compiler Concepts - Code Optimization techniques. Structured Programming – Functions – Structures - File Handling - Introduction to Software Development Life Cycle - Industry Coding Standards and Best Practices - Testing and Debugging - Code Review

### **Project Preparation**

Project Specification - Preparation of High level design and Detailed design document, Unit Test Plan and Integrated Test Plan - Coding and Unit Testing activities - Integration Testing.

### **RDBMS**

Data processing – the database technology – data models-ER modeling concept –notations – Extended ER features-Logical database design - normalization -SQL – DDL statements – DML statements – DCL statements -Joins - Sub queries – Views-Database design Issues.

### **TEXT BOOKS**

1. Information Technology Planning, Blokdyk Gerardus , Pearson 3<sup>rd</sup> Edition .

### **REFERENCES**

1. “Computer Organization and Architecture” – William Stallings , Pearson 8<sup>th</sup> Edition
2. “Database System Concepts”- Abraham Silberschatz , Hendry F Korth – Indian 6<sup>th</sup> Edition.
3. “Computing Fundamentals and C Programming” Paperback – 1 Jul 2017 by E Balagurusamy (Author)
4. “How to solve it by computer “ – R G Dromey, Pearson Edition 2006.
5. “ Software testing “Principle and Practices - Desikan Srinivasan , Gopalaswamy Ramesh, Pearson Edition 2005.

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2.	Mr. K.Karthik	Assistant Professor	CSE / AVIT	karthik@avit.ac.in

		<b>INTRODUCTION TO MAIN FRAMES</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
The mainframe hardware and z/OS operating system grew up together and are highly complementary for reliability, availability, serviceability, scalability, security, and performance. The operating system taught in this course is z/OS, a widely used mainframe operating system. z/OS is known for its ability to serve thousands of users concurrently and for processing very large workloads in a secure, reliable, and expedient manner..															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	To get an idea about the mainframe hardware														
2	To get an idea about z/OS														
3	To learn about JCL														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1 Learn the Concept of Computer Architecture ,Mainframes OS and Terminology											Understand				
CO2. Learn the Concept of virtual storage and its use in z/OS..											Understand				
CO3 Understand Job Control language- Various statements in JCL- JCL procedures											Understand and Apply				
CO4. Build and manipulate relational database using Structured Query Language and relational languages											Apply				
CO5. Analyze various forms of data representation and structures supported by the COBOL language											Apply and Analyze				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	M	M	M	-	-	-	-	-	-	-	-	S	M	M
<b>CO2</b>	S	M	M	M	-	-	-	-	-	-	-	-	S	-	M
<b>CO3</b>	S	L	M	M	-	-	-	-	-	-	-	-	S	M	-
<b>CO4</b>	S	M	M	M	-	-	-	-	-	-	-	-	S	M	M
<b>CO5</b>	S	M	M	M	-	-	-	-	-	-	-	-	S	M	-
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **UNIT –I EVOLUTION OF MAINFRAME HARDWARE**

Overview of Computer Architecture - Classification of Computers - micro, mini, mainframes and super computer – Mainframe computer - key features - benefits - Evolution of Mainframes - Different hardware systems. Mainframes OS and Terminology: Operating systems on mainframes, Batch processing vs. online processing - mainframe operating system. - evolution - concepts of Address space, Buffer management - Virtual storage - paging - swapping – Dataset management in mainframes.

### **UNIT-II Z/OS AND ITS FEATURES**

Z-operating system (Z/OS) - Virtual storage - Paging process - storage Managers - Program execution modes - Address space - Multiple virtual system(MVS) , MVS address space, Z/OS address space - Dataset - sequential and partial dataset - Direct access storage device(DASD) -Access methods - Record formats - Introduction to virtual storage access methods(VSAM) - Catalog – VTOC.

### **UNIT-III INTRODUCTION TO JCL**

Introduction to Job Control language - Job processing – structure of JCL statements - Various statements in JCL - JOB statement - EXEC statement – DD statement - JCL procedures and IBM utility programs.

### **UNIT-IV COBOL PROGRAMMING**

Introduction – History, evolution and Features, COBOL program Structure, steps in executing COBOL. Language Fundamentals – Divisions, sections, paragraphs, sections, sentences and statements, character set, literals, words, figurative constants, rules for forming user defined words, COBOL coding sheet.. Data division – Data names, level numbers, PIC and VALUE clause, REDEFINES, RENAME and USAGE clause. Procedure Division – Input / Output verbs, INITIALIZE verb, data movement verbs, arithmetic verbs, sequence control verbs.

### **UNIT-V OVERVIEW OF DB2**

Introduction to DB2 – System Service component, Database Service component, Locking Service component, Distributed Data Facility Services component, Stored Procedure component, catalogs and optimizer. DB2 Objects and Data Types - DB2 Objects Hierarchy, Storage groups, Database, Table space, Table, Index, Clustered index, Synonyms and aliases, Views, Data Types. DB2 SQL programming – Types of SQL statements, DCL, DDL, DML, SPUFI utility. Embedded SQL programming – Host variable, DECLGEN utility, SQLCA, single/multiple row manipulation, cursors, and scrollable cursors.

### **TEXT BOOKS**

1. Gabrielle Wiorkowski & David Kull, DB2 Design & Development Guide, Addison Wesley, 1992.
2. Gary DeWard Brown, JCL Programming Bible (with z/OS) fifth edition, Wiley India Dream Tech, 2002.
3. M.K. Roy and D. Ghosh Dastidar, “Cobol Programming”, Tata McGraw Hill, New York, 1973.

### **REFERENCES**

1. MVS JCL, Doug Lowe, Mike Murach and Associates.
2. AS/400 Architecture and Application – The Database Machine by Jill T. Lawrence (SPD Publications)
3. Gary DeWard Brown, JCL Programming Bible (with z/OS) fifth edition, Wiley India Dream Tech, 2002.
4. z/OS V1R4.0 MVS JCL Reference found online at  
<http://www-1.ibm.com/support/docview.wss?uid=pub1sa22759706>
5. z/OS V1R1.0 MVS JCL Reference found online at

[http://publibz.boulder.ibm.com/cgi-bin/bookmgr\\_OS390/BOOKS/iea2b600/CCONTENTS](http://publibz.boulder.ibm.com/cgi-bin/bookmgr_OS390/BOOKS/iea2b600/CCONTENTS)

6. COBOL - Language Reference, Ver 3, Release 2, IBM Redbook.
7. COBOL - Programming Guide, Ver 3, Release 2, IBM Redbook.
8. Complete CL The Definitive Control Language Programming Guide by Ted Holt and Ernie Malaga (SPD Publication).
9. Nancy Stern & Robert A Stern, "Structured Cobol Programming", John Wiley & Sons, New York, 1973.
10. M.K. Roy and D. Ghosh Dastidar, "Cobol Programming", Tata McGraw Hill, New York, 1973.
11. Newcomer and Lawrence, Programming with Structured COBOL, McGraw Hill Books, New York, 1973.
12. Craig S Mullins, DB2 Developer's Guide, Sams Publishing, 1992.
13. Gabrielle Wiorkowski & David Kull, DB2 Design & Development Guide, Addison Wesley, 1992.
14. C J Date & Colin J White, A Guide to DB2, Addison Wesley.

**Course Designers:**

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		<b>MOBILE APPLICATION DEVELOPMENT</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
In this modern era almost every hands has a handheld devices. Each handheld device have the computing capability to meet the half the needs of user such as banking, browsing, education and emergency etc. It is a must for a computer engineer to have some basic knowledge about the handheld devices platform and its supporting software development. This course will give adequate knowledge in developing a mobile applications for different such as Android, iOS, Windows.															
<b>PRE REQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
<b>1.</b>	Understand system requirements for mobile applications														
<b>2.</b>	Generate suitable design using specific mobile development frameworks														
<b>3.</b>	Generate mobile application design														
<b>4.</b>	Implement the design using specific mobile development frameworks														
<b>5.</b>	Deploy the mobile applications in marketplace for distribution														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1.</b> Expose to technology and business trends impacting mobile applications											Understand				
<b>CO2.</b> Understand enterprise scale requirements of mobile applications											Understand				
<b>CO3.</b> Familiarize in the Graphics used for Android application development											Apply				
<b>CO4.</b> Competent with the characterization and architecture of mobile applications											Apply				
<b>CO5.</b> Competent with designing and developing mobile applications using one application development framework.											Analyze				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	S	M	M	M	M	-	-	M	-	-	-	M	S	M	M
<b>CO2</b>	S	M	M	M	M	-	-	M	-	-	-	M	S	M	M
<b>CO3</b>	S	M	L	M	L	-	-	M	-	-	-	L	S	M	M
<b>CO4</b>	S	M	M	M	M	-	-	M	-	-	-	M	S	M	M
<b>CO5</b>	S	M	M	M	L	-	-	M	-	-	-	L	S	M	M
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **UNIT I INTRODUCTION**

Introduction to mobile applications –Embedded systems -Market and business drivers for mobile applications – Publishing and delivery of mobile applications –Requirements gathering and validation for mobile applications

### **UNIT II BASIC DESIGN**

Introduction –Basics of embedded systems design –Embedded OS -Design constraints for mobile applications, both hardware and software related –Architecting mobile applications –User interfaces for mobile applications –touch events and gestures –Achieving quality constraints –performance, usability, security, availability and modifiability.

### **UNIT III ADVANCED DESIGN**

Designing applications with multimedia and web access capabilities – Integration with GPS and social media networking applications – Accessing applications hosted in a cloud computing environment – Design patterns for mobile applications.

### **UNIT IV TECHNOLOGY I – ANDROID**

Introduction – Establishing the development environment – Android architecture – Activities and views – Interacting with UI –Persisting data using SQLite–Packaging and deployment –Interaction with server side applications –Using Google Maps, GPS and Wifi –Integration with social media applications.

### **UNIT V TECHNOLOGY II –IOS**

Introduction to Objective C –iOS features –UI implementation –Touch frameworks –Data persistence using Core Data and SQLite –Location aware applications using Core Location and Map Kit –Integrating calendar and address book with social media application –Using Wifi -iPhone marketplace.

### **TEXT BOOKS**

1. Jeff McWherter and Scott Gowell, "Professional Mobile Application Development", Wrox, 2012.

### **REFERENCES**

1. Charlie Collins, Michael Galpin and Matthias Kappler, “Android in Practice”, DreamTech, 2012.

2. James Dovey and Ash Furrow, “Beginning Objective C”, Apress, 2012.

3. David Mark, Jack Nutting, Jeff LaMarche and Frederic Olsson, “Beginning iOS 6 Development: Exploring the iOS SDK”, Apress, 2013

### **Course Designers:**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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	<b>CYBER FORENSICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>IC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:**

To learn computer forensics and • To become familiar with forensics tools and learn to analyze and validate forensics data

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

1	To learn computer forensics
2	To become familiar with forensics tools
3	To learn to analyze and validate forensics data
4	To learn Identify the vulnerabilities in a given network infrastructure
5	To Implement real-world hacking techniques to test system security

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Understand the basics of computer forensics	Understand
CO2. Apply a number of different computer forensic tools to a given scenario	Apply
CO3. Analyze and validate forensics data.	Apply
CO4:. Identify the vulnerabilities in a given network infrastructure	Apply
CO5: Implement real-world hacking techniques to test system security	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	L	L	-	-	-	-	-	L	-	L	S	L	L
CO2	S	S	M	-	-	M	M	L	-	L	-	-	S	L	L
CO3	S	S	M	L	-	M	M	L	-	-	L	-	S	L	-
CO4	S	S	M	L	L	L	M	M	M	M	L	L	S	S	-
CO5	S	S	M	M	M	L	M	M	L	M	M	M	S	S	L
CO6	S	S	L	-	-	L	M	L	-	-	-	L	S	L	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### UNIT I INTRODUCTION TO COMPUTER FORENSICS

Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Introduction to Identity Theft & Identity Fraud. Types of CF techniques - Incident and incident response methodology - Forensic duplication and investigation. Preparation for IR: Creating response tool kit and IR team. - Forensics Technology and Systems - Understanding Computer Investigation – Data Acquisition.

### UNIT II EVIDENCE COLLECTION AND FORENSICS TOOLS

Processing Crime and Incident Scenes – Working with Windows and DOS Systems. Current Computer Forensics Tools: Software/ Hardware Tools.

### UNIT III ANALYSIS AND VALIDATION

Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition – Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics

### UNIT-IV ETHICAL HACKING

Introduction to Ethical Hacking - Footprinting and Reconnaissance - Scanning Networks - Enumeration - System Hacking - Malware Threats - Sniffing

### UNIT V ETHICAL HACKING IN WEB

Social Engineering - Denial of Service - Session Hijacking - Hacking Web servers - Hacking Web Applications – SQL Injection - Hacking Wireless Networks - Hacking Mobile Platforms.

### TEXT BOOKS:

1. Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Stuart, —Computer Forensics and Investigations, Cengage Learning, India Edition, 2016.
2. CEH official Certified Ethical Hacking Review Guide, Wiley India Edition, 2015.

### REFERENCES

1. John R.Vacca, —Computer Forensics, Cengage Learning, 2005
2. MarjieT.Britz, —Computer Forensics and Cyber Crime: An Introduction, 3rd Edition, Prentice Hall, 2013.
3. AnkitFadia — Ethical Hacking, Second Edition, Macmillan India Ltd, 2006
4. Kenneth C.Brancik —Insider Computer Fraud, Auerbach Publications Taylor & Francis Group–2008.

### COURSE DESIGNERS

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	<b>ENGINEERING MANAGEMENT AND ETHICS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OEI</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:**

Engineering management provides technological problem-solving ability of engineering and the organizational to oversee the operational performance of complex engineering enterprises to Engineers. Engineers require honesty, impartiality, fairness, and equity, and dedication to the protection of the public health, safety, and welfare. Ethics emphasises the importance of moral issues, rights and duties of the employees through basic ethics confronting individuals and organizations engaged. It also emphasise values that are morally desirable in engineering practice and research. It allows them to understand various occupational crimes and learn the moral leadership.

**PREREQUISITE:** NIL

**COURSE OBJECTIVES:**

1. To Understand the principles of planning at various levels of the organisation.
2. To analyse and practice the concepts of organizing, staffing to higher productivity.
3. To apply the concepts related to directing and controlling.
4. To understand and apply the case studies to practice code of ethics in organisation.
5. To apply the ethical principles in working environment.

**COURSE OUTCOMES:**

After successful completion of the course, students will be able to

CO1: Understand the importance of planning principles in organization	Understand
CO2: Apply the various strategies of organising and staffing process.	Apply
CO3: Analyse various leadership skills and control techniques for shaping the organization.	Analyse
CO4: Understand and apply best ethical practices in organisation	Analyse
CO5: Analyse and Apply relevant ethical practices in engineering.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	M	L	S	M	M	L	S	S	S	S	S	S	M
CO2	M	L	L	-	M	M	M	L	M	S	M	M	M	M	M
CO3	M	M	L	-	M	M	M	L	L	S	S	M	M	M	M
CO4	L	M	-	M	-	M	S	S	S	S	-	M	M	-	L
CO5	M	M	-	L	-	M	S	S	S	S	-	M	L	M	L

**S- Strong; M-Medium; L-Low**

**SYLLABUS:****PLANNING**

Management – Nature & Scope – Functions of Management – Levels of Management – Role of Managers - Nature and purpose of planning - Planning process - Types of plans – Objectives Managing by objective (MBO) - Decision Making - Types of decision - Decision Making Process - Decision Making under different conditions.

**ORGANIZING & STAFFING**

Nature and purpose of organizing - Organization structure - Formal and informal Organization - Line and Staff authority - Departmentation - Span of control - Centralization and Decentralization - Delegation of authority - Staffing - Selection and Recruitment - Orientation - Career Development - Career stages – Training Methods - Performance Appraisal.

**DIRECTING & CONTROLLING**

Creativity and Innovation - Motivation and Satisfaction - Motivation Theories - Leadership Styles - Communication - Barriers to effective Communication – Controlling – Controlling Techniques - Organization Culture - Elements and types of culture – Managing cultural diversity.

**INTRODUCTION TO ETHICS**

Moral dilemmas -Uses of Ethical Theories- Engineering As Social Experimentation- Engineer’s Responsibility For Safety-Codes of Ethics-Challenger Case Study.

**ETHICS IN ENGINEERING**

Employed Engineers Rights and Duties- Collective Bargaining - Occupational Crime - Global Issues- Multinational Corporation- Technology transfer - Engineers as managers - Consulting Engineers - Expert Witness-Moral Leadership.

**TEXT BOOKS:**

1. Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th edition.
2. Charles W L Hill, Steven L McShane, 'Principles of Management', Mcgraw Hill Education, Special Indian Edition, 2007.
3. Mike Martin and Roland Schinzinger, “Ethics in Engineering”, McGraw Hill, New York (2005).

**REFERENCES:**

1. Charles D Fleddermann, “Engineering Ethics”, Prentice Hall, New Mexico, (1999).
2. Harold Koontz, Heinz Weihrich and Mark V Cannice, 'Management - A global & Entrepreneurial Perspective', Tata Mcgraw Hill, 12th edition, 2007.
3. Andrew J. Dubrin, 'Essentials of Management', Thomson South-western, 7th edition, 2007.
4. Prof. (Col) P S Bajaj and Dr. Raj Agrawal, “Business Ethics – An Indian Perspective”, Biztantra, New Delhi, (2004)
5. David Ermann and Michele S Shauf, “Computers, Ethics and Society”, Oxford University Press, (2003).

**COURSE DESIGNERS:**

S.No	Name of the Faculty	Designation	Department / Name of the College	mail id
1	M. Manickam	Associate Professor	Management Studies / VMKVEC	manickam@vmkvec.edu.in
2	T. Thangaraja	Assistant Professor	Management Studies / AVIT	thangaraja@avit.ac.in

	<b>FINANCE AND ACCOUNTING FOR ENGINEERS</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OEI</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE:** Engineers are in a position to do Decision Making during every activity in the industry. The activities ranging from Operation to Non-Operation during the routine functions of the organization. Especially, Finance and Accounting also becomes the part of responsibility of every engineer to do data analysis activities. His interpretation through data analysis and reporting in every transaction helps the organization to do decision making to run the organization effectively and efficiently. Finance and Accounting Practices enable the engineers to handle the resources to do cost and Financial decisions with optimum resources for the betterment of the organization.

**PREREQUISITE:** NIL

**COURSE OBJECTIVES:**

1. To understand the concepts and conventions to prepare Income Statement, and Balance Sheet.
2. To apply the various methods to claim depreciation and
3. To practice fundamental investment decision through capital budgeting techniques.
4. To analyse cost-volume profit analysis for decision making and analyse standard costing techniques.
5. To estimate the working capital requirements for day-to-day activities and handling inventories with economic ordering quantities.

**COURSE OUTCOMES:**

After successful completion of the course, students will be able to

CO1: Understand the importance of recording, book keeping and reporting of the business transaction.	Understand
CO2: Identify and Apply suitable method for charging depreciation on fixed assets.	Apply
CO3: Analyse the various methods of capital budgeting techniques for investment decision.	Apply
CO4: Justify the scope of cost-volume-profit analysis, standard costing, and marginal costing techniques for decision making.	Analyse
CO5: Estimation of working capital requirements of the organization.	Evaluate

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	M	L	S	M	-	S	-	M	M	L	M	L	M
CO2	L	-	-	L	M	-	L	L	-	-	L	M	L	L	-
CO3	-	M	-	M	L	-	-	L	S	M	-	L	-	L	M
CO4	L	L	-	S	-	-	L	-	-	L	M	L	M	L	M
CO5	L	-	L	S	L	-	-	M	M	L	-	L	M	M	-

**S- Strong; M-Medium; L-Low**

**SYLLABUS:**

**Introduction:** Business Environment – Book Keeping and Accounting – Accounting Concepts and Conventions – Double entry system – Preparation of journal, ledger and Trial balance – Final Accounts.

**Depreciation:** Meaning – Causes - Methods of Calculating Depreciation: Straight Line Method, Diminishing Balance Method and Annuity Method.

**Capital Budgeting Decisions:** Meaning – Nature & Importance of Investment Decisions – Types - Financial statement

analysis and interpretation - Types of Analysis - Objectives - Tools of Analysis - Ratio Analysis: Objectives, Uses and Limitations - Classification of Ratios: Liquidity, Profitability, Financial and Turnover Ratios - Funds Flow Analysis and Cash Flow Analysis: Sources and Uses of Funds, Preparation of Funds Flow statement, Uses and Limitations: Pay Back Period – Accounting Rate of Return – NPV – IRR - Profitability Index.

**Marginal Costing:** Marginal Cost - Breakeven Analysis - Cost Volume Profit Relationship - Applications of Standard and marginal Costing Techniques.

**Working Capital Management:** – Types of Working Capital – Operating Cycle – Determinants of Working Capital - Receivables Management – Inventory Management – Need for holding inventories – Objectives – Inventory Management Techniques: EOQ & Reorder point – ABC Analysis - Cash Management – Motives for holding cash.

**Text Book**

1. Kesavan, C. Elenchezian, and T. Sunder Selwyan, “Engineering Economics and Financial Accounting”, Firewall Media, 2005.
2. Kasi Reddy .M and Saraswathi .S, “Managerial Economics and Financial Accounting”, PHI Learning Pvt., Ltd. 2007.

**Reference Book**

1. Periyasamy .P, “A Textbook of Financial, Cost and Management Accounting”, Himalaya Publishing House, 2010.
2. Palanivelu V.R., “Accounting for Managers”, Lakshmi Publications, 2005.
1. Mark S Bettner, Susan Haka, Jan Williams, Joseph V Carcello, “Financial and Management Accounting”, McGraw-Hill Education, 2017

**COURSE DESIGNERS:**

S.No	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1.	M.Manickam	Associate Professor	Management Studies / VMKVEC	manickam@vmkec.edu.in
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	<b>INNOVATION, PRODUCT DEVELOPMENT AND COMMERCIALIZATION</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OEI</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Commercialization of innovation and new products in fast-paced, high-tech markets and matching technological innovation to market opportunities.

**PREREQUISITE** - Not Required

**COURSE OBJECTIVES**

1	To make students understand multiple-perspective approach in organization to capture knowledge and creativity to develop successful products and services for Volatile, Uncertain, Complex and Ambiguous (VUCA) world.
2	Inculcate a disruptive thought process to generate ideas for concurrent and futuristic problems of society in general and markets in particular which focus on commercialization
3	Improved understanding of organizational best practices to transform exciting technology into successful products and services
4	Critically assess and evaluate innovation policies and practices in organizations especially from a cultural and leadership point of view
5	Explain why innovation is essential to organizational strategy – especially in a global environment

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1: Understand the role of innovation in gaining and maintaining competitive advantage	Understand
CO2: Integrate the innovation basis and its role in decision making especially under uncertainty	Apply
CO3: Analyze business challenges involving innovation management	Apply
CO4: Having problem solving ability – solving social issues and business problems	Apply
CO5: Comprehend the different sources of innovation	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10	PO11	PO12
CO1	M	-	-	-	-	M	S	S	-	M	-	-
CO2	S	S	S	M	M	M	-	-	-	-	-	-
CO3	S	S	S	M	M	M	-	-	-	-	-	-
CO4	S	S	S	M	M	M	-	-	-	-	-	-
CO5	S	S	S	M	M	M	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS:**

**Introduction to Innovation Management** - Innovation – What it is? Why it Matters? - Innovation as a Core Business Process – system thinking for innovation – Framework for System Thinking - system thinking tools

**Creating New Products and Services** - Product and Service Innovation – Exploiting Open Innovation and Collaboration –The Concept of Design Thinking and Its Role within NPD and Innovation – framework for design thinking

**Creating New Products and Services** - Product and Service Innovation – Exploiting Open Innovation and Collaboration –The Concept of Design Thinking and Its Role within NPD and Innovation – framework for design thinking

**Capturing Innovation Outcome** - New Venture – Benefits of Innovation, and Learning from Innovation – Building Innovative Organization and Developing Innovation Strategy - Globalization for Innovations, Innovating for Emerging Economies and Role of National Governments in Innovation

**New Product Brand Development and Pricing Strategies** - Importance of Brand decisions and Brand identity

development; Pricing of a new product, Pre-test Marketing  
**The Product offer** Selecting Market opportunity and Designing new market offers-Concept Generation and Evaluation, Developing and Testing Physical offers - Pre-launch, during launch and Post launch preparations;

**Text Book:**

1. Joe Tidd, John Bessant (2013), Managing Innovation: Integrating Technological, Market and Organizational Change, 5th edition, Wiley.

**Reference Books:**

1. Schilling, M (2013), Strategic management of technological innovation, 4th edition, McGraw Hill Irwin.
2. Allan Afuah (2003), Innovation Management: Strategies, Implementation and Profits, 2nd edition, Oxford University Press.
3. Michael G. Luchs, Scott Swan, Abbie Griffin (2015), Design Thinking: New Product Development Essentials from the PDMA, Wiley-Blackwell.
4. John Boardman, Brian Sauser (2013), Systemic Thinking: Building Maps for Worlds of Systems, 1st edition, Wiley.
5. Rich Jolly (2015), Systems Thinking for Business: Capitalize on Structures Hidden in Plain Sight, Systems Solutions Press

**COURSE DESIGNERS:**

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1	Dr.B.Rajnarayanan	Professor	Management Studies / VMKVEC	rajnarayanan@vmkvec.edu.in
2	Dr. Rajeshkumar	Associate Professor	Management Studies / AVIT	rajesh.mba@avit.ac.in

	<b>SOCIAL ENTREPRENEURSHIP</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OEI</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Social entrepreneurship involves the creativity, imagination and innovation often associated with entrepreneurship.

**PREREQUISITE** - Not Required

**COURSE OBJECTIVES**

1	To provide students with a working knowledge of the concepts, opportunities and challenges of social entrepreneurship..
2	To demonstrate the role of social entrepreneurship in creating innovative responses to critical social needs (e.g., hunger, poverty, inner city education, global warming, etc)..
3	To engage in a collaborative learning process to develop a better understanding of the context and domain of social entrepreneurship..
4	To help prepare you personally and professionally for meaningful employment by reflecting on the issues of social entrepreneurship.
5	Engage with a diverse group of social entrepreneurs

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1: Explain the concept social entrepreneurship and distinguish its elements from across a continuum of organizational structures from traditional nonprofits to social enterprises to traditional for profits	Understand
CO2: Analyze the operations of a human service organization using social entrepreneurial orientation and industry assessment and diagnostic tools.	Apply
CO3: Apply the Social Business Model Canvas and lean startup methods for planning, developing, testing, launching and evaluating social change ventures.	Apply
CO4: Compare funding options for social change ventures.	Apply
CO5: The outcomes of social entrepreneurship are focused on addressing persistent social problems particularly to those who are marginalized or poor.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10	PO11	PO12
CO1	M	-	-	-	-	M	S	S	-	M	-	-
CO2	S	S	S	M	M	M	-	-	-	-	-	-
CO3	S	S	S	M	M	M	-	-	-	-	-	-
CO4	S	S	S	M	M	M	-	-	-	-	-	-
CO5	S	S	S	M	M	M	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS:**

**Social entrepreneurship** – dimensions of social entrepreneurship – social change theories – equilibrium and complexity – theory of social emergence

**Social entrepreneurs** – mindset, characteristics and competencies – developing a social venture sustainability model – feasibility study – planning – marketing challenges for social ventures

**Microfinance**– MFI (Micro Finance Institutions) in India – regulatory framework of MFI – Banks and MFIs – sustainability of MFI – Self Help Groups– successful MFI models

**Angel Investors & Venture Capitalists** – difference – valuation of firm – negotiating the funding agreement – pitching idea to the investor

**Corporate entrepreneurship** – behavioral aspects – identifying, evaluating and selecting the opportunity – venture–location – organization – control – developing business plan – funding the venture – implementing corporate venturing in organization.

**Text Book:**

1. Constant Beugré, Social Entrepreneurship: Managing the Creation of Social Value, Routledge, 2016.
2. Björn Bjerke, Mathias Karlsson, Social Entrepreneurship: To Act as If and Make a Difference, Edward Elgar Publishing, 2013.

**Reference Books:**

1. Wei-Skillern, J., Austin, J., Leonard, H., & Stevenson, H. (2007). Entrepreneurship in the Social Sector (ESS). Sage Publications.
2. Janus, K. K. (2017). Social startup success. New York, NY: Lifelong Books.
3. Dancin, T. M., Dancin, P. A., & Tracey, P. (2011). Social entrepreneurship: A critique and future directions.
4. Alex Nicholls, Social Entrepreneurship: New Models of Sustainable Social Change, OUP Oxford, 2008.
5. David Bornstein, Susan Davis, Social Entrepreneurship: What Everyone Needs to Know, Oxford University Press, 2010.

**COURSE DESIGNERS**

S.No	Name of the faculty	Designation	Department / Name of the College	E-Mail Id
1	Dr.B.Rajnarayanan	Assistant Professor	Management Studies / VMKVEC	rajnarayanan@vmkec.edu.in



	<b>NEW VENTURE PLANNING AND MANAGEMENT</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OEI</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Contemporary methods and best practices for the entrepreneur to plan, launch, and operate a new venture and creation of a business plan

**PREREQUISITE - NIL**

**COURSE OBJECTIVES**

1	An opportunity for self-analysis, and how this relates to success in an entrepreneurial environment.
2	Information and understanding necessary to launch and grow an entrepreneurial venture.
3	A realistic preview of owning and operating an entrepreneurial venture.
4	An entrepreneur must understand the diversity, emotional involvement, and workload necessary to succeed.
5	The opportunity to develop a business plan.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1: Explain the concept of new venture planning, objectives and functions and its components.	Understand
CO2: Analyze the business plan issues and remuneration practices in startups business.	Apply
CO3: Explore an entrepreneurial idea to the point where you can intelligently and decide whether to “go for it” or not.	Apply
CO4: Compare and contrast the different forms entrepreneurial environment in terms of their key differences and similarities.	Apply
CO5: Explore the business plan and business model canvas for your idea.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10	PO11	P012
CO1	M	-	-	-	-	M	S	S	-	M	-	-
CO2	S	S	S	M	M	M	-	-	-	-	-	-
CO3	S	S	S	M	M	M	-	-	-	-	-	-
CO4	S	S	S	M	M	M	-	-	-	-	-	-
CO5	S	S	S	M	M	M	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS:**

**STARTING NEW VENTURE:** Opportunity identification - Search for new ideas - Sources of innovative ideas - Techniques for generating ideas - Entrepreneurial imagination & creativity - The role of creative thinking - Developing your creativity - Impediments to creativity.

**METHODS TO INITIATE VENTURES:** Pathways to new venture - Creating new ventures - Acquiring an existing venture - Advantages of acquiring an established venture - Examination of key issues – Franchising - How a franchise works and franchise law - Evaluating franchising opportunity.

**THE SEARCH FOR ENTREPRENEURIAL CAPITAL:** The venture capital market - Criteria for evaluating new venture proposals - Evaluating venture capitalists - stage of venture capital financing - Alternate sources of financing for Indian entrepreneurs - Bank funding - State financial corporations - Business incubators and facilitators - Informal risk capital - Angel investors.

**THE MARKETING ASPECTS OF NEW VENTURE:** Developing a marketing plan - Customer analysis - Sales analysis - Competition analysis - Market research - Sales forecasting - Sales Evaluation - Pricing decisions.

**BUSINESS PLAN PREPARATION FOR NEW VENTURE:** Business plan concept - Pitfalls to avoid in business plan - Developing a well conceived business plan - Elements of a business plan - Harvest strategy - Form of business organization - Legal acts governing businesses in India .

**Text Book:**

1. The Successful Business Plan, Secrets & Strategies, Rhonda Abrams, Published by The Planning Shop Titan, Ron Chernow, Random House
2. Osterwalder, A. and Pigneur, Y. (2010). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers, Hoboken, NJ: John Wiley & Sons

**Reference Books:**

1. Blackwell, E. (2011). How to Prepare a Business Plan: Create Your Strategy; Forecast Your Finances; Produce That Persuasive Plan. Kogan Page Publishers.
2. Levi, D. (2014). Group Dynamics for Teams. Sage Publications, Inc. Thousand Oaks.
3. Rajeev Roy, 'Entrepreneurship' 2nd Edition, Oxford University Press, 2011.
4. Business Model Generation by Osterwalder and Pigneur.

**COURSE DESIGNERS**

S.No	Name of the faculty	Designation	Department / Name of the College	E-Mail Id
1	M.Manickam	Associate Professor	Management Studies / VMKVEC	manickam@vmkec.edu.in

		<b>SOFTWARE PROJECT MANAGEMENT</b>				Category	L	T	P	Credit					
						OE-SD	3	0	0	3					
<b>PREAMBLE</b>															
This course will enable the students to have an understanding on the need for Software Project Management. It highlights different techniques for software cost estimation and activity planning. Software Project Management provides the platform for students to gain knowledge on procedures, skills, tools and techniques for applying in real world scenarios.															
<b>PREREQUISITE</b>															
<ul style="list-style-type: none"> <li>• Software Engineering</li> </ul>															
<b>COURSE OBJECTIVES</b>															
1.	To understand the Software Project Planning and Evaluation techniques.														
2.	To plan and manage projects at each stage of the software development life cycle (SDLC)														
3.	To learn about the activity planning and risk management principles.														
4.	To manage software projects and control software deliverables.														
5.	To develop skills to manage the various phases involved in project management and people management.														
6.	To deliver successful software projects that support organization's strategic goals.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Understand Project Management principles while developing software.										Understand					
<b>CO2:</b> Gain extensive knowledge about the basic project management concepts, framework and the process models.										Analyze					
<b>CO3:</b> Obtain adequate knowledge about software process models and software effort estimation techniques.										Apply					
<b>CO4:</b> Estimate the risks involved in various project activities.										Apply					
<b>CO5:</b> Define the checkpoints, project reporting structure, project progress and tracking mechanisms using project management principles.										Apply					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	-	M	M	-	-	-	-	-	-	S	-	S	S
CO2	S	S	S	M	M	-	-	-	-	-	-	S	-	M	S
CO3	S	M	S	M	M	-	-	-	-	-	-	S	-	M	S
CO4	S	M	S	-	L	-	-	-	-	-	-	S	-	M	S
CO5	S	M	S	-	M	-	-	-	-	-	-	S	-	M	S
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **UNIT I PROJECT EVALUATION AND PROJECT PLANNING**

Importance of Software Project Management – Activities – Methodologies – Categorization of Software Projects – Setting objectives – Management Principles – Management Control – Project portfolio Management – Cost-benefit evaluation technology – Risk evaluation – Strategic program Management – Stepwise Project Planning.

### **UNIT II PROJECT LIFE CYCLE AND EFFORT ESTIMATION**

Software process and Process Models – Choice of Process models – Rapid Application development – Agile methods – Dynamic System Development Method – Extreme Programming– Managing interactive processes – Basics of Software estimation – Effort and Cost estimation techniques – COSMIC Full function points – COCOMO II – a Parametric Productivity Model.

### **UNIT III ACTIVITY PLANNING AND RISK MANAGEMENT**

Objectives of Activity planning – Project schedules – Activities – Sequencing and scheduling – Network Planning models – Formulating Network Model – Forward Pass & Backward Pass techniques – Critical path (CRM) method – Risk identification – Assessment – Risk Planning –Risk Management – PERT technique – Monte Carlo simulation – Resource Allocation – Creation of critical paths – Cost schedules.

### **UNIT IV PROJECT MANAGEMENT AND CONTROL**

Framework for Management and control – Collection of data – Visualizing progress – Cost monitoring – Earned Value Analysis – Prioritizing Monitoring – Project tracking – Change control – Software Configuration Management – Managing contracts – Contract Management.

### **UNIT V STAFFING IN SOFTWARE PROJECTS**

Managing people – Organizational behavior – Best methods of staff selection – Motivation – The Oldham – Hackman job characteristic model – Stress – Health and Safety – Ethical and Professional concerns – Working in teams – Decision making – Organizational structures – Dispersed and Virtual teams – Communications genres – Communication plans – Leadership.

### **TEXT BOOK:**

1. Bob Hughes, Mike Cotterell and Rajib Mall: Software Project Management – Sixth Edition, Tata McGraw Hill, New Delhi, 2018.

### **REFERENCES:**

1. Robert K. Wysocki -Effective Software Project Management – Wiley Publication, 2011.
2. Walker Royce: - Software Project Management- Addison-Wesley, 1998.
3. Gopalaswamy Ramesh, - Managing Global Software Projects – McGraw Hill Education (India), Fourteenth Reprint 2013.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
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	<b>DATA SCIENCE IN PYTHON</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OE-SD</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

This will introduce the learner to the basics of the python programming environment, including fundamental python programming techniques such as lambdas, reading and manipulating csv files, and the numpy library. The course will introduce data manipulation and cleaning techniques using the popular python pandas data science library and introduce the abstraction of the Series and DataFrame as the central data structures for data analysis, along with tutorials on how to use functions such as groupby, merge, and pivot tables effectively.

**PREREQUISITE - PYTHON PROGRAMMING**

**COURSE OBJECTIVES**

1.	To provide knowledge of python programming paradigms required for Data Science.
2.	Produce Python code to statistically analyze a dataset.
3.	To provide the knowledge of NumPy Packages
4.	To provide the knowledge of Pandas, Matplotlib
5.	Critically evaluate data visualizations based on their design and use for communicating stories from data.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to	
<b>CO1:</b> Understand and demonstrate the usage of built-in objects in Python	Understand
<b>CO2:</b> Analyze the significance of python program development environment and apply it to solve real world applications	Analyze
<b>CO3:</b> Implement numerical programming.	Apply
<b>CO4:</b> Implement data handling visualization through NumPy	Apply
<b>CO5:</b> Implement Pandas and Matplotlib modules.	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	M	M	S	-	-	-	-	-	-	-	-	-	M	-	-
<b>CO2</b>	M	M	S	-	M	M	-	-	-	-	-	-	M	M	M
<b>CO3</b>	S	M	M	M	M	L	-	-	-	-	-	-	M	-	-
<b>CO4</b>	S	M	M	M	M	-	-	-	-	-	-	-	M	M	M
<b>CO5</b>	S	M	S	M	M	M	-	-	-	-	-	-	M	-	-

S- Strong; M-Medium; L-Low

## SYLLABUS

### UNIT I INTRODUCTION TO PYTHON

Structure of Python Program-Underlying mechanism of Module Execution-Branching and Looping-Problem Solving Using Branches and Loops-Functions - Lists and Mutability- Problem Solving Using Lists and Functions

### UNIT II SEQUENCE DATATYPES AND OBJECT-ORIENTED PROGRAMMING

Sequences, Mapping and Sets- Dictionaries- -Classes: Classes and Instances-Inheritance- Exceptional Handling- Introduction to Regular Expressions using “re” module.

### UNIT III USING NUMPY

Basics of NumPy-Computation on NumPy-Aggregations-Computation on Arrays- Comparisons, Masks and Boolean Arrays-Fancy Indexing-Sorting Arrays-Structured Data: NumPy’s Structured Array.

### UNIT IV DATA MANIPULATION WITH PANDAS –I

Introduction to Pandas Objects-Data indexing and Selection-Operating on Data in Pandas- Handling Missing Data- Hierarchical Indexing - Combining Data Sets - Aggregation and Grouping-Pivot Tables-Vectorized String Operations -Working with Time Series-High Performance Pandas- and query()

### UNIT V VISUALIZATION AND MATPLOTLIB

Basic functions of matplotlib-Simple Line Plot, Scatter Plot-Density and Contour Plots- Histograms, Binnings and Density-Customizing Plot Legends, Colour Bars-Three- Dimensional Plotting in Matplotlib

### TEXT BOOK:

1. Jake VanderPlas ,Python Data Science Handbook - Essential Tools for Working with Data, O’Reily Media,Inc, 2016
2. Zhang.Y ,An Introduction to Python and Computer Programming, Springer Publications,2016

### REFERENCES:

1. Joel Grus ,Data Science from Scratch First Principles with Python, O’Reilly Media,2016.
2. T.R.Padmanabhan, Programming with Python,Springer Publications,2016
3. "CS41 - The Python Programming Language", *Stanfordpython.com*, 2019. [Online]. Available: <https://stanfordpython.com/#overview>. [Accessed: 20- Jun- 2019].
4. "Python for Data Science", *Cognitive Class*, 2019. [Online]. Available: <https://cognitiveclass.ai/courses/python-for-data-science/>. [Accessed: 20- Jun- 2019].

### COURSE DESIGNERS

S. No	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1	A.Kasthuri	Assistant Professor	CSE / VMKVEC	kasthuri@vmkvec.edu.in
2	Dr.R.Jaichandran	Associate Professor(G-II)	CSE / AVIT	rjaichandran@avit.ac.in

		<b>DIGITAL MARKETING</b>					<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>				
							<b>OE-SD</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>				
<b>PREAMBLE</b>															
This course will acquaint the learners to create a structured digital marketing plan and budget, Identify the correct measures to set objectives and evaluate digital marketing, Review and prioritize the strategic options for boosting customer acquisition, conversion, and retention using digital marketing.															
<b>PREREQUISITE</b> - Basic knowledge of internet, social media.															
<b>COURSE OBJECTIVES</b>															
1.	To give the brief introduction of digital marketing														
2.	To discuss the Service engine advertising and display marketing in internet marketing														
3.	To overview the creating of concepts and types of Social media marketing														
4.	To discuss the details of Search Engine Optimization and Web analytics														
5.	To manage the advancement social media and maintaining the online reputation														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1:</b> Understand the concepts of digital marketing.											Understand				
<b>CO2:</b> Understand the skills required for digital marketing											Understand				
<b>CO3:</b> Analyze the Digital Marketing Platforms like Facebook, Twitter, LinkedIn, and etc.,											Analyze				
<b>CO4:</b> Introduction to the basics of Search Engine Optimization (SEO) and Web analytics											Apply				
<b>CO5:</b> Understand and develop the digital marketing capstone											Analyze				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	M	-	M	M	-	-	-	-	-	-	M	-	-
CO2	M	M	S	-	M	M	-	-	-	-	-	-	M	M	M
CO3	S	M	M	M	M	M	-	-	M	-	-	-	M	-	-
CO4	S	M	M	M	M	M	-	-	M	-	-	-	M	M	M
CO5	S	M	S	M	M	M	-	M	M	-	-	-	M	-	-
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **UNIT I INTRODUCTION TO DIGITAL MARKETING**

What is Digital Marketing - Why Digital Marketing - Digital Marketing Platforms - Organic and Paid Digital Marketing - Difference between Traditional Marketing and digital Marketing - types and channels of digital marketing - tools of digital marketing - Advantage and Disadvantage of Digital Marketing - Skills required in Digital Marketing - Digital Marketing Plan.

### **UNIT II INTERNET MARKETING**

Internet Marketing opportunities and challenges - Digital marketing framework - **Search Engine Advertising:** - Pay for Search Advertisements - Ad Placement - Ad Ranks - Creating Ad Campaigns - Campaign Report Generation - **Display marketing:** - Types of Display Ads - Buying Models - Programmable Digital Marketing - Analytical Tools - YouTube marketing

### **UNIT III SOCIAL MEDIA MARKETING**

Introduction to social media platforms, penetration & characteristics - Building a successful social media marketing strategy - Facebook Marketing: - Business through Facebook Marketing, Creating Advertising Campaigns, Adverts, Facebook Marketing Tools - LinkedIn Marketing: - Introduction and Importance of LinkedIn Marketing, Framing LinkedIn Strategy, Lead Generation through LinkedIn, Content Strategy, Analytics and Targeting - Twitter Marketing: - Introduction to Twitter Marketing, how twitter Marketing is different than other forms of digital marketing, framing content strategy, Twitter Advertising Campaigns - Instagram and Snapchat: - Digital Marketing Strategies through Instagram and Snapchat - Mobile Marketing: - Mobile Advertising, Forms of Mobile Marketing, Features, Mobile Campaign Development, Mobile Advertising Analytics.

### **UNIT IV SEO, WEB ANALYTICS**

Introduction and need for SEO - How to use internet & search engines - search engine and its working pattern - On-page and off-page optimization - SEO Tactics - Planning A New Website - Market Your Optimized Website - Analytics and Measurement. - Introduction to Digital Analytics - Building Blocks - Fundamentals of Digital Analytics - Business Perspective - Data Analysis Fundamentals - Analysis Perspective: Providing Insights - Enabling Capabilities - Managing Analytics - Audience - Acquisition - Behavior - Conversions Onboarding - Retention and Expansion - Advocacy - Privacy and Ethics - Wrapping Up

### **UNIT V ADVANCED SOCIAL MEDIA**

Understanding Paid Earned and Owned Social Media - Social Sharing - Blogging for Business - Finding and Communicating with Influencers - Online Reputation Management - Social Media Measurement - Social Media Analytics - Pinterest Marketing - Digital Marketing Capstone.

#### **TEXT BOOK:**

1. Ryan, D. (2014 ). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.

#### **REFERENCES:**

1. Jan Zimmerman, Deborah Ng - Social Media Marketing All-in-One For Dummies - 4th Edition – John Wiley & Sons Inc.
2. The Beginner's Guide to Digital Marketing (2015). Digital Marketer. Pulizzi,J.(2014) Epic Content Marketing, Mcgraw Hill Education.
3. Dave Chaffey & Fiona Ellis , Digital Marketing: Strategy, Implementation & Practice – 6 th Edition, Pearson.
4. Eric Enge , Art of SEO (3rd edition) - O'Reilly.

#### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1	S. Muthuselvan	Assistant Professor	CSE / AVIT	muthuselvan@avit.ac.in
2	A.Kasthuri	Assistant Professor	CSE / VMKVEC	kasthuri@vmkvec.edu.in



3D PRINTING		Category	L	T	P	Credit									
		OE-EA	3	0	0	3									
<b>Preamble</b> The course is designed to impart knowledge and skills related to 3D printing technologies, selection of material and equipment and develop a product using this technique in Industry 4.0 environment.															
<b>Prerequisite – NIL</b>															
<b>Course Objective</b>															
1	To discuss the basic concepts and procedure followed in 3D printing methods														
2	To construct a CAD model for a required product														
3	To identify the use of different material and support structures														
4	To experiment with different 3d printing process														
5	To identify the defects.														
<b>Course Outcomes: On the successful completion of the course, students will be able to</b>															
<b>CO1.</b>	Demonstrate the various 3D Printing methods						Understand								
<b>CO2.</b>	Develop CAD Models ,Import and Export CAD data and generate .STL file.						Apply								
<b>CO3.</b>	Select a specific material for the given application.						Apply								
<b>CO4.</b>	Select a 3D printing process for an application.						Apply								
<b>CO5.</b>	Able to identify the Product defects after post processing						Apply								
<b>Mapping with Programme Outcomes and Programme Specific Outcomes</b>															
CO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	M	L	-	-	-	-	-	-	-	-	-	-	M	-	-
CO2	S	S	M	-	M	-	-	-	-	-	-	-	M	-	-
CO3	M	M	L	L	L	-	-	-	-	-	-	-	M	-	-
CO4	S	M	-	-	M	-	-	-	-	-	-	-	M	-	-
CO5	M	S	M	M	-	-	-	-	-	-	-	-	L	-	L
<b>S- Strong; M-Medium; L-Low</b>															
<b>SYLLABUS</b>															
<b>3D PRINTING &amp; CAD FOR ADDITIVE MANUFACTURING (7 Hrs.)</b>															

Introduction, Process, Classification, Advantages, Additive V/s Conventional Manufacturing processes, Applications. CAD Data formats, Data translation, Data loss, STL format.				
<b>ADDITIVE MANUFACTURING TECHNIQUES (12Hrs.)</b>				
Stereo- Lithography, LOM, FDM, SLS, SLM, Binder Jet technology. Process, Process parameter, Process Selection for various applications. Additive Manufacturing Application Domains: Aerospace, Electronics, HealthCare, Defence, Automotive, Construction, Food Processing, Machine Tools				
<b>MATERIALS ( 8 Hrs.)</b>				
Polymers, Metals, Non-Metals, Ceramics. Various forms of raw material- Liquid, Solid, Wire, Powder; Powder Preparation and their desired properties, Polymers and their properties. Support Materials				
<b>ADDITIVE MANUFACTURING EQUIPMENT (10 Hrs.)</b>				
Process Equipment- Design and process parameters, Governing Bonding Mechanism Common faults and troubleshooting, Process Design				
<b>POST PROCESSING &amp; PRODUCT QUALITY (8 Hrs.)</b>				
Post Processing Requirement and Techniques , Product Quality Inspection and testing , Defects and their causes				
<b>Text Books</b>				
1	Lan Gibson, David W. Rosen and Brent Stucker, “Additive Manufacturing Technologies:Rapid Prototyping to Direct Digital Manufacturing”, Springer, 2010.			
2	Khanna Editorial, “3D Printing and Design”, Khanna Publishing House, Delhi.			
<b>Reference Books</b>				
1	CK Chua, Kah Fai Leong, “3D Printing and Rapid Prototyping- Principles and Applications”, World Scientific, 2017.			
2	Andreas Gebhardt, “Understanding Additive Manufacturing: Rapid Prototyping, Rapid Tooling, Rapid Manufacturing”, Hanser Publisher, 2011.			
3	J.D. Majumdar and I. Manna, “Laser-Assisted Fabrication of Materials”, Springer Series in Material Science, 2013.			
<b>Course Designers</b>				
<b>S.No</b>	<b>Faculty Name</b>	<b>Designation</b>	<b>Department/Name of the College</b>	<b>Email id</b>
1	L.Prabhu	Associate Professor	Mech / AVIT	prabhu@avit.ac.in
<b>Alternative NPTEL/SWAYAM Course</b>				
<b>S. No.</b>	<b>NPTEL Course Name</b>	<b>Instructor</b>	<b>Host Institute</b>	
1	Rapid Manufacturing	Dr. Amandeep Singh, Prof. J. Ramkumar	IIT Kanpur	

ROBOTICS		Category	L	T	P	Credit									
		OE-EA	3	0	0	3									
<b>Preamble</b> The objective of this course is to impart knowledge about industrial robots for their control and design.															
<b>Prerequisite :</b> NIL															
<b>Course Objective</b>															
1	Be exposed to the fundamentals of robots														
2	To learn about Robot kinematics and dynamics														
3	To learn different types of sensors used in robots and its control														
4	To understand the different types of actuation systems used in robots														
5	To understand the robot control hardware and their interfacing and programming of robots.														
<b>Course Outcomes: On the successful completion of the course, students will be able to</b>															
CO1.	Understand the basic configurations and kinematic systems of robots					Understand									
CO2.	Solve problems of robot kinematics and dynamics					Apply									
CO3.	Understand the different types of sensors used in robot systems and their applications, different types of control systems used in robots					Understand									
CO4.	Understand and applications of the different types of actuators used in robot systems					Apply									
CO5.	Understand the robot control hardware systems and their interfaces, different robot programming techniques for various applications.					Apply									
<b>Mapping with Programme Outcomes and Programme Specific Outcomes</b>															
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	L	-	-	-	-	-	-	S	-	L
CO2	S	S	M	M	-	M	-	-	-	-	-	-	S	-	L
CO3	S	M	M	M	-	M	-	-	-	-	-	-	S	-	L
CO4	S	S	M	M	-	L	-	-	-	-	-	-	S	-	L
CO5	S	S	L	S	-	S	-	-	-	-	-	-	S	-	L
<b>S- Strong; M-Medium; L-Low</b>															
<b>SYLLABUS</b>															
<b>INTRODUCTION TO ROBOTICS</b>															

Types and components of a robot, Classification of robots, closed-loop and open loop control systems. Kinematics systems; Definition of mechanisms and manipulators, Social issues and safety.

### **ROBOT KINEMATICS AND DYNAMICS**

Kinematic Modelling: Translation and Rotation Representation, Coordinate transformation, DH parameters, Jacobian, Singularity, and Statics - Dynamic Modelling: Equations of motion: Euler-Lagrange formulation.

### **SENSORS AND VISION SYSTEM and ROBOT CONTROL**

Sensor: Contact and Proximity, Position, Velocity, Force, Tactile etc. - Introduction to Cameras, Camera calibration, Geometry of Image formation, Euclidean/ Similarity/Affine/Projective transformations - Vision applications in robotics.

Basics of Robot control: Transfer functions, Control laws: P, PD, PID. - Non-linear and advanced controls.

### **ROBOT ACTUATION SYSTEMS**

Actuators: Electric, Hydraulic and Pneumatic; Transmission: Gears, Timing Belts and Bearings, Parameters for selection of actuators.

### **CONTROL HARDWARE AND INTERFACING**

Embedded systems: Architecture and integration with sensors, actuators, components, Programming for Robot Applications.

#### **Text Books**

1	Saha, S.K., "Introduction to Robotics, 2nd Edition, McGraw-Hill Higher Education, New Delhi, 2014.
2	Mittal R.K. and Nagrath I.J., "Robotics and Control", Tata McGraw Hill.

#### **Reference Books**

1	Ghosal, A., "Robotics", Oxford, New Delhi, 2006.
2	Niku Saeed B., "Introduction to Robotics: Analysis, Systems, Applications", PHI, New Delhi.
3	Steve Heath, "Embedded System Design", 2nd Edition, Newnes, Burlington, 2003
4	Merzouki R., Samantaray A.K., Phathak P.M. and Bouamama B. Ould, "Intelligent Mechatronic System: Modeling, Control and Diagnosis", Springer.

#### **Course Designers**

S.No	Faculty Name	Designation	Department/Name of the College	Email id
1	Prof. J.Satheesbabu	Associate Professor	Mech/VMKVEC	satheesbabu@vmkvec.edu.in
2	Dr.L.K.Hema	Professor	ECE / AVIT	hemalk@avit.ac.in

<b>BIOMOLECULES - STRUCTURE, FUNCTION IN HEALTH AND DISEASE</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>									
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>									
<b>PREAMBLE</b> Biomolecules like carbohydrates, proteins, fat are vital components of any living system. Basic knowledge about them helps in maintaining a healthy lifestyle, free of sickness and a general awareness about hygiene.															
<b>PREREQUISITE</b> NIL															
<b>COURSE OBJECTIVES</b>															
1	To give an overview of importance of biomolecules														
2	To elaborate the structure of proteins and nucleic acids and its role in disease.														
3	To enumerate the role of carbohydrates and their cellular function in physiology and pathology														
4	To enumerate the role of lipids and their cellular function in physiology and pathology.														
5	To briefly cholesterol and its role in diseases														
<b>COURSE OUTCOMES</b>															
After the successful completion of the course, learner will be able to															
CO1. Relate the basics of biomolecules in and around him						Understand									
CO2. Understand the structure of biomolecules such as proteins and nucleic acids						Understand									
CO3. Discover the role of carbohydrates in healthy and diseased conditions						Apply									
CO4. Relate disfunctioning of lipids with disease						Analyse									
CO5. Criticize the role of cholesterol in diseases.						Evaluate									
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
<b>CO S</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	M	L	L	-	-	L	-	-	-	-	-	-	-	L	-
<b>CO2</b>	S	M	S	-	-	M	-	-	-	-	-	-	-	L	-
<b>CO3</b>	M	L	M	M	-	S	-	-	-	-	-	-	-	L	-
<b>CO4</b>	L	L	L	L	S	L	-	-	S	-	-	M	L	M	M
<b>CO5</b>	S	-	L	L	-	M	-	-	-	-	-	S	S	M	-
S- Strong; M-Medium; L-Low															

**SYLLABUS****PROTEINS**

Protein – Structure – primary, secondary, tertiary. Types of proteins and their function. Role of each type of Protein in Health and Disease.

**NUCLEIC ACIDS**

Nucleic Acids – Components of nucleic acids, Conformational parameters. Nucleic acids – Types of DNA and RNA. DNA Polymorphism, Circular DNA, Supercoil DNA, DNA-Protein interactions. Role of nucleic acids in Health and disease

**CARBOHYDRATES**

Carbohydrates – Introduction. Types – monosaccharide, disaccharide, oligosaccharide and polysaccharides. Structure of each type. Artificial sugars. Role of carbohydrates in Health and Disease

**FATTYACIDS AND LIPIDS**

Fatty acids- Introduction, nomenclature, types - Saturated and unsaturated fatty acids, Essential and non-essential fatty acids.

Lipids – Introduction, Classification - simple and compound lipids, phospholipids, Cholesterol and its role in health and disease, Micelles and Liposomes : Applications in biology and medicine

**CELL MEMBRANE AND CELL SIGNALING**

Cell membrane - components and architecture, Various membrane models including Fluid-mosaic model. Ion channels, Receptors, Signaling molecules, Signaling mechanism, Role of cell signaling in Health and Disease. Inter-relationship of biomolecules.

**TEXTBOOKS**

1. Biophysical Chemistry, Part II, Techniques for the study of biological structure and function, by Cantor C.R. and Schimmel P R., W.H. Freeman and Company, 1980.
2. Nucleic Acids in chemistry and Biology, by Blackburn G.M. and Gait M.J., IRL Press, 1990.
3. Biochemistry, by Voet D. and Voet J.G., John Wiley and sons, 1995.
4. Physical Biochemistry, by Freifelder D., W.H. Freeman and company, 1976-1982.

**COURSE DESIGNERS**

S.No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr.P.David Annaraj	Assistant professor	Pharmaceutical Engineering/ VMKVEC	davidannaraj@vmkvec.edu.in
2	Ms.S.Sowmiya	Assistant Professor	Pharmaceutical Engineering/ VMKVEC	sowmiya.vmkvec@vmrf.edu.in

		<b>PHARMACOGENOMICS</b>						<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>			
								<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>			
<b>PREAMBLE</b>															
Pharmacogenomics involves the study of the relationship between an individual's genetic makeup and his or her response to a drug. Pharmacogenetics, a component of pharmacogenomics, is the study of the relationship between a single gene and its response to a drug.															
<b>PREREQUISITE - NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	Discuss about the basic knowledge about pharmacogenomics and drug design using genomic applications for drug action and toxicity.														
2	Perform how individualization of drug therapy can be achieved based on a person's genetic makeup while reducing unwanted drug effects.														
3	Outline the Pharmacogenomics studies on how genetic differences between individuals can affect responses to various drugs.														
4	Formulate on medicine skills acquired by the student and his action in different pathologies														
5	Develop acquire knowledge about the influence of genetic alterations on the therapeutic effect and adverse reactions of the drugs, from a perspective of individualized therapy.														
<b>COURSE OUTCOMES</b>															
After the successful completion of the course, learner will be able to															
CO1. Recognize the effect of genetic differences between individuals in the outcome of drug therapy and in drug efficacy and toxicity.											Remember				
CO2. Describe the role of single nucleotide polymorphism as a biomarker for the prediction of risk, therapeutic response and prognosis of malignancies.											Understand				
CO3. Utilize and manage the new genomics based tools as they become available as well as make best treatment choices.											Understand				
CO4. Examine the applications of genomics principles in drug action and toxicology											Analyze				
CO5. Validation of case studies related to pharmacogenomics											Analyze				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO	PO	PO	PO	PO	PO	PO	PO1	PO11	PO12	PSO	PSO2	PSO
CO1	L	L	L	L	L	L	L	-	L	L	L	L	L	L	
CO2	M	M	M	M	L	-	-	-	M	-	L	L	L	L	-
CO3	S	S	S	S	L	-	-	-	M	-	L	L	L	L	-
CO4	M	M	M	M	M	-	-	-	S	-	L	L	M	L	-
CO5	L	L	L	L	S	-	-	-	M	-	M	M	S	M	-
S- Strong; M-Medium; L-Low															

## **SYLLABUS**

### **PHARMACOGENOMICS AND PERSONALIZED MEDICINE**

Pharmacogenetics - Roots of pharmacogenomics and it is not just pharmacogenomics, Genetic drug response profiles, the effect of drugs on Gene expression, pharmacogenomics in drug discovery and drug development. Concept of individualized drug therapy, Drivers and the promise of personalized medicine, Strategies for application of pharmacogenomics to customize therapy, Barriers.

### **HUMAN GENOME**

Expressed sequence Tags (EST) and computational biology, Microbial genomics, computational analysis of whole genomes, computational genome analysis, Genomic differences that affect the outcome of host pathogen interactions, Protein coding genes, repeat elements, genome duplication, analysis of proteome, DNA variation, Biological complexity. Single nucleotide polymorphisms (SNP's) in Pharmacogenomics - approaches, number and types of SNPs, Study design for analysis, Analytical issues, Development of markers.

### **ASSOCIATION STUDIES IN PHARMACOGENOMICS**

Viability and Adverse drug reaction in drug response, Multiple inherited genetic factors influence the outcome of drug treatments, Association studies in pharmacogenomics, Strategies for pharmacogenomics Association studies, Benefits of Pharmacogenomics in Drug R & D.

### **GENOMICS APPLICATIONS FOR DRUG ACTION, TOXICITY AND DESIGN**

Platform technologies and Pharmaceutical process, its applications to the pharmaceutical industry, Understanding biology and diseases, Target identification and validation, Drug candidate identification and optimization, safety and toxicology studies. The need of protein structure information, protein structure and variation in drug targets- the scale of problem, Mutation of drug targets leading to change in the ligand binding pocket.

### **PHARMACOGENOMICS – CASE STUDIES**

Study of pharmacogenomics of human P-Glycoprotein, drug transporters, lipid lowering drugs, chemotherapeutic agents for cancer treatment.

### **TEXT BOOKS**

1. Martin M. Zdanowicz, M.M. "Concepts in Pharmacogenomics" Second Edition, American Society of Health-System Pharmacists, 2017.
2. Licinio, J and Wong, Ma-Li. "Pharmacogenomics: The Search for the Individualized Therapies", Wiley-Blackwell, 2009.
3. Yan Q, "Pharmacogenomics in Drug Discovery and Development" Humana Press, 2nd Edition, 2014.



**REFERENCES**

1. Brazeau, D.A. and Brazeau, G.A. "Principles of the Human Genome and Pharmacogenomics" American Pharmacist Association, 2011
2. Werner, K., Meyer, U.A., Tyndale, R.F. "Pharmacogenomics", Second Edition, Taylor and Francis, 2005.
3. Langman, L.J. and Dasgupta, A. "Pharmacogenomics in Clinical Therapeutics", Wiley – Blackwell, 2012

**COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Ms. R. Jaishri	Assistant Professor	Pharmaceutical Engineering / VMKVEC	jaishri@vmkvec.edu.in

	<b>MUNICIPAL SOLID AND WASTE MANAGEMENT</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Preamble**

Structure is an arrangement and organization of interrelated elements in a material object or system, or the object or systems organized. Material structures include man-made objects such as buildings and machines and natural objects such as biological organisms, minerals and chemicals.

**Prerequisite: NIL**

**Course Objectives**

1. The on-site/off-site process in gof the same and the disposal methods.
2. The student is expected to know about the various effects and disposal options for the municipal solid waste.
3. The collection and supply of water
4. The offsite processing involved in site

**Course Outcomes**

On the successful completion of the course, students will be able to

CO1. To know about the types of waste & Sources	Analyze
CO2. To Study the on site Storage & Processing	Apply
CO3. To study about the collection & transfer the waste	Apply
CO4. To Study the process of offsite processing	Apply
CO5. To know about the solid waste disposal	Apply

**Mapping with Programme Outcomes and Programme Specific Outcomes**

COs	PO 1	PO2	PO 3	PO 4	PO5	PO 6	PO7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO 2	PSO3
CO1	S	M	L	-	-	-	-	-	-	-	-	-	-	-	S
CO2	S	M	L	S	-	-	-	-	-	-	-	-	-	-	S
CO3	S	M	M	S	-	-	-	-	-	-	-	-	-	-	S
CO4	S	M	M	M	-	-	-	-	-	-	-	-	-	-	S
CO5	S	M	M	-	-	-	-	-	-	-	-	L	-	-	S

S-Strong; M-Medium; L-Low

**Syllabus****SOURCES AND TYPES OF MUNICIPAL SOLID WASTES**

Sources and types of solid wastes-major legislation-monitoring responsibilities-Effects of disposal of solid wastes - Quantity – factors affecting generation of solid wastes; characteristics – methods of sampling and characterization– public health effects. Principle of solid waste management – social & economic aspects; Public awareness; Role of NGOs; Legislation.

**ON-SITE STORAGE & PROCESSING**

On-site storage methods – materials used for containers – on-site segregation of solid wastes – public health & economic aspects of storage – options under Indian conditions – Critical Evaluation of Options.

**COLLECTION AND TRANSFER**

Methods of Collection – types of vehicles – Manpower requirement – collection routes; transfer stations – selection of location, Anaerobic digestion, RDF and Incineration and co-generation of energy using waste, Pyrolysis of solid Waste operation & maintenance; options under Indian conditions.

**OFF-SITE PROCESSING**

Processing techniques and Equipment; Resource recovery from solid wastes – composting, incineration, Pyrolysis – options under Indian conditions- cradle to grave management concept, Prevailing laws of hazardous waste management- Risk assessment.

**DISPOSAL**

Dumping of solid waste; sanitary landfills – site selection, design and operation of sanitary landfills – Leachate collection & treatment.

**Text Books**

1. George Tchobanoglous et al., "Integrated Solid Waste Management", McGraw-Hill Publishers, 2002.
2. B. Bilitewski, G. HardHe, K. Marek, A. Weissbach, and H. Boeddicker, "Waste Management", Springer, 1994.
3. Charles A. Wentz; "Hazardous Waste Management", McGraw-Hill Publication, Latest publication, (1992).

**Reference Books**

1. R.E. Landreth and P.A. Rebers, "Municipal Solid Wastes – problems and Solutions", Lewis Publishers, 1997.
2. Bhide A.D. and Sundaresan, B.B., "Solid Waste Management in Developing Countries", INSDOC, 1993.
3. Handbook of Solid Waste Management by Frank Kreith, George Tchobanoglous, McGraw Hill Publication, (2002).
4. Bagchi, A., Design, Construction, and Monitoring of Landfills, (2nd Ed). Wiley Interscience, ISBN: 0-471-30681-9.
5. Manual on Municipal Solid Waste Management, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, (2000).

S.No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Mrs.P.Subathra	Assistant Professor	Civil/AVIT	subathra@avit.ac.in

DISASTER MANAGEMENT		Category	L	T	P	Credit									
		OE-EA	3	0	0	3									
<b>Preamble</b>															
This course deals with the various disasters and to expose the students about the measures, its effect against built structures, and Hazard Assessment procedure in India. This course also deals with the methods of mitigating various hazards such that their impact on communities is reduced.															
<b>Prerequisite - NIL</b>															
<b>Course Outcomes</b>															
1	To Understand basic concepts in Disaster Management														
2	To Understand Definitions and Terminologies used in Disaster Management														
3	To Understand the Challenges posed by Disasters														
4	To understand Impacts of Disasters														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Understand the various types of disasters viz Hydrological, Coastal and Marine Disasters, Atmospheric Disasters, Geological, Mass Movement and Land Disasters, Wind and Water Driven Disasters.						Understand									
CO2. Identify the potential deficiencies of existing buildings for Earthquake disaster and suggest suitable remedial measures.						Understand									
CO3. Derive the guidelines for the precautionary measures and rehabilitation measures for Earthquake disaster.						Apply									
CO4. Derive the protection measures against floods, cyclone, landslides						Apply									
CO5. Understand the effects of disasters on built structures in India						Understand									
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO <sub>2</sub>	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO <sub>2</sub>	PSO3
CO1	M	-	-	L	-	-	-	-	-	-	-	-	L	-	-
CO2	M	M	L	L	-	M	-	-	-	-	-	-	L	-	-
CO3	S	M	S	M	-	L	-	M	-	-	-	-	M	L	-
CO4	S	M	S	-	L	-	-	-	-	-	-	-	M	L	-
CO5	L	L	-	L	-	-	-	-	-	-	-	-	L	-	-
S-Strong; M-Medium; L-Low															

## SYLLABUS

### INTRODUCTION:

Concept of disaster; Different approaches; Concept of Risk; Levels of disasters; Disaster phenomena and events (Global, national and regional); Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc. Do's and Don'ts during various types of Disasters.

### RISK ASSESSMENT AND VULNERABILITY ANALYSIS:

Response time, frequency and forewarning levels of different hazards; Characteristics and damage potential of natural hazards; hazard assessment; Dimensions of vulnerability factors; vulnerability assessment; Vulnerability and disaster risk; Vulnerabilities to flood and earthquake hazards

### DISASTER MANAGEMENT MECHANISM:

Concepts of risk management and crisis management; Disaster management cycle; Response and Recovery; Development, Prevention, Mitigation and Preparedness; Planning for relief, Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster

### DISASTER RESPONSE:

Mass media and disaster management; Disaster Response Plan; Communication, Participation, and Activation of Emergency Preparedness Plan; Logistics Management; Psychological Response; Trauma and Stress Management; Rumour and Panic Management; Minimum Standards of Relief; Managing Relief; Funding.

### DISASTER MANAGEMENT IN INDIA:

Strategies for disaster management planning; Steps for formulating a disaster risk reduction plan; Disaster management Act and Policy in India; Organisational structure for disaster management in India; Preparation of state and district disaster management plans, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders

### TEXTBOOKS:

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
3. Gupta ANIL K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

### REFERENCES:

1. Abarquez I. & Murshed Z. Community Based Disaster Risk Management: Field Practitioner's Handbook, AD PC, Bangkok, 2004.
2. Goudie, A. Geomorphological Techniques, Unwin Hyman, London 1990.
3. Goswami, S.C. Remote Sensing Application in North East India, Purbanchal Prakesh, Guwahati, 1997.
4. Manual on Natural Disaster Management in India, NCDM, New Delhi, 2001.
5. Disaster Management in India, Ministry of Home Affairs, Government of India, New Delhi, 2011.
6. National Policy on Disaster Management, NDMA, New Delhi, 2009.
7. Disaster Management Act. (2005), Ministry of Home Affairs, Government of India, New Delhi, 2005.

### Course Designers

S.No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Ms. S. Ispara Xavier	Assistant Professor	Civil/AVIT	isparaxavier.civil@avit.ac.in

<b>GREEN POWER GENERATION SYSTEMS</b>							<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
							<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

The course presents the various sources of renewable energy including wind, solar, and biomass as potential sources of energy and investigates the contribution they can make to the energy profile of the nation. The technology used to harness these resources will be presented. Discussions of economic, environment, politics and social policy are integral components of the course.

**PREREQUISITE:** NIL

**COURSE OBJECTIVES**

1	Understand the nexus between energy, environment, and sustainable development
2	Appreciate energy ecosystems and its impact on environment
3	Learn basics of various types of renewable and clean energy technologies
4	Serve as bridge to advanced courses in renewable energy

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1: Explain renewable energy sources & systems.	Understand
CO2: Apply engineering techniques to build solar, wind, tidal, geothermal, biofuel, fuel cell, Hydrogen, and sterling engine.	Apply
CO3: Analyze and evaluate the implication of renewable energy. Concepts in solving numerical problems pertaining to solar radiation geometry and wind energy systems.	Analyze
CO4: Demonstrate self-learning capability to design & establish renewable energy systems.	Analyze
CO5: Conduct experiments to assess the performance of solar PV, solar thermal and biodiesel systems	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	-	M	-	L	L	-	-	-	-	M	-	-
CO2	S	M	S	L	M	-	L	M	-	M	-	-	-	-	-
CO3	S	-	-	-	M	-	-	M	M	-	-	-	L	-	-
CO4	S	-	-	-	M	-	L	-	-	-	-	M	-	-	-
CO5	S	M	S	L	M	-	L	M	-	M	M	-	M	L	-
CO6	S	-	-	-	M	-	L	L	-	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

**SYLLABUS**

**ENERGY**

Introduction to the nexus between energy, environment and sustainable development, Energy sources overview and classification, sun as the source of energy, fossil fuel reserves and resources - overview of global/ India's energy

scenario. Energy consumption models – Specific Energy Consumption

### **ECOLOGY AND ENVIRONMENT**

Concept and theories of ecosystems, - energy flow in major man-made ecosystems- agricultural, industrial and urban ecosystems - sources of pollution from energy technologies and its impact on atmosphere - air, water, soil, and environment - environmental laws on pollution control, The environmental protection act: Effluent standards and ambient air quality, innovation and sustainability, eco-restoration: Phyto-remediation.

### **RENEWABLE SOURCES OF ENERGY**

Solar Energy: Solar radiation: measurements and prediction. Indian's solar energy potential and challenges, solar energy conversion principles and technologies: Photosynthesis, Photovoltaic conversion, and Photo thermal energy conversion. Wind Energy: Atmospheric circulations, atmospheric boundary layers, classification, factors influencing wind, wind shear, turbulence, wind energy basics and power Content, wind speed monitoring, Betz limit, wind energy conversion system: classification, characteristics, and applications. Ocean Energy: Ocean energy resources-ocean energy conversion principles and technologies: ocean thermal, ocean wave & ocean tide

### **BIOENERGY**

Biomass as energy resources; bio-energy potential and challenges, Classification, and estimation of biomass; Source and characteristics of biofuels: Biodiesel, Bioethanol, Biogas. Types of biomass energy conversion systems - waste to energy conversion technologies

### **OTHER ENERGY SOURCES AND SYSTEMS**

Hydropower, Nuclear fission, and fusion-Geothermal energy: Origin, types of geothermal energy sites, site selection, geothermal power plants; hydrogen energy, Magneto-hydro-dynamic (MHD) energy conversion – Radioisotope Thermoelectric Generator (RTG), Bio-solar cells, battery & super capacitor, energy transmission and conversions.

### **TEXTBOOKS:**

1. Energy and the Environment, Ristinen, Robert A. Kraushaar, Jack J. AKraushaar, Jack P. Ristinen, Robert A., 2nd Edition, John Wiley, 2006,
2. Energy and the Challenge of Sustainability, World Energy assessment, UNDP, N York, 2000.

### **REFERENCE BOOKS:**

1. Ocean Energy: Tide and Tidal Power by R. H. Charlier and Charles W. Finkl, Springer 2010
2. Introduction to Electrodynamics (3rd Edition), David J. Griffiths, Prentice Hall, 2009

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Dr. R. Devarajan	Professor	EEE / VMKVEC	devarajan@vmkvec.edu.in
2	Mr. R. Sathish	Assistant Professor	EEE / VMKVEC	sathish@vmkvec.edu.in
3	Mr. V.Rattankumar	Assistant Professor	EEE / AVIT	rattankumar@avit.ac.in

INDUSTRIAL DRIVES AND AUTOMATION		Category	L	T	P	C									
		OE-EA	3	0	0	3									
<b>Preamble</b>															
To introduce foundation on the principles of drives & automation and their elements with the implementation.															
<b>PREREQUISITE : NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	To explore the various AC,DC & Special Machine Drives for industrial Application														
2	To study about the various Open loop and closed loop control schemes for drives														
3	To know about hardware implementation of the controllers using PLC														
4	To study the concepts of Distributed Control System														
5	To understand the implementation of SCADA and DCS														
<b>COURSE OUTCOMES</b>															
<b>On successful completion of the course, the students will be able to</b>															
CO 1	To understand working principles of various types of motors, differences, characteristics and selection criteria.					Understand									
CO 2	To apply the knowledge in selection of motors, heating effects and braking concepts in various industrial applications					Apply									
CO 3	To explain control methods of special drives					Understand									
CO 4	To carry out programming using PLC and use of various PLCs to Automation problems in industries.					Understand									
CO 5	To discuss supervisory control and data acquisition method and use the same in complex automation areas					Understand									
CO6	To understand and use logical elements and use of Human Machine Interfacing devices to enhance control & communication aspects of Automation					Understand									
Mapping with Programme outcomes and Programme Specific Outcomes															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	L	-		S	S	-		L	-	-	-	-	L
CO2	M	-	M	-	S	L	M	-	M	L	-	-	L	-	-
CO3	M	-	M	-	S	L	M	-		L	-	-	-	M	-
CO4	S	-	S	-	S	M	M	L	-	L	M	-	-	-	L
CO5	S	M	S	S	S	M	S	-	M	L	L	M	-	L	M



<b>INTRODUCTION</b>				
Working principle of synchronous, Asynchronous & stepper motors, Difference between Induction and servo motors, Torque v/s speed characteristics, Power v/s. Speed characteristics, Vector duty induction motors, Concepts of linear and frameless motors, Selection of feedback system, Duty cycle, , V/F control, Flux Vector control.				
<b>INDUSTRIAL DRIVES</b>				
Electric drive – Definition – Parts – Types -Individual – Group – Multi motor. Stepper motor – Definition – Step angle – Slewing rate -Types -Variable reluctance -Hybrid – Closed loop control of stepper motor – Drive system(any one) – logic sequencer – Optical encoder. Servo motor – Definition – Types -DC servo motor – Permanent magnet DC motors – Brushless motor – AC servo motor -Working of an AC servo motor in control system – Induction motors – Eddy current drive for speed control of induction motors.				
<b>PROGRAMMABLE LOGIC CONTROLLER</b>				
Definition Conventional Hard wired logicRelays- Features of PLC- Advantages of PLC over relay logic – Block diagram of PLC -Programming basics of PLC – Ladder logic -Symbols used in ladder logic – Logic functions – Timers – Counters – PLC networking – Steps involved in the development of Ladder logic program – Program execution and run operation by PLC – Ladder logic diagram for liquid level operation. List of various PLCs and their manufactures.				
<b>DISTRIBUTED CONTROL SYSTEM</b>				
Evolution of distributed control system -Definition of DCS – Functional elements of DCS – Elements of local control unit -Interfaces-Types of information displays – Architecture of anyone commercial DCS – Advantages of DCS - Selection of DCS – List of various DCS and their manufactures.				
<b>SUPERVISORY CONTROL &amp; DATA ACQUISITIONS</b>				
Introduction to Supervisory control & data Acquisitions, distributed Control System (DCS): computer networks and communication in DCS. different BUS configurations used for industrial automation – GPIB, HART and OLE protocol, Industrial field bus – FIP (Factory Instrumentation Protocol), PROFIBUS (Process field bus), Bit bus. Interfacing of SCADA with controllers, Basic programming of SCADA, SCADA in PC based Controller / HMI.				
<b>TEXTBOOK</b>				
<ol style="list-style-type: none"> <li>1. G.K.Dubey, Fundamentals of Electrical Drives’, Narosa Publication,2002.</li> <li>2. FrankD.petruszellaprogrammable logic controlsthird edition TATA mc graw-hill edition 2010.</li> <li>3. M.S.Berde, Electric Motor Drives Khanna publishers.2008</li> </ol>				
<b>REFERENCES</b>				
<ol style="list-style-type: none"> <li>1. Pradheepkumarsrivastava, Programmable logic controllers with applications’, BPB publications.2004.</li> <li>2. John W.Webb, Ronald A.Reis, Programmable logic controllers-Principles and Applications’, Fifth Edition, Prentice Hall of India.</li> <li>3. Michel P.Lukas, Distributed Control system’, van Nostrand Reinhold Co, 1986</li> <li>4. R.SrinivasanSpecial electrical Machines lakshmi publication.2012</li> <li>5. Process Control Instrumentation Technology, Johnson Curties, Prentice hall of India, 8th edition</li> <li>6. Andrew Parr, Industrial drives, Butterworth – Heineaman</li> </ol>				
<b>COURSE DESIGNERS</b>				
<b>SI No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/Name of the College</b>	<b>Mail ID</b>
1	Dr.L.Chitra	Professor	EEE/AVIT	chitra@avit.ac.in
2	Dr.R.Devarajan	Professor	EEE/VMKVEC	devarajan@vmkvec.edu.in

FOOD AND NUTRITION TECHNOLOGY		Category	L	T	P	Credit									
		OE-EA	3	0	0	3									
<b>PREAMBLE</b>															
The course aims to enable the students to understand the physicochemical, nutritional, microbiological and sensory aspects, To familiarize the students about the processing and preservation techniques. To emphasize the importance of food safety, food quality, food plant→ sanitation, food laws and regulations, food engineering and packaging in food industry.															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	Understand the tradition food processing techniques and the basics concept of food biochemistry														
2	Demonstrate the product development technique, quality and contaminant check														
3	To articulate their technical knowledge for industrial purpose														
4	Describe national food laws and standards														
5	Laws and qualities of standard for food products														
<b>COURSE OUTCOMES</b>															
After the successful completion of the course, learner will be able to															
CO1: Recall the processing techniques practiced in olden days and the biological process						Remember									
CO2. Illustrate the methods for animal product development, quality control and also screen the contaminant						Understand									
CO3. Transfer the techniques in scaling up for industrial needs						Apply									
CO4. Interpret and Troubleshoot instruments to maintain accuracy						Apply									
CO5. Develop standards for food additives						Apply									
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	M	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	L	M	S	M	L	-	-	-	-	-	-	-	M	L	-
CO4	M	S	S	M	L	-	-	-	-	-	-	-	S	S	-
CO5	-	S	S	M	M	-	-	-	-	-	-	M	L	S	-
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>INTRODUCTION TO FOOD BIOTECHNOLOGY</b>															
Introduction, History and scope of food Biotechnology, development and prospects of biotechnology in animal products, ancient and traditional food processing techniques; Biochemical and metabolic pathways of biological systems used in food production.															
<b>METHODS IN FOOD BIOTECHNOLOGY:</b> Role of biotechnology in productivity of livestock, Modern biotechnological methods and processes in animal product development, chemical and physical factors required for growing microbial cultures in nutritive substrate; Meat species identification, Quality control, Screening products for contaminants															
<b>BIOTECHNOLOGY METHODS IN FOOD PROCESSING:</b>															
Use of biotechnology in the production of food additives, use of biotechnological tools for the processing and preservation and foods of animal origin, use of biotechnology improved enzymes in food processing industry, Basic principles of the industrial use of bio-reactions for production of biomass-upstream and downstream processing application of microorganisms as starter cultures in meat industry, microbial production of food ingredients;															

Biosensors and novel tools and their application in food science.

**FOOD SAFETY & SECURITY:**

Consumer concerns about risks and values, biotechnology & food safety, Ethical issues concerning GM foods; testing for GMOs; current guidelines for the production, release and movement of GMOs; Future and applications of food biotechnology in India.

**TEXT BOOKS:**

1. Potter, Norman. M. Food Science, 5th Ed. Springer US
2. Manay, S.; Shadakshara Swamy, M., (2004). Foods: Facts and Principles, 4 th Ed. New Age Publishers.
3. B. Srilakshmi., (2002) Food Science, New Age Publishers..

**REFERENCES:**

1. Meyer, (2004). Food Chemistry. New Age
2. Deman JM. (1990) Principles of Food Chemistry. 2 nd Ed. Van Nostrand Reinhold, NY
3. Ramaswamy H and Marcott M. Food Processing Principles and Applications. CRC Press

**COURSE DESIGNERS**

S. No.	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr.A.Nirmala	Assistant Professor GII	Biotechnology / AVIT	nirmalabt@avit.ac.in
2	Mrs.C.Nirmala	Associate professor	Biotechnology / VMKVEC	nirmala@vmkvec.edu.in

		<b>GREEN BUILDING AND SUSTAINABLE ENVIRONMENT</b>									Category	L	T	P	Credit
											OE-EA	3	0	0	3
<b>PREAMBLE</b>															
. Before starting with this course, one must get a clear knowledge on the basics of green building, learning the plan details of HVAC for a building, energy efficient modeling															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To define, develop and & Plan the details of Implementation.														
2.	To summarize the fundamentals of electric power systems and building electric wiring.														
3.	To demonstrate about the Bioclimatic design and concepts.														
4.	To construct the water conservation & water management systems.														
5.	To assess the key components of remodelling project.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Define the basics of green building													Remember		
CO2. Discuss the advantages and benefits of green building practices													Understand		
CO3. Illustrate low energy architecture features in residential and commercial buildings													Apply		
CO4. Develop proper water conservation systems to make up a healthy building													Apply		
CO5. Validate the green sustainable materials and practices													Analyze		
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	M	M	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	M	M	-	-	L	-	-	-	-	-	-	L	L	-	-
CO4	M	M	-	-	S	-	L	-	-	-	-	-	-	M	-
CO5	M	M	L	L	S	S	-	L	-	-	-	-	-	L	-
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>GREEN BUILDING BASICS AND PRACTICES:</b>															
Site Design / Development & Plan Implementation, Resource Efficiency, Energy Efficiency, Water Efficiency, Indoor Environmental Quality and Homeowner Education, Operation, Maintenance & Practices. Assessment of building design and construction, emission of CO <sub>2</sub> , SO <sub>2</sub> , and NO <sub>2</sub> of building materials, elements, and construction process.															
<b>ENERGY MANAGEMENT SYSTEM OF BUILDINGS</b>															
The objective of the course is to provide students the necessary tools to control, monitor and optimize the building's facilities, mechanical and electrical equipment for comfort, safety, and efficiency. It starts with the fundamentals of electric power systems and building electric wiring and then works through building automation systems (BAS) principles. The course allows students to acquaint applying BAS to commercial HVAC equipment, lighting systems, fire systems and security/observation systems.															
<b>LOW ENERGY ARCHITECTURE, PASSIVE BUILDING DESIGN</b>															

Solar geometry, climate/regional limitations, natural lighting, passive design and sustainability initiatives, insulating and energy storing material. Bioclimatic design and concepts. Case studies will be used extensively as a vehicle to discuss the success/failure of ideas and their physical applications.

### **WATER MANAGEMENT, BUILDING METHODS & MATERIALS**

Water conservation, water management systems, water efficient landscaping, green roofing, rainwater harvesting, sanitary fixtures and plumbing systems, wastewater treatment and reuse, and process water strategies. AAC (Aerated Autoclave Concrete), ICF (Insulated Concrete Forms), new Advanced Framing & Insulation Techniques, SIPs (Structural Insulated Panels), Straw Bale and Pumice-crete Rammed Earth, Timber Frame, Straw Clay, and Earth ship buildings.

### **ENERGY EFFICIENT REMODELLING**

Key components of remodelling projects-windows, walls, roofs, heating and ventilation, insulation, tighten up the building envelope, Advances in building technology and materials, incorporate active and passive solar into the home or commercial building, Mistakes to avoid, various improvements cost

### **TEXT BOOKS:**

1. Kibert, C. J. "Sustainable Construction: Green Building Design and Delivery," Second Edition, New York: John Wiley & Sons, Inc., 2008.
2. Thermal analysis and design of passive solar buildings by A. K. Athienitis and Mat Santamouris.
3. Passive building desing by N.K. Bansal, G. Hauser, and G. Minke.

### **REFERENCES:**

1. McDonough, W. and Braungart, M. "Cradle to Cradle: Remaking the Way We Make Things," New York: Farrar, Straus and Giroux, 2002

### **COURSE DESIGNERS**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/Name of the College</b>	<b>Mail ID</b>
1	Dr.S.P.Sangeetha	Professor	Civil / AVIT	sangeetha@avit.ac.in
2	Ms.R.Subashini	Assistant Professor	Biotechnology / VMKVEC	subashini@vmkvec.edu.in

BIO-FUEL		Category	L	T	P	Credit									
		OE-EA	3	0	0	3									
<b>PREAMBLE</b>															
This course will provide an overview of existing energy utilization, production and infrastructure. We will also cover the consequences of our energy choices on the environment. The topics covered will include the chemistry of biofuels, the biology of important feedstocks, the biochemical, genetic and molecular approaches being developed to advance the next generation of biofuels and the economical and global impacts of biofuel production.															
<b>PREREQUISITE – NIL</b>															
<b>COURSE OBJECTIVES</b>															
1	Students will recognize the types and differences between existing energy resources, understand their procurement and utilization, and their impacts on society and the environment														
2	Students will be knowledgeable of the existing and potential future sources of renewable energy, and be able to intelligently analyze reported aspects of the energy and renewable energy fields.														
<b>COURSE OUTCOMES</b>															
After the successful completion of the course, learner will be able to															
CO1. Understand the existing and emerging biomass to energy technologies						Remember									
CO2. Understand the concept of 1 <sup>st</sup> generation, 2 <sup>nd</sup> generation and advance biofuels						Understand									
CO3. Appraise the techno-economic analyses of biofuel conversion technologies						Understand									
CO4. To articulate the concept of a biorefinery system and be able to develop major unit operations of an integrated biorefinery						Apply									
CO5. Illustrate the environmental implications						Apply									
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	L	-	M	-	S	L	-	-	-	-	S	-	L
CO2	-	S	S	-	M	-	L	-	-	-	-	-	-	S	L
CO3	S	M	-	M	-	M	-	L	L	-	-	-	S	-	L
CO4	-	S	M	-	M	L	L	-	-	-	-	-	-	S	M
CO5	-	-	-	-	-	-	-	S	M	-	-	-	-	-	L
S- Strong; M-Medium; L-Low															
<b>SYLLABUS</b>															
<b>OVERVIEW OF BIOFUELS</b>															
Generation of biofuels – Development of biological conversion technologies – Integration of biofuels into biorefineries – Energy security and supply – Environmental sustainability of biofuels – Economic sustainability of biofuels.															
<b>BIODIESEL</b>															
Biodiesel – Microorganisms and raw materials used for microbial Oil production – Treatment of the feedstocks prior to production of the Biodiesel – Current technologies of biodiesel production – Purification of biodiesel; Industrial production of biodiesel – Biodiesel production from single cell oil.															

**BIOETHANOL**

Bioethanol – Properties – Feedstocks – Process technology – Pilot plant for ethanol production from lignocellulosic feedstock – Environmental aspects of ethanol as a biofuel.

**BIOMETHANE AND BIOHYDROGEN**

Biomethanol – Principles, materials and feedstocks – Process technologies and techniques – Advantages and limitations – Biological hydrogen production methods – Fermentative hydrogen production – Hydrogen economy – Advantages and limitations.

**OTHER BIOFUELS**

Biobutanol production – Principles, materials and feedstocks – Process technologies – Biopropanol – Bioglycerol – Production of bio-oils via catalytic pyrolysis – Life-Cycle environmental impacts of biofuels and Co-products.

**TEXT BOOKS:**

1. Luque, R., Campelo, J. and Clark, J. Handbook of biofuels production, Woodhead Publishing Limited 2011  
2. Gupta, V, K. and Tuohy, M, G. Biofuel Technologies, Springer, 2013  
3. Moheimani, N. R., Boer, M, P, M, K, Parisa A. and Bahri, Biofuel and Biorefinery Technologies, Volume 2, Springer, 2015

**REFERENCES:**

1. Eckert, C, A. and Trinh, C, T. Biotechnology for Biofuel Production and Optimization, Elsevier, 2016
2. Bernardes, M, A, D, S. Biofuel production – recent developments and prospects, InTech, 2011

**COURSE DESIGNERS**

S.No	Name of the Faculty	Designation	Department/ Name of the College	Mail ID
1	Dr.A.Balachandar	Assistant Professor – Gr-II	Biotechnology / AVIT	balachandar.biotech@avit.ac.in
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	<b>PRINCIPLES OF MEDICAL INSTRUMENTATION</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

To enable the students to develop knowledge of principles, design and applications of the Biomedical Instruments.

**PREREQUISITE – NIL**

**COURSE OBJECTIVES**

1	To know about bioelectric signals, electrodes and its types.
2	To know the various Biopotential recording methods.
3	To study about patient monitoring concept and various Physiological measurements methods.
4	To study the principle of operation blood flow meter, blood cells counter.
5	To study about bio chemical measurements and details the concept of biotelemetry and patient safety.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Explain the different Bio signal or biopotential.	Understand
<b>CO2.</b> Discuss the working principles of diagnostic and therapeutic equipments.	Understand
<b>CO3.</b> Examine the various instruments like as ECG, EMG, EEG, X-ray machine.	Apply
<b>CO4.</b> Illustrate medical instruments based on principles and application used in hospital.	Analyze
<b>CO5.</b> Analyze and calibrate fundamental biomedical instrumentation used in hospital.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	--	--	-	--	--	--	--	--	--	--	L	M	--	--
CO2	M	--	--	--	--	--	--	--	L	--	--	L	M	--	--
CO3	S	S	M	S	M	--	--	--	M	--	--	M	M	M	S
CO4	S	M	M	M	L	--	--	L	S	L	--	S	M	S	S
CO5	S	S	M	M	L	M	--	L	S	L	--	S	M	S	S

S- Strong; M-Medium; L-Low

**SYLLABUS**

**BIOELECTRIC SIGNALS AND ELECTRODES**

Basic medical instrumentation system, Origin of Bioelectric Potential, Recording electrodes – Electrode Tissue interface, Electrolyte – skin interface, Polarization, Skin contact impedance, motion artifacts. Electrodes – Silver – silver chloride electrodes, electrodes for ECG, electrodes for EEG, electrodes for EMG, Electrical conductivity of electrode jellies and creams, Microelectrodes.

**BIO AMPLIFIER AND BIOMEDICAL RECORDERS**



Bioamplifier, Need for Bioamplifier, Differential amplifier, Instrumentation amplifier, Chopper amplifier, Isolation Amplifier, ECG, EEG, EMG, PCG, EOG, ERG lead system and recording methods, typical waveform.

#### **PATIENT MONITORING SYSTEM AND NON ELECTRICAL PARAMETERS MEASUREMENTS**

System concepts of patient monitoring system, Bedside patient monitoring system, central monitors, Blood pressure measurement, Measurement of temperature, Respiration rate measurement, cardiac output measurement, Measurement of pulse rate, Plethysmography technique.

#### **BLOOD FLOW METERS, BLOOD CELL COUNTERS**

Electromagnetic blood flow meter, ultrasonic blood flow meter, Laser Doppler blood flow meter, Types of blood cells, Methods of cell counting, coulter counters, automatic recognition and differential counting.

#### **BIO- CHEMICAL MEASUREMENTS AND BIOTELEMETRY AND PATIENT SAFETY**

Ph, Pco<sub>2</sub>, pO<sub>2</sub>, Phco<sub>3</sub> and electrophoresis, colorimeter, spectrophotometer, flame photometer, auto-analyser. Biotelemetry-wireless telemetry, single channel telemetry, multichannel telemetry, multi patient telemetry.

#### **TEXT BOOKS:**

1. Khandpur R.S, “**Hand-book of Biomedical Instrumentation**”, Tata McGraw Hill, 2<sup>nd</sup> Edition, 2003.
2. Leslie Cromwell, Fred Weibell J, Erich Pfeiffer. A, “**Biomedical Instrumentation and Measurements**”, Prentice-Hall India, 2<sup>nd</sup> Edition, 1997.

#### **REFERENCES:**

1. John G. Webster, “**Medical Instrumentation application and design**”, John Wiley, 3<sup>rd</sup> Edition, 1997.
2. Carr, Joseph J, Brown, John.M, “**Introduction to Biomedical equipment technology**”, John Wiley and sons, New York, 4<sup>th</sup> Edition, 1997.

#### **COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Dr. N.Babu	Professor	BME / VMKVEC	babu@vmkvec.edu.in
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3	Mrs. S.Vaishnodevi	Assistant Professor	BME / VMKVEC	vaishnodevi@vmkvec.edu.in
4	Ms. Lakshmi Shree	Assistant Professor	BME / AVIT	lakshmishree.bme@avit.ac.in

<b>BIOSENSORS AND TRANSDUCERS</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

The course is designed to make the student acquire conceptual knowledge of the transducers and biological components used for the detection of an analyte. The relation between sensor concepts and biological concepts is highlighted. The principles of biosensors that are currently deployed in the clinical side are introduced.

**PREREQUISITE – NIL**

**COURSE OBJECTIVES**

1	To use the basic concepts of transducers, electrodes and its classification.
2	To discuss the various types of electrodes.
3	To determine the recording of biological components.
4	To employ the knowledge in electrochemical and optical biosensors.
5	To outline the various biological components using biosensors.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1.</b> Describe the working principles of transducers.	Understand
<b>CO2.</b> Explain the various types of electrodes.	Understand
<b>CO3.</b> Utilize various FET sensors for recording of biological components.	Apply
<b>CO4.</b> Distinguish various biosensors like electrochemical and optical biosensors.	Analyze
<b>CO5.</b> Analyze the biological components using biosensors in various applications.	Analyze

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	L	--	M	--	M	--	--	L	--	--	M	--	M	--
CO2	M	L	--	M	--	M	--	--	L	--	--	M	--	M	--
CO3	S	M	L	S	--	S	M	M	M	--	--	M	M	M	M
CO4	S	S	L	S	--	S	M	M	S	--	--	M	M	M	S
CO5	S	S	L	S	--	S	M	M	S	--	--	S	M	M	S

S- Strong; M-Medium; L-Low

**SYLLABUS**

**INTRODUCTION:** General measurement system, Transducers and its classification, Resistance transducers, capacitive

transducer, Inductive transducer.

**TRANSDUCERS:**

Temperature transducers, piezoelectric transducers, Piezo resistive transducers, photoelectric transducers.

**BIO POTENTIAL ELECTRODES:**

Half cell potential, Types of Electrodes –Micro electrodes, Depth and needle electrodes, Surface electrodes, Chemical electrodes, Catheter type electrodes, stimulation electrodes, electrode paste, electrode material.

**BIOSENSORS:**

Biological elements, Immobilization of biological components, Chemical Biosensor-ISFET, IMFET, electrochemical sensor, chemical fibro sensors.

**APPLICATIONS OF BIOSENSORS:**

Bananatrode, blood glucose sensors, non invasive blood gas monitoring, UREASE biosensor, Fermentation process control, Environmental monitoring, Medical applications.

**TEXT BOOKS:**

1. H.S. Kalsi, “**Electronic Instrumentation & Measurement**”, Tata McGraw HILL, 1995.
2. Brain R Eggins, “**Biosensors: An Introduction**”, John Wiley Publication, 1997.
3. Shakthi chatterjee, “**Biomedical Instrumentation**”, Cengage Learning, 2013.
4. John G Webster, “**Medical Instrumentation: Application and design**”, John Wiley Publications, 2001.

**REFERENCES:**

1. K.Sawhney, “**A course in Electronic Measurements and Instruments**”, Dhapat Rai & sons, 1991.
2. John P Bentley, “**Principles of Measurement Systems**”, 3<sup>rd</sup> Edition, Pearson Education Asia, (2000 Indian reprint).
3. Geddes and Baker, “**Principles of Applied Biomedical Instrumentation**”, 3<sup>rd</sup> Edition, John Wiley Publications, 2008.

**COURSE DESIGNERS**

S.No.	Name of the Faculty	Designation	Department/Name of the College	Mail ID
1	Dr.L.K.Hema	Professor & Head	BME / AVIT	hemalk@avit.ac.in
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3	Mr.V.Prabhakaran	Assistant Professor (Gr-II)	BME / AVIT	Prabhakaran.bme@avit.ac.in
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	<b>BODY AREA NETWORKS AND MOBILE HEALTHCARE</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

To enable the students to gain knowledge in various aspects of BAN related to health and the techniques to apply these in proper health care delivery.

**PRERQUISITE – NIL**

**COURSE OBJECTIVES**

1	To Learn about body area network.
2	To study the different BAN hardware related to it.
3	To Provide knowledge in the applications of Body Area Networks.
4	To study the concept of telemedicine.
5	To Provide knowledge in the applications of Telemedicine.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO1. Explain about concept of Body Area Network.	Understand
CO2. Describe about fundamentals of telemedicine.	Understand
CO3. Illustrate the applications of telemedicine & BAN in health care.	Apply
CO4. Analyze the Hardware for BAN in physiological system.	Analyze
CO5. Compare BAN and telemedicine.	Evaluate

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	--	--	--	--	--	--	--	--	--	--	M	M	M	M
CO2	M	--	--	--	--	L	--	--	--	--	--	M	M	M	M
CO3	S	M	L	L	L	M	--	--	--	L	--	M	M	S	M
CO4	S	M	L	L	M	M	--	--	--	M	--	M	S	S	S
CO5	S	S	L	L	M	S	--	S	M	M	M	M	S	S	S

S- Strong; M-Medium; L-Low

**SYLLABUS**

**WIRELESS HEALTH SYSTEMS**

Definition, BAN and Healthcare, Technical Challenges – Sensor design, biocompatibility, Energy Supply, optimal node placement, number of nodes, System security and reliability, BSN Architecture – Introduction, Wireless

Communication techniques.

### **HARDWARE FOR BAN**

Processor – Low Power MCUs, Mobile Computing MCUs, Integrated processor with radio transceiver, Memory, Antenna – PCB antenna, Wire antenna, Ceramic antenna, External antenna, Sensor Interface, Power sources – Batteries and fuel cells for sensor nodes.

### **APPLICATIONS OF BAN**

Monitoring patients with chronic disease, Hospital patients, Elderly patients, Cardiac arrhythmias monitoring, Multi patient monitoring systems, Multichannel Neural recording, Gait analysis, Sports Medicine, Electronic pill.

### **FUNDAMENTALS OF TELEMEDICINE**

History of telemedicine, definition of telemedicine, tele-health, tele-care, scope, Telemedicine Systems, benefits & limitations of telemedicine.

### **APPLICATIONS OF TELEMEDICINE**

Teleradiology, telepathology, telecardiology, teleoncology, teledermatology, telesurgery, eHealth and Cyber Medicine.

### **TEXT BOOK:**

1. Annalisa Bonfiglio, DaNILO De Rossi, “**Wearable Monitoring Systems**”, Springer, 2011.
2. Norris A C, “**Essentials of Telemedicine and Telecare**”, John Wiley, New York, 2002.

### **REFERENCES:**

1. Zhang, Yuan-Ting, “**Wearable Medical Sensors and Systems**”, Springer, 2013.
2. H K Huang, “**PACS and Imaging Informatics: Basic Principles and Applications**”, Wiley, New Jersey, 2010.
3. Guang-Zhong Yang (Ed.), “**Body Sensor Networks**”, Springer, 2006.
4. Mehmet R. Yuce, Jamil Y. Khan, “**Wireless Body Area Networks Technology, Implementation, and applications**”, Pan Stanford Publishing Pvt. Ltd, Singapore, 2012.
5. Khandpur R S, “**Handbook of Biomedical Instrumentation**”, Tata McGraw Hill, New Delhi, 2003.

### **COURSE DESIGNERS**

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
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3	Mr.S.Kannan	Assistant Professor	BME / AVIT	kannan@vmkvec.edu.in
4	Ms.R.Sandhiya	Assistant Professor	BME / AVIT	Sandhiya.bme@avit.ac.in

<b>INTRODUCTION TO INDUSTRY 4.0 AND INDUSTRIAL INTERNET OF THINGS</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>									
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>									
<b>PREAMBLE</b>															
Industry 4.0 and Industrial Internet of Things is the pioneer of today's modern technology. To match the engineering skills with the industry skills this subject will induce and impart the knowledge among the young professionals.															
<b>PREREQUISITE:</b> Basic knowledge of computer and internet															
<b>COURSE OBJECTIVES</b>															
1	Industry 4.0 concerns the transformation of industrial processes through the integration of modern technologies such as sensors, communication, and computational processing.														
2	Technologies such as Cyber Physical Systems (CPS), Internet of Things (IoT), Cloud Computing, Machine Learning, and Data Analytics are considered to be the different drivers necessary for the transformation.														
3	Industrial Internet of Things (IIoT) is an application of IoT in industries to modify the various existing industrial systems.														
4	IIoT links the automation system with enterprise, planning and product lifecycle.														
5	Real case studies														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Apply & Analyzing the transformation of industrial process by various techniques.							Analyze								
CO2. Evaluate the transformation technologies are considered to be the different drivers.							Apply								
CO3. Existing industrial systems will adopt the applications of IIoT.							Apply								
CO4. Intensive contributions over automation system with enterprise, planning and product life cycle							Analyze								
CO5. Analyze of various Real time case studies.							Analyze								
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO 1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO 2	PSO 3
CO1	S	S	M	-	M	-	-	-	-	-	-	M	S	M	-
CO2	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M

CO3	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO4	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO5	S	S	S	S	M	-	-	-	-	-	-	M	S	M	M
S- Strong; M-Medium; L-Low															

## SYLLABUS

**INTRODUCTION TO INDUSTRY 4.0 AND INDUSTRIAL INTERNET OF THINGS** Introduction: Sensing & actuation, Communication-Part I, Part II, Networking-Part I, Part II. Industry 4.0: Globalization, The Fourth Revolution, LEAN Production Systems, Cyber Physical Systems and Next Generation Sensors, Collaborative Platform and Product Lifecycle Management

### INDUSTRIAL INTERNET OF THINGS & IT'S LAYERS

Cybersecurity in Industry 4.0, Basics of Industrial IoT: Industrial Processes-Part I, Part II, Industrial Sensing & Actuation. IIoT-Introduction, Industrial IoT: Business Model and Reference Architecture: IIoT-Business Models-Part I, Part II, IIoT Reference Architecture-Part I, Part II, Industrial IoT- Layers: IIoT Sensing-Part I, Part II, IIoT Processing-Part I, Part II.

### IIoT COMMUNICATION

Communication-Part I, Industrial IoT- Layers: IIoT Communication, IIoT Networking-Part I, Part II, Part III. Industrial IoT: Big Data Analytics and Software Defined Networks: SDN in IIoT-Part I, Part II, Data Center Networks, Industrial IoT

### IIoT BIG DATA & SDN APPLICATIONS

Industrial IoT: Security and Fog Computing - Fog Computing in IIoT, Security in IIoT-Part I, Part II, Industrial IoT- Application Domains. Industrial IoT- Application Domains: Healthcare, Power Plants, Inventory Management & Quality Control, Plant Safety and Security (Including AR and VR safety applications), Facility Management.

### APPLICATIONS & REAL TIME CASE STUDIES

Industrial IoT- Application Domains: Oil, chemical and pharmaceutical industry, Applications of UAVs in Industries, Real case studies - Virtual reality lab, Manufacturing industries – part one, Manufacturing industries – part two, Milk processing and packaging industries, Steel technology lab, Student projects – part one, Student projects – part two

#### TEXT BOOKS:

1. Anandarup Misra, Sudip | Roy, Chandana | Mukherjee, "Introduction to Industrial Internet of Things and Industry 4.0, CRC press, 2003.

#### REFERENCE BOOKS:

1. Gilchrist, Alasdair, "Introduction to IoT", Apress, 2016
2. Gilchrist, Alasdair "IIoT Reference Architecture", Apress, 2016

### COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department/Name of the College	Mail ID
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		<b>DESIGN OF ELECTRONIC EQUIPMENT</b>							<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>		
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>									
<b>PREAMBLE</b>															
The objective of this course is to sensitise a registrant to various aspects of an electronics product. Specifically on non-Electrical aspects like mechanical design and detailing. Starting from a need translated into specifications, leading to design and prototyping and ending up in a manufacturable physical prototype.															
<b>PREREQUISITE – BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING</b>															
<b>COURSE OBJECTIVES</b>															
1	To understand the various Concept of Industrial Design process.														
2	To apply the basic Concept of electronic Product designs methodology.														
3	To classify the Concept of Ergonomics & aesthetics in product design.														
4	To understand the Knowledge regarding the design of product packaging and working environment.														
5	To understand the Knowledge of different industrial standard and value analysis.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Visualize the concept for product design with respect to ergonomics and aesthetics.													Remember		
CO2. Analyze, design and implement control panels of electronic equipments.													Apply		
CO3. Apply creativity in the design of system by formulating architecture with proper placement of components.													Apply		
CO4. Apply the concept of visual communication techniques in product design.													Apply		
CO5. Apply the process of value analysis in existing product.													Apply		
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	L	-	-	S	-	-	L	M	L	-	-	S	-	-
CO2	M	L	-	M	S	-	-	L	M	L	-	-	S	-	-
CO3	M	L	-	M	S	-	-	L	M	L	-	L	S	-	M
CO4	S	M	L	-	S	-	-	L	M	L	-	L	S	M	M
CO5	S	M	L	-	S	-	-	M	L	L	-	L	S	M	M
S- Strong; M-Medium; L-Low															



## SYLLABUS

### MODULE 1: INTRODUCTION

Introduction to industrial design, Role of industrial design in the domain of industry, Generic product development process, ID process, Product innovations, tools and methods.

### MODULE 2: PRODUCT PROTOTYPES

Management of ID process, Product architecture, Structure: standard and non-standard structures. Product prototypes.

### MODULE 3: PRODUCT DESIGN AND PLANNING

Electronic product design and development Methodology, Creativity techniques, brainstorming documentation.

Product planning: Defining the task, scheduling the task and its execution. Costing and Pricing of Industrial design,

### MODULE 4: ERGONOMICS

Ergonomics: Ergonomics of electronic equipments, Ergonomics of control panel design. Use of ergonomics at work places and plant layout. Aesthetics: Elements of aesthetics, aesthetics of control panel design.

### MODULE 5: CASE STUDIES

Value engineering, Product quality and design management. Industrial standards, Graphics and packaging

### TEXTBOOKS:

1. Carl T. Ulrich, Steven. D. Eppinger, "Product Design and Development", McGraw Hill Companies.

### REFERENCE BOOKS:

1. Ernest J McCormick, "Human factors in Engineering and Design" -, McGraw-Hill Co.

2. Yammiyavar P, "Control Panel Design and Ergonomics", CEDT/IISc Publication.

3. Murrell K, Chapman, "Ergonomics: Man in his Working Environment", &Hall. London. Flurschiem C H, "Industrial Design and Engineering Design Design", Council, London and Springer Verlag, 1983

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/Name of the College	Mail ID
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3	Mr.G.Murali	Assistant Professor	ECE / VMKVEC	muralig@vmkvec.edu.in

<b>ROBOTICS AND AUTOMATION</b>		<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>OE-EA</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**PREAMBLE**

Robotics is the applied science of motion control for multi-axis manipulators and is a large subset of the field of "Mechatronics" (Mechanical, Electronic and Software engineering for product or systems development, particularly for motion control applications). Robotics, sensors, actuators and controller technologies are continuously improving and evolving synergistically. In the 20th century, engineers have mastered almost all forms of motion control and have proven that robots and machines can perform almost any job that is considered too heavy, too tiring, too boring or too dangerous and harmful for human beings. This course supports the students to design and develop multi-DOF manipulator and wheeled mobile robot.

**PREREQUISITE: NIL**

**COURSE OBJECTIVES**

1.	To Understand the actuators used in robotic manipulators and indicate their advantages and limitations.
2.	To apply the forward kinematic model of multi-degree of freedom to develop a robot arm and wheeled robot
3.	To apply a static force and dynamic model of two degrees of freedom to develop robot arm
4.	To apply a step-by-step procedure for the generation a cubic polynomial trajectory for a joint with specified kinematic constraints
5.	To apply and develop a program for point-to-point applications

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

<b>CO1</b> Describe the working of the subsystems of robotic manipulator and wheeled mobile robot.	Understand
<b>CO2.</b> Develop the forward kinematic model of multi-degree of freedom (DOF) manipulator and inverse kinematic model of two and three degrees of freedom planar robot arm and wheeled robot	Apply
<b>CO3.</b> Develop the static force and dynamic model of two degrees of freedom planar robot arm	Apply
<b>CO4.</b> Generate a trajectory in joint space using polynomial and trigonometric functions with given kinematic constraints of multi-degree of freedom (DOF) manipulator	Apply
<b>CO5</b> Develop a offline robot program for point-to-point applications such as pick and place, palletizing, sorting and inspection of work-parts	Apply

**MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	L	-	-	-	-	-	-	-	-	-	L	-	S	M	-
CO2	S	L	M	-	-	-	-	-	-	-	M	-	S	M	-
CO3	S	L	M	-	-	-	-	-	-	-	M	-	S	M	-
CO4	S	L	M	-	-	-	-	-	-	-	M	-	S	M	-
CO5	S	L	M	-	-	-	-	-	-	-	M	-	S	M	-

S- Strong; M-Medium; L-Low

## SYLLABUS

**Introduction to Robotics.** Mechanical structure: Robot Configuration - Robot Anatomy, Sub-systems/ Elements of Industrial Robot - Performance characteristics of industrial Robots. Mobile robot locomotion: Introduction, key issues for locomotion, wheeled locomotion-wheel design, geometry, stability and controllability. Applications - Progressive advancement in Robots – Point to point and continuous motion applications - Mobile manipulators and its applications.

**Kinematic model** - Forward Kinematics for two DOF manipulator – Algebraic method, Mechanical structure and notations, Coordinate frames, Description of objects in space, Transformation of vectors, Fundamental rotation matrices (principal axes and fixed angle rotation) Description of links and joints, Denavit- Hartenberg (DH) notation, Forward Kinematics for multi-Degrees of Freedom (DOF) manipulator. Inverse kinematics of 2R, 3R manipulator - Manipulator workspace. Mobile Robot kinematics: kinematic model and constraints, Mobile robot workspace-motion control.

**Static model:** Differential relationship - Velocity analysis – Jacobian matrix – Determination of forces and equivalent torques for joints of two link planar robot arm. Dynamic model: Euler –Lagrangian formulation - Forward and inverse dynamic model for two DOF planar manipulator. Applications of Fuzzy Logic and Neural network in Robot Control, Neural controllers, Implementation of Fuzzy controllers

**Trajectory planning:** Definitions and planning tasks, Joint space techniques – Motion profiles – Cubic polynomial, Linear Segmented Parabolic Blends and cycloidal motion - Cartesian space techniques. Navigation: Graph search and potential field path planning - navigation architecture - offline and online planning.

**AI And Other Research Trends In Robotics-** Application of Machine learning - AI, Expert systems; Tele-robotics and Virtual Reality, Micro & Nanorobots, Unmanned vehicles, Cognitive robotics, Evolutionary robotics, Humanoids.

## TEXTBOOKS

1. S.K.Saha, “Introduction to Robotics”, Second Edition, McGraw Hill Education (India) Private Limited, 2014.
2. Roland Siegwart and Illah R.Nourbakhsh, “Introduction to Autonomous Mobile Robots”, Prentice Hall of India (P) Ltd., 2005.

## REFERENCE BOOKS

1. B. Siciliano, L. Sciavicco, L. Villani, G. Oriolo, “Robotics: Modelling, Planning and Control”, First Edition, Springer-Verlag London, 2009
2. K.S. Fu, R.C Gonzalez and C.S. Lee, “Robotics- Control, Sensing, Vision and Intelligence”, Tata McGraw-Hill Editions, 2008.
3. John J.Craig, “Introduction to Robotics, Mechanics and Control”, Third Edition, Pearson Education, 2005.
4. Mark W.Spong, M.Vidyasagar, “Robot Dynamics and Control”, Wiley India, 2009.
5. George A. Bekey, “Autonomous Robots – From Biological Inspiration to Implementation and Control”, MIT Press, 2005.
6. Howie Choset, Kevin M. Lynch, Seth Hutchinson, George A. Kantor, Wolfram Burgard, Lydia E. Kavraki and Sebastian Thrun, “Principles of Robot Motion – Theory, Algorithms and Implementation”, MIT Press, 2005.
7. Mikell P. Groover, Mitchell Weiss, Roger N.Nagel and Nicholas G. Odrey, “Industrial Robotics – Technology, Programming and Applications” Tata McGraw-Hill, 2008.
8. Yoram Koren, “Robotics for Engineers”, McGraw-Hill Book Co., 1992.
9. P.A. Janakiraman, “Robotics and Image Processing”, Tata McGraw-Hill, 1995.

## COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Name of the College	Mail ID
1.	Dr.T.Muthumanickam	Professor	ECE	muthumanickam@vmkvec.edu.in
2.	Dr.L.K.Hema	Professor	ECE	hemalk@avit.ac.in

	<b>PROJECT WORK</b>	Category	L	T	P	Credit
		<b>PI</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>8</b>

### PREAMBLE

This course enables the students to exercise some of the knowledge and/or skills developed during the programme to new situation or problem for which there are number of engineering solutions. This course include planning of the tasks which are to be completed within the time allocated, and in turn, helps to develop ability to plan, , use, monitor and control resources optimally and economically. By studying this course abilities like creativity, imitativeness and performance qualities are also developed in students. Leadership development and supervision skills are also integrated objectives of learning this course.

### PREREQUISITE – NIL

### COURSE OBJECTIVES

1	To develop quality software solution.
2	To involve in all the stages of the software development life cycle like requirements engineering, systems analysis, systems design, software development, testing strategies and documentation.
3	To understand and gain the knowledge of the principles of software engineering practices.
4	To Get good exposure and command in one or more application areas and on the software.
5	To participate and manage a large software engineering projects in future.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

1. Describe the Systems Development Life Cycle (SDLC).	Apply
2. Design of Modules.	Apply
3. Perform coding.	Apply
4. Analyze and Apply various types of testing techniques and prepare documentation.	Apply

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	L	S	M	-	-	S	-	S	-	M	M	M
CO2	S	S	M	M	S	M	-	-	S	-	M	-	S	S	S
CO3	L	M	L	L	M	M	-	-	M	-	L	-	M	M	M
CO4	S	S	M	L	S	M	-	-	S	-	S	-	M	M	M

S- Strong; M-Medium; L-Low

- Not more than one student is permitted to work on a project.
- Each Student should be involved in each and every phase of Project Development. If it is found that student is not involved in any phase; for example coding phase, it may lead to the rejection/disqualifying of the project at any stage.
- Title of the project should be kept the same throughout the project.

### **Guidelines for preparing the Project Dissertation**

This document lists the contents required for the academic project report done as part of the MCA Curriculum. Section names have been listed with description. The descriptions have been provided in italics. Important: This page and the text in italics present throughout this document are to give you guidance. Please do not include them in your project report.

#### **Work allocation matrix:**

Prepare work allocation matrix along with provision of follow-up remarks and notes.

#### **Project execution:**

Execute project preparation activities as per work allocation matrix.

#### **Documentation and presentation:**

Documentation of final project report which includes following in sequence.

- a. Title page-(Suggested as per Annexure-II.)
- b. Certificate –As per Annexure-III.
- c. Index.
- d. Preface/Acknowledgement.
- e. Course outcomes.
- f. Project title.
- g. Assembly and detail production drawings.
- h. List of activities (suggested as per Annexure – IV) and work allocation matrix.
- i. Plant layout with dimensions.
- j. List and specifications of machineries, equipments and tools.
- k. Bill of material with make or buy decision.
- l. Specifications of bought out parts.
- m. Process sheets-As per format given in course Industrial engineering.
- n. Flow process charts.
- o. Specification and consumption of consumables.
- p. Details of inspection / testing carried out.
- q. Details of rework / rectifications carried out.
- r. Cost estimation.
- s. Monitoring and control report/sheet.
- t. Notes on troubleshooting.
- u. Notes on individual achievement of skills / experience /problems / solutions.
- v. References.
- w. Day to day logbook as per Annexure-V.
- x. Presentation including moments at work-video/photographs in action

#### **Notes:**

Prepare project report with MS Office with following guidelines.

PAGE:

A4 (ON ONE SIDE).

MARGINN:

TOP :15mm.  
BOTTOM :15mm.  
RIGHT :15mm.  
LEFT :30mm.

FONT:  
SIZE:

ARIAL.  
12-BOLD, CONTENT12,  
SPACING 18 POINTS,  
TITLE OF THE PROJECT,  
PAGE NUMBER ON TOP  
RIGHT.

HEADER:

FOOTER:

ACADEMIC YEAR, SHORT  
NAME OF THE INSTITUTE

**SUGGESTED LEARNING RESOURCES.**

1. Use of Library.
2. Reference books.
3. Hand books.
4. Encyclopedia.
5. Magazines.
6. Periodicals.
7. Journals.
8. Visits of industry, organizations related as per the requirement.
9. Internet.

**COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Dr.M.Nithya	Professor	CSE / VMKVEC	hodcse@vmkvec.edu.in
2	Dr.S.Rajaprakash	Associate professor	CSE / AVIT	rajaprakash@avit.ac.in.

	<b>MINI PROJECT</b>	Category	L	T	P	Credit
		<b>PI</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>

### PREAMBLE

The primary emphasis of the project work is to understand and gain the knowledge of the principles of software Engineering practices, so as to participate and manage a large software engineering projects in future.

### PREREQUISITE – NIL

### COURSE OBJECTIVES

1	To develop quality software solution.
2	To involve in all the stages of the software development life cycle like requirements engineering, systems analysis, systems design, software development, testing strategies and documentation.
3	To understand and gain the knowledge of the principles of software engineering practices.
4	To Get good exposure and command in one or more application areas and on the software.
5	To participate and manage a large software engineering projects in future.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

5. Describe the Systems Development Life Cycle (SDLC).	Apply
6. Design of Modules.	Apply
7. Perform coding.	Apply
8. Analyze and Apply various types of testing techniques and prepare documentation.	Apply

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	L	S	M	-	-	S	-	S	-	M	M	M
CO2	S	S	M	M	S	M	-	-	S	-	M	-	S	S	S
CO3	L	M	L	L	M	M	-	-	M	-	L	-	M	M	M
CO4	S	S	M	L	S	M	-	-	S	-	S	-	M	M	M

S- Strong; M-Medium; L-Low

- Individual / not more than one student is permitted to work on a project.
- Each Student should be involved in each and every phase of Project Development. If it is found that student is not involved in any phase; for example coding phase, it may lead to the rejection/disqualifying of the project at any stage.
- Title of the project should be kept the same throughout the project.

### Guidelines for preparing the Project Dissertation

This document lists the contents required for the academic project report done as part of the MCA Curriculum. Section

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Prepare work allocation matrix along with provision of follow-up remarks and notes.

**Project execution:**

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Documentation of final project report which includes following in sequence.

- a. Title page-(Suggested as per Annexure-II.)
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- l. Specifications of bought out parts.
- m. Process sheets-As per format given in course Industrial engineering.
- n. Flow process charts.
- o. Specification and consumption of consumables.
- p. Details of inspection / testing carried out.
- q. Details of rework / rectifications carried out.
- r. Cost estimation.
- s. Monitoring and control report/sheet.
- t. Notes on troubleshooting.
- u. Notes on individual achievement of skills / experience /problems / solutions.
- v. References.
- w. Day to day logbook as per Annexure-V.
- x. Presentation including moments at work-video/photographs in action

**Notes:**

Prepare project report with MS Office with following guidelines.

PAGE:	A4 (ON ONE SIDE).
MARGINN:	TOP :15mm.



FONT:

SIZE:

HEADER:

FOOTER:

BOTTOM :15mm.

RIGHT :15mm.

LEFT :30mm.

ARIAL.

12-BOLD, CONTENT12,

SPACING 18 POINTS,

TITLE OF THE PROJECT,

PAGE NUMBER ON TOP

RIGHT.

ACADEMIC YEAR, SHORT

NAME OF THE INSTITUTE

**SUGGESTED LEARNING RESOURCES.**

1. Use of Library.
2. Reference books.
3. Hand books.
4. Encyclopedia.
5. Magazines.
6. Periodicals.
7. Journals.
8. Visits of industry, organizations related as per the requirement.
9. Internet.

**COURSE DESIGNERS**

<b>S.No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department/ Name of the College</b>	<b>Mail ID</b>
1	Dr.M.Nithya	Professor	CSE / VMKVEC	hodcse@vmkvec.edu.in
2	Mr. K.Karthik	Associate Professor	CSE / AVIT	karthik@avit.ac.in

INTERNSHIP											Category	L	T	P	Credit
											PI	0	0	0	3
<b>PREAMBLE</b>															
The Engineering Internship course is a Canvas-based course that offers students the opportunity to explore and develop their careers through professional practice. The structured plan of education impacts student work readiness through a number of professional development skill-building activities, including goal setting; analysis and reflection; feedback from employer; informational interviewing and debriefing their experience.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	An understanding of how liberal arts coursework ties to professional careers of interest.														
2.	Gain insight into a possible career path of interest while learning about the industry in which the organization resides, organizational structure, and roles and responsibilities within that structure.														
3.	Develop professional connections and identify a strategy for maintaining those connections														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Add details about your experience including new skills developed and results obtained .												Understand			
CO2. Analyze your internship experience, reflecting on lessons learned and how your liberal arts education prepared you for the internship.												Apply			
CO3. Identification of additional skills that will need to be developed to ensure career readiness.												Apply			
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	S	L	S	-	L	L	S	L	S	-	M	M	M
CO2	S	S	M	M	S	M	L	L	M	M	M	-	S	S	S
CO3	L	M	M	L	M	M	L	L	M	L	L	-	M	M	M
S- Strong; M-Medium; L-Low															

## General Procedure

### Final Reflection Report:

#### **I. General Information Section**

Explain your role and how your work contributed to the company

#### **II. Technical Skills**

Document the technical experiences you had during your work experience and discuss technical problems that you assisted in solving

#### **III. Development of Professional Skills**

Describe team and leadership building opportunities on the job

#### **IV. Assessments**

- Discuss whether or not you met goals set out by your supervisor or that you set for yourself
- Evaluate your performance of assigned projects, noting both areas of strength and improvement

**V. Conclusion**

- Summarize by addressing the impact of the work experience on your education and career goals
- Provide two “lessons learned” to share with any student that is considering an internship

**COURSE DESIGNERS**

<b>S.No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department / Name of the College</b>	<b>Mail ID</b>
1.	Dr.M.Nithya	Professor	CSE/VMKVEC	hodcse@vmkvec.edu.in
2.	Dr.S.Rajaprakash	Associate professor	CSE/AVIT	rajaprakash@avit.ac.in.

		ENVIRONMENTAL SCIENCES (Common to All Branches)						Category	L	T	P	Credit			
								MC	2	0	0	0			
<b>PREAMBLE</b>															
. Environmental science is an interdisciplinary field that integrates physical, chemical, biological, and atmospheric sciences. Environmental studies deals with the human relations to the environment and societal problems and conserving the environment for the future. Environmental engineering focuses on the various issues of environment and its management for sustainable development by improving the environmental quality in every aspect.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To inculcate the knowledge of significance of environmental studies and conservation of the natural resources.														
2.	To acquire knowledge of ecosystem, biodiversity, its threats and the need for conservation														
3.	To gain knowledge about environmental pollution, its sources, effects and control measures														
4.	To familiarize the legal provisions and the national and international concern for the protection of environment														
5.	To be aware of the population on human health and environment, role of technology in monitoring human health and environment.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
<b>CO1.</b> Understand the importance of environment and alternate energy resources										Understand					
<b>CO2.</b> Initiate the awareness and recognize the social responsibility in ecosystem and biodiversity conservation										Apply					
<b>CO3.</b> To develop technologies to analyse the air, water and soil pollution and solve the problems										Apply					
<b>CO4.</b> To evaluate the social issues and apply suitable environmental regulations for a sustainable development										Evaluate					
<b>CO5.</b> To identify and analyse the urban problems, population on human health and environment										Analyse					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	S	S	S	-	-	-	S	-	-	-
CO2	S	M	M	-	-	S	S	S	-	-	-	S	-	-	-
CO3	S	L	M	-	-	S	S	S	-	-	-	S	-	-	-
CO4	S	S	S	L	-	S	S	S	-	-	-	S	-	-	-
CO5	S	S	S	M	-	S	S	S	-	-	-	S	-	-	-
S- Strong; M-Medium; L-Low															

## SYLLABUS

### UNIT –I ENVIRONMENT AND NATURAL RESOURCES

Environment - Definition, scope & importance - Public awareness- Forest resources- Use and over-exploitation, deforestation, case studies- Water resources: Use and over-utilization of surface and ground water, dams-benefits and problems –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, Agriculture- effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, Scope & role of engineers in conservation of natural resources.

### UNIT –II ECOSYSTEMS AND BIO – DIVERSITY

Ecosystem - Definition, structure and function - Food chain, food web, ecological pyramids- Introduction, types, characteristics, structure and function of forest and Aquatic ecosystems – pond and sea, Introduction to biodiversity, Levels of biodiversity: genetic, species and ecosystem diversity – Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values –India as a mega-diversity nation – hot-spots of biodiversity –Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

### UNIT –III ENVIRONMENTAL POLLUTION

Pollution - Definition, causes, effects and control measures of Air, Water and Land pollution, Solid waste- solid waste Management,–Disaster management: Floods, earthquake, cyclone, landslides and tsunamis - Clean technology options, Low Carbon Life Style.

### UNIT-IV SOCIAL ISSUES AND ENVIRONMENT

Sustainable Development- Water conservation – rain water harvesting, watershed management -Resettlement and rehabilitation of people , case studies –Climate change - Global warming - Acid rain - Ozone depletion- Environment Protection Act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act- Pollution Control Board-central and state pollution control boards.

### UNIT-V HUMAN POPULATION AND ENVIRONMENT

Population – Population growth & Population Explosion –Family welfare programme - Environment & human health - Human rights – Value education –AIDS/HIV, Role of information technology in environment and human health.

### TEXT BOOK

1. Environmental Science and Engineering by Dr.A. Ravikrishnan, Sri Krishna Publications, Chennai.
2. Erach Bharucha "The Biodiversity of India" Mapin Publishing Pvt Ltd, Ahmedabad, India
3. Benny Joseph "Environmental Science and Engineering", Tata Mc Graw- Hill, New Delhi

### REFERENCES:

- 1.Wager K.D. "Environmental Management", W.B. Saunders Co. Philadelphia, USA, 1998.
2. Anubha Kaushik and C.P Kaushik "Perspectives of Environmental Studies", New age international publishers.
3. Trivedi R.K. "Handbook of Environmental Laws", Rules, Guidelines,Compliances and Standards Vol I & II, Enviromedia.
4. Environmental Science and Engineering by Dr. J. Meenambal, MJP Publication, Chennai Gilbert M. Masters: Introduction to Environmental Engineering and Science , Pearson EducationPvtLtd., II Edition, ISBN 81-297-0277-0,2004.
5. Miller T.G.Jr. Environmental Science Wads worth Publishing. Co.
6. Townsend C. Harper J. and Michael Begon, Essentials of Ecology, Blackwell Science.

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department / Name of the College	Mail ID
1	Dr. K. Sanghamitra	Associate Professor	CHEMISTRY / AVIT	sanghamitra.chemistry@avit.ac.in
2	A. Gilbert Sunderraj	Assitant Professor	CHEMISTRY/ VMKVEC	gilbertsunderraj@vmkvec.edu.in

	<b>YOGA AND MEDITATION</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>HSS</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

### PREAMBLE

Physical activity increases the motility and mobility of the organs and muscles, allowing them to perform their natural detoxification process. Yoga is a full-body workout, targeting all the muscles of the body with both static holds and dynamic movement. It's a great way to stay Healthy and energetic

### PREREQUISITE – NIL

### COURSE OBJECTIVES

- To gain knowledge about the Yogic Practices.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

<b>CO1.</b> Evaluate the importance of preparatory exercise.	Apply
<b>CO2.</b> Demonstrate the suryanamaskar and various asanas.	Apply
<b>CO3.</b> Utilize the meditation techniques.	Apply
<b>CO4.</b> Compare mudras and bandhas	Evaluate
<b>CO5.</b> Assess the difference between the asanas and physical exercises.	Analyze

### MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	L	-	-	-	L	-	-	-	M	-	-	-
CO2	S	S	M	L	-	-	-	L	-	-	-	M	-	-	-
CO3	S	S	M	L	-	-	-	L	-	-	-	M	-	-	-
CO4	S	S	M	M	-	-	-	M	-	-	-	M	-	-	-
CO5	S	S	M	M	-	-	-	M	-	-	-	M	-	-	-

S- Strong; M-Medium; L-Low

### SYLLABUS

#### UNIT - I

History of Yoga - Definition and Meaning of the term Yoga - Comprehensive Nature and Scope of Yoga-Aims and Objectives of Yoga

#### UNIT – II

Stream of Yoga: Karma yoga- Raja yoga- Jnana Yoga - Bhakti yoga - Difference between practice of Asanas and Physical Exercise.

#### UNIT – III

Asanas Practice: - Suryanamaskar - Meditative Asanas: Sukhasana – Ardha Padmasana – Padmasana –Vajrasana – Standing Asanas: Tadasana –Trikonasana- Parivrtta Trikonasana – Vrikshasana –Sitting Asanas: Baddha konasana – Janusirasana – Paschimottanasana – Ustrasana – Vakrasana – Gomukhasana.

#### UNIT: IV

Asanas Practice: Prone Asanas: Makarasana – Bhujangasana – Sasangasana- Shalabhasana – Dhanurasana - Supine Asanas: Pavanamuktasana – Artha Halasana - Sethubandasana – Navasana –Savasana.

#### UNIT- V

Pranayama Practice: Sectional Breathing - Nadisuddhi – Bhramari – Bhastrika -Kapalabhati – Introduction to Bandhas – Mudras – Dharana (Trataka) – Dhyana.

#### TEXT BOOKS:

1. H R.Nagarathnam & Dr.H R Nagendra (2015) Promotion of positive health swamivivekanandha yoga prakashana, Bangalore.
2. The Classic Guide to Yoga, Dr.G.S.Thangapandiyan, Sports Publication, New Delhi(2020).
1. Light on Yoga, B.K.S Iyengar Harpine Collins Publication, New Delhi, 2000.
2. Sound Health Through Yoga, K.Chandrasekaran, Prem Kalyan Publications,Sedapatti, 1999.
3. Swami Satyananda Saraswati, (2008): Asana Pranayama Mudra, Bandha (IV RevisedEdition): Bihar School of Yoga, Munger, India.

#### REFERENCES:

1. Asanas, Swami Kuvalayananda, Kaivalayadhama, Lonavla, 1993.
2. Yoga for All, Maharishi Patanjali, Sahni Publications, 2003.
3. Yoga for Health, Institute of Naturopathy & Yogic Sciences, Bangalore, 2003.
4. Yoga for Health, K.Chandara Shekar, Khel Sahitya Kendra, Theni, 2003.
5. Yoga for the Morden Man, M.P.Pandit, Sterling Publishers Private Limited, NewDelhi, 1987.
6. Yoga for You, Indira Devi, Jaico Publishing House, Chennai, 2002.

#### Web Resources

1. <https://kdham.com/>
2. <http://www.biharyoga.net/>

#### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Name of the College	Mail ID
1.				
2.				

		ESSENCE OF INDIAN KNOWLEDGE TRADITION					Category	L	T	P	Credit				
							MC	1	0	0	0				
<b>PREAMBLE</b>															
The course aims at imparting basic principles of thought process, reasoning and inferencing. Sustainability is at the core of Indian Traditional knowledge Systems connecting society and nature.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.														
2.	To make the students understand the traditional knowledge and analyse it and apply it to their day to day life														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. Identify the concept of Traditional knowledge and its importance										Remember					
CO2. Explain the need and importance of protecting traditional knowledge.										Understand					
CO3. Illustrate the various enactments related to the protection of traditional knowledge										Apply					
CO4. Interpret the concepts of Intellectual property to protect the traditional knowledge										Analyse					
CO5. Explain the importance of Traditional knowledge in Agriculture and Medicine										Understand					
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	S	M	M	-	-	-	-	-	-	M
CO2	-	-	-	-	-	S	M	M	-	-	-	-	-	-	M
CO3	-	-	-	-	-	S	M	M	-	-	-	-	-	-	M
CO4	-	-	-	-	-	S	M	M	-	-	-	-	-	-	M
S- Strong; M-Medium; L-Low															



## SYLLABUS

**INTRODUCTION TO TRADITIONAL KNOWLEDGE:** Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge (IK), characteristics, traditional knowledge vis-a-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge

**PROTECTION OF TRADITIONAL KNOWLEDGE:** The need for protecting traditional knowledge Significance of TK Protection, value of TK in global economy, Role of Government to harness TK.

**LEGAL FRAME WORK AND TK:** The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act); The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016.

**TRADITIONAL KNOWLEDGE AND INTELLECTUAL PROPERTY:** Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge.

**TRADITIONAL KNOWLEDGE IN DIFFERENT SECTORS:** Traditional knowledge and engineering, Traditional medicine system, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK.

### TEXT BOOKS:

1. Traditional Knowledge System in India, by Amit Jha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan, 2012.

### REFERENCES:

1. Traditional Knowledge System in India by Amit Jha Atlantic publishers, 2002
2. "Knowledge Traditions and Practices of India" Kapil Kapoor, Michel Danino.
3. <https://www.youtube.com/watch?v=LZP1StpYEPM>
4. <http://nptel.ac.in/courses/121106003>

### Web Links:

1. [.https://www.youtube.com/watch?v=LZP1StpYEPM](https://www.youtube.com/watch?v=LZP1StpYEPM)

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/ Name of the College	Email ID
1.	M. Manickam	Associate Professor	MBA / VMKVEC	manickam@vmkvec.edu.in
2.	C. M. Muthukrishna	Assistant Professor	MBA / AVIT	muthukrishna.mba@avit.ac.in

		INDIAN CONSTITUTION					Category	L	T	P	Credit				
							MC	1	0	0	0				
<b>PREAMBLE</b>															
India is the largest democracy of the world. It is need of the time that a wide spectrum of young people is fully conversant with its Constitution and its successfully working is analyzed in a detailed and systematic way. This course discusses the basic traits of the Constitution of India.															
<b>PREREQUISITE: NIL</b>															
<b>COURSE OBJECTIVES</b>															
1.	Understand the need for constitution.														
2.	Appreciate the fundamental duties and rights of the citizens of India														
3.	Explain the role and amendments of constitution in a democratic society.														
4.	Describe the directive principles of state policy and their significance.														
5.	List the key features of the constitution, union government and state government.														
<b>COURSE OUTCOMES</b>															
On the successful completion of the course, students will be able to															
CO1. To understand the nature and the Philosophy of the Constitution.											Understand				
CO2. To understand the outstanding Features of the Indian Constitution and Nature of the Federal system.											Understand				
CO3. To analyse Panchayat Raj institutions as a tool of decentralization											Analyse				
CO4. To understand and analyse the three wings of the state in the contemporary scenario											Understand				
CO5. To understand and Evaluate the recent trends in the Indian Judiciary											Understand				
<b>MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES</b>															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	M	-	M	-	M	-	-	-	-
CO2	-	-	-	-	-	-	M	-	M	-	M	-	-	-	-
CO3	-	-	-	-	-	-	M	-	M	-	M	-	-	-	-
CO4	-	-	-	-	-	-	M	-	M	-	M	-	-	-	-
CO5	-	-	-	-	-	-	M	-	M	-	M	-	-	-	-
S- Strong; M-Medium; L-Low															

## SYLLABUS

### The Constitution - Introduction

The Historical background and making of the Indian Constitution –Features of the Indian Constitution- Preamble and the Basic Structure - Fundamental Rights and Fundamental Duties –Directive Principles State Policy

### Government of the Union

The Union Executive- Powers and duties of President –Prime Minister and Council of Ministers - Lok Sabha and Rajya Sabha

### Government of the States

The Governor –Role and Powers - Cheif Minister and Council of Ministers- State Legislature

### Local Government

The New system of Panchayats ,Municipalities and Co-Operative Societies

### Elections

Powers of Legislature -Role of Chief Election Commissioner-State Election Commission.

### TEXT BOOKS:

- 1 Ethics and Politics of the Indian Constitution Rajeev Bhargava Oxford University Press, New Delhi, 2008
- 2 The Constitution of India B.L. Fadia Sahitya Bhawan; New edition (2017)
- 3 Introduction to the Constitution of India DD Basu Lexis Nexis; Twenty-Fourth 2020 edition Suggested .

### Software/Learning Websites:

1. <https://www.constitution.org/cons/india/const.html>
2. <http://www.legislative.gov.in/constitution-of-india>
3. <https://www.sci.gov.in/constitution>
4. <https://www.toppr.com/guides/civics/the-indian-constitution/the-constitution-of-india/>

### COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department/ Name of the College	Email ID
1.	M. Manickam	Associate Professor	MBA / VMKVEC	manickam@vmkvec.edu.in
2.	Dr.Sudheer	Principal	AV School of Law	Sudheersurya18@gmail.com

### Alternative NPTEL/SWAYAM Course:

S.NO	NPTEL ID	NPTEL Course Title	Course Instructor
1	12910600	CONSTITUTION OF INDIA AND ENVIRONMENTAL GOVERNANCE: ADMINISTRATIVE AND ADJUDICATORY PROCESS	PROF. M. K. RAMESH NATIONAL LAW SCHOOL OF INDIA UNIVERSITY

